

NAME \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

## Literacy / Reading

### #1 – CHILDREN'S LITERATURE

- \_\_\_\_\_ (5) Notes on Literacy and Story Stretchers (Power Point)
- \_\_\_\_\_ (10) Read 2 articles on "READING" and write a 1/2-page synopsis for each article (5 points / article)
- \_\_\_\_\_ (15) Evaluate 12 Children's books  
(Information / Description / Illustration)

### #2– STORY TELLING VISUAL / EXTENSIONS / STORY STRETCHERS

- \_\_\_\_\_ (30) Complete a visual / extension / stretcher for assigned book  
Partner's Name:  
Name of Book:  
Hand out for Visual / Extension / Stretcher:

\_\_\_\_\_ **(60) TOTAL**

# NOTES ON LITERACY

1. Literacy is the ability to \_\_\_\_\_ and \_\_\_\_\_.
2. Reading and writing are forms of \_\_\_\_\_.
3. What are four ways to promote communication or language arts?
  - 1.
  - 2.
  - 3.
  - 4.
4. List sources you can use to see and talk about words everyday with a child:
5. List concepts that books teach:
  - 1.
  - 2.
  - 3.
6. List economical ways to get books:
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.

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## **7. Types of books:**

Board Books –

Picture Books –

Chapter Books –

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## **8. Parts of book:**

Author -

Illustrations -

Theme/Moral-

# NOTES on STORY TELLING

What characteristics make a good storyteller?

- 
- 
- 
- 

Read the story \_\_\_\_\_ telling the story.

Know the \_\_\_\_\_ in the story.

Feel the \_\_\_\_\_ of the story.

INTERACTIVE READING or C.R.O.W.S.

C  
R  
O  
W  
S

What would a STORY EXTENSION or STRETCHER do?

What types of VISUALS or ACTIVITIES could you use with a book?

# NOTES ON LITERACY ----- **KEY** -----

1. Literacy is the ability to    **READ**                    and            **WRITE**                   .
2. Reading and writing are forms of                    **COMMUNICATION**                   .
4. What are four ways to promote communication or language arts?
  1. **LISTEN TO THE CHILD**
  2. **TALK TO THE CHILD**
  3. **DO THINGS WITH THE CHILD**
  4. **READ TO THE CHILD**
4. List sources you can use to see and talk about words everyday with a child:  
**SIGNS (McDonalds, Stop, etc.) / COMIC STRIPS / DIRECTIONS / NEWSPAPERS / BOOKS ...are just a few ...**
5. List concepts that books teach:
  1. **COGNITIVE (alphabet, numbers, sequences, math, science, etc.)**
  2. **SOCIAL & EMOTIONAL ( sharing, manners, consequences for behavior, feelings, love, jobs & professions, etc.)**
  3. **LANGUAGE (sounds, words, rhyming, grammar, etc.)**
6. List economical ways to get books:
  1. **GIFTS (Birthday, Christmas, Easter, etc.)**
  2. **USED STORE (Deseret Industries, Good Will, Kid to Kid, Salvation Army, etc.)**
  3. **YARD & GARAGE SALES**
  4. **LIBRARY**
  5. **TRADE**

<b>7. Types of books:</b>	<b>8. Parts of book:</b>
Board Books – <b>THICK PAGES / OFTEN LESS \$</b>	Author – <b>WHO WROTE THE BOOK</b>
Picture Books – <b>MORE PICTURES THAN WORDS / SIMPLE</b>	Illustrations – <b>WHO DID ART WORK</b>
Chapter Books – <b>MORE WORDS THAN PICTURES / DIVIDED INTO CHAPTERS</b>	<b>(ANIMATED, SKETCHES, REAL)</b> Theme/Moral- <b>WHAT IS BOOK ABOUT-</b>

# NOTES on STORY TELLING ----- KEY-----

What characteristics make a good storyteller?

**VOICE – change tone & pitch**

**FACIAL EXPRESSION**

**EYE CONTACT**

**SPEED – slow down**

**VOLUME – Loud enough for whole group to hear**

**SPEAK CLEARLY**

**MAKE IT FUN!**

Read the story \_\_\_\_\_ **BEFORE** \_\_\_\_\_ telling the story.

Know the \_\_\_\_\_ **VOCABULARY** \_\_\_\_\_ in the story.

Feel the \_\_\_\_\_ **FLOW** \_\_\_\_\_ of the story.

INTERACTIVE READING or C.R.O.W.S.

**C Completion** - fill in blanks / rhyming words

**R Retell** – Child tells story in own words

**O Open-ended ?'s** – “Tell me about .....”

**W Wh- ?'s** – What-When-Where-Who & Why

**S Schema** – Relate to child's Life

What would a STORY EXTENSION or STRETCHER do?

What types of VISUALS or ACTIVITIES could you use with a book?

## **READING ARTICLE**

TITLE of Article:

SYNOPSIS of Article:

## **READING ARTICLE**

TITLE of Article:

SYNOPSIS of Article:

## EVALUATION OF CHILDREN'S BOOKS

**TITLE of BOOK:**

**Author:**

**Theme / Moral:**

**Illustrator:**

**Description of Story:**

**Evaluation of Illustrations:**

**Rating 1 to 5** (1 = Dislike 5 = Is or will be one of my Favorites) **1 2 3 4 5**

---

---

**TITLE of BOOK:**

**Author:**

**Theme / Moral:**

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Names \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_  
\_\_\_\_\_

## **STORY STRETCHERS**

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BOOK:

AUTHOR:

ILLUSTRATOR:

(Remember that you CAN NOT copy pictures out of the book for your project)

VISUAL / GAME / ACTIVITY: Describe the activity and include a sketch

BLACK-LINE ORIGINALS on 8 1/2 X 11 white paper are to be turned in on day of presentation to class.