

Connecting High School to College and Career

Career and Technical Education (CTE) provides critical learning and hands-on skills through Career Pathways within eight Areas of Study. Students who focus on a Pathway acquire the skills necessary for entry into well-paid careers with high potential for rapid financial growth, increased levels of responsibility, and a high degree of personal satisfaction.

CTE Pathways:

- Will jump-start your future career.
- Will give you unlimited opportunities.
- Will help you plan for life after high school—before graduation.
- Will save you time and money.

What is a Pathway?

- A Pathway is a sequence of courses within your area of interest.
- A Pathway will connect your career interests from high school to college and/or career.
- A Pathway will help you acquire the depth of knowledge and skill linked with specific postsecondary programs that will lead to a certificate or degree and/or career.

CTE: Keeping it REAL

- Classroom instruction connects to the REAL world of work and future career opportunities.
- Statistics indicate that CTE graduates are worth higher wages because they are more productive than other workers.

Did you know?

Ninety percent of jobs require training beyond high school.

Top 5 reasons to participate in CTE Career Pathways:

1. To acquire technical skills training.
2. To participate in hands-on learning.
3. To jump-start your future career.
4. To earn college credit while in high school through concurrent enrollment classes.
5. To save time and money!

Ask yourself:

- What do I want to be doing in 5 years?
- What do I want to be doing in 10 years?

Ask yourself:

- What classes should I take to get ready for life after high school—college and career?
- What does it cost to go to college?

Ask yourself:

- Why should I take this class?
- Why should I plan?
- Why should I study?
- Why should I graduate from high school?

Ask yourself:

- How can Pathways help me?
- How do I find the options that are right for me?
- How do I find a satisfying career?

Acquiring critical learning and hands-on skills through education and training will open doors of opportunity for obtaining employment within your area of interest. Stay in school and finish your education. Your future depends on it.

For more information log onto
UtahCTE.org.

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Salt Lake City, UT 84114-4200
Larry K. Shumway, Ed.D., State Superintendent of Public Instruction
Mary Shumway, State Director of Career and Technical Education



Family and Consumer Sciences Education
Interior Design

High School to College and Career PATHWAYS



CAREER AND TECHNICAL EDUCATION
Giving Students the Edge



High School to College and Career Pathway: Secondary

Career and Technical Education: Preparing Students for College and Career!



Area of Study: Family and Consumer Sciences

Pathway: Interior Design

<p>Get the Facts In 2008, approximately 71,700 people were employed in the interior design profession.</p> <p>Workforce Trends Interior design is a small occupation with a very small number of job openings each year. Nationwide, employment of interior designers is projected to increase 19 percent for all occupations through the year 2018. Economic expansion, growing homeowner wealth, and an increased interest in interior design will increase demand for designers.</p>		<p>CAREER AND TECHNICAL EDUCATION Recommended Pathway Courses</p> <p>(Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.)</p> <p>CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course #</th> <th>Foundation Courses: (required)</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>20.0110</td> <td>Interior Design I</td> <td>.50</td> </tr> <tr> <td>20.0210</td> <td>Interior Design II</td> <td>.50</td> </tr> <tr> <td colspan="3" style="text-align: center;">Elective Courses:</td> </tr> <tr> <td>15.1302</td> <td>Drafting/CAD</td> <td>1.00</td> </tr> <tr> <td>15.1303</td> <td>Architectural Drafting</td> <td>1.00</td> </tr> <tr> <td>20.0113</td> <td>Clothing I</td> <td>.50</td> </tr> <tr> <td>20.0301</td> <td>Designer Sewing/Fashion Design</td> <td>.50</td> </tr> <tr> <td>20.0501</td> <td>Interior Design, Advanced *</td> <td>.50</td> </tr> <tr> <td>48.0702</td> <td>Furniture Design & Manufacturing</td> <td>1.00</td> </tr> <tr> <td>50.0401</td> <td>Design & Visual Communication</td> <td>.50</td> </tr> <tr> <td>50.0406</td> <td>Basic Film Photography</td> <td>.50</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>One Entrepreneurship course may count as elective credit.</i></td> </tr> <tr> <td>20.0701</td> <td>Entrepreneurship in FACS</td> <td>.50</td> </tr> <tr> <td>52.0621</td> <td>Entrepreneurship for Business</td> <td>.50</td> </tr> <tr> <td>08.0301</td> <td>Entrepreneurship for Marketing</td> <td>.50</td> </tr> <tr> <td>32.0199</td> <td>Student Internship (Critical Workplace Skills)</td> <td>.50</td> </tr> </tbody> </table> <p style="text-align: center; font-size: small;">* Course can be taken up to 1.00 credit.</p>	Course #	Foundation Courses: (required)	Credit	20.0110	Interior Design I	.50	20.0210	Interior Design II	.50	Elective Courses:			15.1302	Drafting/CAD	1.00	15.1303	Architectural Drafting	1.00	20.0113	Clothing I	.50	20.0301	Designer Sewing/Fashion Design	.50	20.0501	Interior Design, Advanced *	.50	48.0702	Furniture Design & Manufacturing	1.00	50.0401	Design & Visual Communication	.50	50.0406	Basic Film Photography	.50	<i>One Entrepreneurship course may count as elective credit.</i>			20.0701	Entrepreneurship in FACS	.50	52.0621	Entrepreneurship for Business	.50	08.0301	Entrepreneurship for Marketing	.50	32.0199	Student Internship (Critical Workplace Skills)	.50	<p>1.00 credit</p> <p>2.00 credits</p> <p>3.00 credits for completion</p>	<p>Interior Design is:</p> <ul style="list-style-type: none"> > High skill > High wage <p>Sample Career Occupations</p> <ul style="list-style-type: none"> > Architect > Display Designer > Family and Consumer Sciences Education Teacher > Furniture Designer > Interior Designer > Photographer > Retail Manager > Set Designer
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Middle School		State Requirements			High School Suggested Education Plan				College and Career
7th Grade	8th Grade	Middle School	High School		9th Grade Suggested	10th Grade Suggested	11th Grade Suggested	12th Grade Suggested	Beyond High School There are a number of options for education and training beyond high school, depending on your career goals. <ul style="list-style-type: none"> > Certificate > Associate degree > Bachelor's degree > Professional degree > On-the-job training > Apprenticeship > Military training For more information on salary projections, labor market demand, and training options, visit www.utahfutures.org .
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	4.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	Language Arts 12 1.00	
Math * 1.00	Math * 1.00	2.00	Math	3.00	Math * 1.00	Math * 1.00	Math * 1.00		
Science .50	Science 1.00	1.50	Science	3.00	Earth Systems 1.00	Biological Science 1.00	Additional Credit 1.00		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	3.00	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life .50 / Health Education .50 Lifetime Activities or Sport .50			
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				
Keyboarding .50			Computer Tech.	.50	Computer Technology .50				
CTE Intro 1.00		1.00	CTE	1.00	Refer to Career and Technical Education box above.				

* Talk to your school counselor about math requirements in the new common core curriculum. Core curriculum and elective requirements may vary district to district.

Concurrent enrollment course offerings vary by school and district. Many Utah postsecondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional postsecondary Pathways for details.