AMENDMENT REQUEST

Utah State Board of Education

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

1.	Charter School	Odyssey Charter School		
2.	Street Address	738 E Quality Drive	_Phone_	801-492-8105
3.	City American Fork	County	<i></i>	Utah
4.	This is a school located	in an area: () Rural	(X) Urb	oan
5.	Chief School Officer	Russell Schellhous, acting director	_Phone_	ext. 142
6.	The Charter school is lo	ocated in which school district? Alpine		
7.	List or attach all sponso	ors and/or founders of the charter school;		
Paul &	Amy Waldron	Chris & Renee Gluch	Candice	e Vaughn
Todd &	Wendy Rapier	Lucy Hamblin	Corrine	Smith
Marilyr	n Simons	Jennifer Lynsky	Tammy	Wilkins
Larry C	Cox	Rob & Marianne Corniea	Karen D	Daniels
8.	List or attach all duly el	ected, current board directors of the scho	ool:	
Rob Co	orniea (president)	Scott Wiersdorf (secretary)	Peter Ro	ehm
Sarah F	<u> Hunter</u>	Rachel Bradshaw		
0	D	a deserve		

9. Requested amendment to charter.

Change board configuration from 5 members to 7 members; change school grade configuration from K-8 to K-6. See attached bylaws with noted changes.

Reasons for the request to change grade configuration to K - 6:

#1. Alignment with local school district grade models:

As a K-6 school, Odyssey Charter School's configuration will align with the surrounding Alpine School District. Odyssey Charter School's current K-8 configuration means a difficult

decision for Odyssey students leaving at the end of grade 8 because they have only one year remaining at the local Jr. High or must attempt to enter a charter school high school that offers grade 9. Because of this misalignment with the local school district, many Odyssey Charter School families have been choosing to take their students in grades 7 and 8 to locations that can also provide grade 9. Because Odyssey Charter School currently does not have the building space to add grade 9, we request to reconfigure to match the local school district's alignment.

#2. Maximize enrollment ability & financial integrity:

Odyssey Charter School's current enrollment cap is 550 students in grades K-8. Enrollment for the 2010-2011 school year is 500 students. Although the cap is higher, the school's enrollment has historically fallen slightly below its cap due to a smaller middle school population. Odyssey Charter School has always maintained a strong enrollment in its elementary grades and often turns many students away from the lower grades.

#3. Focus on original charter:

Odyssey Charter School's desire is to become one of the best elementary schools in the state. Odyssey Charter School is a Core Knowledge school, using the Core Knowledge curriculum aligned with state standards. The school also focuses on components of a classical education, including a strong emphasis on literacy and literature. These elements of Odyssey Charter School's teaching pedagogy seem to naturally focus on the elementary grades. Odyssey feels that expanding its elementary grades from two classes of each grade to three will enable the school to better serve its community, assist in re-focusing on its original charter, and make it a stable, high-achieving elementary institution for many years to come.

*Note—A difficult decision and Odyssey's desire to smooth the transition:

The decision to drop grades 7 and 8 from Odyssey Charter School's configuration was extremely difficult. Many members of the governing board have middle school students currently enrolled. Many talented and dedicated teachers at Odyssey Charter School are also affected by this configuration change. However, the financial integrity and long-term stability are of primary concern to the entire community. Once we realign grades, enrollment will be more consistent and higher, and we can focus entirely on the elementary grades. Odyssey Charter School's administration is aware of the impact the change will have on current families and is reaching out proactively to the community in order to assist in this transition. The administration of Odyssey Charter School contacted other charter schools in both Utah and Salt Lake Counties and arranged an open house.

10. a) Summary description of charter school:

Located in American Fork City, in Utah County, Odyssey Charter School primarily attracts students in American Fork, Pleasant Grove, Lindon, and Lehi. Odyssey Charter School teaches students how to learn using a classically based curriculum that is thorough, challenging and systematic. Taught to appreciate public virtue, supplied with knowledge and enabled to discover the patterns and relationships therein, each student is prepared to embark on their individual odyssey with the foundation of knowledge and critical thinking skills necessary to enjoy being independent learners for life.

b) How many students will the charter school serve and what grades?

Odyssey Charter School hopes to maintain its current enrollment cap of 550 serving grades K-6. Currently, Odyssey offers two classes in each grade. If the amendment is granted, Odyssey Charter School will be able to offer three classes of each grade level, K-6, which will result in full enrollment of 550 students. The class size will be a favorable 25:1 class.

- c) The charter school's current grade configuration is:
- 550 students in grades K-8
- d) Does the charter school's grade configuration align with the local school district configuration?

Yes. The new request for serving K-6 aligns with Apline School District's configuration of K-6 elementary.

- e) Percentage of minority students at charter school:
- 14% based on school's October 1 fall enrollment.
- f) Percentage of special education students at charter school:
- 7.5% based on school's December 1 special education count.
- g) additional information:

School serves 25.5% economically disadvantaged population based on school's October 1 fall enrollment.

11. What makes this school unique or needed?

Odyssey Charter School's focus is on a classical education as described in <u>The Well-Trained Mind</u> by Jessie Wise and Susan Wise Bauer; the school also uses Core Knowledge sequencing as its curriculum base. The school believes the philosophical and pedagogical bases found here are effective when correctly implemented.

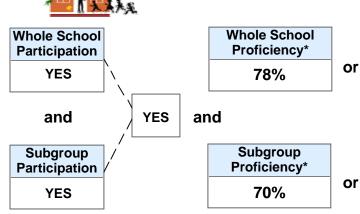
- 12. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?
 - Yes, Odyssey Charter School's curriculum is fully aligned.
- 13. How does the school address the needs of students with disabilities who will need Special Education services?

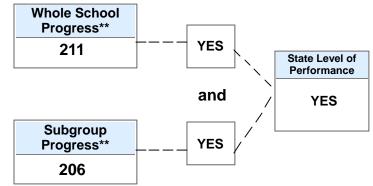
Odyssey Charter School currently has a strong, viable Special Education program. The Special Education team is led by our Assistant Director, Melinda Looman, who has over 20 years of experience in education, administration, and Special Education. The coordinator of Odyssey Charter School's Special Education Team is Elise Page who is a BYU graduate in mild/moderate disabilities grades K-12. She has been teaching special education students for 3 years and has been working with special needs children for almost 10 years. Ms. Page works closely with the teachers and students in the classrooms to monitor progress made towards IEP goals and help provide IEP accommodations. She performs student observations in the classrooms to help find appropriate classroom accommodations for student success and sees that all students are being served appropriately. Ms.

Charte	School Principal/Director	Date
Charte	School Board Representative Signature	Date
	Rob Smith, Business Department, Alpine School District, February	uary 4, 2011
17.	Provide the name and title of district personnel to whom you pramendment request, as well as the date of contact.	ovided a copy of your entire
	Russell Schellhous, see attached resume	
16.	Who performs the financial accounting for the school (by name accounting?) and what are his/her credentials for
	See attached UPASS Report, CRT Odyssey-State Summary and	d CRT Proficiency Percentages Reports
15.	Provide a copy of most recent UPASS state academic information academic information if desired.	on. You may attach additional
	See attached	
14.	Provide a copy of current school year budget and projected bud	get with amendments.
	Page administers and scores cognitive and achievement tests fo Education services. We strive to comply with all state and feder disabilities and/or special education needs.	

U-PASS Accountability System 2010 School Report

ODYSSEY CHARTER SCHOOL





Proficiency	
LANGUAGE ARTS Percent Proficient	82%
MATH Percent Proficient	77%
SCIENCE Percent Proficient	70%
ATTENDANCE Percent Proficient	82%

Progress	
LANGUAGE ARTS	
Progress Score	209
MATH	
Progress Score	221
SCIENCE	
Progress Score	215
ATTENDANCE	
Progress Score	172

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency: Acceptable range is 77% and higher.

**Overall Progress:

Acceptable range is 176 and higher.

Participation:

Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n/a	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	l yes	yes
Limited English Proficiency	n/a	n<10
Students with Disabilities	no	yes

Additional Information Report

School Summary Information									
Number of Principal(s)	1								
Number of Assistant Principal(s)	0								
Number of Counselor(s)	1								
Number of Teachers	24								
Average Years Professional Service	4								
Professional Staff (Endorsement)	57.7%								
Professional Staff (Graduate)	34.6%								
Student Teacher Ratio	19.74								

Enrollment Breakdown		
Students Enrolled	451	100.0%
AfAm/Black	0	0.0%
American Indian	3	0.7%
Asian	9	2.0%
Hispanic/Latino	37	8.2%
Not Declared	0	0.0%
Pacific Islander	4	0.9%
White	398	88.2%
Engl. Language Learners	0	0.0%
Socio-Economic Status	127	28.1%
Students with Disabilities	29	6.4%
Male	227	50.3%
Female	224	49.7%

ODYSSEY CHARTER SCHOOL 738 E QUALITY DR (700 S0 AMERICAN FORK, UT 84003

Student Summary Information	
Average Daily Attendance	94%
Students Absent > 10 days	184
School Mobility Rate	10%
Dropout Rate	N/A

Average Class Size				
	Number	Median		
Course Name	Of	Class		
	Classes	Size		
Elementary Grades				
Kindergarten	4	23.00		
Grade 1	2	29.00		
Grade 2	2	27.00		
Grade 3	2	26.50		
Grade 4	3	26.00		
Grade 5	3	20.00		
Grade 6	2	25.50		
Grade 7	2	16.50		
Grade 8	2	8.50		
Language Arts				
Language Arts 8	2	8.50		
Mathematics				
Math 7	3	20.00		
Pre-Algebra	4	9.00		
Algebra	1	7.00		
Science				
Science 7	2	16.50		
Science 8	1	17.00		

CRT Test Status Breakdown

ODYSSEY CHARTER SCHOOL

% = Percentage of students proficient

	% = Percentage of students pro 2010 2009 2008 2007												
	School	District	State	School			School	District	State	School District Stat			
2nd Grade Language Arts	87%	87%	80%	94%	94%	79%	80%	80%	77%	85%	85%	78%	
3rd Grade Language Arts	88%	88%	78%	69%	69%	80%	79%	79%	77%	85%	85%	78%	
4th Grade Language Arts	74%	74%	77%	74%	74%	79%	77%	77%	78%	89%	89%	79%	
5th Grade Language Arts	79%	79%	78%	78%	78%	77%	81%	81%	78%	75%	75%	78%	
6th Grade Language Arts	80%	80%	79%	73%	73%	81%	76%	76%	79%	84%	84%	80%	
7th Grade Language Arts	91%	91%	84%	91%	91%	83%	64%	64%	79%	73%	73%	83%	
8th Grade Language Arts	82%	82%	86%	87%	87%	83%	81%	81%	84%	100%	100%	82%	
Direct Writing I	76%	76%	80%	73%	73%	75%	51%	51%	76%	53%	53%	80%	
Direct Writing II	100%	100%	80%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2nd Grade Math	89%	89%	79%	92%	92%	78%	57%	57%	73%	67%	67%	74%	
3rd Grade Math	78%	78%	71%	36%	36%	70%	45%	45%	74%	77%	77%	75%	
4th Grade Math	74%	74%	75%	55%	55%	73%	79%	79%	76%	87%	87%	75%	
5th Grade Math	71%	71%	77%	71%	71%	73%	72%	72%	74%	85%	85%	73%	
6th Grade Math	76%	76%	71%	67%	67%	68%	82%	82%	75%	84%	84%	73%	
7th Grade Math	88%	88%	67%	87%	87%	67%	86%	86%	75%	80%	80%	73%	
Pre-Algebra	76%	76%	67%	87%	87%	66%	50%	50%	78%	n/a	n/a	76%	
Algebra I	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
4th Grade Science	65%	65%	64%	42%	42%	62%	55%	55%	63%	69%	69%	65%	
5th Grade Science	72%	72%	72%	73%	73%	71%	74%	74%	70%	70%	70%	68%	
6th Grade Science	74%	74%	74%	73%	73%	72%	58%	58%	69%	60%	60%	68%	
7th Grade Science	79%	79%	73%	74%	74%	70%	41%	41%	68%	53%	53%	68%	
8th Grade Science	65%	65%	72%	65%	65%	68%	44%	44%	68%	100%	100%	67%	

2nd Gra	de		20	10		2009					20	08		2007				
Langua		proficient not proficient		oficient	proficient not proficient			proficient not proficient				profi	cient	not pro	not proficient			
Langua	ge Aits	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Caucasian	70%	17%	9%	4%	72%	26%	0%	2%	45%	37%	11%	8%	51%	34%	14%	2%	
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Socio- Economic	Economically Disadvantaged	69%	23%	0%	8%	75%	25%	0%	0%	54%	31%	15%	0%	44%	39%	17%	0%	
Status	Not Econ. Disadvantaged	66%	20%	12%	2%	68%	24%	3%	5%	41%	38%	12%	9%	54%	32%	12%	2%	
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Gender	Female	67%	29%	0%	4%	74%	22%	0%	4%	48%	35%	10%	6%	63%	22%	12%	2%	
	Male	67%	13%	17%	3%	65%	27%	4%	4%	40%	38%	15%	8%	33%	52%	15%	0%	
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	30%	30%	10%	30%	n<10	n<10	n<10	n<10	
	Whole School	67%	20%	9%	4%	69%	24%	2%	4%	44%	37%	13%	7%	51%	34%	13%	1%	
										l	l			l				

3rd Grade Language Arts			20	2009					20	08		2007					
		proficient		not proficient		proficient not p			oficient	proficient		not proficient		proficient		not proficient	
Langua	gc Aits	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	49%	44%	7%	0%	39%	28%	17%	16%	41%	39%	16%	4%	67%	22%	4%	7%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	44%	38%	6%	13%	40%	30%	10%	20%	44%	31%	19%	6%	69%	15%	15%	0%
Status	Not Econ. Disadvantaged	50%	41%	6%	3%	38%	31%	16%	15%	40%	40%	15%	4%	64%	21%	5%	10%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	48%	36%	12%	4%	41%	30%	11%	19%	49%	38%	8%	5%	68%	18%	11%	4%
	Male	48%	44%	0%	8%	37%	32%	20%	12%	29%	38%	29%	4%	63%	21%	4%	13%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	48%	40%	6%	6%	38%	31%	15%	15%	41%	38%	16%	5%	65%	19%	8%	8%

4th Grad	de		20	10			20	09			20	08			20	07	
Langua		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
Langua	go Ai to	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10												
	Hispanic	n<10	n<10	n<10	n<10												
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	47%	25%	22%	6%	45%	31%	9%	15%	43%	38%	9%	11%	64%	28%	6%	2%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	43%	26%	26%	4%	50%	21%	7%	21%	60%	20%	20%	0%	75%	8%	17%	0%
Status	Not Econ. Disadvantaged	51%	25%	18%	6%	46%	29%	8%	17%	37%	40%	9%	14%	62%	29%	7%	2%
Other	Students With Disabilities	n<10	n<10	n<10	n<10												
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	50%	29%	12%	9%	48%	30%	6%	15%	38%	38%	17%	7%	65%	29%	6%	0%
	Male	48%	23%	28%	3%	45%	24%	10%	21%	46%	33%	4%	17%	65%	17%	13%	4%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10												
	Whole School	49%	26%	20%	5%	47%	27%	8%	18%	42%	36%	11%	11%	65%	24%	9%	2%

5th Grad	de		20	10			20	09			20	08			20	07	
Langua		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
Langua	go Ai to	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10												
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	52%	28%	6%	14%	41%	39%	11%	9%	49%	34%	11%	6%	36%	39%	12%	12%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	55%	15%	10%	20%	n<10	n<10	n<10	n<10	55%	27%	9%	9%	40%	27%	13%	20%
Status	Not Econ. Disadvantaged	47%	37%	5%	11%	37%	37%	12%	14%	49%	33%	12%	7%	31%	46%	15%	8%
Other	Students With Disabilities	n<10	n<10	n<10	n<10												
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	52%	30%	9%	9%	41%	34%	10%	14%	52%	41%	7%	0%	45%	35%	15%	5%
	Male	48%	28%	4%	20%	36%	45%	9%	9%	48%	22%	15%	15%	24%	43%	14%	19%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	50%	29%	7%	14%	39%	39%	10%	12%	50%	31%	11%	7%	34%	39%	15%	12%

6th Grad	de		20	10			20	09			20	08			20	07	
Langua		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
Langua	9071110	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10												
	Pacific Islander	n<10	n<10	n<10	n<10												
	Caucasian	45%	36%	7%	12%	58%	18%	22%	2%	55%	32%	10%	3%	54%	32%	8%	5%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	54%	38%	0%	8%	n<10	n<10	n<10	n<10	40%	30%	20%	10%	47%	33%	13%	7%
Status	Not Econ. Disadvantaged	42%	33%	12%	12%	58%	16%	23%	2%	50%	29%	21%	0%	50%	36%	11%	4%
Other	Students With Disabilities	n<10	n<10	n<10	n<10												
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	48%	32%	8%	12%	69%	15%	15%	0%	56%	33%	11%	0%	57%	29%	14%	0%
	Male	43%	38%	10%	10%	44%	16%	32%	8%	40%	25%	30%	5%	45%	38%	10%	7%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	46%	35%	9%	11%	57%	16%	24%	4%	47%	29%	21%	3%	49%	35%	12%	5%

7th Gra	de		20	10			20	09			20	08			20	07	
Langua		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
Langua	9071110	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	59%	34%	3%	3%	61%	30%	9%	0%	50%	17%	21%	13%	46%	23%	23%	8%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	n<10	n<10	n<10	n<10												
Status	Not Econ. Disadvantaged	58%	33%	8%	0%	61%	28%	11%	0%	48%	14%	24%	14%	n<10	n<10	n<10	n<10
Other	Students With Disabilities	n<10	n<10	n<10	n<10												
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	65%	35%	0%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Male	50%	31%	13%	6%	60%	33%	7%	0%	36%	23%	27%	14%	n<10	n<10	n<10	n<10
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	58%	33%	6%	3%	61%	30%	9%	0%	46%	18%	25%	11%	53%	20%	20%	7%

Sth Grade Language Arts	not proficient IvI 2
African American n<10 n<	n/a
American n<10 n<10 n<10 n<10 n<10 n<10 n<10 n/a n/a	n/a
Indian	n/a
Hispanic n<10 n<10 n<10 n<10 n<10 n<10 n/a	n/a
Pacific Islander n<10 n<	n/a
Caucasian 69% 19% 0% 13% n/a	n/a
Not Declared Not	n/a n/a n/a n/a n/a n/a n/a n/a
Socio-Economic Status	n/a n/a n/a n/a n/a n/a
Disadvantaged Disadvantage	n/a n/a n/a n/a
Disadvantaged 75% 0% 0% 25% n/a n/	n/a n/a
Disabilities n<10 n<10 n<10 n<10 n/a n/a	
Students n<10 n<10 n<10 n<10 n/a n	n/a n/a
ELL Level 1	
n<10 n<10 n<10 n<10 n/a	n/a n/a
ELL Level 3	n/a n/a
	n/a n/a
ELL Level 4	n/a n/a
ELL Level 5	n/a n/a
Gender Female n<10	n/a n/a
Male 73% 9% 0% 18% n/a	n/a n/a
Other Migrant n<10	n/a n/a
Mobility	n/a n/a
Whole School 65% 18% 0% 18% n/a	n/a n/a

Ame Ind Asi	rican erican dian sian panic Islander	profil Ivl 4	n<10 n<10 n<10	not pro lvl 2 n<10 n<10	r<10	profi IvI 4 n/a n/a	r/a	IvI 2	lvl 1	profi IvI 4 n<10	Ivl 3	not pro lvl 2 n<10	lvl 1	profic lvl 4	lvl 3	lvl 2	oficient Ivl 1
Ame Ame Ind Asi Hisp Pacific I Cauc Socio-Economic Economic Ame	erican erican dian sian panic	n<10 n<10 n<10 n<10	n<10 n<10 n<10	n<10 n<10	n<10 n<10	n/a	n/a	n/a									
Ame Ind Asi Hisp Pacific I Cauc Not De Socio-Economic Economic	erican erican dian sian panic	n<10 n<10 n<10	n<10	n<10	n<10				n/a	n<10	n<10	n<10	n<10	2 -10			
Hisp Pacific I Cauc Not De Socio- Economic Disadva	dian sian panic Islander	n<10 n<10	n<10			n/a	n/a						11<10	11<10	n<10	n<10	n<10
Pacific I Cauc Not De Socio- Economic Disadva	panic Islander	n<10		n<10	n<10			n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
Pacific I Cauc Not De Socio- Economic Disadva	Islander		n<10			n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio- Economic Socio- Disadva Altricological Cauco Not De		n<10		n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Socio- Economic Economic	casian		n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Socio- Economic Economic		6%	71%	20%	4%	24%	51%	13%	11%	3%	55%	32%	10%	8%	46%	36%	10%
Economic Disadva	eclared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status Not E	omically rantaged	0%	70%	20%	10%	n<10	n<10	n<10	n<10	0%	64%	9%	27%	7%	53%	27%	13%
Disadva	Econ. rantaged	8%	74%	16%	3%	26%	47%	19%	9%	4%	43%	46%	7%	10%	40%	40%	10%
()thor	nts With bilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	_ ELL dents	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners ELL L	Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELL L	Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELL L	Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELL L	Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELL L	Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender Fen	male	6%	79%	15%	0%	31%	46%	19%	4%	0%	53%	42%	5%	6%	44%	38%	13%
Ma	lale	4%	64%	20%	12%	20%	48%	12%	20%	5%	45%	30%	20%	10%	45%	34%	10%
Other Mig	grant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mot	bility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Whole		5%	72%	17%	5%	25%	47%	16%	12%	3%	49%	36%	13%	9%	44%	36%	11%

Direct V	/riting II		20	10			20	09			20	08			20	07	
Direct V	uig ii	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	31%	69%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	33%	67%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	27%	73%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	29%	71%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
			1														

2nd Gra	de Math		20	10			20	09			20	08			20	07	
Ziid Oid	ac main	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	70%	17%	6%	6%	48%	48%	2%	2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	62%	23%	8%	8%	42%	58%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	68%	22%	5%	5%	49%	41%	8%	3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	63%	25%	4%	8%	43%	48%	4%	4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	70%	20%	7%	3%	50%	42%	8%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	67%	22%	6%	6%	47%	45%	6%	2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Proficient Not prof	3rd Gra	de Math		20	10			20	09			20	08			20	07	
Ethnicity African N=10	ora ora	a man	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
American n<10 n<1			lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Indian	Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic n< 10			n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pacific Islander		Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Caucasian 49% 33% 9% 9% 22% 13% 36% 29% 11%		Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Not Declared Seconomically Disadvantaged Sa% 25% 38% 0% 30% 20% 30% 20% n/a		Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economically Disadvantaged 38% 25% 38% 0% 30% 20% 30% 20% n/a n/a		Caucasian	49%	33%	9%	9%	22%	13%	36%	29%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disadvantaged 38% 25% 38% 0% 30% 20% 30% 20% n/a n		Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disadvantaged 53% 32% 3% 12% 19% 15% 38% 28% n/a n		Disadvantaged	38%	25%	38%	0%	30%	20%	30%	20%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disabilities n<10	Status	Disadvantaged	53%	32%	3%	12%	19%	15%	38%	28%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students	Other		n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ELL Level 1			n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sender Female 40% 32% 16% 12% 16% 14% 35% 35% n/a n/a		ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Cender Female 40% 32% 16% 12% 16% 14% 35% 35% n/a n/a		ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
N<10		ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Cender Female 40% 32% 16% 12% 16% 14% 35% 35% n/a n/a		ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Male 56% 28% 12% 4% 24% 17% 39% 20% n/a n/a		ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other Migrant n 12% 4% 24% 17% 39% 20% n/a n/a<	Gender	Female	40%	32%	16%	12%	16%	14%	35%	35%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mobility n<10 n<10 n<10 n<10 n/a n		Male	56%	28%	12%	4%	24%	17%	39%	20%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
N<10 N/2	Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Whole School		Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
48% 30% 14% 8% 21% 15% 37% 27% n/a n/a n/a n/a n/a n/a n/a n/a		Whole School	48%	30%	14%	8%	21%	15%	37%	27%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

4th Gra	de Math		20	10			20	09			20	08			20	07	
701010	ac main	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	50%	23%	19%	8%	31%	24%	25%	20%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	39%	35%	13%	13%	14%	29%	36%	21%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	57%	18%	20%	6%	38%	21%	19%	23%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	50%	12%	26%	12%	30%	27%	30%	12%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	53%	33%	10%	5%	34%	17%	14%	34%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	51%	23%	18%	8%	32%	23%	23%	23%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Socio-Economic Status Students With Disabilities Students With Disab	not proficient IvI 2 IvI 1 n/a n/a n/a n/a
African American n<10 n<	n/a
American N=10 N=1	n/a
Indian	n/a
Hispanic	n/a n/a n/a n/a n/a n/a n/a n/a
Pacific Islander n<10 n/a n/	n/a n/a n/a n/a n/a n/a
Caucasian	n/a n/a
Not Declared Socio-Economic Status Disadvantaged Sow Sow	n/a n/a
Socio-Economic Status Disadvantaged Sow Students With Disabilities N<10 N<10 N<10 N<10 N/a N/a	
Disadvantaged 30% 20% 30% 20% n<10 n<10 n<10 n<10 n<10 n/a n	n/a n/a
Other Students With Disabilities n<10	
Other Disabilities n<10	n/a n/a
	n/a n/a
English Language ALL ELL Students n<10 n<10 n<10 n<10 n<10 n/a	n/a n/a
Learners ELL Level 1 n<10	n/a n/a
ELL Level 2	n/a n/a
ELL Level 3	n/a n/a
ELL Level 4	n/a n/a
ELL Level 5	n/a n/a
Gender Female 42% 30% 21% 6% 17% 48% 21% 14% n/a n/a n/a n/a n/a n/a	n/a n/a
Male 48% 20% 16% 16% 55% 23% 9% 14% n/a n/a n/a n/a n/a n/a n/a	n/a n/a
Other Migrant n<10	n/a n/a
Mobility	n/a n/a
Whole School 45% 26% 19% 10% 33% 37% 16% 14% n/a n/a n/a n/a n/a n/a n/a	n/a n/a

6th Grad	de Math		20	10			20	09			20	08			20	07	
our Gra	ac main	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	48%	31%	2%	19%	56%	13%	20%	11%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	77%	0%	8%	15%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	36%	39%	3%	21%	56%	12%	21%	12%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	36%	32%	8%	24%	58%	15%	15%	12%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	62%	24%	0%	14%	52%	8%	24%	16%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	48%	28%	4%	20%	55%	12%	20%	14%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
										•	·			ı	I		

	not proficient IvI 2 IvI 1 n/a n/a n/a n/a
Ethnicity	n/a
American n<10 n<10 n<10 n<10 n<10 n<10 n<10 n<10 n<10 n/a n/	n/a
Indian	n/a
Hispanic n<10 n<10 n<10 n<10 n<10 n/a	n/a
Pacific Islander n<10 n<10 n<10 n<10 n/a	n/a
Caucasian 55% 31% 3% 10% 78% 9% 9% 4% n/a n/	n/a
Not Declared n<10	n/a n/a n/a n/a n/a n/a n/a n/a
Socio-Economic Status Economically Disadvantaged n<10 n<1	n/a n/a n/a n/a n/a n/a
Disadvantaged Not Econ. Disadvantaged Not Econ. Disadvantaged S4% 38% 4% 4% 78% 6% 11% 6% N/a N/	n/a n/a
Disadvantaged 54% 38% 4% 4% 78% 6% 11% 6% n/a n/a	n/a n/a
Disabilities n<10	
Students n<10 n<10 n<10 n<10 n<10 n/a	n/a n/a
ELL Level 1	
n<10 n<10 n<10 n<10 n/a	n/a n/a
ELL Level 3	n/a n/a
	n/a n/a
ELL Level 4	n/a n/a
ELL Level 5	n/a n/a
Gender Female 59% 35% 6% 0% n<10	n/a n/a
Male 50% 31% 0% 19% 87% 7% 7% 0% n/a n/a n/a n/a n/a n/a n/a	n/a n/a
Other Migrant n<10	n/a n/a
Mobility	n/a n/a
Whole School 55% 33% 3% 9% 78% 9% 9% 4% n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a

Pre-Algel	Ī	profi					20	00			20	00			20	U1	
Ethnicity	A fair a sa		cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
Ethnicity	A C'	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
F	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	50%	31%	19%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	67%	17%	8%	8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	73%	27%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
,	Whole School	47%	29%	18%	6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Science	4th Grad	de		20	10			20	09			20	08			20	07	
Ethnicity			profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
American n<10 n<1	00101100		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Indian n<10 n<10	Ethnicity		n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Hispanic			n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
Pacific Islander		Asian	n<10	n<10	n<10	n<10												
Not Declared N-10		Hispanic	n<10	n<10	n<10	n<10												
Not Declared n<10 n<10 n<10 n<10 n/a n/a		Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
Socio- Economically Disadvantaged 22% 35% 35% 9% 7% 36% 50% 7% 30% 30% 20% 20% 25% 50% 17% 8 8 8 8 14% 15% 27% 42% 17% 21% 33% 23% 23% 45% 21% 24% 10% 10% 21% 23% 23% 45% 21% 24% 10% 10% 21% 23%		Caucasian	33%	31%	25%	11%	13%	29%	44%	15%	23%	34%	23%	19%	43%	26%	26%	6%
Disadvantaged 22% 35% 35% 9% 7% 36% 50% 7% 30% 30% 20% 20% 25% 50% 17% 8		Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disadvantaged 37% 31% 18% 14% 15% 27% 42% 17% 21% 33% 23% 23% 45% 21% 24% 10		Disadvantaged	22%	35%	35%	9%	7%	36%	50%	7%	30%	30%	20%	20%	25%	50%	17%	8%
Disabilities N<10	Status		37%	31%	18%	14%	15%	27%	42%	17%	21%	33%	23%	23%	45%	21%	24%	10%
Students	Other		n<10	n<10	n<10	n<10												
Cender C	_		n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Cender Female 24% 35% 32% 9% 18% 24% 45% 12% 10% 31% 31% 28% 32% 29% 6 6 6 6 6 6 6 6 6		ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Collect Coll		ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Name		ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender Female 24% 35% 32% 9% 18% 24% 45% 12% 10% 31% 31% 28% 32% 29% 6		ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
24% 35% 32% 9% 18% 24% 45% 12% 10% 31% 31% 28% 32% 32% 29% 6 Male 40% 30% 15% 15% 7% 34% 41% 17% 38% 33% 13% 17% 52% 22% 13% 13 Other Migrant n		ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other Migrant n<10	Gender	Female	24%	35%	32%	9%	18%	24%	45%	12%	10%	31%	31%	28%	32%	32%	29%	6%
n<10 n<10 n<10 n<10 n/a		Male	40%	30%	15%	15%	7%	34%	41%	17%	38%	33%	13%	17%	52%	22%	13%	13%
Mobility	Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Mobility	n<10	n<10	n<10	n<10												
Whole School 32% 32% 23% 12% 13% 29% 44% 15% 23% 32% 23% 23% 41% 28% 22% 9		Whole School	32%	32%	23%	12%	13%	29%	44%	15%	23%	32%	23%	23%	41%	28%	22%	9%

Ethnicity African American American	IVI 1	proficient Ivl 4 Ivl 3 n<10 n<10 n/a n/a	not pro lvl 2 n<10	oficient Ivl 1
M 4 M 3 M 2 M 1 M 4 M 3 M 2 M 1 M 4 M 3 M 2 M 1 M 4 M 3 M 2 M 5	n/a n<1 n<10 n/a	n<10 n<10		lvl 1
American	n<10 n/a		n<10	
Indian		n/a n/a		n<10
Hispanic	n/a n<1		n/a	n/a
Pacific Islander		n<10 n<10	n<10	n<10
Caucasian 40% 36% 14% 10% 35% 41% 20% 4% 38% 38% 17% 6	n<10 n<1	n<10 n<10	n<10	n<10
Not Declared So% 10% 35% 5% Not Not Declared Not Declared Not Declared Not Declared So% 10% 35% 5% Not Not Declared Not Declar	n<10 n<1	n<10 n<10	n<10	n<10
Socio-Economic Status Economically Disadvantaged 50% 10% 35% 5% n<10 n	6% 39%	39% 27%	21%	12%
Disadvantaged S0% 10% 35% 5% n<10 n<10 n<10 n<10 n<10 n<10 45% 27% 18% 9	n/a n/a	n/a n/a	n/a	n/a
Disadvantaged 34% 45% 11% 11% 33% 40% 19% 9% 40% 35% 19% 7	9% 27%	27% 27%	40%	7%
Disabilities n<10 n/a n/a	7% 42%	42% 35%	12%	12%
Students n<10 n<10 n<10 n<10 n<10 n/a	n<10 n<1	n<10 n<10	n<10	n<10
ELL Level 1	n/a n/a	n/a n/a	n/a	n/a
N<10 N<10 N<10 N<10 N/a N/a	n/a n/a	n/a n/a	n/a	n/a
ELL Level 4	n/a n/a	n/a n/a	n/a	n/a
N<10 N<10 N<10 N<10 N/a N/a	n/a n/a	n/a n/a	n/a	n/a
n<10 n<10 n<10 n<10 n/a	n/a n/a	n/a n/a	n/a	n/a
Gender Female 36% 36% 21% 6% 28% 38% 28% 7% 41% 33% 22% 4	n/a n/a	n/a n/a	n/a	n/a
	4% 30%	30% 40%	25%	5%
Male 44% 28% 16% 12% 41% 41% 9% 9% 41% 33% 15% 11	11% 43%	43% 24%	19%	14%
Other Migrant n<10	n/a n/a	n/a n/a	n/a	n/a
Mobility	n<10 n<1	n<10 n<10	n<10	n<10
Whole School 40% 33% 19% 9% 33% 39% 20% 8% 41% 33% 19% 7	7% 37%	37% 32%	22%	10%

	African American American Indian	profice IvI 4 n<10 n<10	Ivl 3	not pro lvl 2 n<10	oficient Ivl 1	profi Ivl 4	cient	not pro	oficient	nrofi	cient	not pro	oficient	profi	cient	not nro	oficient
Ethnicity	American American Indian	n<10			lvl 1	bd 4			moiorit	pion	OIOIIL	not pro	JIICIETIL	Pioli	CICIT	not pro	JIICICITE
	American American Indian		n<10	n<10		171 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
	Indian	n<10			n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian		n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
		n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Pa	acific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
C	Caucasian	52%	24%	7%	17%	51%	24%	20%	4%	42%	26%	29%	3%	22%	43%	22%	14%
N	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	conomically sadvantaged	62%	15%	15%	8%	n<10	n<10	n<10	n<10	40%	10%	40%	10%	40%	20%	13%	27%
	Not Econ. sadvantaged	45%	27%	9%	18%	49%	23%	21%	7%	36%	25%	36%	4%	11%	50%	29%	11%
()thar	tudents With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
E	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
E	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
E	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
E	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	32%	32%	20%	16%	58%	19%	19%	4%	33%	33%	28%	6%	14%	43%	21%	21%
	Male	71%	14%	0%	14%	44%	24%	20%	12%	40%	10%	45%	5%	24%	38%	24%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
W	/hole School	50%	24%	11%	15%	51%	22%	20%	8%	37%	21%	37%	5%	21%	40%	23%	16%

7th Grad	de		20	10			20	09			20	08			20	07	
Science		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	41%	38%	21%	0%	48%	26%	17%	9%	30%	13%	39%	17%	8%	38%	23%	31%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	n<10	n<10	n<10	n<10												
Status	Not Econ. Disadvantaged	46%	33%	21%	0%	50%	28%	17%	6%	25%	10%	40%	25%	n<10	n<10	n<10	n<10
Other	Students With Disabilities	n<10	n<10	n<10	n<10												
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	35%	47%	18%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Male	50%	25%	25%	0%	53%	20%	20%	7%	29%	10%	38%	24%	n<10	n<10	n<10	n<10
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	42%	36%	21%	0%	48%	26%	17%	9%	30%	11%	37%	22%	13%	40%	20%	27%

8th Grad Science			20	10			20	09			20	08			20	07	
		profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient	profi	cient	not pro	oficient
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	56%	13%	31%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio- Economic	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Status	Not Econ. Disadvantaged	67%	8%	17%	8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learners	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	73%	9%	18%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	53%	12%	29%	6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Language Arts Progress Breakdown ODYSSEY CHARTER SCHOOL

Whole School

				2010			
not			not profici	ent		prof	icient
proficient		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	33 200	22 275
	4	n<10	n<10	n<10	n<10	11 125	83 225

Subgroup

				2010			
not			not profici	ent		prof	icient
proficient		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	15 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	34 225

Math Progress Breakdown ODYSSEY CHARTER SCHOOL

Whole School

					2010			
	not			not profici			prof	icient
prof	ficient		1a	1b	2a	2b	3	4
		1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
		1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
		2a	n<10	n<10 50	n<10 150	n<10 225	11 325	n<10 350
		2b	n<10	n<10	n<10 75	n<10 175	13 275	n<10 325
prof	ficient	3	n<10	n<10	n<10	n<10 100	19 200	23 275
		4	n<10	n<10	n<10	n<10	n<10 125	68 225

Subgroup

				2010			
not			not profici	ent		prof	icient
proficient		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	13 275
	4	n<10	n<10	n<10	n<10	n<10 125	24 225

31 Jan 2011 2010-1

Science Progress Breakdown ODYSSEY CHARTER SCHOOL

Whole School

				2010			
not			not profici	ent		prof	icient
proficient		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	11 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	17 200	18 275
	4	n<10	n<10	n<10	n<10	n<10 125	39 225

Subgroup

	2010						
not	not proficient proficient						
proficient		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 275
	4	n<10	n<10	n<10	n<10	n<10 125	17 225

31 Jan 2011 2010-1

2010 CRT by Percentage and Number Proficient ODYSSEY CHARTER SCHOOL - All Grades

School Year: District:
Grade Level: School:

Results by Percentage Proficient

Results by Number Proficient and Total

results by referringe from element					
Demographic	Language Arts	Mathematics			
Categories	% Prof	% Prof			
All Students	82.2%	78.3%	A		
American Indian	50.0%	50.0%	A		
Asian	83.3%	83.3%	A		
Caucasian	83.3%	79.2%	C		
Hispanic	70.4%	66.7%	Н		
Pacific Islander	100.0%	100.0%	Pa		
Female	85.4%	72.6%	Fe		
Male	79.2%	83.9%	М		
Econ Disadv	80.8%	68.7%	E		
Not Econ Dis	82.8%	82.4%	٨		
SWD	48.0%	40.0%	S		
Not SWD	85.0%	81.4%	٨		
Mobile	76.5%	70.6%	M		
Not Mobile	82.5%	78.7%	٨		
Not ELL	82.2%	78.3%	Λ		
	•				

Demographic	Langua	age Arts	Mathematics	
Categories	# Prof	Total	# Prof	Total
All Students	273	332	260	332
American Indian	1	2	1	2
Asian	5	6	5	6
Caucasian	244	293	232	293
Hispanic	19	27	18	27
Pacific Islander	4	4	4	4
Female	140	164	119	164
Male	133	168	141	168
Econ Disadv	80	99	68	99
Not Econ Dis	193	233	192	233
SWD	12	25	10	25
Not SWD	261	307	250	307
Mobile	13	17	12	17
Not Mobile	260	315	248	315
Not ELL	273	332	260	332

2010 CRT by Percentage and Number Proficient ODYSSEY CHARTER SCHOOL - All Grades

School Year:	District:
Grade Level:	School:

Results by Percentage Proficient

Demographic	Science
Categories	% Prof
All Students	70.6%
American Indian	
Asian	80.0%
Caucasian	72.1%
Hispanic	50.0%
Pacific Islander	75.0%
Female	66.1%
Male	75.2%
Econ Disadv	62.9%
Not Econ Dis	74.1%
SWD	36.4%
Not SWD	74.3%
Mobile	80.0%
Not Mobile	70.2%
Not ELL	70.6%

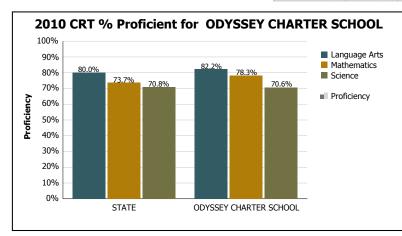
Results by Number Proficient and Total

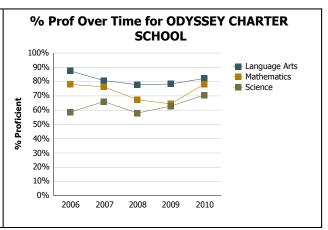
Demographic	Scio	Science		
Categories	# Prof	Total		
All Students	161	228		
American Indian				
Asian	4	5		
Caucasian	145	201		
Hispanic	9	18		
Pacific Islander	3	4		
Female	76	115		
Male	85	113		
Econ Disadv	44	70		
Not Econ Dis	117	158		
SWD	8	22		
Not SWD	153	206		
Mobile	8	10		
Not Mobile	153	218		
Not ELL	161	228		

CRT Results for ODYSSEY CHARTER SCHOOL

(Report filtered by grades: 01, 02, 03, 04, 05, 06, 07, 08)

Gender: All SES: All ELL: All Ethnicity: All SWD: All Mobile: All





	2006	2007	2008	2009	2010
Language Arts	<u>215</u>	<u>199</u>	<u>183</u>	<u>197</u>	<u>209</u>
Mathematics	222	<u>228</u>	<u>203</u>	<u>182</u>	220
Science	<u>168</u>	<u>207</u>	<u>183</u>	<u>216</u>	<u>215</u>

Percent Proficiency					
	2006	2007	2008	2009	2010
Language Arts	<u>87%</u>	<u>81%</u>	<u>78%</u>	<u>78%</u>	<u>82%</u>
* Mathematics	<u>78%</u>	<u>76%</u>	<u>67%</u>	<u>64%</u>	<u>78%</u>
Science	<u>59%</u>	<u>66%</u>	<u>58%</u>	<u>63%</u>	<u>71%</u>

^{*} Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

2010 CRT by Percentage and Number Proficient CRT by Teacher
CRT Performance Ranking

CRT Detailed Longitudial

Optional Grade Level Filter: Select desired grade(s) and then click on the Submit button at the top right of report

2010 CRT by Percentage and Number Proficient ODYSSEY CHARTER SCHOOL - All Grades

School Year: District:
Grade Level: School:

Results by Percentage Proficient

Results by Number Proficient and Total

r (Courto D	, refeeringe tronsleren				
Demographic	Language Arts	Mathematics			
Categories	% Prof	% Prof			
All Students	82.2%	78.3%	All		
American Indian	50.0%	50.0%	Am		
Asian	83.3%	83.3%	Asi		
Caucasian	83.3%	79.2%	Cau		
Hispanic	70.4%	66.7%	His		
Pacific Islander	100.0%	100.0%	Pac		
Female	85.4%	72.6%	Fer		
Male	79.2%	83.9%	Ma		
Econ Disadv	80.8%	68.7%	Eco		
Not Econ Dis	82.8%	82.4%	No		
SWD	48.0%	40.0%	SИ		
Not SWD	85.0%	81.4%	No		
Mobile	76.5%	70.6%	Мо		
Not Mobile	82.5%	78.7%	No		
Not ELL	82.2%	78.3%	No		

Demographic	Langua	age Arts	Mathematics	
Categories	# Prof	Total	# Prof	Total
All Students	273	332	260	332
American Indian	1	2	1	2
Asian	5	6	5	6
Caucasian	244	293	232	293
Hispanic	19	27	18	27
Pacific Islander	4	4	4	4
Female	140	164	119	164
Male	133	168	141	168
Econ Disadv	80	99	68	99
Not Econ Dis	193	233	192	233
SWD	12	25	10	25
Not SWD	261	307	250	307
Mobile	13	17	12	17
Not Mobile	260	315	248	315
Not ELL	273	332	260	332

2010 CRT by Percentage and Number Proficient ODYSSEY CHARTER SCHOOL - All Grades

School Year:	District:
Grade Level:	School:

Results by Percentage Proficient

Demographic	Science
Categories	% Prof
All Students	70.6%
American Indian	
Asian	80.0%
Caucasian	72.1%
Hispanic	50.0%
Pacific Islander	75.0%
Female	66.1%
Male	75.2%
Econ Disadv	62.9%
Not Econ Dis	74.1%
SWD	36.4%
Not SWD	74.3%
Mobile	80.0%
Not Mobile	70.2%
Not ELL	70.6%

Results by Number Proficient and Total

Demographic	Demographic Scier	
Categories	# Prof	Total
All Students	161	228
American Indian		
Asian	4	5
Caucasian	145	201
Hispanic	9	18
Pacific Islander	3	4
Female	76	115
Male	85	113
Econ Disadv	44	70
Not Econ Dis	117	158
SWD	8	22
Not SWD	153	206
Mobile	8	10
Not Mobile	153	218
Not ELL	161	228

Russell Schellhous Spanish Fork, UT 84660

Objective

To use my business skills, organization and management experience to aid the charter school by operating the business office allowing the other staff at the school to focus on making it a quality place of learning.

Experience

Office Administrator

2006-2008 RESMARK Systems

- Orem, UT
- Responsible for all daily accounting including payables/receivables as well as quarterly tax filings while ensuring that budget guidelines are followed
- Manage all human resource issues including benefits administration, time off needs, and payroll for employees and contractors
- Procured all local, state, and federally required licensing and insurance needed for new company along with maintaining all industry required licenses

Regional General Manager

2001-2006 CottonTree Management

- Provo, UT
- Responsible for 3 lodging properties consisting of 184 rooms, 3 meeting rooms and 65 employees
- Manage operations with revenue grossing \$2 million annually
- Oversee all accounts payable and receivable as well as administer petty cash accounts and payroll for each property
- Create and send daily, weekly and monthly reports for corporate office outlining revenue, rooms sold, expenditures and personnel matters
- Incorporate all duties of previous position as General Manager to include 2 additional properties along with their computer systems and databases

General Manager

2000-2001 CottonTree Management

- Provo, UT
- Accountable for yearly room revenue over \$1 million as well as expenditures for property operations
- In charge of all hiring, firing discipline and other human resource matters
- Billed and collected accounts receivable averaging \$8,000 monthly
- Extensive use of hotel's Property Management System and proprietary database

Assistant General Manager

1999-2000 CottonTree Management

- Springville, UT
- Responsible for all accounts receivable and payable as well as payroll for property
- Accountable for \$200,000 yearly budget
- Integrated duties learned in previous position as Front Office Manager within same company to increase profits at a different property

Education

1994-1997

Brigham Young University

Provo, UT

B.A., History.

Other **Experience**

Eagle Scout, Boy Scout adult volunteer, Church youth group leader, youth baseball coach

Odyssey Charter School Profit & Loss Budget Overview

July 2010 through June 2011 Charter School

Draft Budget Projections

Income 1000 - Revenues from Local Sources 70,000.00 75000.00 1500 - Earnings on Investments 400.00 300.00 300.00 3000 - Revenue from State Sources MSP 2,549,805.00 2739912.00 4000 - Revenues from Federal Sources 114,000.00 85000.00 70tal Income 2,734,205.00 2900212.00 2900212.00 2000222.00 2000222.00 2000222.00 2000222.00		In 140 In 144	led 44 Jeen 40
1000 - Revenues from Local Sources 70,000.00 75000.00 1500 - Earnings on Investments 400.00 300.00 300.00 3000 - Revenue from State Sources MSP 2,549,805.00 2739912.00 2739912.00 2900212.00 2734,205.00 2900212.00 2900212.00 2734,205.00 2900212.00 2900212.00 2734,205.00 2900212.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2734,205.00 2900212.00 2734,205.00 2734,205.00 2734,205.00 2734,205.00 2734,205.00 2900212.00 2734,205.00		Jul '10 - Jun 11	Jul 11-Jun 12
1500 - Earnings on Investments			
3000 - Revenue from State Sources MSP		·	
A000 - Revenues from Federal Sources 114,000.00 2,734,205.00 2900212.00	_		
Total Income 2,734,205.00 2900212.00			
Expense	4000 · Revenues from Federal Sources	114,000.00	85000.00
Property Tax 100 - Salaries 110 - District Admin Salaries 114.25 - Business Manager 65,000.04 68000.00 680000.00 680000.00 680000.00 680000.00 680000.00 6800000.00 68000000 680000000 680000000000	Total Income	2,734,205.00	2900212.00
Property Tax 100 · Salaries 110 · District Admin Salaries 114.25 · Business Manager 65,000.04 68000.00 Total 110 · District Admin Salaries 65,000.04 68000.00 120 · School Admin Salaries 121.22 · Principals and Assistants 31,140.00 35000.00 121.24 · Salaries - Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 144.21 · School Counselor 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 34,000.08 41000.00 Total 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 Total 150 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 222,369.89 225000.00	Gross Profit	2,734,205.00	2900212.00
100 · Salaries 110 · District Admin Salaries 65,000.04 68000.00 Total 110 · District Admin Salaries 65,000.04 68000.00 120 · School Admin Salaries 31,140.00 35000.00 121.22 · Principals and Assistants 31,140.00 35000.00 121.24 · Salaries - Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 222,369.89 225000.00	Expense		
110 · District Admin Salaries 65,000.04 68000.00 Total 110 · District Admin Salaries 65,000.04 68000.00 120 · School Admin Salaries 31,140.00 35000.00 121.22 · Principals and Assistants 31,140.00 35000.00 121.24 · Salaries - Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 222,369.89 225000.00	Property Tax		
114.25 · Business Manager 65,000.04 68000.00 Total 110 · District Admin Salaries 65,000.04 68000.00 120 · School Admin Salaries 31,140.00 35000.00 121.24 · Salaries - Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 78,333.30 82000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00	100 ⋅ Salaries		
Total 110 - District Admin Salaries	110 · District Admin Salaries		
120 · School Admin Salaries 31,140.00 35000.00 121.22 · Principals and Assistants 31,140.00 145000.00 121.24 · Salaries · Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	114.25 · Business Manager	65,000.04	68000.00
121.22 · Principals and Assistants 31,140.00 35000.00 121.24 · Salaries · Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 34,000.08 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 Total 150 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	Total 110 · District Admin Salaries	65,000.04	68000.00
121.24 · Salaries · Principals & Assist 138,000.00 145000.00 Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	120 · School Admin Salaries		
Total 120 · School Admin Salaries 169,140.00 180000.00 130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · School Counselor 14,000.04 25000.00 Total 140 · Other Licensed Personnel 20,000.04 25000.00 150 · Office Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 42,701.51 46000.00	121.22 · Principals and Assistants	31,140.00	35000.00
130 · Certificated Instruct. Salaries 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 144.21 · School Counselor 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	121.24 · Salaries - Principals & Assist	138,000.00	145000.00
131.10 · Teachers 785,145.00 824402.00 Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	Total 120 · School Admin Salaries	169,140.00	180000.00
Total 130 · Certificated Instruct. Salaries 785,145.00 824402.00 140 · Other Licensed Salaries 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	130 · Certificated Instruct. Salaries		
140 · Other Licensed Salaries 14,000.04 16000.00 144.21 · School Counselor 14,000.04 25000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	131.10 · Teachers	785,145.00	824402.00
144.21 · School Counselor 14,000.04 16000.00 149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 152.24 · Secretarial/ClericalSchool Ad 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	Total 130 · Certificated Instruct. Salaries	785,145.00	824402.00
149.21 · Other Licensed Personnel 20,000.04 25000.00 Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 52.24 · Secretarial/ClericalSchool Ad 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	140 · Other Licensed Salaries		
Total 140 · Other Licensed Salaries 34,000.08 41000.00 150 · Office Salaries 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	144.21 · School Counselor	14,000.04	16000.00
150 · Office Salaries 152.24 · Secretarial/ClericalSchool Ad 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	149.21 · Other Licensed Personnel	20,000.04	25000.00
152.24 · Secretarial/ClericalSchool Ad 78,333.30 82000.00 Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	Total 140 · Other Licensed Salaries	34,000.08	41000.00
Total 150 · Office Salaries 78,333.30 82000.00 160 · Para-Professional Salaries 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	150 · Office Salaries		
160 · Para-Professional Salaries 222,369.89 225000.00 161.10 · Teachers Aides and Para-Prof 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	152.24 · Secretarial/ClericalSchool Ad	78,333.30	82000.00
161.10 · Teachers Aides and Para-Prof 222,369.89 225000.00 Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 42,701.51 46000.00	Total 150 · Office Salaries	78,333.30	82000.00
Total 160 · Para-Professional Salaries 222,369.89 225000.00 180 · Operation and Maint Salaries 182.26 · Custodial & Maintenance Personn 42,701.51 46000.00	160 · Para-Professional Salaries		
180 · Operation and Maint Salaries 182.26 · Custodial & Maintenance Personn 42,701.51 46000.00	161.10 · Teachers Aides and Para-Prof	222,369.89	225000.00
182.26 · Custodial & Maintenance Personn 42,701.51 46000.00	Total 160 · Para-Professional Salaries	222,369.89	225000.00
	180 · Operation and Maint Salaries		
Total 180 · Operation and Maint Salaries 42,701.51 46000.00	182.26 · Custodial & Maintenance Personn	42,701.51	46000.00
	Total 180 · Operation and Maint Salaries	42,701.51	46000.00

Odyssey Charter School Profit & Loss Budget Overview

July 2010 through June 2011

	Jul '10 - Jun 11	Jul 11-Jun 12
Total 100 · Salaries	1,396,689.82	1466402.00
200 · Employee Benefits		
220 · Social Security		
220.10 · Instruction - Teachers & Instru	82,182.44	69785.00
220.21 · Support Services-Students	2,601.00	2726.00
220.22 · Support Services-Staff	2,382.24	2328.00
220.24 · Support Services-School Admin	17,748.00	15095.00
220.25 · Support Services-Business	4,972.56	4522.00
220.26 · Support Services-Op & Maint.	3,266.72	3059.00
Total 220 · Social Security	113,152.96	97515.00
240 · Group Insurance		
240.10 · Instruction	191,880.00	192000.00
240.22 · Support Services-Staff	4,200.00	42000.00
240.24 · Support Services-School Admin	21,868.20	22000.00
240.25 · Support Services-Business	13,329.12	13500.00
Total 240 · Group Insurance	231,277.32	269500.00
270 · Industrial Insurance	9,150.00	9300.00
280 · Unemployment Insurance	8,400.00	8500.00
Total 200 · Employee Benefits	361,980.28	384815.00
300 · Purchased Prof & Tech Services		
310.25 · Official/Administrative Svcs	2,000.00	2000.00
320.10 · Professional Educational Svcs	3,400.00	3400.00
330.10 · Profes Development Teachers	4,000.00	4000.00
330.22 · Professional Employee Train/Dev	200.00	200.00
330.24 · Professional Employee Train-Adm	1,600.00	1600.00
340.21 · Other Professional SvcsStudnt	17,800.00	17800.00
340.25 · Other Professional Services	32,510.00	32510.00
350.25 · Technical Services	30,000.00	31500.00
351.25 · Data Processing & Coding Svcs	3,465.00	3600.00
352.15 · Capital Improvement/Replacement	12,000.00	12000.00
Total 300 · Purchased Prof & Tech Services	106,975.00	108610.00
400 · Purchased Property Services		
410 · Utility Services		
411.26 · Water/Sewage	6,099.96	6200.00
412.26 · Disposal Service	2,760.00	2800.00
Total 410 · Utility Services	8,859.96	9000.00

430 · Repairs and Maintenance Svcs

Odyssey Charter School Profit & Loss Budget Overview July 2010 through June 2011

·	Jul '10 - Jun 11	Jul 11-Jun 12
431.26 · Non-Technology Repairs & Maint	35,000.04	35000.00
433.26 · Custodial Services	4,828.20	5000.00
Total 430 · Repairs and Maintenance Svcs	39,828.24	4000.00
Total 430 - Repairs and Maintenance Svcs	39,020.24	40000.00
440 · Rentals		
441.26 · Rent Land & BuildingsOps	453,487.32	491000.00
Property Tax	67,000.00	70000.00
Total 440 · Rentals	520,487.32	561000.00
Total 400 · Purchased Property Services	569,175.52	610000.00
500 ⋅ Other Purchased Services		
510 · Student Transportation Services		
513.25 · Student Transportaion (Comm'I)	7,600.00	7200.00
Total 510 · Student Transportation Services	7,600.00	
520 · Insurance (other than employee)		
522.26 · Liability Insurance	32,940.00	34000.00
Total 520 · Insurance (other than employee)	32,940.00	04000.00
rotal 320 · Ilisurance (other than employee)	32,940.00	
530.25 · Communication	7,200.00	7400.00
540.25 · Advertising	1,000.00	2200.00
550.25 · Printing and Binding	350.00	400.00
580.10 · Travel per Diemteachers	1,200.00	1800.00
580.24 · Travel-School Admin	250.00	250.00
580.25 · Travel/Per Diem	200.00	100.00
594 · Admission Charges		
594.10 · Admission Charges	4,000.00	3200.00
Total 594 · Admission Charges	4,000.00	15350.00
Total 500 · Other Purchased Services	54,740.00	56550.00
600 ⋅ Supplies		
610 · General Supplies		
610.10 · SuppliesInstruction	6,630.00	4000.00
610.21 · SuppliesStudent	33,000.00	30000.00
610.25 - SuppliesCentral	6,000.00	4000.00
610.26 · SuppliesOps & Maint	13,000.00	13000.00
Total 610 · General Supplies	58,630.00	51000.00
615.25 · Gifts and Incentives	5,400.00	2400.00
620 · Energy Supplies		
621.26 · Natural Gas	9,000.00	9150.00
622.26 · Electricity	26,499.96	2775.00
-		-

Net Income

Odyssey Charter School Profit & Loss Budget Overview July 2010 through June 2011

,	Jul '10 - Jun 11	Jul 11-Jun 12
Total 620 · Energy Supplies	35,499.96	11925.00
630.10 · Food - Instruction	900.00	400.00
630.21 · Food (students)	55,810.00	55810.00
630.25 · Food	950.00	200.00
640 · Books		
641.10 · Textbooks	32,000.00	26000.00
644.22 · Library Books (Trade Books)	2,000.00	2000.00
Total 640 · Books	34,000.00	28000.00
650 · SuppliesTechnology Related		
650.10 · Technologies Supplies	7,000.00	2500.00
Total 650 · SuppliesTechnology Related	7,000.00	2500.00
670.22 · Software	1,000.00	750.00
670.25 · Software-25	2,499.96	2000.00
Total 600 · Supplies	201,689.92	154985.00
700 · Property		
710 · Land and Site Improvements	15,500.00	10000.00
730 - Equipment		
733.26 · Furniture and Fixtures	1,600.00	1600.00
734.10 · Technology Related Hardware10	1,200.00	1200.00
734.25 · Technology Related Hardware25	3,480.00	3000.00
739.26 · Other Equipment	3,600.00	2000.00
Total 730 · Equipment	9,880.00	7800.00
Total 700 · Property	25,380.00	17800.00
800 · Debt Service & Miscellaneous		
810.10 · Dues & Fees Instruction	750.00	1000.00
810.22 · Dues & Fees Curricul	750.00	750.00
810.25 · Dues and Fees	7,000.00	8000.00
890.25 · Miscellaneous Expenditures	6,000.00	6000.00
Total 800 · Debt Service & Miscellaneous	14,500.00	15750.00
Total Expense	2,731,130.54	2814912.00
ome	3,074.46	85300.00

Odyssey Charter School Profit & Loss Budget Overview

July 2010 through June 2011 Odys:

	Jul 12-Jun13	Jul 13-Jun 14
Income		
1000 · Revenues from Local Sources	77000.00	77000.00
1500 · Earnings on Investments	300.00	300.00
3000 · Revenue from State Sources MSP	2834912.00	2934912.00
4000 · Revenues from Federal Sources	90000.00	90000.00
Total Income	3002212.00	3102212.00
Gross Profit	3002212.00	3102212.00
Expense		
Property Tax		
100 · Salaries		
110 · District Admin Salaries		
114.25 · Business Manager	68000.00	71000.00
Total 110 · District Admin Salaries	68000.00	71000.00
120 · School Admin Salaries		
121.22 · Principals and Assistants	35000.00	36750.00
121.24 · Salaries - Principals & Assist	145000.00	152250.00
Total 120 · School Admin Salaries	180000.00	189000.00
130 · Certificated Instruct. Salaries		
131.10 · Teachers	865622.00	865622.00
Total 130 · Certificated Instruct. Salaries	865622.00	865622.00
140 · Other Licensed Salaries		
144.21 · School Counselor	20000.00	20000.00
149.21 · Other Licensed Personnel	25000.00	26250.00
Total 140 · Other Licensed Salaries	45000.00	46250.00
150 · Office Salaries		
152.24 · Secretarial/ClericalSchool Ad	82000.00	86100.00
Total 150 · Office Salaries	82000.00	86100.00
160 ⋅ Para-Professional Salaries		
161.10 · Teachers Aides and Para-Prof	229500.00	229500.00
Total 160 · Para-Professional Salaries	229500.00	229500.00
180 · Operation and Maint Salaries		
182.26 · Custodial & Maintenance Personn	46000.00	48300.00
Total 180 · Operation and Maint Salaries	46000.00	48300.00

Odyssey Charter School Profit & Loss Budget Overview

July 2010 through June 2011

	Jul 12-Jun13	Jul 13-Jun 14
Total 100 · Salaries	1516122.00	1535772.00
200 · Employee Benefits		
220 · Social Security		
220.10 · Instruction - Teachers & Instru	72825.00	72825.00
220.21 · Support Services-Students	2992.00	3076.00
220.22 · Support Services-Staff	2328.00	2443.00
220.24 · Support Services-School Admin	15095.00	15850.00
220.25 · Support Services-Business	4522.00	4721.00
220.26 · Support Services-Op & Maint.	3059.00	3212.00
Total 220 · Social Security	100821.00	102127.00
240 · Group Insurance		
240.10 · Instruction	211200.00	232320.00
240.22 · Support Services-Staff	46200.00	50820.00
240.24 · Support Services-School Admin	24200.00	26620.00
240.25 · Support Services-Business	14850.00	16335.00
Total 240 · Group Insurance	296450.00	326095.00
270 · Industrial Insurance	9500.00	9700.00
280 · Unemployment Insurance	9000.00	9500.00
Total 200 · Employee Benefits	415771.00	447422.00
300 · Purchased Prof & Tech Services		
310.25 · Official/Administrative Svcs	2000.00	2000.00
320.10 · Professional Educational Svcs	4400.00	4400.00
330.10 · Profes Development Teachers	6000.00	6000.00
330.22 · Professional Employee Train/Dev	200.00	200.00
330.24 · Professional Employee Train-Adm	800.00	800.00
340.21 · Other Professional SvcsStudnt	20000.00	22500.00
340.25 · Other Professional Services	36000.00	36000.00
350.25 · Technical Services	35000.00	37250.00
351.25 · Data Processing & Coding Svcs	3750.00	3975.00
352.15 · Capital Improvement/Replacement	12000.00	12000.00
Total 300 · Purchased Prof & Tech Services	120150.00	125125.00
400 · Purchased Property Services		
410 · Utility Services		
411.26 · Water/Sewage	6400.00	6600.00
412.26 · Disposal Service	3050.00	3200.00
Total 410 · Utility Services	9450.00	9800.00

430 · Repairs and Maintenance Svcs

Odyssey Charter School Profit & Loss Budget Overview July 2010 through June 2011

July 2010 through June 2011		
	Jul 12-Jun13	Jul 13-Jun 14
431.26 · Non-Technology Repairs & Maint	37000.00	39000.00
433.26 · Custodial Services	5125.00	5300.00
Total 430 · Repairs and Maintenance Svcs	42125.00	44300.00
440 ⋅ Rentals		
441.26 · Rent Land & BuildingsOps	487500.00	495800.00
Property Tax	71500.00	73000.00
Total 440 · Rentals	559000.00	568800.00
Total 400 · Purchased Property Services	610575.00	622900.00
500 · Other Purchased Services		
510 · Student Transportation Services		
513.25 · Student Transportaion (Comm'I)	7600.00	7600.00
Total 510 · Student Transportation Services		
520 · Insurance (other than employee)		
522.26 · Liability Insurance	38000.00	42000.00
Total 520 · Insurance (other than employee)		
530.25 · Communication	7650.00	7900.00
540.25 · Advertising	2400.00	2600.00
550.25 · Printing and Binding	450.00	525.00
580.10 · Travel per Diemteachers	2100.00	2300.00
580.24 · Travel-School Admin	250.00	250.00
580.25 · Travel/Per Diem	100.00	100.00
594 · Admission Charges		
594.10 · Admission Charges	3650.00	3650.00
Total 594 · Admission Charges	16600.00	17325.00
Total 500 · Other Purchased Services	62200.00	66925.00
600 ⋅ Supplies		
610 · General Supplies		
610.10 · SuppliesInstruction	5000.00	5200.00
610.21 · SuppliesStudent	33000.00	34000.00
610.25 · SuppliesCentral	5250.00	5250.00
610.26 · SuppliesOps & Maint	14500.00	15250.00
Total 610 · General Supplies	57750.00	59700.00
615.25 · Gifts and Incentives	2925.00	2925.00
620 · Energy Supplies		
621.26 · Natural Gas	9300.00	975.00
622.26 · Electricity	2850.00	3025.00

Total

Net Income

Odyssey Charter School Profit & Loss Budget Overview July 2010 through June 2011

,		
	Jul 12-Jun13	Jul 13-Jun 14
Total 620 · Energy Supplies	12150.00	4000.00
630.10 · Food - Instruction	400.00	400.00
630.21 · Food (students)	58000.00	62000.00
630.25 · Food	200.00	200.00
640 ⋅ Books		
641.10 · Textbooks	30000.00	30000.00
644.22 · Library Books (Trade Books)	2000.00	2000.00
Total 640 · Books	32000.00	32000.00
650 · SuppliesTechnology Related		
650.10 · Technologies Supplies	2500.00	3000.00
Total 650 · SuppliesTechnology Related	2500.00	3000.00
670.22 · Software	750.00	925.00
670.25 ⋅ Software-25	2000.00	2200.00
Total 600 · Supplies	168675.00	167350.00
700 ⋅ Property		
710 · Land and Site Improvements	10000.00	10000.00
730 · Equipment		
733.26 · Furniture and Fixtures	1600.00	1600.00
734.10 · Technology Related Hardware10	1200.00	1200.00
734.25 · Technology Related Hardware25	3000.00	3000.00
739.26 · Other Equipment	2200.00	2000.00
Total 730 ⋅ Equipment	8000.00	7800.00
Total 700 · Property	18000.00	17800.00
800 · Debt Service & Miscellaneous		
810.10 ⋅ Dues & Fees Instruction	1000.00	1125.00
810.22 · Dues & Fees Curricul	750.00	900.00
810.25 · Dues and Fees	8000.00	8500.00
890.25 · Miscellaneous Expenditures	6000.00	6000.00
Total 800 · Debt Service & Miscellaneous	15750.00	16525.00
tal Expense	2927243.00	2999819.00
	74969.00	102393.00