

Connecting High School to College and Career

Career and Technical Education (CTE) provides critical learning and hands-on skills in 62 Pathways within eight areas of study. Students who focus on a Pathway acquire the skills necessary for entry into well-paid careers with high potential for rapid financial growth, increased levels of responsibility, and a high degree of personal satisfaction.

CTE Pathways:

- Will jump-start your future career.
- Will give you unlimited opportunities.
- Will help you plan for life after high school—before graduation.
- Will save you time and money.

What is a Pathway?

- A Pathway is a sequence of courses within your area of interest.
- A Pathway connects from high school to college for a specific degree and/or career. A Pathway will save you time and money toward a college degree.

CTE: Keeping it REAL

- Classroom instruction connects to the REAL world of work and future career opportunities.
- Statistics indicate that CTE graduates are worth higher wages because they are more productive than other workers.

Did you know?

Ninety percent of jobs require training beyond high school.

Top 5 reasons to participate in CTE Career Pathways:

1. To acquire technical skills training.
2. To participate in hands-on learning.
3. To jump-start your future career.
4. To earn college credit while in high school through concurrent enrollment classes.
5. To save time and money!

Ask yourself:

- What do I want to be doing in 5 years?
- What do I want to be doing in 10 years?

Ask yourself:

- What classes should I take to get ready for college?
- What does it cost to go to college?

Ask yourself:

- Why should I plan?
- Why should I study?
- Why should I graduate from high school?

Ask yourself:

- How can I make a lot of money?
- How do I find a career?
- How can Pathways help me?

Acquiring critical learning and hands-on skills through education and training will open doors of opportunity for obtaining employment within your area of interest. Stay in school and finish your education. Your future depends on it.

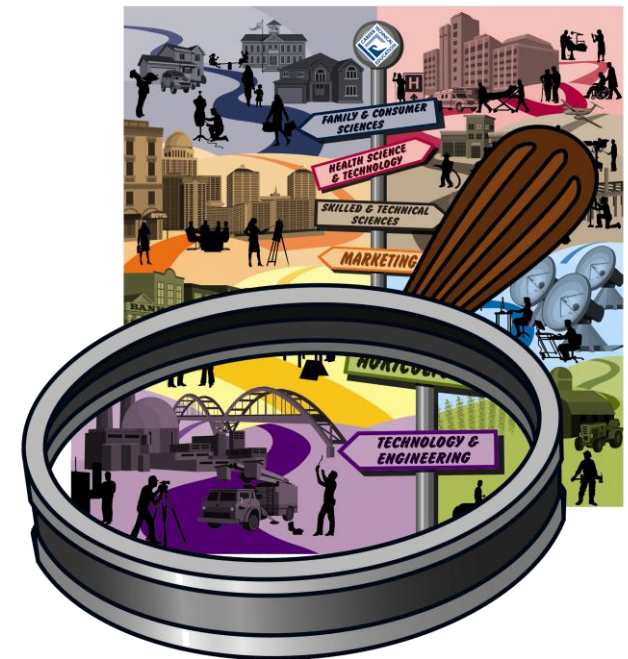
For more information log onto
www.utahcte.org.

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Salt Lake City, UT 84114-4200
Patti Harrington, Ed.D., State Superintendent of Public Instruction
Mary Shumway, State Director of Career and Technical Education



Technology and Engineering Education
Pre-Engineering

High School to College and Career PATHWAYS



CAREER AND TECHNICAL EDUCATION
Giving Students the Edge



High School to College and Career Pathway: Secondary

Area of Study: Technology and Engineering Education



Pathway: Pre-Engineering (Utah Pre-Engineering Program)

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																			
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School																																			
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.0	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	Language Arts 12 1.00	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <ul style="list-style-type: none"> > Certificate > Associate degree > Bachelor's degree > Professional degree > On-the-job training > Apprenticeship > Military training <p>Sample Occupations</p> <ul style="list-style-type: none"> > Civil Engineer > Civil Engineering Technician > Electrical Engineer > Technology and Engineering Education Teacher > Mechanical Engineer > Mechanical Engineering Technician <p>For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov.</p>																																			
Math 7 1.00	Pre-Algebra 1.00	2.00	Math	2.00	Elem Algebra or Applied Math 1.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	Pre-Calculus 1.00																																				
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biology 1.00	Physics 1.00 or Physics with Technology 1.00	Chemistry 1.00																																				
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50																																				
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life .50 / Health Education .50 Lifetime Activities or Sport .50																																						
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50																																							
/	/		Financial Literacy	.50	Financial Literacy .50																																							
Keyboarding .50	/		Computer Tech.	.50	Computer Technology .50																																							
CTE Intro 1.00	Exploring Technology .50	1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.) CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL																																							
<p>Workforce Trends Due to the expansion of jobs in the technical fields and the increasing numbers of engineers who are retiring, the number of job openings in technology and engineering is increasing. There is a critical shortage of engineers and engineering technologists entering the field at a time when technology is reinventing itself every few years.</p> <p>Get the Facts In Utah, an engineer, professional or structural, must be licensed.</p>		<p>Core Curriculum and elective requirements may vary district to district. Check with your school counselor.</p> <p>Concurrent enrollment course offerings vary by school and district.</p>			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #00aaff; color: white;">Course #</th> <th style="background-color: #00aaff; color: white;">Foundation Courses: (required)</th> <th style="background-color: #00aaff; color: white;">Credit</th> </tr> </thead> <tbody> <tr> <td>21.0104</td> <td>Foundations of Technology</td> <td>.50</td> </tr> <tr> <td>21.0115</td> <td>Engineering Design</td> <td>.50</td> </tr> <tr> <td>21.0114</td> <td>Pre-Engineering (capstone course)</td> <td>1.00</td> </tr> <tr> <td colspan="3" style="background-color: #00aaff; color: white;">Elective Courses:</td> </tr> <tr> <td>21.0200</td> <td>Energy Foundations</td> <td>.50</td> </tr> <tr> <td>20.0112</td> <td>Advanced Technology</td> <td>.50</td> </tr> <tr> <td>21.0116</td> <td>Materials & Processes</td> <td>.50</td> </tr> <tr> <td>48.0101</td> <td>Drafting/CAD</td> <td>1.00</td> </tr> <tr> <td>47.0105</td> <td>Electronics</td> <td>1.00</td> </tr> <tr> <td>14.3101</td> <td>Material Science Overview</td> <td>1.00</td> </tr> <tr> <td>32.0199</td> <td>Student Internship (Critical Workplace Skills)</td> <td>.50</td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;">3.00 credits for completion</p>					Course #	Foundation Courses: (required)	Credit	21.0104	Foundations of Technology	.50	21.0115	Engineering Design	.50	21.0114	Pre-Engineering (capstone course)	1.00	Elective Courses:			21.0200	Energy Foundations	.50	20.0112	Advanced Technology	.50	21.0116	Materials & Processes	.50	48.0101	Drafting/CAD	1.00	47.0105	Electronics	1.00	14.3101	Material Science Overview	1.00	32.0199	Student Internship (Critical Workplace Skills)
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