



ENVIRONMENTAL AMBASSADOR

Rubric



ENVIRONMENTAL AMBASSADOR

Name(s) of Participant(s) _____

State _____ Team # _____ Group # _____ Category _____

PORTFOLIO							Points
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained	
Evidence of Research 0-5 points	0 Not explained	1 Some research done but incomplete information	2 Research is current but from unreliable sources and does not adequately cover the topic	3 Research is current, appropriate for topic, from reliable sources but does not adequately cover the topic	4 Research is current, appropriate for topic, from reliable sources, and adequately covers the topic	5 Research is current, from current, from reliable sources, documented correctly, and extensively covers the topic	
Knowledge of the Relationship of Environmental Concern to Participants' Home, School, and/or Community 0-6	0 No relationship described	1-2 Explanation of how the participants' environment(s) is affected is inadequate and/or potential solution(s) for the problem are not provided		3-4 Explanation of how the participants' environment(s) is affected is adequate, potential solution(s) for the problem provided		5-6 Explanation of how the participants' environment(s) is affected is extensive, multiple potential solutions for the problem provided and are both thorough and practical	
Creativity and Multiplication of Stewardship Project 0-10	0 No stewardship project completed	1-2 Stewardship project did not address concern	3-4 Stewardship project addressed the concern	5-6 Stewardship project effectively addressed concern and is easy for others to duplicate	7-8 Stewardship project creatively and effectively addressed the concern, reached a few other people, and is easy for others to duplicate	9-10 Stewardship project creatively and effectively addressed the concern, reached a large number of people and is easy for others to duplicate	
Overall Consciousness of Stewardship Project 0-3 points	0 No regard for environmental responsibility in stewardship project execution	1 Materials, resources, and activities used for the stewardship project were somewhat wasteful	2 Most materials, resources, and activities used for the stewardship project were chosen with respect to their environmental impact		3 Materials, resources, and activities used for the stewardship project were thought out and chosen and showed a thorough knowledge of environmental responsibility		
Evaluation of Stewardship Project 0-3 points	0 No evaluation conducted	1 Evaluation method was unsuccessful	2 Evaluation was appropriate		3 Evaluation was thorough and appropriate. Ideas for positive changes are suggested		
Evidence of Online Stewardship Project Summary Submission 0-1 points	0 Not provided			1 Proof of submission from the online form is included			
Evidence of Educational Presentations 0-2 points	0 Evidence of three educational presentations is not included		1 Evidence of three educational presentations is included		2 Evidence of three educational presentations is included with at least the date, location, and one proof of completion		
Scope of Educational Presentations 0-5 points	0 No descriptions provided	1 Description of only one presentation provided	2 Description of only two presentations provided	3 Limited descriptions of all three educational presentations are included	4 Adequate descriptions of each educational presentation are included with information on the audience, why they were targeted, and what benefit(s) this particular group took from the presentation	5 Extensive descriptions of each educational presentation are included with information on the audience, why they were targeted, and what benefit(s) this particular group took from the presentation	

Environmental Ambassador Rubric (continued)

							Points
Effectiveness of Educational Presentations 0–5 points	0 No evidence of presentation effectiveness provided	1 Limited evidence of presentation effectiveness provided	2 Detailed evidence of presentation effectiveness provided	3 Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared	4 Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared. Successful recruitment of at least one EPA Climate Ambassador	5 Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared. Successful recruitment of multiple EPA Climate Ambassadors	
Connection to Family Consumer Sciences 0–5 points	0 Not included	1 Vaguely referred to	2 Explained, but done so poorly	3 Explained fully	4 Explained fully with evidence of some understanding of content area	5 Explained fully with evidence of mastery of the content area	
Works Cited/Bibliography 0–3 points	0 No resources listed	1 Incomplete list of resources/resources listed are not current or appropriate for project	2 Complete list of resources but inconsistent format	3 Complete alphabetical list of appropriate resources, in a consistent format			
Appearance 0–3 points	0 Portfolio is illegible and unorganized	1 Portfolio is neat, but contains grammatical or spelling errors and is organized poorly	2 Portfolio is neat, legible, and professional, with correct grammar and spelling	3 Neat and professional, correct grammar and spelling used; effective organization			

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ORAL PRESENTATION

Oral Presentation/Delivery 0–10 points	0 Presentation is not done or speaks briefly and does not cover components of the project	1–2 Presentation covers some topic elements	3–4 Presentation covers all topic elements but with minimal information	5–6 Presentation gives complete information but does not explain the project well	7–8 Presentation covers information completely but does not flow well	9–10 Presentation covers all relevant information with a seamless and logical delivery	
Knowledge of Environmental Concern 0–5 points	0 Little or no evidence of knowledge	1 Minimal evidence of knowledge	2 Some evidence of knowledge	3 Knowledge of subject matter is evident but not shared in the presentation	4 Knowledge of subject matter is evident and shared at times in the presentation	5 Knowledge of subject matter is evident and incorporated throughout the presentation	
Use of Portfolio and Visuals During Presentation 0–5 points	0 Portfolio and visuals are not used during presentation	1 Portfolio and visuals are used during to limit amount of speaking time	2 Portfolio and visuals are used minimally during presentation	3 Portfolio and visuals are incorporated throughout presentation	4 Portfolio and visuals are used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation portfolio and visuals	
Voice—pitch tempo, volume 0–3 points	0 No voice qualities are used effectively	1 Voice quality is adequate	2 Voice quality is good, but could improve	3 Voice quality is outstanding and pleasing to listen to			
Body Language/Clothing Choice 0–3 points	0 Body language shows nervousness and unease/ inappropriate clothing	1 Body language shows minimal amount of nervousness/ clothing is appropriate	2 Body language is good and and clothing is professional	3 Body language and clothing choice both enhance the presentation			
Grammar/Word Usage/Pronunciation 0–3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3–5) grammatical and pronunciation errors	2 Few (1–2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors			
Responses to Evaluators' Questions 0–5 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions, but without ease or accuracy	3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation	

Evaluator's Comments:

TOTAL
(90 points possible)

Evaluator Initial _____

Room Consultant Initial _____