

**Perkins Regional Pathway Implementation Plan (RPIP) Template  
Recipient Institution or LEA:**

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**SECTION 01: REGIONAL PATHWAY IMPLEMENTATION PLAN**

Each of the eight Career and Technical Education Regions, consisting of secondary and post secondary eligible recipients, will hire, oversee, and give guidance to at least a half time Regional Pathway Coordinator. Funds will be awarded to a designated eligible recipient for the region based upon submission of a Regional Pathway Implementation Plan which meets the criteria outlined below. The region will determine the Fiscal Agent for the project, which must be identified in this plan, The Fiscal Agent is responsible for direct supervision of the pathway coordination, receipt and expenditure of funds, and implementation of the plan. The CTE Director for the Fiscal Agent must sign and date the plan.

**(1) Fiscal Agent Coordination**

Each region must designate a Fiscal Agent to be the eligible recipient for the Regional Pathway Implementation Program:

Name of Fiscal Agent:

Name of CTE Director:

**A. Describe the process for selecting a Fiscal Agent**

Same as last year?                      Yes                      No

New Narrative:

**B. List each Perkins eligible recipient in your region and describe their level of support for the plan**

Same as last year?                      Yes                      No

New Narrative:

**(2) CTE Pathway Implementation Coordinator**

Describe how the region will use funds under this section for pathway development, coordination and implementation:

**A. A regional coordination meeting schedule is in place involving full participation from secondary and postsecondary CTE Directors and the RPC**

Same as last year?                      Yes                      No

New Narrative:

**B. A Regional Pathway Coordinator (RPC) is employed and functioning with a performance plan in place**

Same as last year?                      Yes                      No

New Narrative:

**C. A specific CTE Director within the region has been assigned to oversee the RPC**

Same as last year?                      Yes                      No

New Narrative:

**(3) CTE Programs of Study**

Describe how the CTE Pathways will be implemented at all high schools and colleges:

**A. CTE Programs of Study are encouraged by the Regional Pathway Coordinator in high schools**

Same as last year?                      Yes                      No

New Narrative:

**B. Technical Assistance will be provided, by the Regional Pathway Coordinator, to the high schools and colleges in the region**

Same as last year?                      Yes                      No

New Narrative:

**C. The Pathway Implementation Program is linked between secondary and post secondary program of study (majors)**

Same as last year?                      Yes                      No

New Narrative:

**D. College instructors and department heads are engaged in a process to develop and approve working articulation agreements with the Regional Pathway Coordinator**

**(4) Regional Articulation Agreements**

Explain how the region will develop and implement regional, district, and high school articulation agreements that include the following elements:

**A. Alignment of courses between secondary CTE Pathways and postsecondary programs for all region pathways**

Same as last year?                      Yes                      No  
New Narrative:

**B. Articulation agreements contain relevant concurrent enrollment courses and identify secondary preparatory courses aligned with related postsecondary courses**

Same as last year?                      Yes                      No  
New Narrative:

**C. Both secondary and postsecondary representatives are actively involved in developing and approving agreements**

Same as last year?                      Yes                      No  
New Narrative:

**D. Articulated pathways provide a non-duplicative course sequence for students to transition from secondary CTE programs to postsecondary CTE programs**

Same as last year?                      Yes                      No  
New Narrative:

**(5) Marketing and Training Materials**

Describe how the Pathway Implementation Program will develop a Pathway Marketing Plan which includes the following elements:

**A. The use of varied media to inform students, teachers, counselors, parents, school administrators and community partners about the benefits of pathways**

Same as last year?                      Yes                      No

New Narrative:

**B. The use of work-based learning and other activities to promote the benefits of pathways**

Same as last year?                      Yes                      No

New Narrative:

**C. A procedure to recognize students who graduate having completed a pathway**

Same as last year?                      Yes                      No

New Narrative:

**(6) Professional Development and Technical Assistance**

Explain how the Pathway Implementation Program will help provide training and technical assistance to high school students, counselors, teachers, administrators, and post secondary partners. As responses to this section are prepared, address each of the following:

**A. Each region must hold at least one regional pathway conference or professional development event each year**

Same as last year?                      Yes                      No

New Narrative:

**B. The Regional Pathway Coordinator will provide technical assistance to the high schools and colleges in the region?**

Same as last year?                      Yes                      No

New Narrative:

**C. The Regional Pathway Coordinator is responsible for preparing agendas, training materials, brochures, etc. for the region**

Same as last year?                      Yes                      No

New Narrative:

**(7) Business and Community Partnerships**

Explain how business and industry partnerships will be developed to support CTE Pathway implementation in the following areas:

**A. Student work-based learning activities**

Same as last year?                      Yes                      No  
New Narrative:

**B. Coordination with the Utah Department of Workforce Services and other economic development groups**

Same as last year?                      Yes                      No  
New Narrative:

**C. Business advisory committees**

Same as last year?                      Yes                      No  
New Narrative:



**SECTION 02: ASSURANCES**

See Local Plan Submission (LPS)

**(1) Assurance – Eligibility for Reserve Funds**

Pathway Coordinators are funded with Reserve Funds under Section 112(c). The activities provided in this project must serve 1) rural areas; 2) areas with high percentages of CTE students; and 3) areas with high numbers of CTE students.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

**Reserve Eligibility Assurances**

- Yes, I do so certify.
- No, I do not so certify.

**If unable to comply, please explain:**

**(2) Assurance – Region Support**

You must provide assurance that a majority of Perkins eligible recipients in your region, including the designated Fiscal Agent, approve this plan.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

**Region Support Assurances**

- Yes, I do so certify.
- No, I do not so certify.

**If unable to comply, please explain:**

**SECTION 03: CERTIFICATION**

By entering the following information and uploading this document, the Regional Pathway Coordinator, certifies that the Regional CTE Directors have received and approved this plan and the plan complies with the above certifications, and that all other information provided in this document is accurate.

NAME OF RECIPIENT (FISCAL AGENT)

NAME OF CTE DIRECTOR (FISCAL AGENT)

NAME OF REGIONAL PATHWAY COORDINATOR

DATE