CRDC & YOU

CHANGES TO THE 2013-14 CRDC SURVEY

Where do you find the information regarding the Civil Rights Data Collection?

http://www2.ed.gov/about/offices/list/ocr/data.html?src=rt/

Jobs

- About ED
- Budget & Performance
- News
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- Recursos en español
- Web Survey

Civil Rights Data Collection (CRDC)

Background Information

The U.S. Department of Education [ED] conducts the Civil Rights Data Collection (CRDC), formerly the Elementary and Secondary School Survey (E&S Survey), to collect data on key education and civil rights issues in our nation's public schools. The CRDC collects a variety of information including, student enrollment and educational programs and services, disaggregated by race/ethnicity, sex, limited English proficiency and disability. The CRDC is a longstanding and important aspect of the ED Office for Civil Right's overall strategy for administering and enforcing the civil rights statutes for which it is responsible. Information collected by the CRDC is also used by other ED offices as well as policymakers and researchers outside of ED.

About the CRDC MS WORD (34K)

Access CRDC Data

To access CRDC data from the 2000, 2004, 2006, and 2009-10 surveys:

Civil Rights Data Collection

(Data from the 2011-12 survey will be available in early 2014.)

[NEW] 2013-14 and 2015-16 CRDC

The next CRDC will be for the 2013-14 school year. The 2013-14 and 2015-16 CRDC are expected to be universal collections in which **every** public school and school district in the country will be selected to participate. On June 21, OCR published a notice in the *Federal Register* soliciting comments for a sixty-day period on the proposed 2013-14 and 2015-16 CRDC. Information about the proposed data elements to be collected and the schedule for the upcoming collection is available at regulations.gov. ***A second 30-day public comment period will open in early Fall 2013***. Additional information about the 2013-14 CRDC can be found here:

- 2013-14 and 2015-16 CRDC Questions and Answers MS WORD (48K)
- Important Information about the 2013-14 and 2015-16 CRDC MS WORD (24K)
- 2013-14 and 2015-16 Proposed Data Elements MS WORD (32K)

2011-12 CRDC

The CRDC for the 2011-12 school year was collected from **every** public school and school district in the country. Data from the collection will be available in

- Race to the Top
- TRIO

Teachers

Parents & Families

Preschool-12 Reform

College Affordability

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Related Topics

- How to File a Complaint
- Topics A-Z
- Civil Rights Data Collection (CRDC)
- Other Civil Rights Agencies
- Recursos de la Oficina Para Derechos Civiles en Español
- Resources Available in Other Languages

Schedule for the Upcoming Collection

e next CRDC proposes to collect information for the 2013-14 school year.

s a universal collection in which every public school district and school in the nation will be selected to participate.

overview of the data collection schedule for the 2013-14 & 2015-16 CRDC is available at regulations.gov in Supporting Statement, Part A, page 17.

e major phases of the data collection include:

- Fall 2013 – Early Summer 2014: LEAs gather data elements collected on the CRDC.
  - ***This is where USOE/IT intends to help the LEAs as much as possible with a pre-filled survey***
- Fall 2014 – Winter 2014: Survey submission window for LEAs to submit their data to OCR.

Proposed Additional Data Elements for the CRDC

All of the proposed CRDC data elements for the 2013-14 school year are available at regulations.gov in Supporting Statement, Part A, page 19-25.

The following is an abbreviated list of the proposed new (i.e., additional) data elements for the CRDC:

- *Students absent 15 or more school days*
- *Incidents of violent and serious crimes*
- *School days missed by students who received out-of-school suspensions*
- *Students removed for disciplinary reasons to alternative and regular schools*
- *Instances of corporal punishment for students preschool through grade 12*
- *Preschool students who received corporal punishment*
- *Allegations of harassment or bullying on the basis of sexual orientation and religion*
- *Justice facility questions regarding facility type, educational services, and youth served*
- *Students enrolled in distance education, dual enrollment, and whether the school has students enrolled in credit recovery progra*
- *School FTE for psychologists, social workers, security guards, school resource officers, and sworn law enforcement officers*
- *School-level expenditures for support services staff for pupils, support services staff for instructional staff, school administrati and non-instructional staff and the FTE of each category associated with state and local funds*
- *Whether the LEA has a third grade retention policy*
- *Whether the LEA's preschool or kindergarten full-day programs are offered at a cost to parents or guardians and the total nu of preschool students served by the LEA in preschool programs in LEA and non-LEA facilities*
- *Whether the school's preschool program serves non-IDEA students by age*
- *Whether the LEA has civil rights coordinators*

has **proposed** to continue, add, and drop for the 2013–14 and 2015–16 CRDC are presented below. New proposed data elements are underlined.

ics
EA).
refers to preschool and excludes birth-2).
ol has mainly elementary school age students; middle school age students; high school age students; elementary and middle school age students; middle and high school age students;
n school age students.
gh grade 12) served by LEA in LEA and non-LEA facilities *(LEA)*.
eschool through grade 12) enrolled in school (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
abilities (disaggregated by race, sex, LEP).
number of students enrolled in LEP programs (disaggregated by race, sex, disability-IDEA).
ting a magnet program for all students or some students within the school (and if so, whether entire school population participates in the magnet program).
ernative school (and if so, for academic or discipline or both).
d primarily on serving students with disabilities.
ter school.

acility (pre- or post-adjudication/conviction or both);
f days that makeup the justice facility's regular school year;
ber of hours per week that educational program is offered during regular school year;
f students who participated in educational program for less than 15 calendar days; 15-30 calendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar

mic classes (with males only; with females only) in the following courses/subject areas:
Geometry, and/or Algebra II;
hematics;

ading/language arts; and
demic subjects.
hts coordinators for discrimination against students on basis of sex, race, and disability (and contact information) *(LEA)*.
by desegregation order or plan *(LEA)*.

d one or more in-school suspension:
f K-12 students without disabilities who received one or more in-school suspension (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who received one or more in-school suspension (disaggregated by race, sex, disability-504 only, LEP).
out-of-school suspension:
f preschool students who received one out-of-school suspension (disaggregated by race, sex, disability-IDEA, LEP);
f K-12 students without disabilities who received one out-of-school suspension (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who received one out-of-school suspension (disaggregated by race, sex, disability-504 only, LEP).
than one out-of-school suspension:
f preschool students who received more than one out-of-school suspension (disaggregated by race, sex, disability-IDEA, LEP);
f K-12 students without disabilities who received more than one out-of-school suspension (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who received more than one out-of-school suspension (disaggregated by race, sex, disability-504 only, LEP).
ts who were expelled (disaggregated by race, sex, disability-IDEA, LEP).
xpelled (with educational services; without educational services; because of zero-tolerance policies):
f K-12 students without disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex, LEP);
f K-12 students with disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex,
504 only, LEP).
emoved for disciplinary reasons (to alternative school; to regular school):
f K-12 students without disabilities who were removed for disciplinary reasons (to alternative school; to regular school) (disaggregated by race, sex, LEP);
f K-12 students with disabilities who were removed for disciplinary reasons (to alternative school; to regular school) (disaggregated by race, sex, disability-504 only, LEP).
eferred to law enforcement agency or official:
f K-12 students without disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, disability-504 only, LEP).
rrested for school-related activity:
f K-12 students without disabilities who were arrested for school-related activity (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who were arrested for school-related activity (disaggregated by race, sex, disability-504 only, LEP).
oral punishment:
f preschool students (ages 3-5) who received corporal punishment (disaggregated by race, sex, disability-IDEA, LEP);
f K-12 students without disabilities who received corporal punishment (disaggregated by race, sex, LEP); and
f K-12 students with disabilities who received corporal punishment (disaggregated by race, sex, disability-504 only, LEP).
oral punishment that students (preschool through grade 12) received (disaggregated by students without disabilities, students with disabilities).
ed by students who received out-of-school suspensions (disaggregated by students without disabilities, students with disabilities (IDEA), students with disabilities (504 only).
ccurred at the school:
f incidents of robbery with a weapon;
f incidents of robbery with a firearm or explosive device;
f incidents of robbery without a weapon;
f incidents of physical attack or fight with a weapon;
f incidents of physical attack or fight with a firearm or explosive device;
f incidents of physical attack or fight without a weapon;
f incidents of threats of physical attack with a weapon;
f incidents of threats of physical attack with a firearm or explosive device;
f incidents of threats of physical attack without a weapon;
f incidents of rape or attempted rape;
f incidents of sexual battery (other than rape);
f incidents of possession of a firearm or explosive device;
any of the school's students, faculty, or staff died as a result of a homicide committed at the school; and
here has been at least one incident at the school that involved a shooting (regardless of whether anyone was hurt).

ions of harassment or bullying of K-12 students on the basis of: sex; race, color, or national origin; disability; sexual orientation; religion.
ported as harassed or bullied on the basis of: sex; race; color; or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
ciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).

mechanical restraint:
f non-IDEA K-12 students subjected to mechanical restraint (disaggregated by race, sex, disability-504 only, LEP); and
f K-12 students with disabilities (IDEA) subjected to mechanical restraint (disaggregated by race, sex, LEP).
physical restraint:
f non-IDEA K-12 students subjected to physical restraint (disaggregated by race, sex, disability-504 only, LEP); and
f K-12 students with disabilities (IDEA) subjected to physical restraint (disaggregated by race, sex, LEP).

Students (K-12) subjected to seclusion:
Number of non-IDEA K-12 students subjected to seclusion (disaggregated by race, sex, disability- 504 only, LEP); and
Number of K-12 students with disabilities (IDEA) subjected to seclusion (disaggregated by race, sex, LEP).
Number of instances of mechanical restraint, physical restraint, seclusion (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-504 only).

Single-Sex Interscholastic Athletics
Number of single-sex interscholastic athletics high school sports (with males only; with females only).
Number of single-sex interscholastic athletics high school teams (with males only; with females only).
Number of student participants on single-sex interscholastic athletics high school sports teams (with males only; with females only).

Early Childhood Education
Whether LEA's early childhood program(s) serve non-IDEA children age birth-2 *(LEA)*.
Preschool length offered (full-day, part-day) and cost (free, partial charge, full charge) *(LEA)*.
Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age – 3, 4, 5) *(LEA)*.
Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families *(LEA)*.
Whether preschool serves non-IDEA students age 3; age 4; age 5 *(LEA)*.
Number of students ages 3-5 enrolled in preschool (disaggregated by race, sex, disability-IDEA, LEP).
Whether the school's preschool program serves non-IDEA students (disaggregated by age-- 3, 4, 5).
Whether LEA is required to provide full-day or part-day kindergarten by state statute or regulation *(LEA)*.
Kindergarten length offered (full-day, part-day) and cost (free, partial charge, full charge) *(LEA)*.

Pathways to College and Career
Number of students enrolled in gifted & talented programs (disaggregated by race, sex, disability-IDEA, LEP).
Number of students enrolled in distance education courses (disaggregated by race, sex, disability-IDEA, LEP) *(LEA)*.
Number of students enrolled in at least one dual enrollment/dual credit program (disaggregated by race, sex, disability-IDEA, LEP).
Whether the school has any students who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school .
Number of students absent 15 or more school days (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
Number of students enrolled in the International Baccalaureate (IB) Diploma Programme (disaggregated by race, sex, disability-IDEA, LEP).
Number of different AP courses provided.
Whether students are allowed to self-select for participation in AP courses.
Number of students enrolled in at least one AP course (disaggregated by race, sex, disability-IDEA, LEP).
Number of students enrolled in at least one AP course in specific subject area (disaggregated by race, sex, disability, LEP):
AP math of any kind;
AP science of any kind; and
Other AP subjects of any kind (including foreign language).
Number of students who took one or more AP exams for one or more (which may include all) AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
Number of students who were enrolled in one or more AP courses but who did not take any AP exams (disaggregated by race, sex, disability-IDEA, LEP).
Number of students who passed one or more AP exams for one or more (which may include all) AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
Number of students who did not pass any AP exams for the one or more AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
Number of classes in math and science (Algebra I, Geometry, Algebra II, Advanced Math, Calculus, Biology, Chemistry, Physics).
Number of students enrolled in Algebra I in grade 7 (total count) .
Number of students enrolled in Algebra I in grades: 8; 9&10; 11&12 (disaggregated by race, sex, disability-IDEA, LEP).
Number of students who passed Algebra I in grade 7 (total count).
Number of students who passed Algebra I in grades: 8; 9&10; 11&12 (disaggregated by race, sex, disability-IDEA, LEP).
Number of students enrolled in Geometry in grade 8 (total count) .
Number of students enrolled in Geometry in grades 9-12 (disaggregated by race, sex, disability-IDEA, LEP).
Number of students (grades 9-12) enrolled in other math and science courses, by subject (Algebra II, Advanced Math, Calculus, Biology, Chemistry, Physics) (disaggregated by race, sex, disability-IDEA, LEP).
Number of students who took SAT, ACT, or both, anytime during school year (disaggregated by race, sex, disability-IDEA, LEP).
GED preparation program *(LEA)*:
Number of students ages 16-19 who participated in LEA-operated GED prep program (disaggregated by race, sex, disability-IDEA, LEP); and
Number of students ages 16-19 who participated in LEA-operated GED prep program, succeeded on GED test, and received high school equivalency credential (disaggregated by race, sex, disability-IDEA, LEP).
Whether LEA has policy that allows retention of third grade students who are not proficient in reading *(LEA)*.
Number of students retained in specified grade, by grade (K-12) (disaggregated by race, sex, disability-IDEA; disability-504 only, LEP).

School finance (funded with state and local funds)
K-12 personnel FTEs and salaries at the school level (funded with state and/or local funds):
Number of FTE teachers and amount of their salaries;
Number of FTE instructional staff (teachers & aides) and amount of their salaries;
Number of FTE support services staff for pupils and amount of their salaries;
Number of FTE support services staff for instructional staff and amount of their salaries;
Number of FTE school administration staff and amount of their salaries; and
Number of FTE non-instructional staff and amount of their salaries.
Total amount of non-personnel expenditures at the school level

Teachers (funded with federal, state, and/or local funds)
Number of FTE teachers (preschool through grade 12).
Number of FTE first-year teachers (preschool through grade 12).
Number of FTE second-year teachers (preschool through grade 12).
Number of FTE teachers absent more than 10 school days (excluding professional development) (preschool through grade 12).
Number of FTE school counselors (preschool through grade 12).
Number of FTE psychologists (preschool through grade 12).
Number of FTE social workers (preschool through grade 12).
Number of FTE security guards (preschool through grade 12).
Number of FTE school resource officers (preschool through grade 12).
Number of FTE sworn law enforcement officers (preschool through grade 12).

Proposed Removed Items:
Number of students awaiting special education evaluation (LEA).
Whether students are ability grouped for English/Math.
Harassment and bullying policies (LEA).
Number of students enrolled in AP foreign language (disaggregated by race, sex, disability, LEP).
Number of students who took AP exams for all AP courses enrolled in (disaggregated by race, sex, disability, LEP).
Number of students who passed AP exams for all AP courses enrolled in (disaggregated by race, sex, disability, LEP).
Total personnel salaries.
FTE of teachers meeting all state licensing/certification requirements.

New Items found in the CRDC Survey

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n ungraded school has mainly elementary school age students; middle school age students; and/or age students.

acility only:

pe of facility (pre- or post-adjudication/conviction or both);

umber of days that make up the justice facility's regular school year;

tal number of hours per week that educational program is offered during regular school year;

umber of students who participated in educational program for less than 15 calendar days; 15-30 lendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar days.

or disciplinary reasons (to alternative school; to regular school);

instances of corporal punishment that students (preschool through grade 12) received.

school days missed by students who received out-of-school suspensions.

d number of incidents that occurred at the school:

bbery with a weapon;

bbery with a firearm or explosive device;

bbery without a weapon;

ysical attack or fight with a weapon;

ysical attack or fight with a firearm or explosive device;

ysical attack or fight without a weapon;

reats of physical attack with a weapon;

reats of physical attack with a firearm or explosive device;

reats of physical attack without a weapon;

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xual battery (other than rape);

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hether any of the school's students, faculty, or staff died as a result of a homicide committed at the hool; and

hether there has been at least one incident at the school that involved a shooting (regardless of nether anyone was hurt).

t and bullying

reported allegations of harassment or bullying of K-12 students on the basis of: sex; race, color, or gin; disability; sexual orientation; religion.

Early Childhood Education

Whether the school's preschool program serves non-IDEA students (disaggregated by age—3, 4, 5

Pathways to College and Career

Number of students enrolled in at least one dual enrollment/dual credit program.

Number of students enrolled in Algebra I in grade 7 (total count).

Number of students who passed Algebra I in grade 7 (total count).

Number of students enrolled in Geometry in grade 8 (total count).

Whether the school has any students who participate in at least one credit recovery program that to earn missed credit to graduate from high school.

Number of students absent 15 or more school days.

School finance (funded with state and local funds)

K-12 personnel FTEs and salaries at the school level (funded with state and/or local funds):

- FTE instructional staff (teachers & aides) and amount of their salaries;
- FTE support services staff for pupils and amount of their salaries;
- FTE support services staff for instructional staff and amount of their salaries;
- FTE school administration staff and amount of their salaries; and
- FTE non-instructional staff and amount of their salaries.

Local Educational Agency Level

Whether LEA has civil rights coordinators for discrimination against students on basis of sex, race, (and contact information).

Number of students enrolled in distance education courses.

Preschool length offered (full-day, part-day) and cost (free, partial charge, full charge)

Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggrega – 3, 4, 5).

Whether LEA is required to provide full-day or part-day kindergarten by state statute or regulati

Kindergarten length offered (full-day, part-day) and cost (free, partial charge, full charge).

Whether LEA has policy that allows retention of third grade students who are not proficient in rea

Proposed Removed Items:

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/hether students are ability grouped for English/Math.
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umber of students who took AP exams for all AP courses enrolled in (disaggregated by race, sex, disability, LEP
umber of students who passed AP exams for all AP courses enrolled in (disaggregated by race, sex, disability,
otal personnel salaries.
TE of teachers meeting all state licensing/certification requirements.

Let us HELP you

Obviously, there is a lot to this survey and more is being added than being removed.

We will help you as much as possible. Please feel free to come to us with suggestions and/or questions.

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