## Utah Model Professional Growth Plan-Formative Evaluation Document School Year \_\_\_\_\_

Educator:	Administrator:
Part 1 - Complete by the end of September	
□ Self-Assessment □ Reflect on Self-Assessment □ Set Standards aligned goals. □ Submit to Administrator and conference as	needed.
Student Learning Goal	
Goal for student learning:	
Action steps to achieve the goal:	
Measurement of goal success:	
Educator Professional Growth Goal	
Standard:	
Element:	
Goal for educator professional growth:	
Action Steps to achieve the goal:	
Measurement of goal success:	
Support Needed for Success	
Support Needed:	

Part 2 - Complete mid-year	
Review and reflect on the following:  Student growth data.  Observation feedback.  Stakeholder feedback (if available).  Progress toward student learning goal.  Progress toward professional growth goal	
Student Learning Goal	
Evidence of progress:	
Action Steps to continue progress:	
Educator Professional Growth Goal	
Evidence of progress:	
Action Steps to continue progress:	

Part 3 - Complete at the end of the school year	
Review and reflect on the following:  Student growth data.  Observation feedback.  Stakeholder feedback (if available).  Progress toward student learning goal.  Progress toward professional growth goal	
Student Learning Goal	
Report on current year goal progress:	
Educator Professional Growth Goal	
Report on current year goal progress:	
Looking Ahead	
Part 4 - Complete at the end of the school year	
After reflecting on all evaluation documents, and student data, consider the goals you may set or continue for the following year.	
Possible goal for student learning:	
Possible goal for educator professional growth:	
The Annual Formative Evaluation Measures contained in this document have been reviewed:	
Educator Signature:date:	
Administrator Signature:date:	