



April 2016 CTE Director's Meeting School Counseling Program Items

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Transformation of School Counseling Practice

Changing of the role of the school counselor and programs from traditional service-driven model to **transformed data-driven and standards-based model**. School counselors should be partners in the leadership of school improvement, implementing a systemic model of practice.

DATA PROJECTS

Please review the following items at: <http://schools.utah.gov/CTE/ccgp/Data-Projects.aspx>

- Data Project Instructions - [PDF](#)
- Data Project How to Add a Graph Instructions - [PDF](#)
- Data Project Reporting Template - [PDF](#)

Instruction to CTE directors and School Counselor Specialist for submitting Data Projects.

- All schools must use the Data Project Reporting Template. Data reports are limited to ONE page – ONE file per school.
- One Data Project for each school is due to USOE by June 1st.
- Please submit all schools from your district at one time by the June 1st deadline.
 - Submit work using the MOVEIT system. Please use the CTE MOVEIT subfolder.
 - Label each school file by the school name. Do not use acronyms. There are too many schools with the same acronym. Example: you should not name the file MHS, but name it Milford HS FY16.Beaver SD
 - Label the district folder. Example: Beaver SD Data Projects
 - Example of WCSD from FY14

▶ Washington SD ▶ Wash_Guidance_School_Files	
Name	Type
 13-14 WCSD-Desert Hills High Data...	Adobe Acrobat Document
 13-14 WCSD-Desert Hills Middle D...	Adobe Acrobat Document
 13-14 WCSD-Dixie High Data Project	Adobe Acrobat Document
 13-14 WCSD-Dixie Middle Data Pro...	Adobe Acrobat Document
 13-14 WCSD-Enterprise High Data ...	Adobe Acrobat Document
 13-14 WCSD-Fossil Ridge Intermed...	Adobe Acrobat Document

- You may instruct your school counselors to give the project date to the district with an earlier deadline. Many districts have opted to have a May 1st deadline to the district level. This allows the director or specialist to review the file and put them in order. For larger districts, you may need to zip your file prior to placing them in the CTE MOVEIT subfolder.

Utah Comprehensive School Counseling Program: K-12 Programs Reminders

Deadlines:

- Certify in CACTUS the FTE of licensed school counselor – **October 1**
- Review counselor directory and return – **November 1**
- Program Self-evaluation – open April 1 to **May 1**
- Electronic Report of Interim Reviews – **May 1**
- New Schools Letter of Intent – open March 1 to **May 1**
- Plan to meet Counselor to Student Ratio – **May 1**
- RFP – **June 1**



Summer Conference

ABC to PhD: Equity, Access, and Advocacy

Wednesday June 8 – Wasatch High School

Thursday June 9 – Wasatch High School

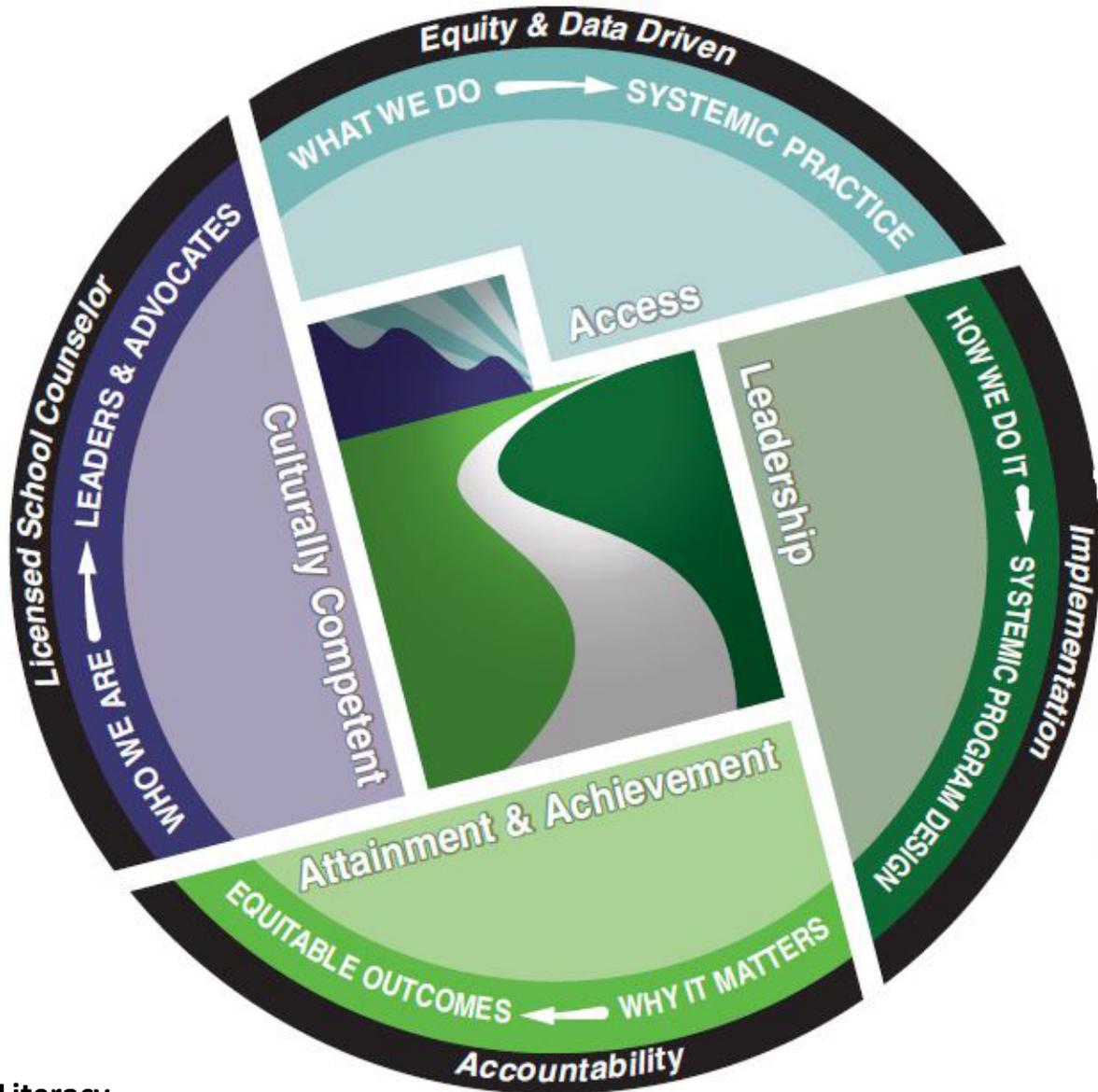
Summer conference highlights include:

- **Governor Herbert**, PACE
- **Regina Hartley**, Head HR for UPS
- **Tyrone Howard**, Why Race and Culture Matter in Schools, Closing the Achievement Gap in America's Classrooms
- **Todd Savage**, Crisis Management and School Climate
- **Sim Gill**, Restorative Justice
- **Industry Partners**, Utah's Pathways

Discussion Points

- RFP due June 1 will include some updates/Expenditures for FY16 and Projected Expenditures for FY17
- Needs Assessment
- SOAR Report
- HB198 – Strengthening College and Career Readiness Certificate
- Counselor Standards
- Utah Model Updates and focus on Career Literacy

The Utah College and Career Readiness Comprehensive School Counseling Program



Career Literacy

It's critical to recognize that as sudden shifts or incremental changes in the world impact our work lives, we may find that our work profile and job descriptions are no longer aligned.

We need to understand the economics of work.

We all need a baseline of information about ourselves.