

Save The Date  
December 2, 2008



CURRICULUM DIRECTORS  
English Language Learner

TRAINING

Registration Deadline  
November 20, 2008

“Increasing Academic Achievement For ELLs”

Featuring:

Kathleen Leos, Margarita Calderon, and Lisa Saavedra

Sponsored by:

The Utah State Office of Education

Location:

Jordan Auxiliary - 9150 S 500 West- Sandy, Utah 84070

CURRICULUM DIRECTORS  
REGISTRATION INFORMATION

Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Position: \_\_\_\_\_

E-mail: \_\_\_\_\_

Send Completed Registration Form to:  
Patty Hunt of the USOE by Nov. 20th  
E-mail: [patty.hunt@schools.utah.gov](mailto:patty.hunt@schools.utah.gov)  
Fax: (801) 538-7769  
Phone: (801) 538-7788



**Kathleen Leos**, served as Director of the U.S. Department of Education’s office of English-language acquisition. As a former Deputy of Policy, she was a principal advisor to the Secretary of Education on the No Child Left Behind Act, Title III Policy.



**Dr. Margarita Calderon**, a professor at Johns Hopkins University, has served on the National Research Council’s Committee on Teacher Preparation, the Carnegie Adolescent ELL Literacy Panel, the National Literacy Panel for Language Minority Children and Youth, the IRA ELL Literacy Panel, and the California Pre-school Literacy Panel.

No photo

**Lisa Saavedra** is a national presenter from Florida where she serves as the Executive Director of Academic Achievement Through Language Acquisition.



## CURRICULUM DIRECTORS TRAINING

**Tentative Training Date:** Tuesday, December 2, 2008  
**Times for Training Session:** 8:30 a.m. to 2:30 p.m.

| Estimated Times | Training Topics  | Presenters                        |
|-----------------|--|-----------------------------------|
| 8:30 a.m.       | Introductions & Expectations of Participants from USOE Leadership  | Lynne Greenwood                   |
| 8:40 a.m.       | The Why, What and How of Educational Transformation to Increase Academic Achievement of ELLs . . . . A Blueprint for Success   | Kathleen Leos<br>Lisa C. Saavedra |
| 8:50 a.m.       | Understanding Standards-Based Education  | Lisa C. Saavedra<br>Kathleen Leos |
| 9:05 a.m.       | Incorporating Language Development and Language Acquisition into the Instructional Process   | Lisa C. Saavedra<br>Kathleen Leos |
| 9:30 a.m.       | Demonstrate How English Language Proficiency Levels, ELP Standards and Core Academic Content Standards All Come Together and Impact Student Achievement and Accountability   | Lisa C. Saavedra<br>Kathleen Leos |
| 10:00a.m.       | Morning Break  |                                   |
| 10:15 a.m.      | Activity: Strategies to Link English Language Proficiency and Core Academic Content Standards for Local Implementation <i>[Participants will be provided a worksheet for use in discussing the processes and steps needed to integrate the English Language Proficiency and Utah's Core Academic Content Standards into local curriculum.]</i> | Lisa C. Saavedra<br>Kathleen Leos |
| 11:45 a.m.      | Identifying Next Steps and Future Training Needs<br>Wrap-up  | Kathleen Leos<br>Lisa C. Saavedra |
| 12:00 p.m.      | Lunch  |                                   |
| 1:00 p.m.       | Curriculum Directors Meeting   | Lynne Greenwood                   |