# October Submission and What it is Used For

How does October 1 influence our funding?

# October 1 Submission

- Head Count
- Ethnicity and Race Counts
- Special Ed Counts
- Low Income Counts
- District of Residence
- Ell Counts
- NAEP Counts

Except for Head Count, the consensus has been the rest of the counts do not matter and can be fixed at end of year.

Myth: Except for Head Count, the rest of the counts do not matter and can be fixed at end of year.

Fact: Many of the October Counts Modify Funding.

# Fall Submission

- Data is <u>only audited</u> in October and End of Year
- Data is used from the October Submission to distribute funds for Title 1 Schools for 2011-12.
- October 1 data is also used before the end of the year for awarding funds for 2012-13.
- If the data is not accurate, it can cost $$$$
- Waiting until the end of year to fix October 1 data can cost the LEA significant funds.

# Head Count

- Used for Projections and Funding for all students
- Includes School Enrollments, Grade Sizes and Gender

# Disadvantaged Students and October 1

- Title 1 Schools: Use for distribution of 2011-12 funds
- Special Ed IDEA funds for 2012-13
- Grants etc

# Title 1 and Disadvantaged Students

A small increase in the percentage of economically disadvantaged students when comparing the fall 2011 counts with the fall 2010 counts at a Charter LEA results in allocation shift for all LEAs.

The USOE completes a formula adjustment process that aligns the charter school counts of economically disadvantaged students with the updated census counts that the U.S. Department of Education uses to allocate funds to the states' LEAs

# Charter Title 1 School

- LEA Preliminary Counts = Economically Disadvantaged of 84/Enrollment of 424 (20% of enroll.) is approximately $26,000 Title I Funds
- Actual fall counts reflected 0 Economically Disadvantaged
- Actual allocation for that year = $0

# Disadvantaged Students and IDEA funds

The number of students reported as economically disadvantaged in the Fall Enrollment report is used in the calculation of IDEA special education funds. These numbers account for nearly 15% of the total formula, so it is very important that districts and charter schools report this as accurately as possible. Even if the school does not participate in free and reduced lunch, they can report students who are living in poverty and would qualify. The counts from this October 1 report will impact the calculation of IDEA funds in 2012-13. Please note that parts of the IDEA calculation are based on total enrollment and total poverty, not on the enrollment/poverty of students with disabilities.

State special education funding is primarily based on ADM, so it is important to have those records accurate and updated throughout the year to ensure accuracy at year end when ADM is submitted

# Low Income Students and IDEA Funds

For a large district with about 50,000 students enrolled, a 25% decrease in the number of students reported in free/reduced lunch would take their funding from $9,790,456 to $9,589,288 (loss of nearly $200,000).

For a medium district with about 5000 students enrolled, a 25% decrease in free/reduced lunch would take their funding from $821,624 to $799,554 (loss of over $20,000)

For a small district or charter with about 500 students enrolled, a 25% decrease in free/reduced lunch would take their funding from $90,833 to $87,758 (loss of $3,000)

# English Language Learners

- Preliminary Allocations to SEA from US Dept. of Ed. - Spring
- Preliminary Allocations to LEAs based on available data of ELL count enrollment
- YE gives updates to Preliminary Allocation – July
- Oct 1 counts enrollment will change to actual counts, so all Title III Preliminary Allocations will change somewhat for all Grantees.

# Immigrant Funding Impact on Title 1

- Based on October 1 enrollment
- Immigrant enrollment for Current year and two preceding years
- Average two preceding years' enrollment
- Subtract Average from Current Year count
- Increase of .005 or greater = Immigrant funding

# Immunizations and Funding

- Failure to comply will cost you the WPUs associated with membership of noncompliant students

53A-11-301. **Unless exempted** for personal, medical, or religious objections as provided in Section 53A-11-302, **a student may not attend a public**, private, or parochial kindergarten, elementary, or secondary **school** through grade 12, . . . in this state **unless there is presented to the appropriate official of the school a certificate of immunization** from a licensed physician or authorized representative of the state or local health department stating that the student has received immunization against communicable diseases **as required by rules adopted** [**by the Utah Department of Health**] under Section 53A-11-303.

# Year End Submission

- Charter School (500 students) submitted their data on the very last hour of the last day of submission: no auditing
- In the fall/December they had about 40 SPED students
- They submitted 1 SPED
- Cost them $75,000 in SPED funding
- Check School Summaries <u>every time</u> you submit!