

Utah Classroom Observation Tool

Teacher: _____ Date: _____ Time: _____ Subject: _____ Grade Level: _____ Observer: _____

Indicators	Not Observed	Developing	Applied	Evidence/Notes
Standard 1: Learners and Learning				
1.1 Teacher connects learning to student backgrounds, recognizing student diversity and perspective.				
1.2 Teacher models and facilitates respectful communication and relationships with all students.				
1.3.a Inclusion, intervention, and/or enrichment strategies are integrated into instruction.				
1.3.b Students express their thinking, through speaking, writing, or designing.				
1.4 Opportunities are provided for students to self-select learning experience and/or self-assess learning progress.				
Standard 2: Instructional Design and Clarity				
2.1 Learning intentions and success criteria are planned and communicated for each lesson.				
2.2 Intentional opportunities are provided for modeled, supported, and independent practice of concepts.				
2.3 Clear organization and sequencing for instruction of content standards.				
2.4. Students are actively engaged in learning.				

Not observed: indicates that the observer did not see evidence of this element during the time frame. If the evidence should have been present, but was not, then the observer will make note of what was missing. Often, the element was not witnessed due to the timing of the observation and might be observed at another time. **Developing:** some evidence of this element was observed, but consistency or full implementation was not observed. **Applied:** evidence of this element was observed and well implemented in classroom instruction.

Indicators	Not Observed	Developing	Applied	Evidence/Notes
Standard 3: Instructional Practice				
3.1.a Effective academic language and varied questioning strategies are used to elicit thinking.				
3.1.b Students have opportunities for collaboration, discussion and/or problem solving.				
3.2.a Formative assessment practices are used to check for understanding.				
3.2.b Explicit feedback is provided to students.				
3.3 Clear connection to how a lesson, task, or project is relevant to students now or in the future.				
3.4 Technology tools are purposefully used to deepen student learning.				
Standard 4: Classroom Climate				
4.1 Classroom routines and behavior expectations are clear, equitable, and effective.				
4.2. Teacher is positively engaged in active supervision of student learning.				
4.3. Classroom is clean, organized, inviting, and structured for student learning.				
4.4 Educator engages in strategies to spark curiosity, encourage perseverance, and promote rigorous thinking.				

Areas of Strength:

Opportunities for Growth:
