

Course Taking Patterns

 On U-PASS report beginning Summer 2009

- 2009 report will use
 SY 2008-09 data
 - -submitted toclearinghouseJuly 15, 2009



Course Taking Patterns

Schools that have a 9-12 grade

 Schools marked as "Regular Education" for F/S School Type in CACTUS

Excludes schools marked as

Special Education

Vocational Education

Alternate Education

Youth in Custody

Supplemental Services

Residential Treatment



Institution Name:	ALTA HIGH		Institution	ID: 733			
Mailing Address1:	11055 S 1000 E		Physical Address1:	11055 S 1000 E			
Mailing Address2:			Physical Address2:				
Mailing City:	SANDY		Physical City:	SANDY			
Mailing State:	Utah	Mailing Zipcode: 84094	Physical State:	Utah	Physical Zip: 84094		
Phone:	(801) 256-5000	Fax: (801) 256-5081	Toll Free: () -				
Email:	mont.widerberg@jo	ordan.k12.ut.us	Web Address:	http://www.alta.jordan.k12.ut.us/			
Comments:							
rls this institution	valid to recommend	J/provide the following:					
License/Area/E	indorsement: Invalid	Degree: Invalid	Inservice: Invalid	Backę	ground: Invalid		
Administrator:	87723	▼ Title: Principal	▼ C	urrent Administrator	: Widerberg, Mont		
School Type:	grades 7-12; offerinç	g high school graduation; (700's)	Opened Da	ite: 07/01/1978	School ID: 733		
School Number:		ORDAN DISTRICT 💌 D	istrict Number: 14	Closed Date: 06/3	0/9999 Closed: No		
Finance and Statis			. =				
	Not an Agency	F/S School Type: Reg		Locale Code: 2	1 Suburb, Large		
NCES Agency Id:		S School Id. 00650 Crado Love					
Graduation Flag: 🗹 Magnet Flag: 🗆 Charter Flag: 🗀 Private Flag: 🗀 Virtual Flag: 🗀 Has Coach Flag: 🗹 Has Federal Flag 🗀 Canyon Flag 🗹							
Accreditation Accredited By: Northwest Association of ✓							
Region: 4 First Year Accredited: 1978 Last Accreditation Visit: 2001 Next Accreditation Visit: 2007 Review Visit: 2004							
SLT Training: Second Round Training:							
School Year 200	9 NESS No	Title I No	Grade Low 10	Grade High 12	Carson Smith:		
UPASS Report (9-	12) High School Rep	ort 🔻 Title 1 Improvement Fu	ınding No 🗸	Poverty Quartile			
Schedule Day Type	9	Schedule Year Type	~	Overall NA Eler	mentary NA Secondary NA		
Accreditation Accredite	d Status: Approved v	w/com Accreditation Candidate:	/isit From: 03/25/2008	Visit To: 03/26/200	08 Visit Type: Regular		
Enrollment: 2494					,, 22-111		
	Notes:						

Course Taking Patterns

- Will report for Language Arts,
 Mathematics, and Science courses
 - Includes Special Ed and ESL courses in the areas
 - Includes CTE courses that are Applied
 Advanced and Supplemental (AAS)
- See course list

Course Taking Patterns Grade 9 Grade 10 Subject Area and Course Type¹ Earned Earned Attempted Attempted % n n Algebra Geometry AAS = Applied, Advanced and Algebra 2 **Mathematics** Precalculus Supplemental Calculus Advanced Math Elective AP/IB Math Courses Categories are not mutually Math Concurrent Enrollment² CTE Math AAS³ exclusive All Mathematics⁴ Earth Science Core Concurrent Enrollment category Biology Core Chemistry Core does not include CTE AAS Physics Core Advanced Science Elective courses AP/IB Science Courses Science Concurrent Enrollment² CTE Science AAS³ Subject area "totals" do not All Science⁴ include CTE AAS courses Lang Arts Foundation Course Language Arts Language Arts Elective AP/IB/College Prep LA Courses Lang Arts Concurrent Enrollment² CTE Lang Arts AAS³ All Language Arts4

Measure: Credits Attempted Credits Earned

- Will use the reported Credit Attempted and Credit Earned for each student and course code at a school
- Aggregates over course section number, period, teacher, and course entry/exit dates



Measure: Credits Attempted Credits Earned

If a student had the following enrollment records for Language Arts 9 (06-02-00-00-040),

Course			Course	Course	Credit	Credit
Section	Period	Teacher	Entry	Exit	Attempted	Earned
001	4	123456	8/22/2007	1/11/2008	.5	.5
002	2	987654	1/15/2008	5/22/2008	.5	.25

The enrollment records would be aggregated into one student course enrollment for that student.

Course	Credits Attempted	Credits Earned
06-02-00-00-040	1	.75

Credit Reporting

If a student...

- enrolled for the whole course

 attempted

 full credit for the course
- enrolled for half the course

 attempted

 half credit

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If a student had the following enrollment records for Language Arts 9 (06-02-00-00-040),

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Section	Period	Teacher	Entry	Exit	Attempted	Earned
001	4	123456	8/22/2007	1/11/2008	.5	.5
002	2	987654	1/15/2008	3/12/2008	.25	.25

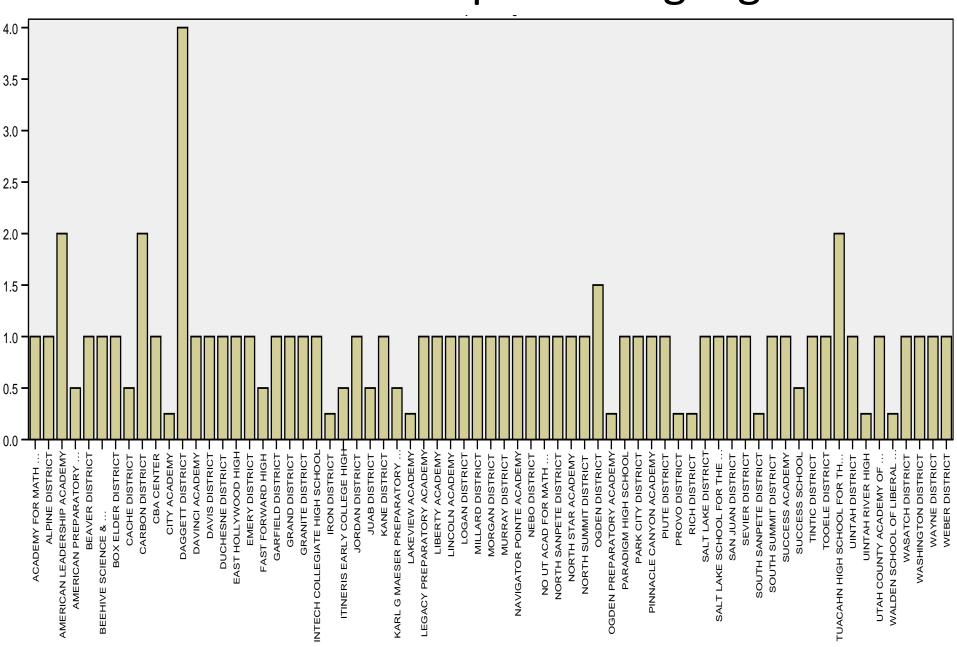
The enrollment records would be aggregated into one student course enrollment for that student.

Course	Credits Attempted			Credits Earned
06-02-00-00-040		.75		.75

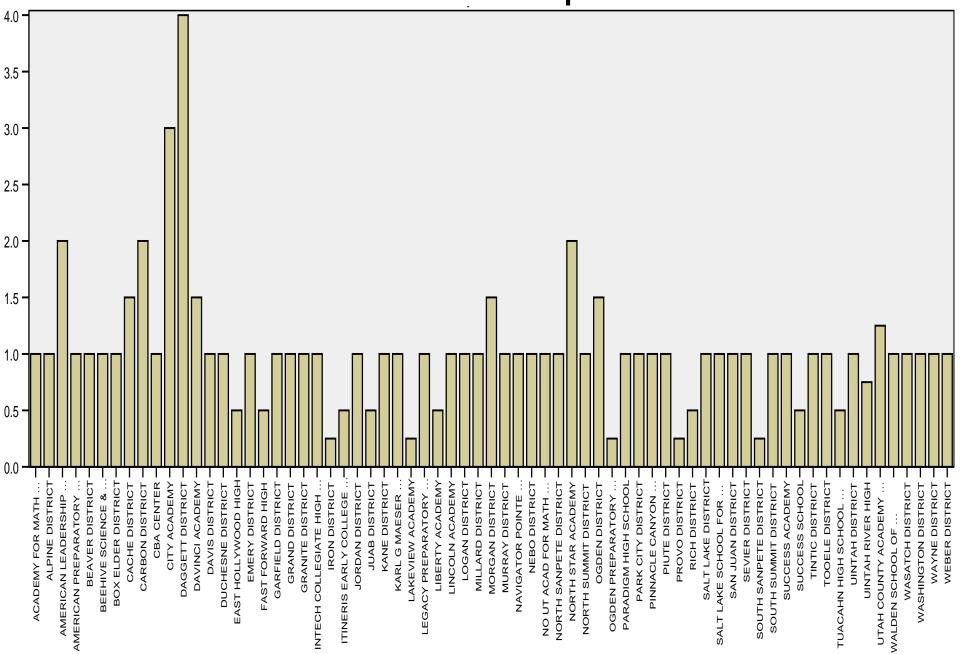
Variety in Credit Reported

- 2008 data shows much variation in credit reporting between districts and schools
- The same course may have been given
 .25 credits at one school and 4 credits at another
- If we look at the mode credit attempted (excluding those with no credit attempted) we see some of this variety.

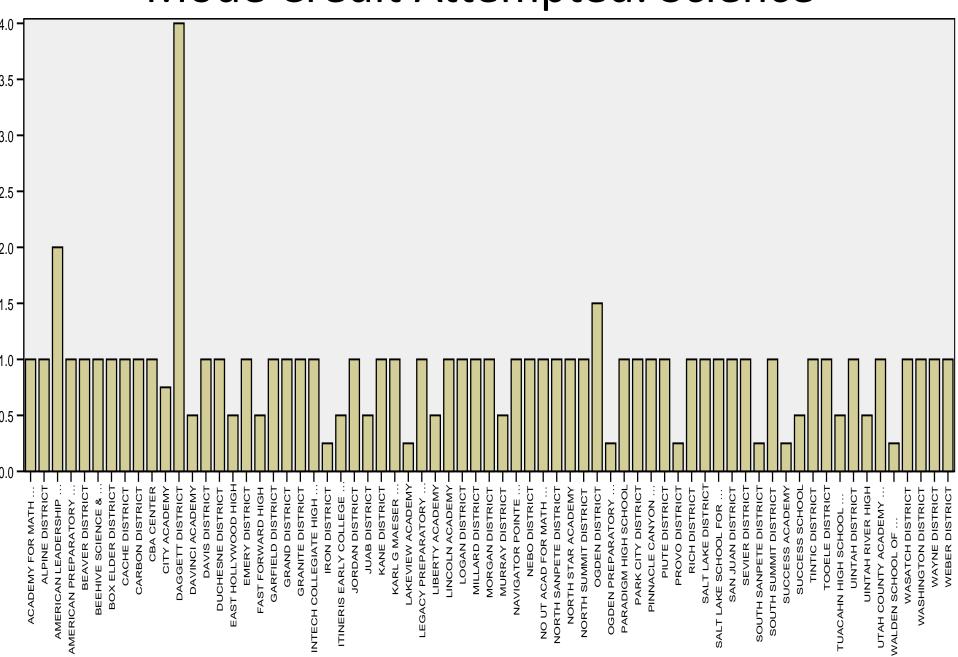
Mode Credit Attempted: Language Arts



Mode Credit Attempted: Math



Mode Credit Attempted: Science



Credit Reporting

- More than 100 schools typically reported less than one credit for a Language Arts, Math or Science course
- 16 schools typically reported more than one credit for a Language Arts, Math or Science course
- Needs to be justified by seat time
 - -About 140 hours = 1 credit

Action Required

- Review LEA reports—Will be put on Movelt
- Check if reported credit attempted and credit earned accurately



 Make changes for future as needed (2007-08 data will not change)