

# Utah Model Observation Walk Through Tool (UETS)

## Standard 3: Instructional Practice

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Observer: \_\_\_\_\_

| Yes/No/<br>NA | Element Observed   | Evidence and<br>Comments |
|---------------|--|--------------------------|
|               | <b>Element 1: Instructional Strategies</b><br>Using appropriate academic language and evidence-based strategies to stimulate higher-level thinking, discourse and problem solving and to scaffold learning experiences to meet the needs of all students.  |                          |
|               | <b>Element 2: Assessment Practices</b><br>Critically analyzing evidence from both formative and summative assessments to inform and adjust instruction and provide feedback to students to support learning and growth.  |                          |
|               | <b>Element 3: Relevance</b><br>Providing relevant learning opportunities that value students' interests and backgrounds and allow learner agency and choice in accessing learning and demonstrating competency.  |                          |
|               | <b>Element 4: Innovation and Technology</b><br>Intentionally selecting the use of technological and non-technological tools to enhance and deepen student learning, encourage creativity and innovation in learning and facilitate students' appropriate use of available tools and resources to achieve desired student outcomes. |                          |

Commendation:

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Recommendation (Next Step):

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