

IDEAS



Introduction Questions

What is your favorite subject in school? What do you like about it?

Name three things that would make your school better?

Name two things you like to do on Saturday.

What is your favorite activity or hobby?

Finish this statement: Right after school I am going to _____

What is one thing that you like to do in school?

Who is your best friend? Why are you best friends?

Finish this statement: School is _____

Do you have any brothers and sisters? How old are they?

What is your favorite way to spend a morning?

What is your favorite sport or hobby?

What is your favorite TV program?

What is the best present you ever received?

If you could go anywhere in the world on vacation, where would you go?

What is your favorite band or singer?

If you could get in a time machine, what time period would you visit?

Who is the most important person in your life?

Finish this statement: My favorite _____

Finish this statement: I would like _____

Finish this statement: I am _____

Where do you see yourself in twenty-five years?

What was the most embarrassing thing that ever happened to you?

What was one thing that made your parents very proud of you?

What is the most difficult thing you have ever done?

What is the most fun you have ever had?

What is the biggest mistake you ever made?

What is the best practical joke you have ever played on anyone?

If you could be invisible for a whole day, what would you do?

What would you do with a million dollars?

What is the funniest thing that ever happened to you?

Describe the scariest situation you have ever been in?

Do you have a nickname that you like to be called?

Describe your favorite dinner?

What are your top three treasured possessions and why?

Do you believe there is life on another planet?

Do you believe in ghosts?

What newspaper do you read?

What magazine(s) do you read?

What radio station do you listen to?

Do you have a pet and what is it?

What is your favorite color?

Do you hope to go to college and where?

Do you work after school and if so, where?



Supporting the Reading Process



Strategies to Use Before Reading These help to activate prior knowledge, create an interest before reading and set a purpose for reading.	Strategies to Use During Reading These help students to confirm or adjust their comprehension, make connections between the known the new, identify parts that are confusing, question as they read and visualize as they read.	Strategies to Use After Reading These help students to deepen their understanding, make connections to self/other texts/world, and transfer their learning.
<ul style="list-style-type: none">• Brainstorm• Predict/Support• Skim/Preview• Ask Questions• Quick-Write• Pre-teach Concept Vocabulary• Activate Background Knowledge• Visualize• Unlock Text Structure	<ul style="list-style-type: none">• Make Personal Connections• Predict/Support/Adjust/Confirm• Answer Questions/Ask New Questions• Identify Confusing Parts• Reread• Visualize• Monitor Comprehension• Summarize/Synthesize• Use Context Clues• Make Inferences	<ul style="list-style-type: none">• Skim/Scan• Reread• Answer Questions/Ask New Questions• Confirm/Adjust Predictions• Summarize/Synthesize• Compare/Contrast• Cause/Effect• Take Notes• Make Connections to Self/Other Texts/World• Transfer strategies to New Text• Infer/Draw Conclusions

How Do We Learn?

We Learn:

10% of what we read



20% of what we hear



30% of what we see



50% of what we both see and hear



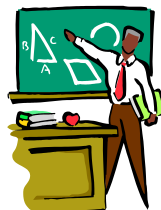
70% of what is discussed with others



80% of what we experience personally




95% of what we **TEACH** someone else



Word Encounters

Predict the specific words you think we'll encounter as we read about

 <p>A B</p>	<p>C D</p>	<p>E F</p>	<p>G H</p>
<p>I J</p>	<p>K L</p>	<p>M N</p>	<p>O P</p>
<p>Q R</p>	<p>S T</p>	<p>U V</p>	<p>W X Y Z</p> 