

The background of the slide is a composite image. The top half features the USS Voyager (NCC-1701) in space, with its saucer section and nacelles clearly visible. The bottom half shows a collage of the Star Trek: Voyager crew members, including Neelix, Kesel, and others, in various scenes. The overall theme is exploration and pioneering.

Utah's  
Transition to the  
ELA Common  
Core:

**Boldly Going  
Where No  
~~Man~~ One Has  
Gone Before**

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## OK, the truth is...

**We've already been to most of these places before...most of it we have been doing already.**


However, in some cases, we may need to go back, and in other cases, for many of us there may be some new destinations.

We ELA folks are lucky! Unlike the new Math Common Core, implementing the ELA CC will not require new starting points, cohort-based multiple-year roll outs, new courses, or completely new and different structures.



## Who?

- Participation by states is completely optional.
- So far, 38 states (and some territories) have committed to move to the Common Core.
- The Common Core **is not** a “national core.” It was not written or funded by the federal government.
- The Common Core **is** the product of a consortium between The National Governor’s Association (NGA) and The Council of Chief State School Officers (CCSSO).

A composite image featuring the USS Enterprise (NCC-1701) on the left and two Star Trek characters, a human and a Vulcan, on the right, set against a starry space background.

Lesson from Star Trek

# The Prime Directive

Non-interference with the development of intelligent life.



## Why?

### **Governors and Chief State School Officers...**

...are concerned that our students seem not to be competitive with students in other countries based on international comparison tests.

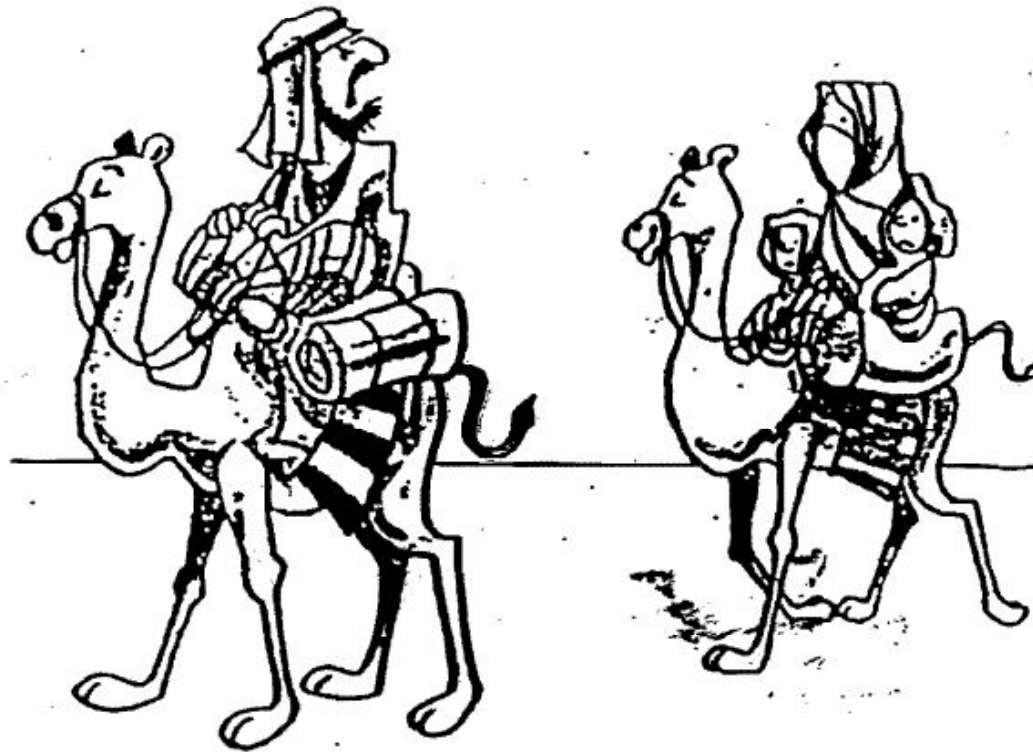
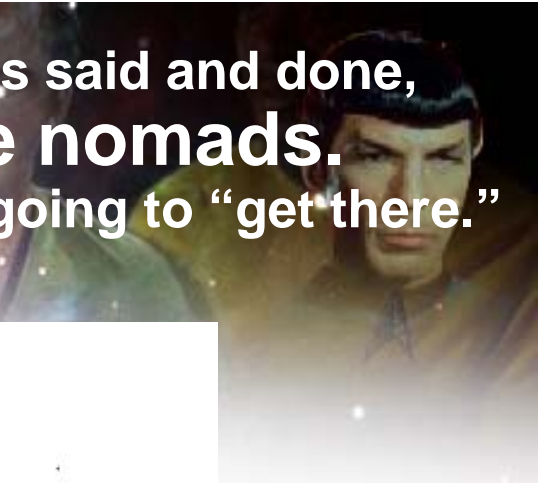
...are concerned that most state standards are not competitive with the same grade level in other countries

...are concerned about the size of the gap between the skills required to do well in high school and the skills required to do well the first year of college.

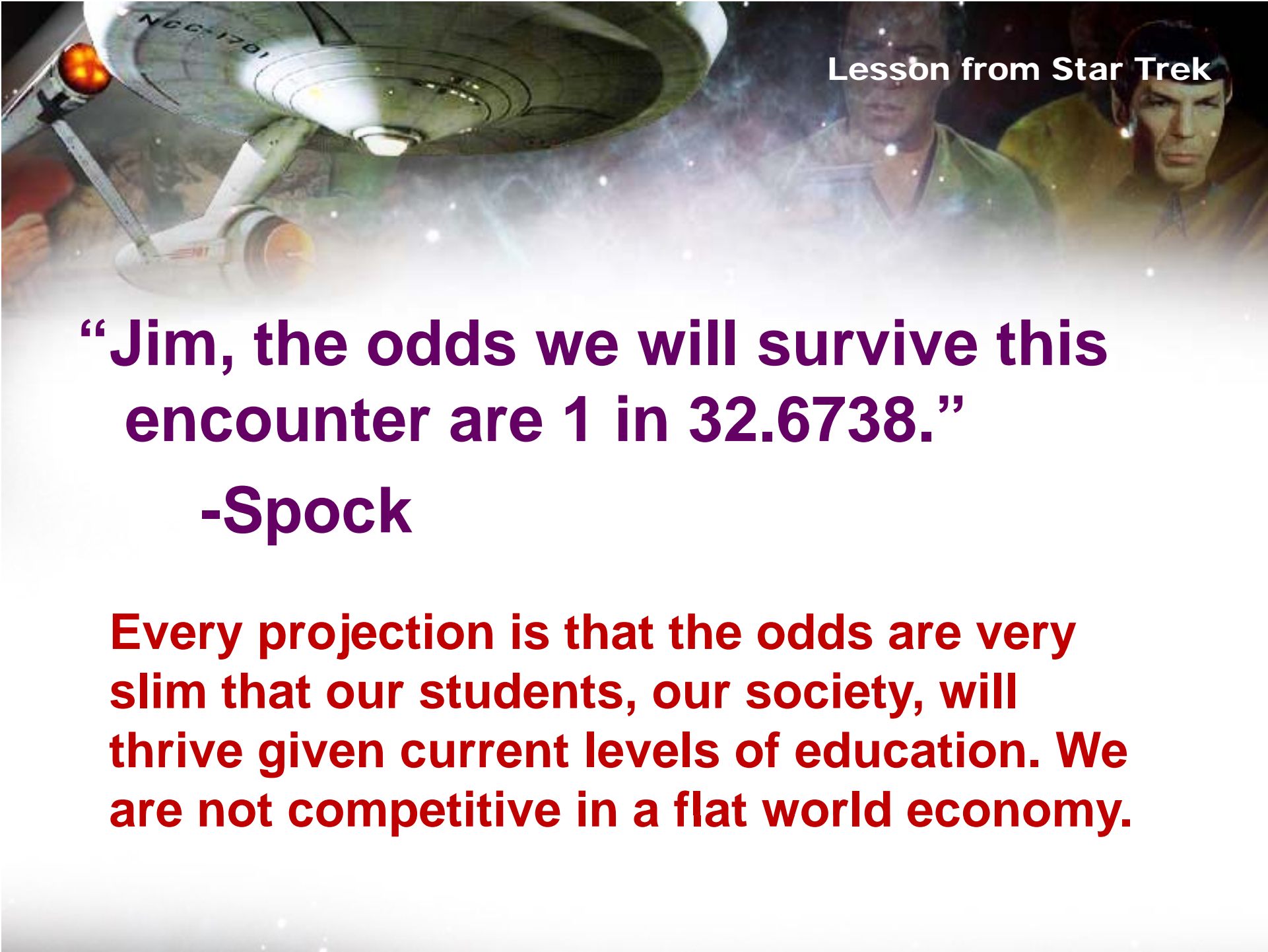
**... all threats to the development of intelligent life.**



When all is said and done,  
**we're nomads.**  
We're never going to "get there."



"Stop asking me if we're almost there!  
We're *nomads*, for crying out loud!"

A composite image featuring the USS Enterprise (NCC-1701) on the left and two Star Trek characters, James T. Kirk and Spock, on the right. The background is a starry space scene with a nebula. The text "Lesson from Star Trek" is overlaid in the top right corner.

Lesson from Star Trek

**“Jim, the odds we will survive this encounter are 1 in 32.6738.”**

**-Spock**

**Every projection is that the odds are very slim that our students, our society, will thrive given current levels of education. We are not competitive in a flat world economy.**

The background of the slide features a composite image. On the left, the USS Enterprise (NCC-1701) is shown in space. On the right, two characters from Star Trek are visible: a man in a green uniform and a Vulcan man in a yellow uniform. The text 'When?' is centered over the image in a large, bold, black font.

## When?

- **Fall 2009** – College and Career Ready Standards released
- **June 2010** – Final Common Core State Standards for Grades K-12 released
- **August 2010** – Adopted by the Utah State Board of Education
- **Fall of 2013** – Full implementation of ELA Common Core
- **2013-2014 school year** – Full pilot of new assessment system
- **2014-2015 school year** – Full implementation of new assessment system

The background of the slide features a composite image. On the left, the USS Enterprise (NCC-1701) is shown in space. On the right, the faces of Captain James T. Kirk and Spock are visible, looking forward. The overall scene is set against a starry space background with some nebulae.

**When?**

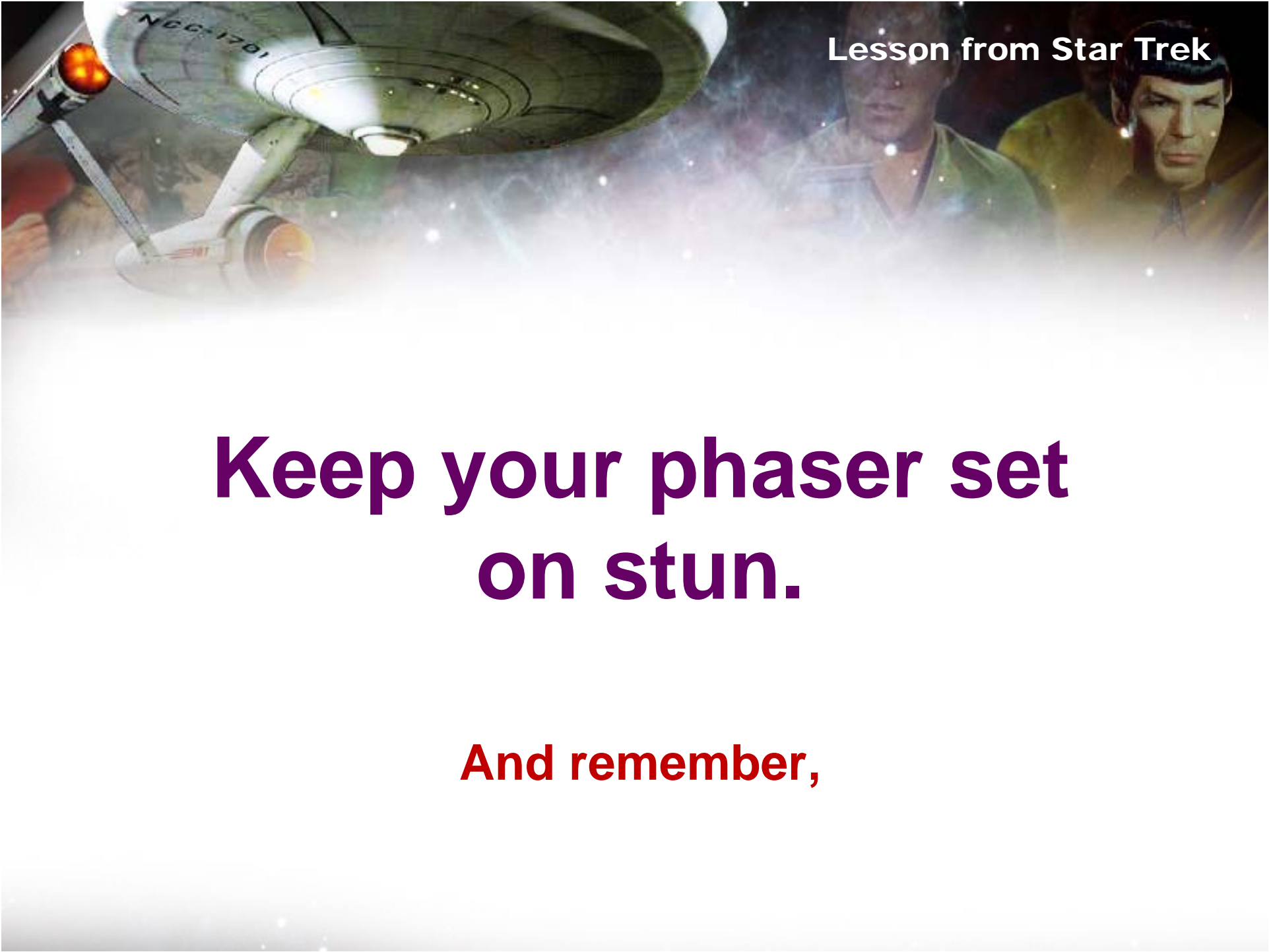
**We have from now until fall of 2013 to prepare.**

Over the next few years it will be important that we all open up and listen. Don't get frustrated.

**We have 2 ½ years!!!**

**We have NEVER had this much time to learn about and implement new curriculum!**

So...

A composite image featuring the USS Enterprise (NCC-1701) on the left and two Star Trek characters, a human and a Vulcan, on the right. The background is a misty, ethereal space scene with light rays and particles.

Lesson from Star Trek

**Keep your phaser set  
on stun.**

**And remember,**

A composite image featuring the USS Enterprise (NCC-1701) on the left and two Star Trek characters, a human and a Vulcan, on the right, set against a starry space background.

Lesson from Star Trek

**Winners never lose  
their sense of humor  
in a crisis.**



## Where...

[www.corestandards.org](http://www.corestandards.org)

This is the official site of the Common Core Initiative. Go to “The Standards.”

[www.commoncore.org](http://www.commoncore.org)

This is the site of a Common Core curriculum project funded by the Gates Foundation. Go to “Curriculum Maps.”

**Note:** The “economy of scale” benefits are going to be enormous and amazing (38 states!!). Pay attention...



## Number of standards at the Indicator level in the existing core

		1	2	3	4	5	6	7	8
		Oral	Con	Phon	Phon	Fluen			Writi
	TOTAL	Lang	Print	Aware	Spel	cy	Vocab	Comp	ng
K	68	6	7	13	8	4	5	13	12
1	90	6	5	15	18	4	8	14	20
2	81	6	2	5	17	4	7	16	24
3	75	6	2	5	10	4	7	16	25
4	75	6	2	5	10	4	7	16	25
5	75	6	2	5	10	4	7	16	25



## **Number of standards at the Indicator level in the Common Core**

	<b>TOTAL</b>	<b>RL</b>	<b>RI</b>	<b>RF</b>	<b>W</b>	<b>SL</b>	<b>L</b>
<b>K</b>	<b>66</b>	<b>10</b>	<b>10</b>	<b>14</b>	<b>8</b>	<b>7</b>	<b>17</b>
<b>1</b>	<b>74</b>	<b>10</b>	<b>10</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>23</b>
<b>2</b>	<b>65</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>8</b>	<b>20</b>
<b>3</b>	<b>80</b>	<b>10</b>	<b>10</b>	<b>7</b>	<b>18</b>	<b>9</b>	<b>26</b>
<b>4</b>	<b>76</b>	<b>10</b>	<b>10</b>	<b>4</b>	<b>22</b>	<b>9</b>	<b>21</b>
<b>5</b>	<b>74</b>	<b>10</b>	<b>10</b>	<b>4</b>	<b>22</b>	<b>9</b>	<b>19</b>



## Two ways to compare the # of standards

Indicator level, the smallest written piece

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Existing</b>	68	90	81	75	75	75
<b>Com Core</b>	66	74	65	80	76	74

Utah (Objective level) to Common Core (Standard level)

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Existing</b>	27	27	27	27	27	27
<b>Com Core</b>	46	46	46	44	44	44

The background of the slide features a composite image. On the left, the USS Enterprise (NCC-1701) is shown in space. On the right, two characters from Star Trek are visible: a man in a green uniform and a Vulcan man in a yellow uniform. The text 'The Handout' is centered over this image.

# The Handout

The structure of the Common Core:

**Anchor Standards**

**Grade**

**Strand**

**Cluster**

**Standard**

**Indicator**



## **OK, so what is different?**

1. It has a K-12 structure
2. Three types of writing, beginning in Kindergarten.
3. One of the writing types is argumentation.
4. A K-12 emphasis on informational text  
(70-30 ratio by late high school)
5. Deep integration of reading and writing
6. Greater emphasis on grammar.



## **OK, so what is different? (cont.)**

7. Greater emphasis on digital reading, writing, and multi-media production.
8. Much greater attention to comprehension
9. A pervasive demand for higher-order thinking and production
10. Speaking and listening...we'll see if it ends up in the assessment



# **There are Two Sleeping Giants in the Common Core**

- 1. Range and complexity (Handout)**
- 2. Performance-based teaching and assessment**

The Common Core is going to be A LOT MORE about instruction than it is about content.

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## Range and Complexity

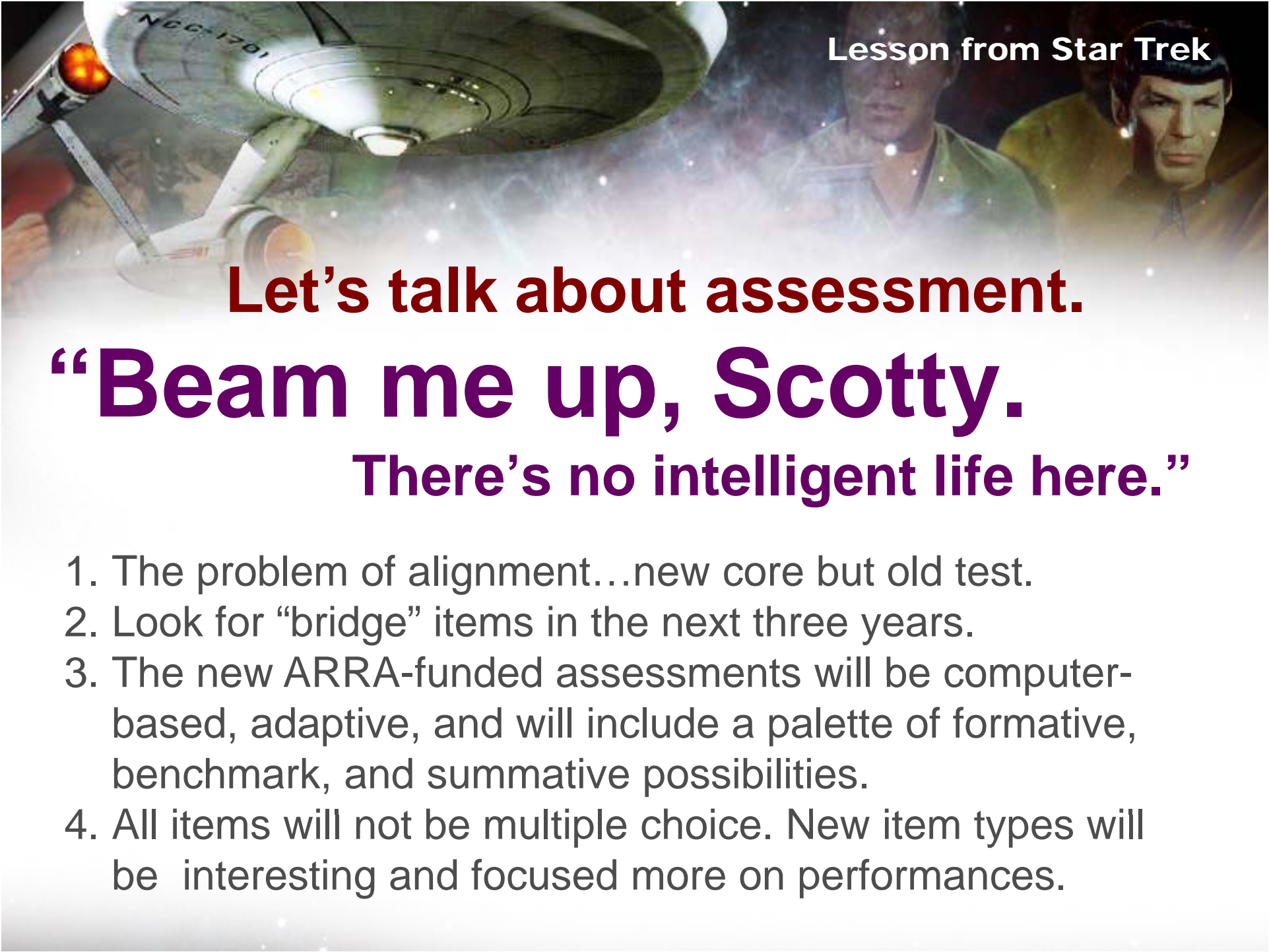
1. Remember the end game—college and career ready.
2. We have to begin now to focus on informational text
3. We need to understand the model used to select text exemplars (near the beginning of Appendix A.
4. Every student participates in grade-level Tier 1 instruction.
5. “We have most of the materials we need, they’re just in the wrong room.”



## Performance Tasks

This is the **qualitative** difference in the Common Core.

Let's jump into Appendix B.

A composite image featuring the USS Enterprise (NCC-1701) on the left and two Star Trek characters, a human and a Vulcan, on the right, set against a starry space background.

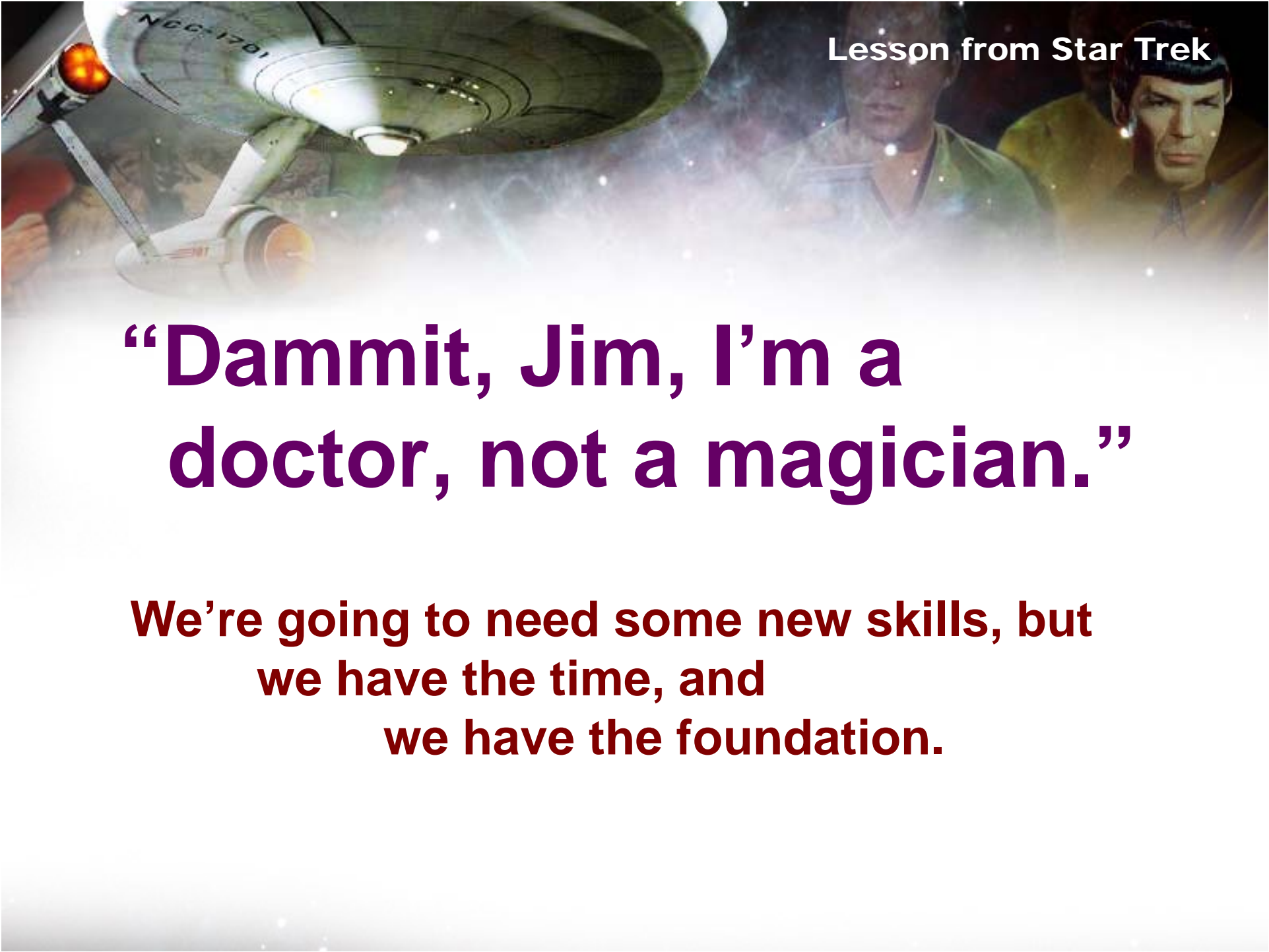
Lesson from Star Trek

**Let's talk about assessment.**

**“Beam me up, Scotty.**

**There's no intelligent life here.”**

1. The problem of alignment...new core but old test.
2. Look for “bridge” items in the next three years.
3. The new ARRA-funded assessments will be computer-based, adaptive, and will include a palette of formative, benchmark, and summative possibilities.
4. All items will not be multiple choice. New item types will be interesting and focused more on performances.

A composite image featuring the USS Enterprise (NCC-1701) in the upper left corner, set against a starry space background. In the upper right, two characters from Star Trek are visible: a man in a green uniform and a Vulcan man in a yellow uniform. The text "Lesson from Star Trek" is overlaid in the top right.

Lesson from Star Trek

**“Dammit, Jim, I’m a  
doctor, not a magician.”**

**We’re going to need some new skills, but  
we have the time, and  
we have the foundation.**

A collage of Star Trek images. The top left shows the USS Enterprise NCC-1701-A in space. The top right shows the USS Enterprise NCC-1701-B. The bottom half features several characters from the series, including a Klingon warrior, a Klingon woman, a Klingon man, a Klingon child, a Klingon woman, a Klingon man, a Klingon child, a Klingon woman, and a Klingon man. The background is a colorful nebula.

Thank you for what you do  
for the children of Utah.

Live long and  
prosper.