Utah STATE OFFICE of Education

SIS 2000+

Assessment Module

February 11, 2011

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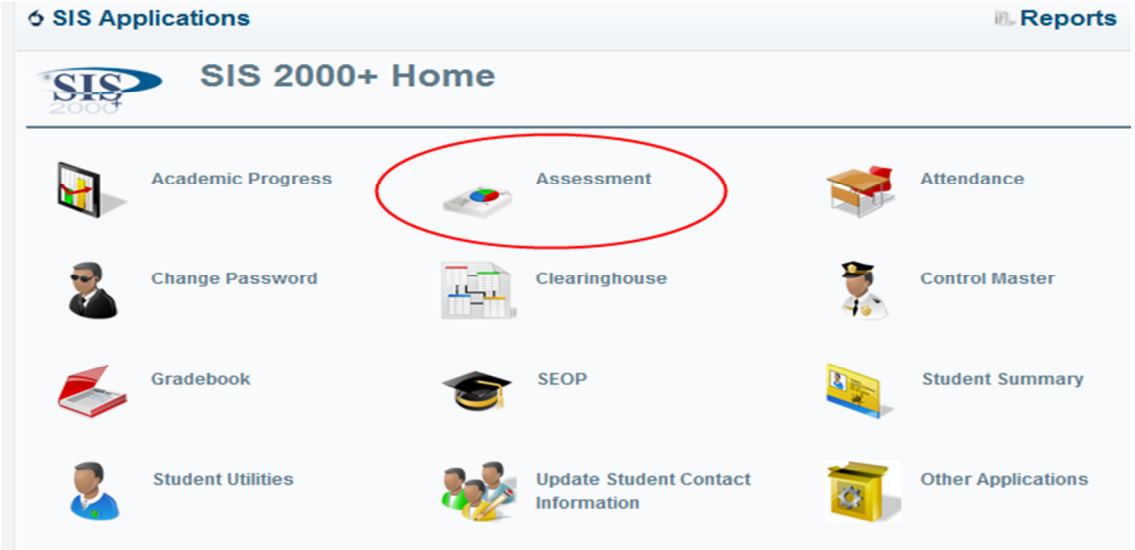
Assessment Module Introduction

The **Assessment** Module on the web provides a way to enter ACT, SAT and other test scores into the SIS system. Scores are displayed on the Student Credit Evaluation Report for use in the SEOP and scheduling process.

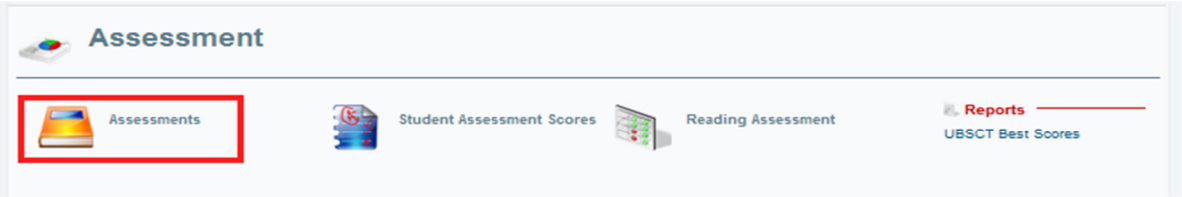


The Assessment Module contains applications to carry out 3 tasks.

1. Test Type and Test Schedules are created in **Assessments**. Scores for a Scheduled Test are entered through **the Student Assessment Scores** application. Assessments and Student Assessment Scores work together.
2. **Reading Assessment** provides a way to capture and maintain student reading interventions through grades 1 – 3.
3. Student **CRT, DWA, and UALPA Scores** allows viewing of student scores provided by the Utah State Office of Education Testing Data. (These are view only applications).

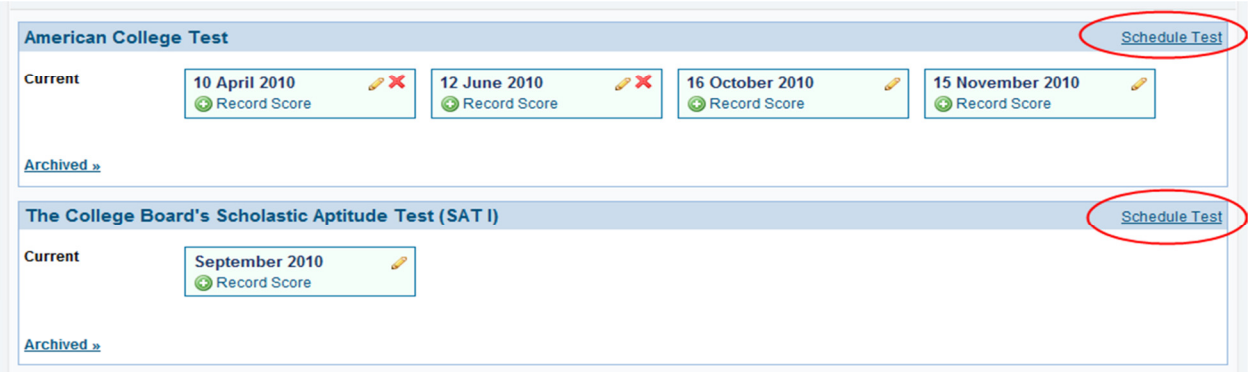
Manage Test Information with Assessment & Student Assessment Scores

"**Assessments**" lets you schedule when a test is offered. (It also lets you define your own test types.)

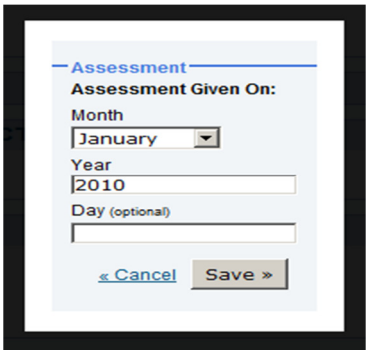


Scheduling a Test

To schedule a test click the **Schedule Test** link to the right of the appropriate test type



Month and Year are required. Day is optional.



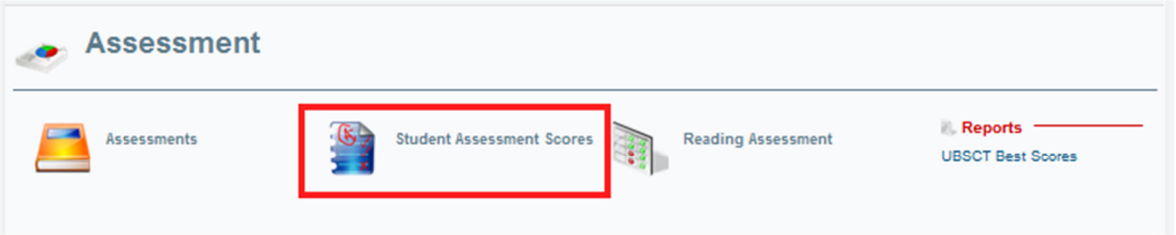
Then Click "Save" >>

And "Okay".

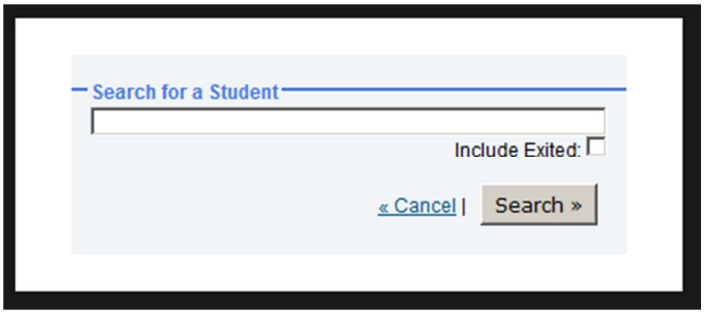
Entering Student Scores

Once assessments have a scheduled date, you can record student scores.
There are two ways to record student scores.
Click **Record Score** from inside the Assessments screen.

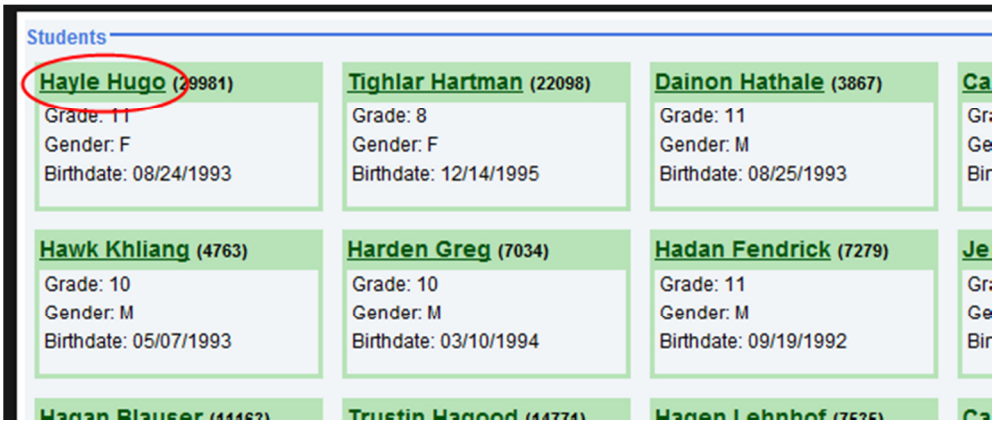
OR Select **Student Assessment Scores** from the Assessment Module's main menu.



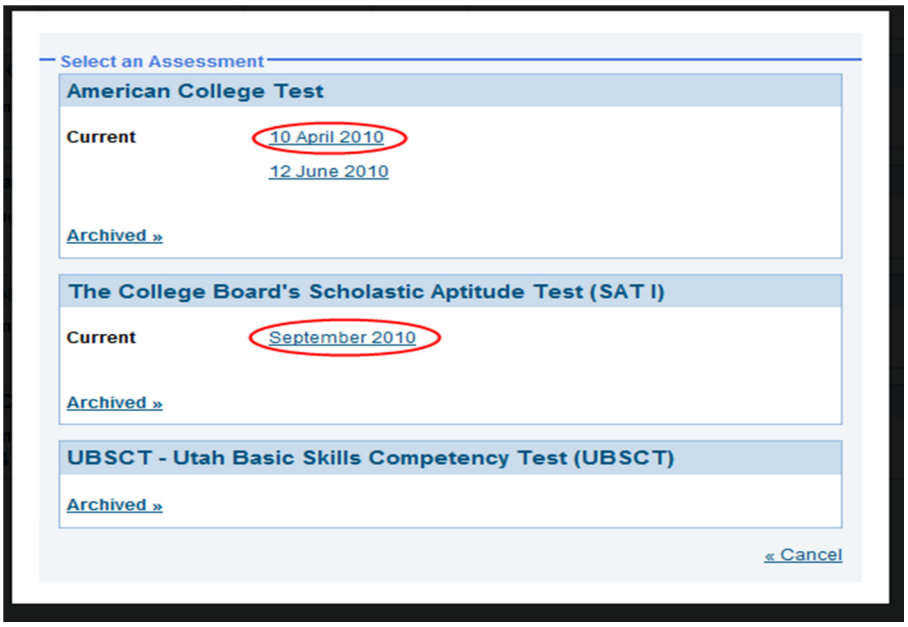
Find a student (Check the "Include Exited:" box if you need students not currently enrolled.)



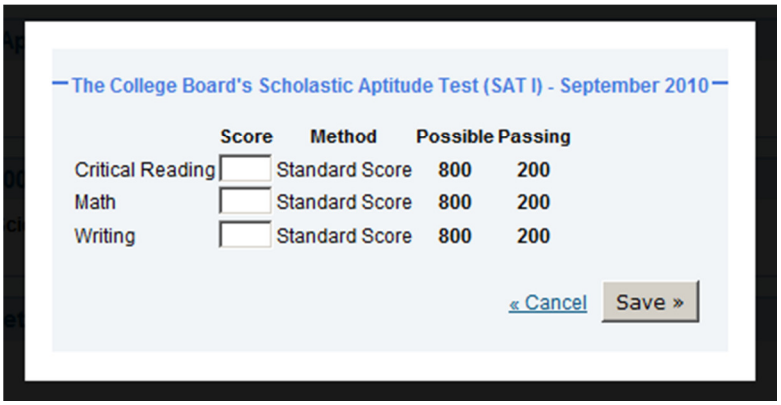
Select a student from the search results by clicking the student's name.



Click "**Record New Scores**". Select the desired test date. You may need to click "**Archived**" to display a list of past tests. If there is no test date for the date you need, you will go back to **Assessment** and create a new test date (above).

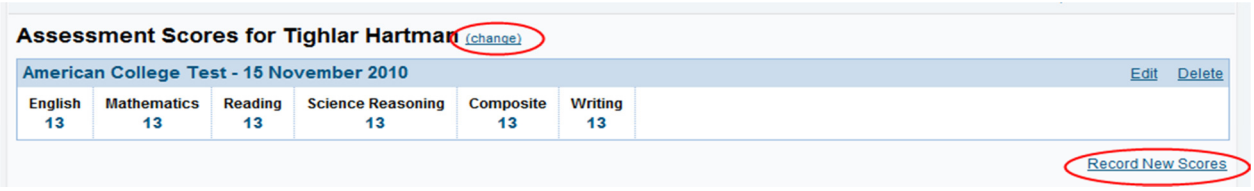


Enter the scores and click “Save”.



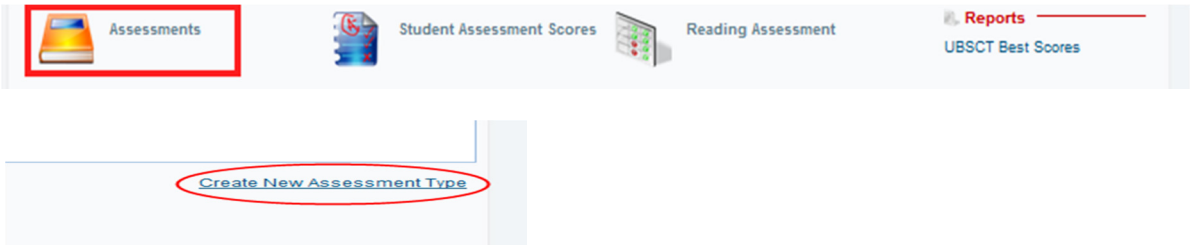
And click “Okay”.

From the student list of tests you may **Record New Scores** (bottom right link) or click “**(change)**” to work with another student (use the link by student’s name).

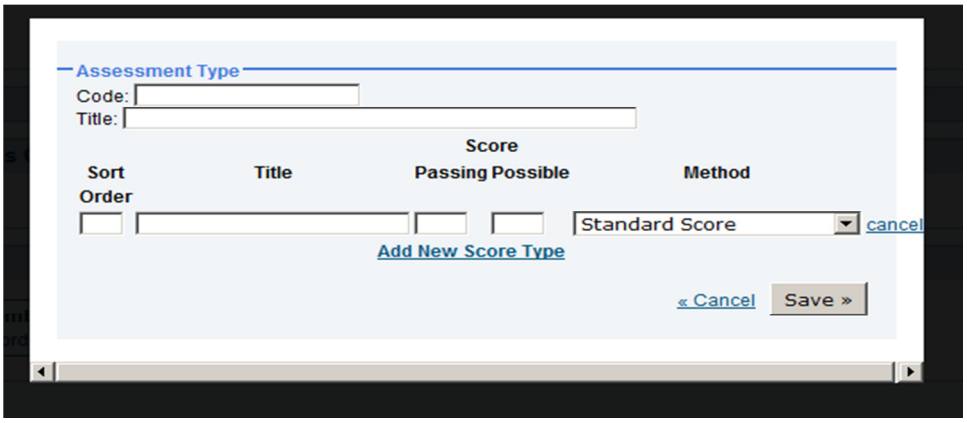


Defining a New Test Type

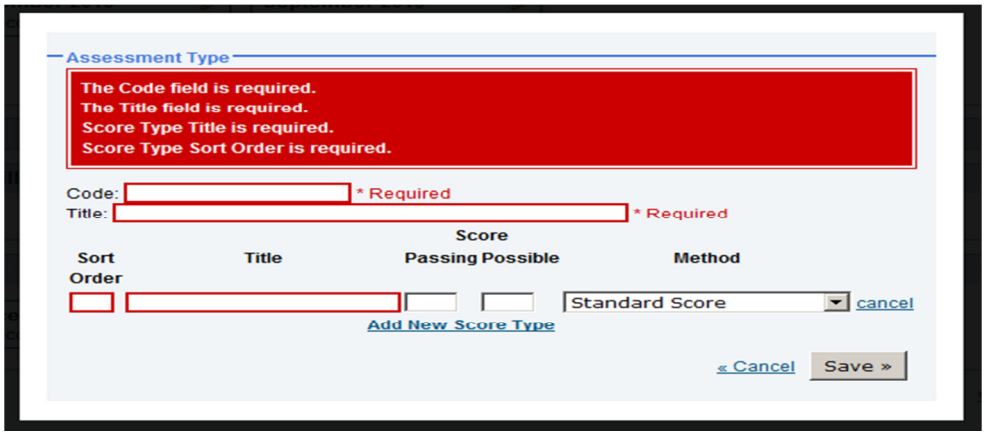
From the **Assessments** screen begin by clicking the ”Create New Assessment Type”. (Notes: 1. Test Types are usually defined when a new test type is introduced and should not be created for each test. 2. LEA created tests may not appear on reports)



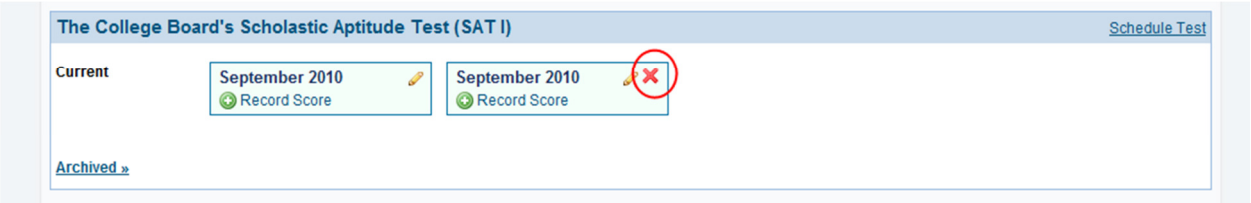
Complete the information about your New Test Type and click “Save”



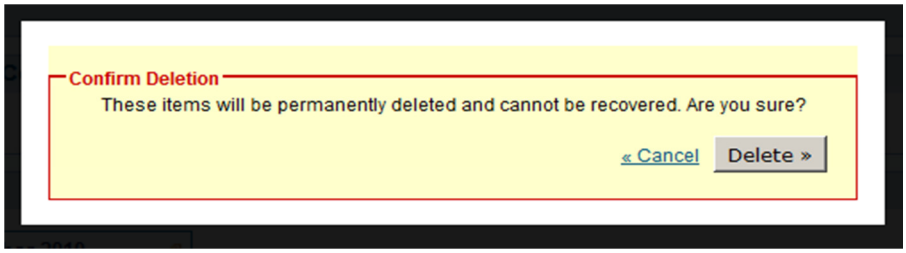
Get it right or enjoy this type of error:



Click the “X” to delete a test. (Only Tests with NO Scores recorded may be edited or deleted.)

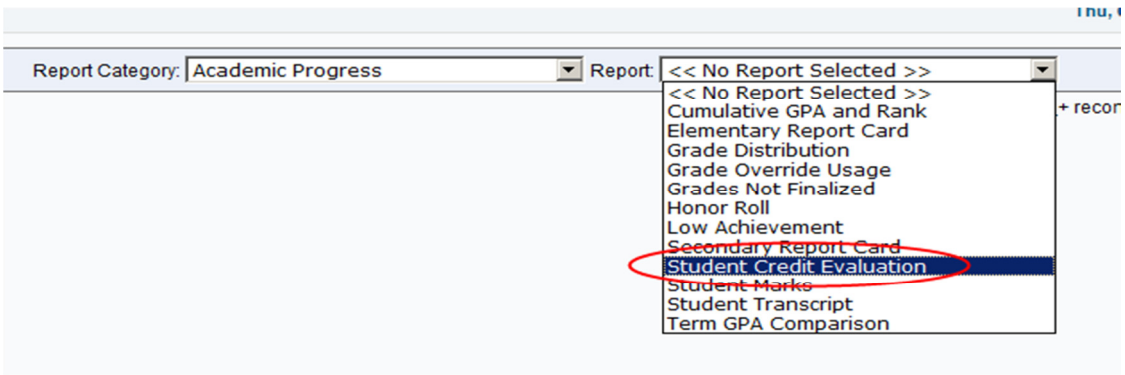


Click the “Delete >>” button.

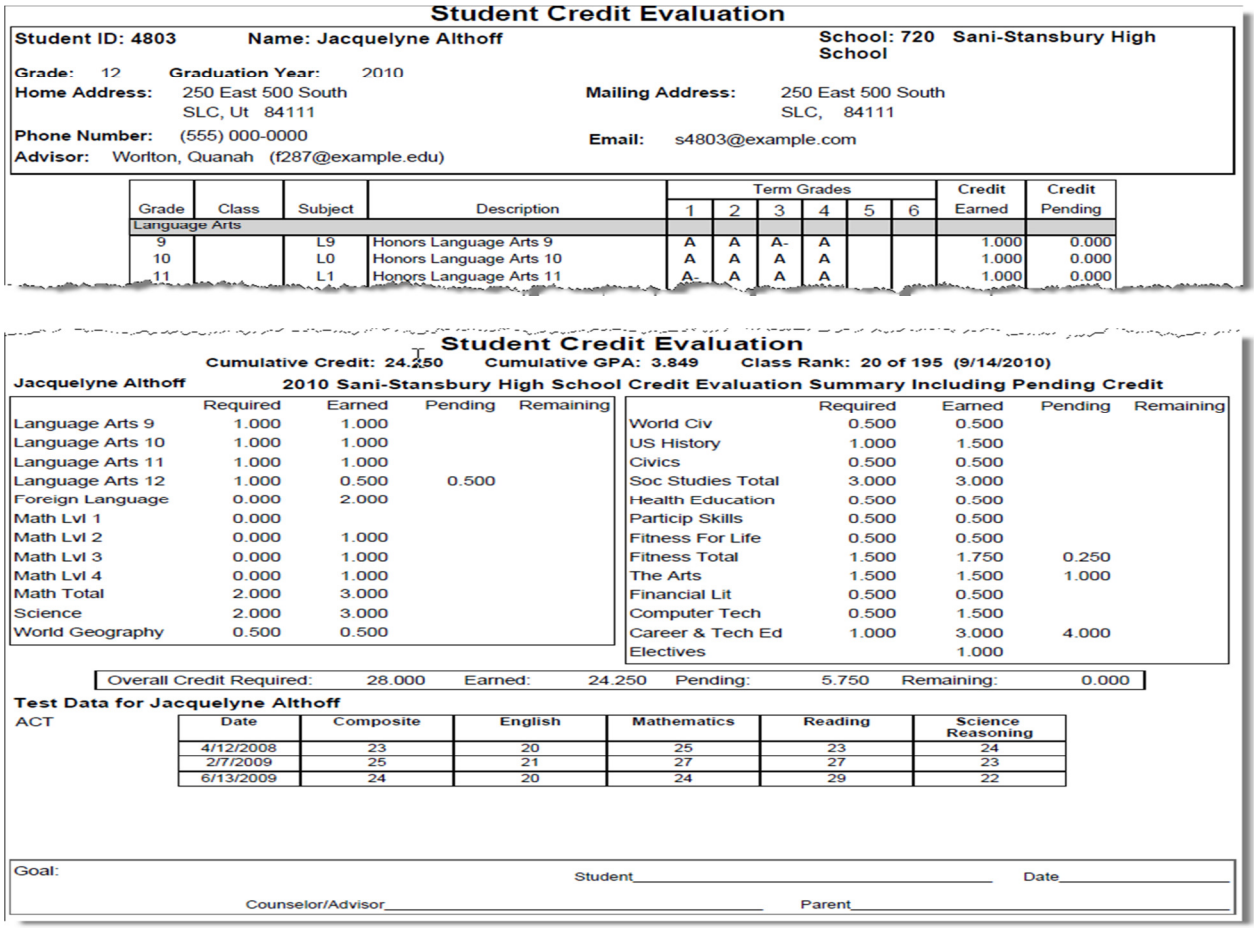


Test Scores on Credit Evaluation Report

Certain types of scores entered into Assessments show on the Student Credit Evaluation Report for use by counselors and others in the SEOP process.



The scores are displayed at the bottom of the Student Credit Evaluation Report.



Student Credit Evaluation

Student ID: 4803 **Name: Jacquelyne Althoff** **School: 720 Sani-Stansbury High School**

Grade: 12 **Graduation Year:** 2010

Home Address: 250 East 500 South SLC, Ut 84111 **Mailing Address:** 250 East 500 South SLC, 84111

Phone Number: (555) 000-0000 **Email:** s4803@example.com

Advisor: Worlton, Quanah (f287@example.edu)

Grade	Class	Subject	Description	Term Grades 1	2	3	4	5	6	Credit Earned	Credit Pending
Language Arts											
9		L9	Honors Language Arts 9	A	A	A-	A			1.000	0.000
10		L0	Honors Language Arts 10	A	A	A	A			1.000	0.000
11		L1	Honors Language Arts 11	A-	A	A	A			1.000	0.000

Student Credit Evaluation

Cumulative Credit: 24.250 **Cumulative GPA: 3.849** **Class Rank: 20 of 195 (9/14/2010)**

Jacquelyne Althoff **2010 Sani-Stansbury High School Credit Evaluation Summary Including Pending Credit**

	Required	Earned	Pending	Remaining
Language Arts 9	1.000	1.000		
Language Arts 10	1.000	1.000		
Language Arts 11	1.000	1.000		
Language Arts 12	1.000	0.500	0.500	
Foreign Language	0.000	2.000		
Math Lvl 1	0.000			
Math Lvl 2	0.000	1.000		
Math Lvl 3	0.000	1.000		
Math Lvl 4	0.000	1.000		
Math Total	2.000	3.000		
Science	2.000	3.000		
World Geography	0.500	0.500		

	Required	Earned	Pending	Remaining
World Civ	0.500	0.500		
US History	1.000	1.500		
Civics	0.500	0.500		
Soc Studies Total	3.000	3.000		
Health Education	0.500	0.500		
Particip Skills	0.500	0.500		
Fitness For Life	0.500	0.500		
Fitness Total	1.500	1.750	0.250	
The Arts	1.500	1.500	1.000	
Financial Lit	0.500	0.500		
Computer Tech	0.500	1.500		
Career & Tech Ed	1.000	3.000	4.000	
Electives		1.000		

Overall Credit Required: 28.000 Earned: 24.250 Pending: 5.750 Remaining: 0.000

Test Data for Jacquelyne Althoff

ACT

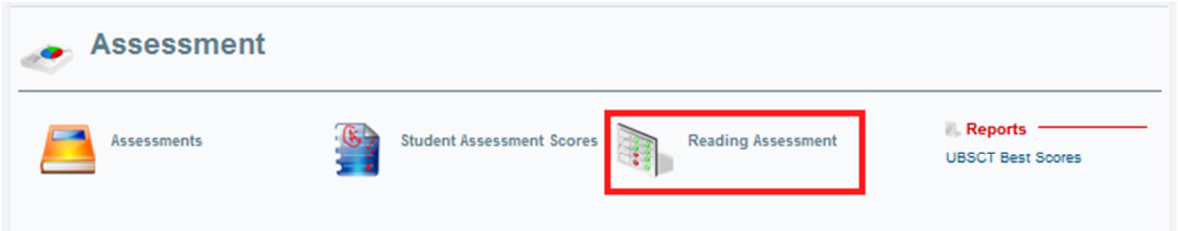
Date	Composite	English	Mathematics	Reading	Science Reasoning
4/12/2008	23	20	25	23	24
2/7/2009	25	21	27	27	23
6/13/2009	24	20	24	29	22

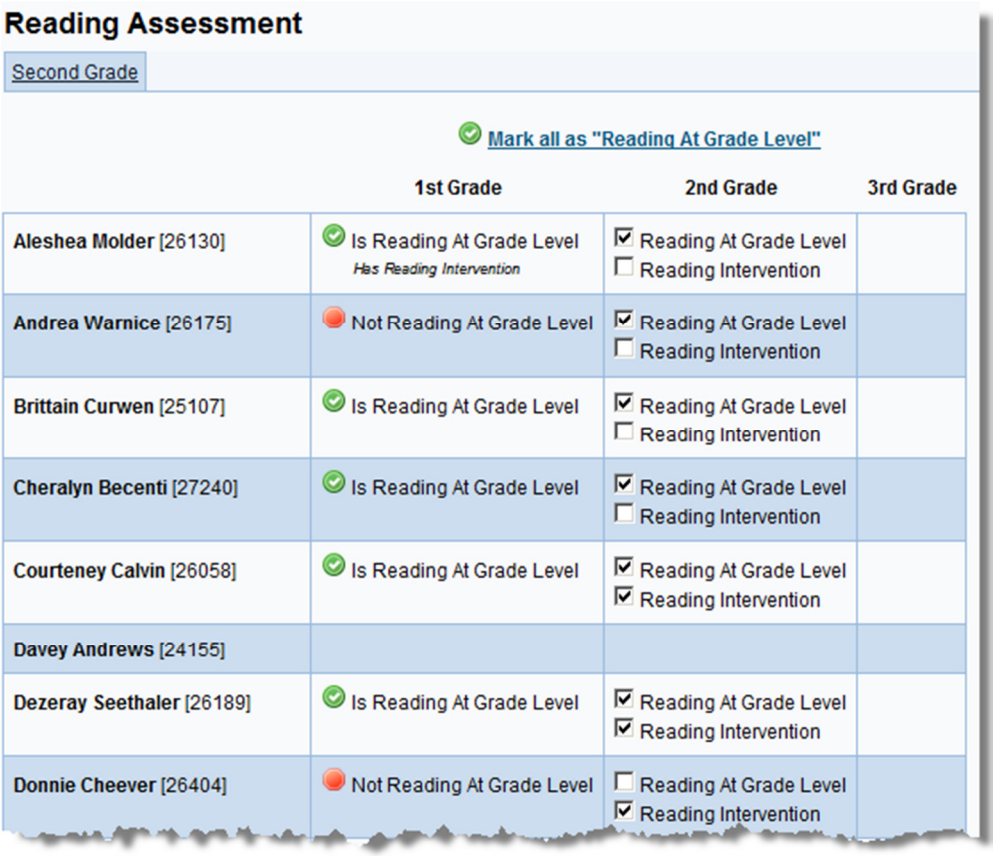
Goal: Student_____ Date_____

Counselor/Advisor_____ Parent_____

Reading Assessment

Reading Assessment lets 1st - 3rd grade teachers provide state required reading at grade level and intervention information. Checking the appropriate check boxes updates the student's reading information. This information is tabulated for administrators in a separate report.





Reading Assessment

Second Grade

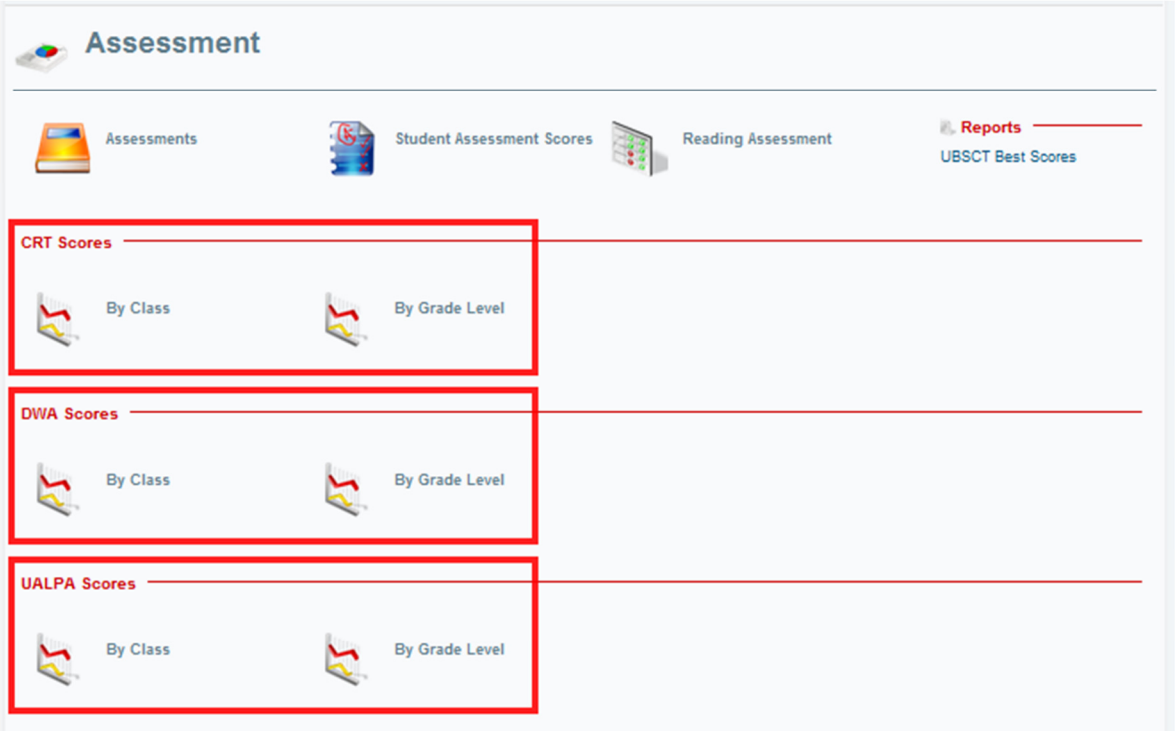
Mark all as "Reading At Grade Level"

	1st Grade	2nd Grade	3rd Grade
Aleshea Molder [26130]	Is Reading At Grade Level *Has Reading Intervention*	☑ Reading At Grade Level ☐ Reading Intervention	
Andrea Warnice [26175]	Not Reading At Grade Level	☑ Reading At Grade Level ☐ Reading Intervention	
Brittain Curwen [25107]	Is Reading At Grade Level	☑ Reading At Grade Level ☐ Reading Intervention	
Cheralyn Becenti [27240]	Is Reading At Grade Level	☑ Reading At Grade Level ☐ Reading Intervention	
Courteney Calvin [26058]	Is Reading At Grade Level	☑ Reading At Grade Level ☑ Reading Intervention	
Davey Andrews [24155]			
Dezeray Seethaler [26189]	Is Reading At Grade Level	☑ Reading At Grade Level ☑ Reading Intervention	
Donnie Cheever [26404]	Not Reading At Grade Level	☐ Reading At Grade Level ☑ Reading Intervention	

Assessment Scores

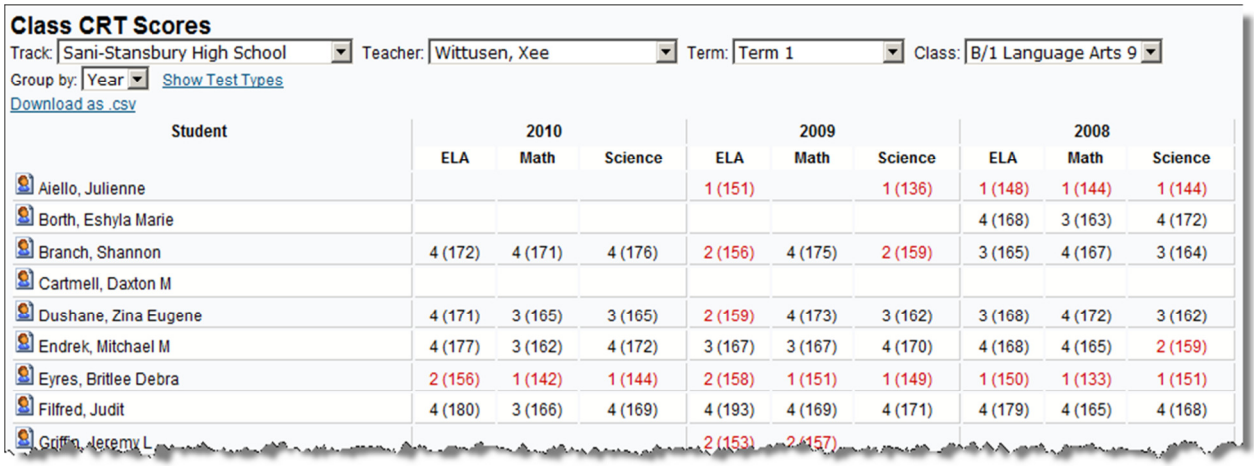
CRT, DWA and UALPA scores show the results stored in the USOE Assessment Data Warehouse. These scores are available for view only. (Initial load of information may take 10 – 15 seconds or longer as data is transferred between systems.)

Depending on your permissions you can see "By Class" and / or "By Grade Level" (usually only available to School Adminstration).



Viewing Assessment Scores

Choosing Track, Term and Class or Grade refines what information is retrieved. The "Group by" and "Show Test Types" choices determine what information is displayed and in what order. These choices will vary depending on the information elements associated with specific tests.



Class CRT Scores

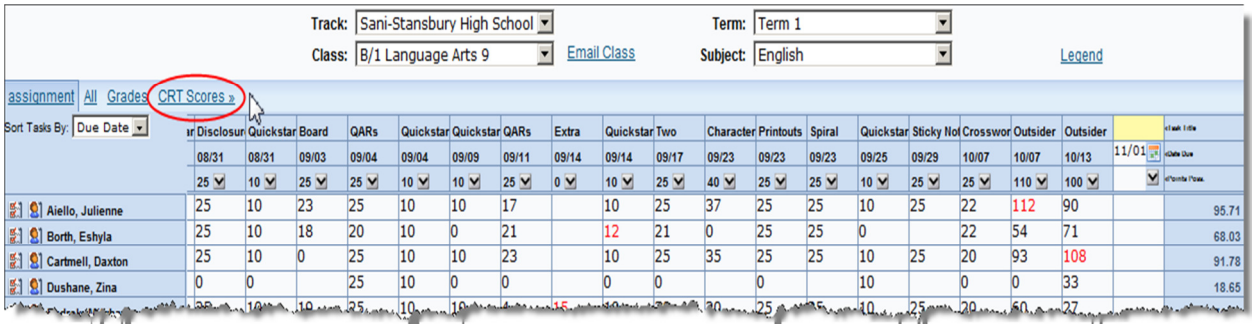
Track: Sani-Stansbury High School Teacher: Wittusen, Xee Term: Term 1 Class: B/1 Language Arts 9

Group by: Year Show Test Types

Download as .csv

Student	2010			2009			2008		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Aiello, Julienne				1 (151)		1 (136)	1 (148)	1 (144)	1 (144)
Borth, Eshyla Marie							4 (168)	3 (163)	4 (172)
Branch, Shannon	4 (172)	4 (171)	4 (176)	2 (156)	4 (175)	2 (159)	3 (165)	4 (167)	3 (164)
Cartmell, Daxton M									
Dushane, Zina Eugene	4 (171)	3 (165)	3 (165)	2 (159)	4 (173)	3 (162)	3 (168)	4 (172)	3 (162)
Endrek, Mitchael M	4 (177)	3 (162)	4 (172)	3 (167)	3 (167)	4 (170)	4 (168)	4 (165)	2 (159)
Eyres, Britlee Debra	2 (156)	1 (142)	1 (144)	2 (158)	1 (151)	1 (149)	1 (150)	1 (133)	1 (151)
Filfred, Judit	4 (180)	3 (166)	4 (169)	4 (193)	4 (169)	4 (171)	4 (179)	4 (165)	4 (168)
Griffin, Jeremy L				2 (153)	2 (157)				

Teachers can view CRT Scores for the students in their class by clicking on the "CRT Scores" tab in their gradebook.



Track: Sani-Stansbury High School Term: Term 1

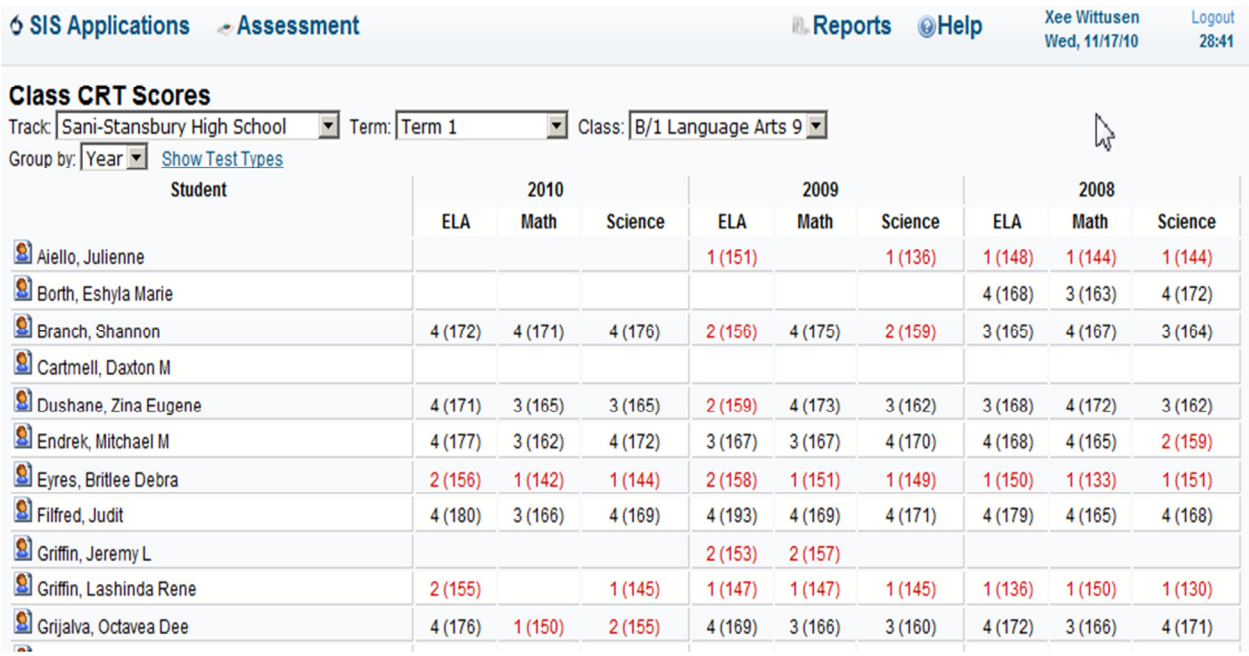
Class: B/1 Language Arts 9 Email Class Subject: English Legend

assignment All Grades CRT Scores »

Sort Tasks By: Due Date

	Disclosur	Quickstar	Board	QARs	Quickstar	Quickstar	QARs	Extra	Quickstar	Two	Character	Printouts	Spiral	Quickstar	Sticky No	Crosswor	Outsider	Outsider		
	08/31	08/31	09/03	09/04	09/04	09/09	09/11	09/14	09/14	09/17	09/23	09/23	09/23	09/25	09/29	10/07	10/07	10/13	11/01	
	25	10	25	25	10	10	25	0	10	25	40	25	25	10	25	25	110	100		
Aiello, Julienne	25	10	23	25	10	10	17		10	25	37	25	25	10	25	22	112	90		95.71
Borth, Eshyla	25	10	18	20	10	0	21		12	21	0	25	25	0		22	54	71		68.03
Cartmell, Daxton	25	10	0	25	10	10	23		10	25	35	25	25	10	25	20	93	108		91.78
Dushane, Zina	0	0		25	10	0	0		0	0		0		10		0	0	33		18.65

The classes CRT Scores are loaded for that class. "Group by:" allows "Year" grouping with subjects displayed in separate columns. Group by "Test" lets you see the scores for a subject next to each other.



SIS Applications Assessment Reports Help Xee Wittusen Wed, 11/17/10 Logout 28:41

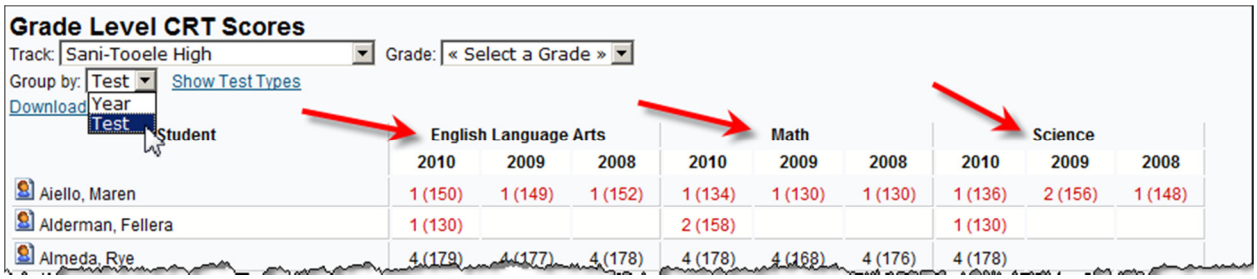
Class CRT Scores

Track: Sani-Stansbury High School Term: Term 1 Class: B/1 Language Arts 9

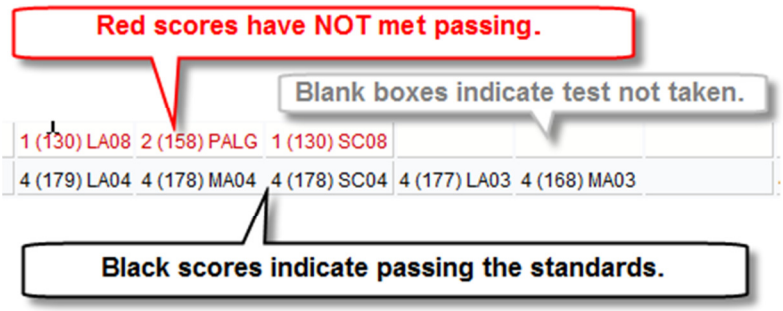
Group by: Year Show Test Types

Student	2010			2009			2008		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Aiello, Julienne				1 (151)		1 (136)	1 (148)	1 (144)	1 (144)
Borth, Eshyla Marie							4 (168)	3 (163)	4 (172)
Branch, Shannon	4 (172)	4 (171)	4 (176)	2 (156)	4 (175)	2 (159)	3 (165)	4 (167)	3 (164)
Cartmell, Daxton M									
Dushane, Zina Eugene	4 (171)	3 (165)	3 (165)	2 (159)	4 (173)	3 (162)	3 (168)	4 (172)	3 (162)
Endrek, Mitchael M	4 (177)	3 (162)	4 (172)	3 (167)	3 (167)	4 (170)	4 (168)	4 (165)	2 (159)
Eyres, Britlee Debra	2 (156)	1 (142)	1 (144)	2 (158)	1 (151)	1 (149)	1 (150)	1 (133)	1 (151)
Filfred, Judit	4 (180)	3 (166)	4 (169)	4 (193)	4 (169)	4 (171)	4 (179)	4 (165)	4 (168)
Griffin, Jeremy L				2 (153)	2 (157)				
Griffin, Lashinda Rene	2 (155)		1 (145)	1 (147)	1 (147)	1 (145)	1 (136)	1 (150)	1 (130)
Grijalva, Octavea Dee	4 (176)	1 (150)	2 (155)	4 (169)	3 (166)	3 (160)	4 (172)	3 (166)	4 (171)

Changing the "Group by:" selection to "Test" changes the organization of the test information. Each of the columns are grouped by test.



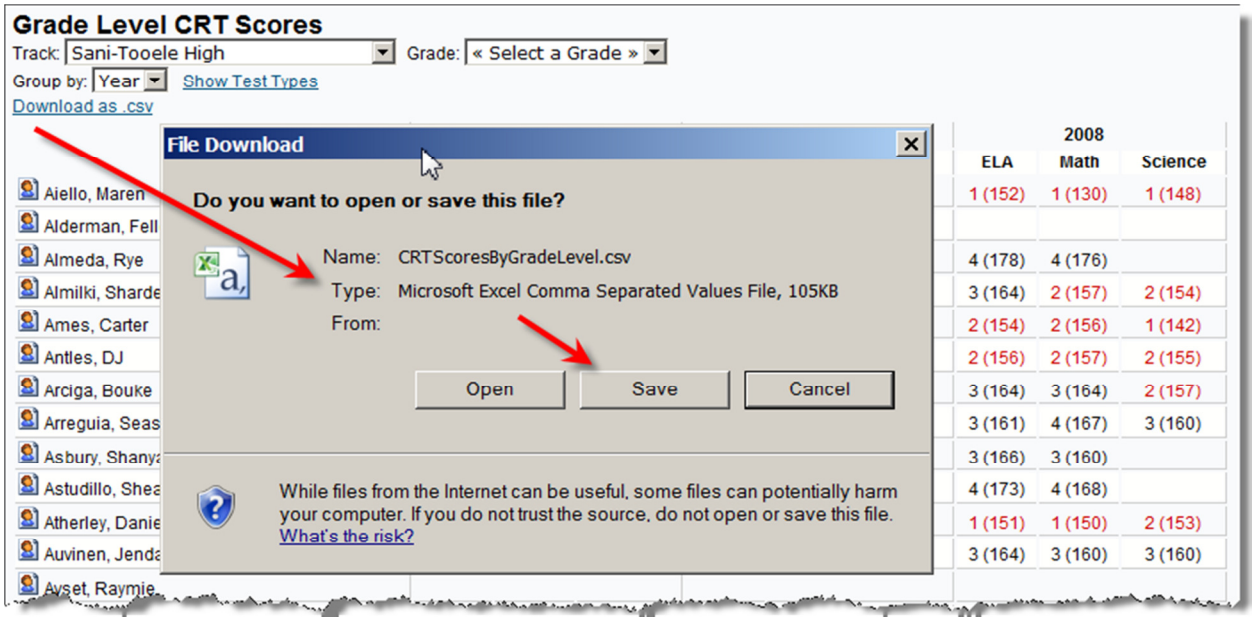
Clicking the "Show Test Types" link displays the test label next to the score.



Color codes help to visualize pass / no pass results.

Downloading Assessment Scores

Clicking the "Download as .csv" lets you download the data for manual manipulation in Excel or other spreadsheet or database program.



Assessment Module in Review

The **Assessment** module provides a way to enter ACT, SAT and other scores into the SIS system. These scores display on the Student Summary Report and some, but not all, show on the Credit Evaluation Report for use in the SEOP process. Scores are view only in the SIS 2000+.

Test Type and Test Schedules are created in **Assessments**. Scores for a Scheduled Test are entered through **the Student Assessment Scores** application. The **Reading Assessment** application provides a way to capture and maintain student reading interventions through grades 1 – 3. Student **CRT, DWA, and UALPA Scores** allows viewing of student scores provided by the Utah State Office of Education Assessment Data Warehouse. (These are view only applications).

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