

East Hollywood High School Report to the State Charter School Board

January 17, 2014

East Hollywood High School Mission Statement

The mission of East Hollywood High School is to provide authentic, career preparatory training to students with a passion for careers in film production, digital media production, and acting; to provide solid liberal arts education to students in preparation for college entry, as well as assisting students at risk of not graduating; and to assist in the character education and development of each student.

Demographics

- 309 Students
 - Grade 9 - 43
 - Grade 10 - 85
 - Grade 11 - 101
 - Grade 12 – 80
- Minority Students –24%
- Low Income – 48%
- Special Education – 18%

Academic Engagement

Retention	Transfer	ADM to Oct. Enrollment
84.1%	19.3%	95.9%

Academic Engagement has been fairly consistent over the past few years. Because East Hollywood serves at-risk students, many of our students transfer in and out of schools. East Hollywood’s administration currently attempts to meet with each student and his/her parent/guardian when the student withdraws from the school. We have begun to document reasons for student withdrawals in an effort to determine goals to improve our retention.

Academic Achievement

Progress Scores				
	2010	2011	2012	2013
Language Arts	210	214	197	177
Mathematics	186	247	228	204
Science	200	205	186	186

Percent Proficiency				
	2010	2011	2012	2013
Language Arts	77%	84%	84%	71%
Mathematics	44%	69%	55%	25%
Science	67%	66%	62%	54%

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Graduation Rates

2013 – 71.3% 2012 – 71.11%

ACT Scores

# of Students Tested (2013)	% Mtg Benchmark English	% Mtg Benchmark Reading	% Mtg Benchmark Math	%Mtg Benchmark Science
27	44%	41%	11%	19%

East Hollywood's proficiency and progress scores declined across the board in 2012-2013, with the most significant decline in Math. At the end of the 2012 school year, East Hollywood experienced a significant turnover in teachers in both Math and Language Arts. Both teachers in the Math Department left East Hollywood; one left the teaching profession to go to law school and the other chose to no longer work with an at-risk population of students. The new math department is made up of a level four Math teacher with a level 1 secondary license and a teacher in the ARL program. Overall, 60% of our teachers are Level 1 or ARL teachers.

Based on this data, East Hollywood has made the following goals to improve academic performance focused on student achievement and teacher/classroom support:

Goal #1 - East Hollywood High School will increase proficiency in math by a minimum of 5%.

Action Steps:

- Implement a 3 tiered Math Model – Identify Students within those 3 tiers
- Develop a method for identifying students for Tiers 2 and 3
- Provide professional development opportunities for Math Teachers
 - o Core Academy
 - o Funds for outside Professional Development
- Each department produce curriculum maps by the beginning of each term.
- PLC – Problem solving and analyzing data

Goal #2 – Improve quality of instruction in the classroom based on Conditions 4 Learning assessments.

Action Steps:

- Hire an instructional coach to observe and provide support to all teachers, especially those in their first years of teaching.
- Plan professional development based on data collected in classroom observations and through Conditions 4 Learning assessments.
- Require each teacher to attend at least two days of outside Professional Development.
- Implement the Conditions 4 Learning plan.

Goal #3 – Increase school attendance from 81% to 85%

Action Steps:

- Rewrite attendance policy to decrease the number of unexcused absences a student may accrue before action is taken.
- Implement a mandatory pre-court hearing
- Increase referrals to truancy court.