Name(s)
Chapter Name
School
City, State
FCCLA National Region
Project Title

Planning Process

Spread to more than one slide if needed

- Identify Concerns
  - (What concern are you addressing? Why is it important?)
- Set a Goal
  - (What are you going to do to address this concern? SMART Goals)
- Form a Plan
  - (who, what, where, when, why, how)
- Act
  - (How was this plan carried out? What did you actually do?)
- Follow Up
  - (What could have gone better/what did you learn?)

Relationship to Family and Consumer Sciences/Related Occupations

- (Describe the relationship of your project content to Family an consumer Sciences and/or related occupations)

Evidence of Research

- (Document background research and current data supporting your project concern)

Evidence of Problem-Solving Skills

- (Document your use of problem-solving skills including examining alternative solutions and possible consequences for each solution, justifying a final solution, and evaluation)

Evidence of Technology Used

- (Use technology to develop a project that addresses a concern related to FACS, and develop materials to document project. Examples of technology include, but are not limited to, computer applications, audio or video production, multimedia, CDs, slides, and photography. Hard copies/pictures must be included in portfolio.)

Evidence of Applied Academics

- (Describe the method for integrating and applying content from academic subjects. Academic content may include subject matter from English, math, science, and/or social sciences.)

Works Cited

- (Use and organized, consistent format to cite all references in alphabetical order. Resources should be reliable and current. MLA format required.)
- Use this cite: http://www.easybib.com/

Now, make sure your Portfolio is neat, legible, and *professional* and uses correct grammar and spelling! Then delete this slide.