

Summit Academy Report to State Charter School Board

Summit Academy's mission is to provide a rigorous educational environment based on the principles of high academic achievement and specialized instruction for the benefit of all students. Within that mission are the following values:

- Summit is a student-centered learning community based on the principles of safety and respect.
- Summit teachers are innovative, committed and motivated to provide quality professional instruction.
- Parental involvement is important to the personal success of each student.
- Summit's curriculum builds from year to year and specializes in core knowledge acquisition and application.

Summit Academy is located in the heart of Draper, and a majority (nearly 90%) of our student body is from Draper or nearby Sandy. Ninety-four percent of our student population is Caucasian, three percent are Hispanic, two percent are Asian, less than one percent are Pacific Islander and African American. A majority of students come from middle or high socioeconomic households, with fifteen percent being on our free or reduced lunch program. Approximately ten percent of our students have disabilities.

Summit Academy Enrollment 2013-2014

Kindergarten	103
First Grade	104
Second Grade	104
Third Grade	105
Fourth Grade	105
Fifth Grade	104
Sixth Grade	127
Seventh Grade	126
Eighth Grade	116
Total Enrollment	994

Since 2009, Summit's enrollment has been at or near our enrollment cap of 1,000 students. 2011-2012 enrollment was 1,005, 2012-2013 enrollment was 1,001, and our current enrollment is 994 students. The parents in the surrounding community continue their interest in Summit Academy's mission as evidenced by the large numbers of student applicants each year who are not admitted due to capacity restrictions.

At Summit Academy, we consider proficiency to be the minimum standard. Many students enter each school year proficient in their subject areas. Our academic proficiency for the 2012-2013 Spring end-of-year testing was 97% proficient for Language Arts, 92% proficient for Math, and 89% proficient for Science. Our Direct Writing Assessment scores have been consistently between 95-100% proficient since 2011. For the past four years, we have utilized computer adaptive testing (NWEA's MAP testing) three times per year and other progress monitoring tools, including DIBELS and Utah Write, to assist us in focusing on students' individual growth over time.

Our student retention is one of the highest in the state at 95% year-to-year enrollment. Summit Academy's Average Daily Membership compared to the October 1 count varies less than 1% each year.

Summit Academy provides continuing professional development to assist our teachers and paraprofessionals to be more effective in small group instruction. We have emphasized that our teaching professionals are involved in the oversight of small group instruction. We have also implemented a teacher training program for all new teachers and are making a conscious effort to improve professional practices and student engagement. Additionally, all new elementary teachers are enrolled in reading endorsement courses hosted on site.

Summit offers students the STAR reading program which is designed to assist struggling readers. Math Lab and tutoring provides additional support in math instruction. Other supports Summit offers that help-keep our school's academic and engagement performance in the top quarter of Utah charter schools includes: Teacher Assisted Teams, required world language and advisory for 7th and 8th graders, UMTSS teams, character education programs, social skills groups, and a check in and check out program.

Following are some of Summit Academy's major defining features:

- **Student Focus** is our faculty and staff's common goal: focus on student academics and what is best for the individual student. Our curriculum challenges students, without overwhelming them.
- **Small instructional groups** are utilized for Math and Language Arts instruction. Instructional groups are leveled according to student ability and the focus is on individual achievement and academic progression.
- **Teaching Assistants** are in each elementary classroom, and they assist the classroom teacher with student instruction in Language Arts and Math.
- **Data** is used and reviewed by teachers and staff to adjust instruction and instructional groupings.
- **Dedicated teachers and staff** are committed to Summit's mission and vision.