

LEADERSHIP Rubric

Name(s) of Participant(s) _____

State _____ Team # _____ Group # _____ Category _____

| PORTFOLIO | | | | | | | Points |
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| FCCLA Planning Process Summary Page 0–5 points | 0 Planning Process summary not provided | 1 Inadequate steps in the Planning Process are presented | 2 All Planning Process steps are presented but not summarized | 3 All Planning Process steps are summarized | 4 Evidence that the Planning Process was utilized to plan project | 5 The Planning Process is used to plan the project. Each step is fully explained | |
| Leadership Inventory Summary 0–5 points | 0 Not explained | 1 Summary communicates that the participant took a leadership inventory | 2 Summary communicates some of the participant's inventory results | 3 Summary communicates most of the participant's inventory results | 4 Summary adequately communicates the participant's inventory results and is well-written | 5 Summary effectively communicates the participant's inventory results and is well-written | |
| Personal Best Leader Experience 0–3 points | 0 No experience described | 1 Experience description is inadequate | 2 Experience description is adequate and addresses all questions | 3 Experience description is extensive and effectively answers all questions | | | |
| Admirable Leaders 0–3 points | 0 No admirable leaders provided | 1 1–2 admirable leaders provided with limited answers | 2 Three admirable leaders provided and partially addressed questions | 3 Three admirable leaders provided and thoroughly addressed all questions | | | |
| Overall Image Awareness 0–3 points | 0 No image awareness provided | 1 Briefly addresses image awareness questions | 2 All questions are answered and participant shows some reflection on image and ways to improve if necessary | 3 All questions are answered thoroughly and participant shows significant reflection on own image and ways to improve if necessary | | | |
| Leadership Goals 0–5 points | 0 No goals provided | 1 1–3 goals are stated, but are not appropriate | 2 2–3 appropriate goals are stated | 3 2–3 appropriate goals are stated. Goals are some of the following: specific, measurable, attainable, realistic, and timely. | 4 2–3 appropriate goals are stated. Goals are some of the following: specific, measurable, attainable, realistic, and timely. Steps to reach goals are included. | 5 2–3 appropriate goals are stated. Goals are specific, measurable, attainable, realistic, and timely. Steps to reach goals are included. | |
| Mentee Profile 0–2 points | 0 Not provided | 1 Profile is included | 2 Profile is included and complete | | | | |
| Mentorship Plan 0–5 points | 0 No mentorship plan provided | 1 Limited mentorship plan provided | 2 Plan provided with no value or variety in experiences | 3 Plan provided and explained, though little variety or value in experiences | 4 Adequate plan provided with good variety and value of experiences | 5 Extensive plan provided with a wide variety of appropriate and valuable experiences. Documentation is clear and easy to understand. | |
| Mentorship Activities 0–5 points | 0 No mentorship activities provided | 1 Activities poorly documented | 2 Activities are adequately documented | 3 Activities are adequately documented and were somewhat effective in helping the mentee become a better leader | 4 Activities are adequately documented and were effective in helping the mentee become a better leader | 5 Activities are effectively documented and were highly effective in helping the mentee become a better leader | |
| Mentee Reflection 0–2 points | 0 Not provided | 1 Mentee Reflection is included | | | | | |
| Outside Perspective Reflection 0–2 points | 0 Not provided | 1 Outside Perspective Reflection is included | | | | | |

Leadership Rubric (continued)

Points

LEADERSHIP

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| Leadership Reflection 0–10 points | 0 Not included | 1–2 Reflection included | 3–4 Reflection shows little thought by the participant in their leadership ability, project experience, next steps, and future leadership | 5–6 Reflection shows some thought by the participant in their leadership ability, project experience, next steps, and future | 7–8 Reflection shows thought by the participant in their leadership ability, project experience, next steps, and future leadership. Reflection is well written | 9–10 Reflection shows significant thought by the participant in their leadership ability, project experience, next steps, and future leadership. Reflection is well written and effectively communicates information. | |
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| Appearance 0–3 points | 0 Portfolio is illegible and unorganized | 1 Portfolio is neat, but contains grammatical or spelling errors and is organized poorly | 2 Portfolio is neat, legible, and professional, with correct grammar and spelling | 3 Neat, legible, and professional, correct grammar and spelling used; effective organization | |
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ORAL PRESENTATION

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| Organization/Delivery 0–10 points | 0 Presentation is not done or speaks briefly and does not cover components of the project | 1–2 Presentation covers some topic elements | 3–4 Presentation covers all topic elements but with minimal information | 5–6 Presentation gives complete information but does not explain the project well | 7–8 Presentation covers information completely but does not flow well | 9–10 Presentation covers all relevant information with a seamless and logical delivery | |
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| Knowledge of Subject Matter 0–5 points | 0 Little or no evidence of knowledge | 1 Minimal evidence of knowledge | 2 Some evidence of knowledge | 3 Knowledge of matter is evident but not shared in presentation | 4 Knowledge of subject matter is evident and shared at times in the presentation | 5 Knowledge of subject matter is evident and incorporated throughout the presentation | |
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| Connection to Family and Consumer Sciences and Related Occupations 0–5 points | 0 Not included | 1 Vaguely referred to | 2 Explained, but done so poorly | 3 Explained fully | 4 Explained fully with evidence of some understanding of content area | 5 Explained fully with evidence of mastery of the content area | |
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| Use of Portfolio and Visuals during Presentation 0–5 points | 0 Portfolio and visuals are not used during presentation | 1 Portfolio and visuals are used to limit amount of speaking time | 2 Portfolio and visuals are used minimally during presentation | 3 Portfolio and visuals are incorporated throughout presentation | 4 Portfolio and visuals are used effectively throughout presentation | 5 Presentation moves seamlessly between oral presentation, portfolio, and visuals | |
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| Voice—pitch tempo, volume 0–3 points | 0 No voice qualities are used effectively | 1 Voice quality is adequate | 2 Voice quality is good, but could improve | 3 Voice quality is outstanding and pleasing to listen to | |
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| Body Language/Clothing Choice 0–3 points | 0 Body language shows nervousness and unease/inappropriate clothing | 1 Body language shows minimal amount of nervousness/clothing is appropriate | 2 Body language is good and clothing is professional | 3 Body language and clothing choice both enhance the presentation | |
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| Grammar/Word Usage/Pronunciation 0–3 points | 0 Extensive (more than 5) grammatical and pronunciation errors | 1 Some (3–5) grammatical and pronunciation errors | 2 Few (1–2) grammatical and pronunciation errors | 3 Presentation has no grammatical or pronunciation errors | |
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| Responses to Evaluators' Questions 0–5 points | 0 Did not answer evaluators' questions | 1 Unable to answer some questions | 2 Responded to all questions, but without ease or accuracy | 3 Responded adequately to all questions | 4 Gave appropriate responses to evaluators' questions | 5 Responses to questions were appropriate and given without hesitation | |
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Evaluator's Comments:

TOTAL
(90 points possible)

Evaluator Initial _____

Room Consultant Initial _____