



Mission Statement: Endeavor Hall serves students desiring to acquire superior writing skills in the context of an academically challenging curriculum in preparation for collegiate studies and careers.

The Endeavor Hall Board of Directors and Administration maintains and data shows that writing is a critical skill and strong indicator of success in college. We stand by our mission and are always looking to improve the quality of education students attending Endeavor Hall receive.

Student Population

2013-2014 Enrollment	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	TOTAL	%
Students	73	74	65	72	72	71	70	64	30	591	100%
Ethnicity	22	28	32	41	31	32	33	30	13	262	44%

Historical Data	2011-2012	2012-2013	2013-2014
Number of Students	299	579	591 (as of 1/10/13)
Economically Disadvantaged	38%	48%	48%
Special Education	13%	9%	12% (17% of 6 th -8 th graders have IEPs)
English Language Learners	10%	11%	19%
Ethnicity	34%	39%	44%

Analysis of Data Points

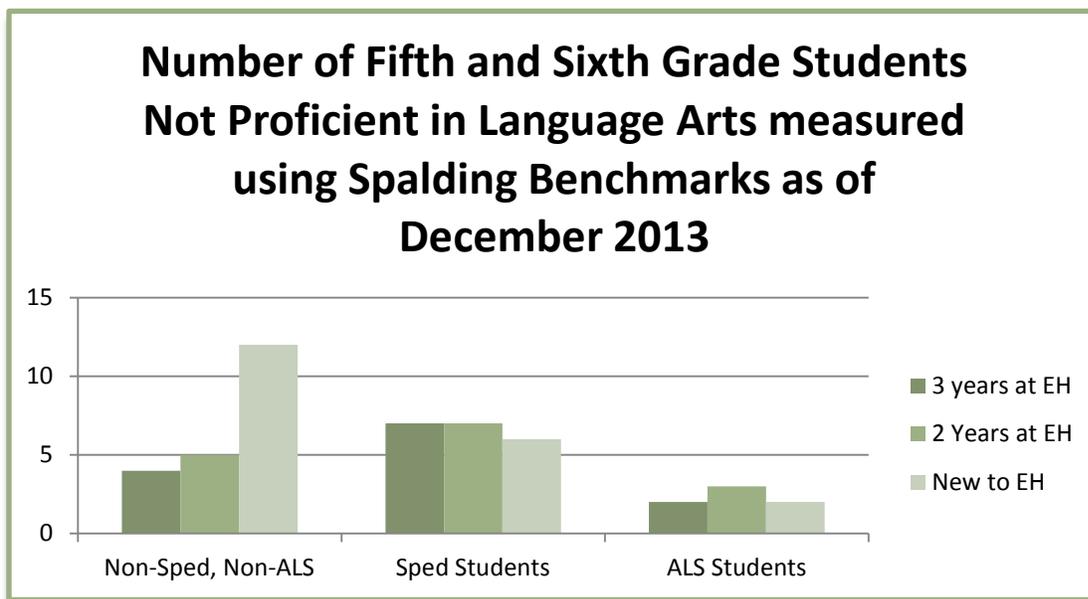
ACADEMIC ACHIEVEMENT

Endeavor Hall is very aware of the low academic performance of many of our students. We are frequently collecting and analyzing data to determine where we need to add additional supports, change methods of instruction, and/or supplement curriculum. The UCAS reports for the 2011-2012 and 2012-2013 school years show a minimal decline in performance, as illustrated in the following chart.

As a School Board, Administration, and Faculty, it was frustrating and disheartening to see, but we also doubled in size between those two school years, and many of our students have come to us well below grade level. We maintain that we can close the achievement gap, but it does take time.

Academic Results	2011-2012 School Year	2012-2013 School Year
Student Growth	67/200	71/200
Below Proficient Growth	46/100	36/100
Total Growth	113	107
Proficiency	183/300	181/300
Overall UCAS Score	296/600	288/600
Direct Writing Assessment	71%	86%

As we evaluated this data over the summer to set achievement goals and determine if we needed to substantially change our curriculum, we found areas we need to improve and have also found that students who have been with Endeavor Hall since opening to present are making progress. Due to space constraints we have chosen to highlight our current fifth and sixth grades performance, since those students who have been attending Endeavor Hall since opening came to us in third and fourth grades; critical years for students who are not reading at grade level. A copy of the DIBELS Net report for students is available upon request that shows a significant number of students across all grades making significant gains last year. Mid-year DIBELS testing will occur this month, providing us with additional information. Currently, our teachers are required to assess student language arts skills monthly using Spalding benchmarks, illustrated below:



During the summer our administration set the following academic achievement goals, which our great faculty and staff are working tirelessly to achieve:

- 85% of students in grades K-3 will be proficient level in DIBELS.
- 90% of students in grades 4, 6, and 7 will pass the Utah Writes assessment.
- 90% of students in grades 5 and 8 will pass the Direct Writing Assessment.

ENGAGEMENT

Endeavor Hall recognizes the decline in engagement, and we are working on improving this area as well. Student retention fell from 88.2% the first year to 81.3% last year. Our Average Daily Membership compared to our October 1 count is 94%; we recognize this is below the state average, and are working individually with parents (and in multiple cases DCFS) whose children are chronically absent. Within year enrollment rate for 2011-2012 was 95%, 2012-2013 was 93%, and year-to-date within year enrollment is at 95%. The majority of students exiting Endeavor Hall do so due to transportation issues, with moving, and/or custody disputes being the other main reasons for leaving. Our administration set a goal of 90 percent year-to-year retention and is working hard to achieve that number.

Needed Supports

Utilizing data and information from 90/90/90 schools and research from Louisa Moates, Endeavor Hall has identified the following as needed supports to improve academic achievement:

- Increased instructional time in math and language arts.
- Increased integration of subjects across the curriculum.
- Additional paraprofessionals to work with struggling students.
- Increased numbers of computers for student use, specifically teaching typing skills, especially in preparation for standardized testing, as trying to multitask typing and spelling while trying to articulate and express understanding is difficult for younger learners.
- Increased implementation of practices taught in professional development and additional training in working with at risk students.
- Increased and more effective training on using collected student data to improve achievement scores.

For student engagement, we need to stabilize enrollment. The biggest obstacle we face in this area is transportation. We continue to work on this problem, but it is big problem for many of our families and is costly for the school to pay for. Our administration is meeting with families who have chronic unexcused absences on an individual basis, and involving DCFS as deemed necessary.

School Action Plan

- Use LAND Trust, Title I and Title III money to implement an extended day or after school program for students below grade level or those needing additional support to increase the amount of instructional time. We have consulted with parents and for many of the students who are below grade level homework and at-home reading is not happening and unlikely to change. The school will hire enough trained teachers and paraprofessionals to work with

students in small groups or individually during this time with specific skill improvement identified for each student.

- Teachers will receive additional professional development in effective Rti implementation, assessment and effectively using the data to improve achievement, and teaching and reinforcing language arts and math skills while teaching other subjects, and how to more effectively use technology to enhance learning.
- Increase student-use technology and teach keyboarding skills so students can concentrate on the assessment, not the mechanics of the technology it is administered with.
- Monthly general staff meetings will focus on the evaluation of data from all of grades in the core subjects.
- Quarterly a grade level report will be provided to our Board of Directors (there is a currently an academic progress report given at each monthly board meeting, but data is not always complete or uniform).
- Endeavor Hall will continue to try to find a way to make transportation to and from the school more affordable for families.

As a board and administration, we thank you for the opportunity of sharing our school's current performance level and plan to improve.

Sincerely,

Jennifer Perry, Board Chair

Nichole Coombs, Vice Chair

Brian Allen, Secretary

Greg Robinson, Treasurer

Brittney Cummins, Member

Kennedy Nate, Member

Jason Myrup, Volunteer Organization Board Representative

Luis de la Cruz, Principal

Joanne Hampton, Head of Teachers