

GAME ON!

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BINGO

This is your typical bingo. You can adapt this to any curriculum. The trick here is to use good candy- not smarties- as your markers. Make a basic bingo card and hand them out to the students to fill out individually. Then begin your game! Do several rounds, and have a prize for the winning player of each round.

BASKETBALL

This game is used for our State Review. 60-80 questions hanging on the chalkboard. Students are broken into two teams. One student picks a question off the board and reads it to their team. If they answer correctly they get to shoot for points. If they answer incorrectly, the other team gets a chance to answer. There is a 2 point line and a 3 point line. The team with the most points wins.

HOLLYWOOD SQUARES

This game is just like it is on T.V. Let students volunteer to be the celebrities. This game is tic-tac-toe. One team is the "X" and the other is the "O". Each team takes turns picking a celebrity. The celebrity answers the question, then the team agrees or disagrees with the celebrity. If the team answers correctly, they get the square. If they answer incorrectly the other team gets the square.

CHAOS

This game is similar to basketball, but instead of shooting students get 15 seconds to throw bouncy balls into a box with holes on it. They can have as many throwers and as many re-bouncers as they want. They get a point for each ball that remains in the box after the 15 seconds is up.

LUCK OF THE ROLL

For this game split the class into 4 teams. Each team gets a dice and a small white board. Before each question is asked, students roll the dice. The number their team rolls determines the point value for their teams' question. If the team answers correctly they get that point value, if they answer incorrectly, they lose that point value. The winning team gets a treat.

DARTS

Students are divided into two teams. Each team sends a representative to the board to throw three darts for their team. The team that scores the highest gets the 5 point question and the other team gets the 3 point question. Ask the five point first, then the three point. If the students answer the question correctly they get the points. If they answer incorrectly the other team gets a chance at the question. The winning team gets a treat.

FINAL CONCLUSION

If you are not having fun, then your students are not having fun. If your students are having fun, they will be learning. If they are truly learning they will be successful at implementing the basic living skills you have taught them. That is our ultimate goal.