

CAREER ACTIVITIES

- Complete inventories assessing career interests and experiences (ms, hs)
- Compile a career exploration notebook (ms, hs)
- Participate in a career exploration unit (ms)
- Participate in career-related courses, i.e., Teen Living, Technology Education, Keyboarding, Life skills (ms, hs)
- Participate in professional technical studies, i.e., Auto Mechanics, Cosmetology, Child Care, Marketing (hs)
- Participate in special education vocational course, i.e., Office Technology, WAT, Building Maintenance, Special Center component (ms, hs)
- Participate in a volunteer experience (ms, hs)
- Participate in guidance-sponsored career day (ms, hs)
- Investigate career options through the career center (hs)
- Observe people working in different occupations in the local community (ms, hs)
- Interview people working in different occupation sin the local community (ms, hs)
- Job shadow employee at business site (ms, hs)
- Identify and understand occupational safety issues (hs)
- Participate in school-based work experience (ms, hs)
- Participate in community-based work training program (ms, hs)
- Explore job qualifications/requirements for job of choice (ms, hs)
- Use the job resource network, i.e., people, newspaper, career center, job fairs (hs)
- Complete a job application (hs)
- Develop a resume (ms, hs)
- Practice interviewing (ms, hs)
- Interview for a job (hs)
- Research college entrance requirements (hs)
- Attend college fairs and presentations by speakers at school (hs)
- Prepare for and take college entrance exams (hs)
- Complete college applications (hs)
- Explore supported employment options with local vendors (hs)
- Develop a plan with DRS counselor/CSB case manager (hs)
- Obtain a work permit (ms, hs)
- Participate in a part-time job (hs)
- Attend school regularly (ms, hs)
- Increase computer skills through practice (ms, hs)
- Learn how to relate to coworkers in a simulated job setting (ms, hs)
- Research and publish a career goal paper (ms, hs)
- Complete the Virginia VIEW (ms, hs)
- Explore interests through elective courses, i.e., drama, art (ms, hs)
- Enroll in course at NVCC (hs)
- Continue with part-time work (hs)
- Continue meeting with guidance counselor and employment and transition representative (hs)
- Meet application deadlines for college (hs)
- Continue to take academics necessary for chosen college major (hs)
- Update personal resume (ms, hs)

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