

Directors Meeting November 10, 2015

College and Career Awareness Program

Feedback Options 1: <http://schools.utah.gov/CTE/awareness/Pilot.aspx> Survey Monkey for Teachers, Counselors, Directors who may each give feedback. Each person may give feedback on all parts of the program. You may enter the survey only once, however.

Overview

Thank you for making time to share your feedback on the new lesson plans for the College and Career Awareness class. Please share constructive, specific information that will help to strengthen the lesson plans.

The links below will take you to Survey Monkey to give your feedback.

- The lesson plans in each content area are available for your feedback. If you did not use a lesson plan, do not enter a response.
- Complete the unit before giving feedback on the survey. You will not be able to go back in and add or delete information from the survey once submitted.
- If you have extensive resources that you wish to share, there is not a place to do that on the survey. You may send them directly to [Sherry Marchant](mailto:sherry.marchant@schools.utah.gov).

Note: Major revisions will not be made until second semester, so we may receive feedback from the first quarter/trimester rotations.

Survey Links

[Agriculture](#)

[Business and Marketing](#)

Career Development Applications

Quarter

- [CDAs 1-4](#)
- [CDAs 5-9](#)
- [CDAs 10-13](#)
- [CDAs 14-16](#)
- [CDA 17](#)

Trimester

- [CDAs 1-6](#)
- [CDAs 7-12](#)
- [CDAs 13-16](#)
- [CDA 17](#)

[Family and Consumer Sciences](#)

[Health Science](#)

[Information Technology](#)

[Project-Based Learning](#)

[Technology, Engineering, and Skilled and Technical Science](#)

College Career Awareness Lesson Plan Titles - Family & Consumer Science

Family & Consumer Science

1. Please give your feedback on the following Lesson Plans in the Family & Consumer Science section. (1 being a low opinion, and 5 being a high opinion)

	1 - Low	2	3	4	5 - High
Soft Skills to Pay the Bills	<input type="radio"/>				

2. Do you have any helpful recommendations for the Soft Skills to Pay the Bills lesson plan?

If you have any resources, handouts, etc. please email them as an attachment to sherry.marchant@schools.utah.gov.

3. Please give your feedback on the following Lesson Plans in the Family & Consumer Science section. (1 being a low opinion, and 5 being a high opinion)

	1 - Low	2	3	4	5 - High
Resolving Conflict	<input type="radio"/>				

4. Do you have any helpful recommendations for the Resolving Conflict lesson plan?

Feedback Option 2: Email sherry.marchant@schools.utah.org directly.

Feedback Option 3: Google Survey that was sent out two weeks ago concerning needed training for new teachers. <https://www.surveymonkey.com/r/FHSPCDM> Which includes suggestions for the committee to look at revisions on the pilot lesson plans in January.

Timeline:

September – Mid January collect input

Late January – committee meet to review collected input on pilot.

Late March/Early April – make changes and submit to Sherry

Late April – collect final input from surveys of second trimester/semester and verify with the changes before new posting of curriculum

May – post on the website – Shannon

June Summer Conferences – presentation sessions at the Business & Marketing, FACS, and Technology & Engineering conferences.

Suggestions for committees?

Questions?