

## Utah Model Summative Evaluation Document 1.1

Educator: \_\_\_\_\_ Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Reviewed and discussed the following:**

- Stakeholder feedback
- Classroom observation data
- Educator self-assessment
- Educator Professional Growth Plan including goals and progress.

Commendations and or Recommendations:

**2. Summative evaluation by Standard and Element:  
1-not effective 2- partially effective 3- effective**

<b>Standard 1: Learners and Learning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>
1.1 Personalizing Learning				
1.2 Building Relationships				
1.3 Respecting Learner Backgrounds and Perspectives				
1.4 Fostering Student Self-Awareness				

<b>Standard 2: Instructional Design and Clarity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>
2.1 Content				
2.2 Learning Progression				
2.3 Instructional Planning				
2.4 Engagement				

<b>Standard 3: Instructional Practice</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>
3.1 Instructional Strategies				
3.2 Assessment Practices				
3.3 Relevance				
3.4 Innovation and Technology				

<b>Standard 4: Classroom Climate</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>
4.1 Respectful Learning Environment				
4.2 Classroom Safety				
4.3 Classroom Organization				
4.4 Growth-Oriented Classroom Climate				

<b>Standard 5: Professional Responsibility</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Comments</b>
5.1 Adherence to Laws, Rules, and Policies				
5.2 Continuous Professional Learning				
5.3 Communication				
5.4 Professional and Ethical Conduct				

**3. Reviewed and discussed evidence of educator’s professional growth:**

Supporting evidence for professional growth and comments:

**4. Reviewed and discussed evidence of student growth:**

Supporting evidence for student growth and comments:

**5. Summative evaluation level:**

- 1- (not-effective) The educator did not meet performance expectations.
- 2- (partially effective) The educator partially met performance expectations by demonstrating evidence of professional growth **or** demonstrating evidence of student growth.
- 3- (effective) The educator met performance expectations by demonstrating evidence of professional growth **and** demonstrating evidence of student growth.

**6. Commendations or Recommendations for any professional standard:**

Comments:

This document has been reviewed with a supervisor.

Educator Signature: \_\_\_\_\_ date: \_\_\_\_\_

This document has been reviewed with the educator.

Administrator Signature: \_\_\_\_\_ date: \_\_\_\_\_