

## Connecting High School to College and Career

Career and Technical Education (CTE) provides critical learning and hands-on skills through Career Pathways within eight Areas of Study. Students who focus on a Pathway acquire the skills necessary for entry into well-paid careers with high potential for rapid financial growth, increased levels of responsibility, and a high degree of personal satisfaction.

### CTE Pathways:

- Will jump-start your future career.
- Will give you unlimited opportunities.
- Will help you plan for life after high school—before graduation.
- Will save you time and money.

### What is a Pathway?

- A Pathway is a sequence of courses within your area of interest.
- A Pathway will connect your career interests from high school to college and/or career.
- A Pathway will help you acquire the depth of knowledge and skill linked with specific postsecondary programs that will lead to a certificate or degree and/or career.

### CTE: Keeping it REAL

- Classroom instruction connects to the REAL world of work and future career opportunities.
- Statistics indicate that CTE graduates are worth higher wages because they are more productive than other workers.

### Did you know?

Ninety percent of jobs require training beyond high school.

### Top 5 reasons to participate in CTE Career Pathways:

1. To acquire technical skills training.
2. To participate in hands-on learning.
3. To jump-start your future career.
4. To earn college credit while in high school through concurrent enrollment classes.
5. To save time and money!

### Ask yourself:

- What do I want to be doing in 5 years?
- What do I want to be doing in 10 years?

### Ask yourself:

- What classes should I take to get ready for life after high school—college and career?
- What does it cost to go to college?

### Ask yourself:

- Why should I take this class?
- Why should I plan?
- Why should I study?
- Why should I graduate from high school?

### Ask yourself:

- How can Pathways help me?
- How do I find the options that are right for me?
- How do I find a satisfying career?

*Acquiring critical learning and hands-on skills through education and training will open doors of opportunity for obtaining employment within your area of interest. Stay in school and finish your education. Your future depends on it.*

For more information log onto  
[UtahCTE.org](http://UtahCTE.org).

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## Family and Consumer Sciences Education Fashion Design, Mfr., and Merchandising

## High School to College and Career PATHWAYS



CAREER AND TECHNICAL EDUCATION  
*Giving Students the Edge*



# High School to College and Career Pathway: Secondary

Career and Technical Education: Preparing Students for College and Career!



## Area of Study: Family and Consumer Sciences

### Pathway: Fashion Design, Manufacturing and Merchandising

#### Get the Facts

Two-thirds of salaried fashion designers are employed in either New York or California.

#### Workforce Trends

Employers seek designers with a 2- or 4-year degree who are knowledgeable about textiles, fabrics, ornamentation, and fashion trends.

Employment growth for fashion designers will stem from a growing population demanding more clothing, footwear, and accessories. The best job opportunities will be in design firms that design mass market clothing sold in department stores and retail chain stores, such as apparel wholesale firms.



#### CAREER AND TECHNICAL EDUCATION Recommended Pathway Courses

(Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.)

CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL

Course #	Foundation Courses: (required)	Credit
20.0113	Clothing I	.50
20.0213	Clothing II	.50
20.0306	Fashion Strategies	.50
<b>Elective Courses:</b>		
08.0101	Fashion Merchandising I	.50
08.9904	Advertising & Promotion	.50
20.0103	Sports Sewing I	.50
20.0203	Sports Sewing II	.50
20.0301	Designer Sewing/Fashion Design	.50
52.0312	Accounting I	.50
<i>One Entrepreneurship course may count as elective credit.</i>		
08.0301	Entrepreneurship for Marketing	.50
20.0701	Entrepreneurship in FACS	.50
52.0621	Entrepreneurship for Business	.50
32.0199	Student Internship (Critical Workplace Skills)	.50

1.50 credits

1.50 credits

3.00 credits for completion

#### Fashion Design, Manufacturing and Merchandising is:

- > High skill
- > High wage
- > Nontraditional for males

#### Sample Career Occupations

- > Family and Consumer Sciences Education Teacher
- > Fashion Designer
- > Retail Sales Person
- > Retail Buyer
- > Tailor
- > Wholesale Buyer

Middle School		State Requirements			High School Suggested Education Plan				College and Career
7th Grade	8th Grade	Middle School	High School		9th Grade Suggested	10th Grade Suggested	11th Grade Suggested	12th Grade Suggested	Beyond High School
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	4.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	Language Arts 12 1.00	
Math * 1.00	Math * 1.00	2.00	Math	3.00	Math * 1.00	Math * 1.00	Math * 1.00		
Science .50	Science 1.00	1.50	Science	3.00	Earth Systems 1.00	Biological Science 1.00	Additional Credit 1.00		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	3.00	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life / Health Education .50 Lifetime Activities or Sport .50			
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				
Keyboarding .50			Computer Tech.	.50	Computer Technology .50				
CTE Intro 1.00		1.00	CTE	1.00	Refer to Career and Technical Education box above.				

\* Talk to your school counselor about math requirements in the new common core curriculum. Core curriculum and elective requirements may vary district to district.

Concurrent enrollment course offerings vary by school and district. Many Utah postsecondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment. Check regional postsecondary Pathways for details.