

Connecting High School to College and Career

Career and Technical Education (CTE) provides critical learning and hands-on skills through Career Pathways within eight Areas of Study. Students who focus on a Pathway acquire the skills necessary for entry into well-paid careers with high potential for rapid financial growth, increased levels of responsibility, and a high degree of personal satisfaction.

CTE Pathways:

- Will jump-start your future career.
- Will give you unlimited opportunities.
- Will help you plan for life after high school—before graduation.
- Will save you time and money.

What is a Pathway?

- A Pathway is a sequence of courses within your area of interest.
- A Pathway will connect your career interests from high school to college and/or career.
- A Pathway will help you acquire the depth of knowledge and skill linked with specific postsecondary programs that will lead to a certificate or degree and/or career.

CTE: Keeping it REAL

- Classroom instruction connects to the REAL world of work and future career opportunities.
- Statistics indicate that CTE graduates are worth higher wages because they are more productive than other workers.

Did you know?

Ninety percent of jobs require training beyond high school.

Top 5 reasons to participate in CTE Career Pathways:

1. To acquire technical skills training.
2. To participate in hands-on learning.
3. To jump-start your future career.
4. To earn college credit while in high school through concurrent enrollment classes.
5. To save time and money!

Ask yourself:

- What do I want to be doing in 5 years?
- What do I want to be doing in 10 years?

Ask yourself:

- What classes should I take to get ready for life after high school—college and career?
- What does it cost to go to college?

Ask yourself:

- Why should I plan?
- Why should I study?
- Why should I graduate from high school?

Ask yourself:

- How can I make a lot of money?
- How do I find a career?
- How can Pathways help me?

Acquiring critical learning and hands-on skills through education and training will open doors of opportunity for obtaining employment within your area of interest. Stay in school and finish your education. Your future depends on it.

For more information log onto UtahCTE.org.

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Larry K. Shumway, Ed.D., State Superintendent of Public Instruction
Mary Shumway, State Director of Career and Technical Education



Family and Consumer Sciences Education *Family and Human Services*

High School to College and Career PATHWAYS



CAREER AND TECHNICAL EDUCATION
Giving Students the Edge



High School to College and Career Pathway: Secondary

Career and Technical Education: Preparing Students for College and Career!



Area of Study: Family and Consumer Sciences

Pathway: Family and Human Services

<p>Get the Facts Studies have shown that a harmonious marriage relationship promotes competence and maturity in the couple's children. Other studies have demonstrated that marital conflict may result in cognitive delay, school difficulties, and antisocial or withdrawn behavior.</p> <p>Workforce Trends According to the U.S. Department of Labor, family and community service employees hold about 2.2 million jobs. Some of the fastest growing occupations in the nation are concentrated in the social services, especially those that involve working with the elderly.</p>		<p>CAREER AND TECHNICAL EDUCATION Recommended Pathway Courses</p> <p>(Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.)</p> <p>CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course #</th> <th style="text-align: left;">Foundation Courses: (required)</th> <th style="text-align: left;">Credit</th> </tr> </thead> <tbody> <tr> <td>20.0102</td> <td>Child Development *</td> <td>.50</td> </tr> <tr> <td>20.0108</td> <td>Food and Nutrition I</td> <td>.50</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>Choose one of the following courses:</i></td> </tr> <tr> <td>20.0117</td> <td>Adult Roles & Financial Literacy **</td> <td>1.00</td> </tr> <tr> <td>20.0107</td> <td>Adult Roles & Responsibilities</td> <td>.50</td> </tr> <tr> <td colspan="3" style="text-align: center;">Elective Courses:</td> </tr> <tr> <td>20.0109</td> <td>Life Management *</td> <td>.50</td> </tr> <tr> <td>20.0112</td> <td>Human Development</td> <td>1.00</td> </tr> <tr> <td>20.0118</td> <td>Foods & Nutrition II</td> <td>.50</td> </tr> <tr> <td>20.0137</td> <td>Teen Living *</td> <td>.50</td> </tr> <tr> <td>20.0138</td> <td>Foundations of Nutrition *</td> <td>.50</td> </tr> <tr> <td>32.0199</td> <td>Student Internship (Critical Workplace Skills)</td> <td>.50</td> </tr> </tbody> </table> <p>* Course can be taken up to 1.00 credit. ** This course satisfies the .50 Financial Literacy requirement.</p>	Course #	Foundation Courses: (required)	Credit	20.0102	Child Development *	.50	20.0108	Food and Nutrition I	.50	<i>Choose one of the following courses:</i>			20.0117	Adult Roles & Financial Literacy **	1.00	20.0107	Adult Roles & Responsibilities	.50	Elective Courses:			20.0109	Life Management *	.50	20.0112	Human Development	1.00	20.0118	Foods & Nutrition II	.50	20.0137	Teen Living *	.50	20.0138	Foundations of Nutrition *	.50	32.0199	Student Internship (Critical Workplace Skills)	.50	<p>1.50 credits</p> <p>1.50 credits</p> <p>3.00 credits for completion</p>	<p>Family and Human Services is:</p> <ul style="list-style-type: none"> > High demand > Nontraditional for males <p>Sample Career Occupations</p> <ul style="list-style-type: none"> > Adult Day Care Center Coordinator > Community Service Director > Counseling Psychologist > Employment Counselor > Family and Consumer Sciences Education Teacher > Geriatric Service Worker > Marriage and Family Therapist > Social Worker > Teacher Assistant > Vocational Rehabilitation Counselor
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Middle School		State Requirements			High School Suggested Education Plan				College and Career
7th Grade	8th Grade	Middle School	High School		9th Grade Suggested	10th Grade Suggested	11th Grade Suggested	12th Grade Suggested	Beyond High School
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	4.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	Language Arts 12 1.00	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <ul style="list-style-type: none"> > Certificate > Associate degree > Bachelor's degree > Professional degree > On-the-job training > Apprenticeship > Military training <p>For more information on salary projections, labor market demand, and training options, visit www.utahfutures.org.</p>
Math * 1.00	Math * 1.00	2.00	Math	3.00	Math * 1.00	Math * 1.00	Math * 1.00		
Science .50	Science 1.00	1.50	Science	3.00	Earth Systems 1.00	Biological Science 1.00	Additional Credit 1.00		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	3.00	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life .50 / Health Education .50 Lifetime Activities or Sport .50			
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				
Keyboarding .50			Computer Tech.	.50	Computer Technology .50				
CTE Intro 1.00		1.00	CTE	1.00	Refer to Career and Technical Education box above.				

* Talk to your school counselor about math requirements in the new common core curriculum. Core curriculum and elective requirements may vary district to district.

Concurrent enrollment course offerings vary by school and district. Many Utah postsecondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional postsecondary Pathways for details.