

# AMENDMENT REQUEST

## Utah State Board of Education

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

1. Charter School Wasatch Peak Academy

2. Street Address 414 North Cutler Phone 801-936-3066

3. City North Salt Lake County Davis

4. This is a school located in an area: ( ) Rural (x) Urban

5. Chief School Officer Sandra Shepard Phone [REDACTED]

6. The Charter school is located in which school district? Davis

7. List or attach all sponsors and/or founders of the charter school;

Jonathan Hanks                  Amy Hughes                  Rachel Howe

8. List or attach all duly elected, current board directors of the school:

Dan Rip- President                  Amy Hughes                  Megan Triplett

John Tobin                  Dee Tanner                  LaWane Boltz

9. Requested amendment to charter.

Changes in the charter from “dual language instruction” to “Spanish Emphasis”

10. a) Summary description of charter school: see attachments

b) How many students will the charter school serve and what grades? K-6      375 currently

c) The charter school’s current grade configuration is: K - 6

d) Does the charter school’s grade configuration align with the local school district configuration?

Yes, Davis District’s grade configuration is K – 6 elementary, 7 – 9 Jr. High, and 10 – 12 High School

e) Percentage of minority students at charter school: 20% according to School Fall Enrollment Report submitted October 1, 2010.

f) Percentage of special education students at charter school: 8% according to School Fall Enrollment Report submitted October 1, 2010.

g) additional information:

11. What makes this school unique or needed?

All students at Wasatch Peak engage in Service Learning providing opportunities in leadership and civic responsibility aligning to the *Utah Life Skills* and the state *Disposition for Success* document. All students receive daily Spanish instruction. Wasatch Peak also offers leveled learning in Literacy and Math. Students in third through sixth grades attend a power hour each week providing mini classes in experiential learning. WPA has developed a strong home-school connection through our PTO, Community Council, and Title 1 Committee and Board. We have a strong technology program including the use of Smart Boards, classroom sound systems, three portable and one classroom computer labs. We are a charter leader in the teacher mentoring program. C- MAP and are participating as one of five selected schools in the Utah Performance Pay Compensation Pilot.

12. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? Yes If not, in what areas does the school deviate from the Core?

13. How does the school address the needs of students with disabilities who will need Special Education services?

Special education services at Wasatch Peak Academy are provided in a variety of instructional settings. Instructional settings are based on the percentage of time or number of periods that the student receives direct, regularly scheduled special education services as required by the Individual Educational Plan (IEP), and not on the student's disability. Instructional arrangements include the following options:

A. No Instructional Setting - When a special education setting is not appropriate, but special services are required- such as speech therapy, occupational therapy or counseling.

B. Mainstream - For students whose instruction and related services are provided in the regular education classroom with special education support.

C. Resource Room - For eligible students who need special education instruction and related services in a setting other than in the regular education classroom.

D. Self-Contained Classroom - For students who need special education instruction and related services for 60% or more of the student's school day outside of the regular classroom.

E. Combination of Instructional Settings - A combination of instructional settings may be determined through the IEP process for a special education student. An example is when a student qualifies in Reading and Math the IEP team may decide the student will attend a special education class for a 30 minute math period, but receive reading instruction in the regular classroom with accommodations.

14. Provide a copy of current school year budget and projected budget with amendments.

See attachment A.

15. Provide a copy of most recent UPASS state academic information. You may attach additional academic information if desired.

See attachment B.

16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting?

Academica West: Brad Taylor-MACC, Gavin Hutchinson- CPA. See attachment C.

17. Provide the name and title of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.

Superintendent Bryan Bowels November 15, 2010

Dan Rip  
Charter School Board Representative Signature

October 25, 2010  
Date

Sandra Shepard  
Charter School Principal/Director

October 25, 2010  
Date

SCHOOL TOTALS

School: 100

	Total	Active
S1 Count	375	375
S2 Count	27	27
Males	207	207
Females	168	168
Pre-K reg		0
Pre-K sped		0
Res Stat 'F'		0
Res Stat 'J'		0
Exit Cd 'FE'		0

NOTE: Counts for "Active" column above and section to the right are as of: October 1, 2010

Grade	Total	Other Totals (K - 12)				
		Ethnicity/Race	Tribal Aff.	Immigrants		
K	50					
1	51	Hispanic 30	Goshute			
2	50	Indian 2	Navajo 2			
3	52	Asian 11	Paiute			
4	50	Black 15	Shoshone			
5	72	Pac Isl. 22	Ute			
6	50	White 329	Other 1			
7			Free Lunch			
8		Native Lang.	Free 47			
9		Spanish	Reduced 19			
10		Misc Totals	Econ Dis			
11		Homeless	Special Ed.			
12		Migrant	Resource 26			
Totals	375	Dis Min 28	Self Cont 1			



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2009-10 School Year



School Name :	WASATCH PEAK ACADEMY
Number :	100
District :	WASATCH PEAK ACADEMY
<b>Did school make AYP?</b>	
	Yes*

2010 - 4

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)			Mathematics (GOAL <sup>3</sup> = 45.0%)			Additional Indicator			
	Participation %	Academic Achievement		Participation %	Academic Achievement		Attendance Rate			
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	82	80	100	100	79	73	95	95
Asian	N<40	100	83	84	N<40	100	75	78	N<40	97
African American	N<40	100	69	64	N<40	100	69	50	N<40	95
American Indian	N<40	100	N<10	59	N<40	100	N<10	48	N<40	93
Caucasian	100	100	82	84	99	100	82	78	95	95
Hispanic	N<40	100	86	63	N<40	100	79	52	N<40	95
Pacific Islander	N<40	100	77	73	N<40	100	62	63	N<40	95
Economically Disadvantaged	100	100	80	70	100	100	76	62	95	94
Limited English Proficient		100		54		100		46	N<40	96
Students with Disabilities	N<40	100	52	51	N<40	100	56	48	N<40	93

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 These subgroups passed using the Same Student Safe Harbor calculation

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- N/A Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement

# WASATCH PEAK ACADEMY

2010-2011 Budget  
As of August 31, 2010

Acct Code	2010-2011		
	Number of Students (ADM):		375
			- BUDGET
	<b>Revenue</b>		<b>Total</b>
99	State Funding Regular		\$ 1,785,797
	Federal & State Projects		-
4630	Federal Facilities Matching Grant		-
	Performance Based Pay Grant		36,000
	Income for Carryover		50,000
	6th Grade Trip		15,000
	Other Revenue		2,000
	<b>Total Revenue</b>		<b>1,888,797</b>
	<b>Expenses</b>	<b># of Staff</b>	<b>@ Salary</b>
			<b>Total</b>
	Salaries (100)		
10-131a	Teacher-Regular Ed	15	\$ 37,432
10-163	Teacher-PE Instructor	1	\$ 22,181
Tech Instr	Technology Instructor	1	\$ 14,040
10-167	Music Instructor	1	\$ 10,530
10-161	Instructional Assts	4	\$ 10,812
10-204	Bonuses		\$ 36,000
10-132	Substitutes		\$ 65.00
10-203	Employee Benefits		134,400
	401(k) Match Contribution		25,355
10-205	Payroll Taxes		72,018
Field Trip	Fieldtrips / Transportation		1,500
	6th Grade Trip		16,000
22-645	Textbooks		14,000
22-644	Library Books		3,000
22-600	Instructional Aids		-
10/22-600	Supplies(600)		30,500
24-400	Marketing (300)		500
22-300	Professional Development		\$ 5,000
22-504	Other (printing; postage)		1,500
	<b>Total Instruction</b>		<b>1,015,257</b>
	<b>Administration &amp; Support</b>		
24-131	Director (Principal)	1	\$ 84,500
24-300	Counselor	1	\$ 2,500
24-152	Head Secretary	1	\$ 33,575
24-152a	Part -Time Secretary	1	\$ 12,012
10-101	Media Specialist	1	\$ 7,920
Adm Ben	Employee Benefits		16,800
	401(k) Match Contribution		5,000
Adm Bonus	Bonuses		7,500
Adm Pyr Tax	Payroll Taxes		14,621
24-300	Purchased Prof Services		150,000
	Board Staff		2,000
24-600	Supplies		7,500
	<b>Total Admin &amp; Support</b>		<b>344,008</b>
	<b>Operations &amp; Maintenance</b>		<b>Total</b>
26-603	Supplies		7,000
26-402	Phone/Communications		4,500

26-503

26-405

26-403

26-401

Prop Tax

26-810

26-800

26-500

26-501

26-304

26-504

26-602

26-601

26-404

26-800

Custodial Salaries			27,000
Custodial Benefits			8,400
Custodial 401(k) Match			1,080
Custodial Payroll Taxes			2,808
Property/Casualty Insurance			10,000
Utilities			37,000
Rent			350,681
Property Tax			46,496
Fees/Permits & dues			1,000
Mileage Reimbursement			300
Purchased Property Services			10,000
Building & Improvements/Repairs			5,000
Computer Equipment			2,000
Computer Tech Support			5,000
Furniture & Other Equipment			5,000
Upgrades (Connectivity)			1,000
Leases/Loan Payments			-
Other (security, copier lease)			4,000
<b>Total Operations &amp; Maintenance</b>			<b>528,265</b>
<b>Total Expenditures</b>			<b>1,887,530</b>
<b>Total Revenues</b>			<b>1,888,797</b>
<b>Budget Balance (Revenues-Expenditures)</b>			<b>\$ 1,267</b>

3520

<b>TRUST LANDS FUNDING</b>			
<b>REVENUE</b>			
State Allocation		\$	15,152
Carryover		\$	-
<b>TOTAL TRUST LAND FUNDING</b>			<b>15,152</b>
<b>EXPENSES</b>			
			8,000
Repairs and Maintenance			4,000
Textbooks			1,688
General Supplies			-
Software/Technology related hardware			-
<b>DIFFERENCE</b>		<b>\$</b>	<b>1,464</b>

<b>Mentor Grant</b>			
<b>REVENUE</b>			
State Allocation		\$	-
<b>TOTAL Revenue</b>			<b>-</b>
<b>EXPENSES</b>			
Reimbursements to other schools			-
Reimbursements to WPA			-
<b>DIFFERENCE</b>		<b>\$</b>	<b>-</b>

<b>UPASS</b>			
<b>REVENUE</b>			
Technology Grant		\$	-
Online Summative Testing		\$	1,036

TOTAL Revenue			1,036
<b>EXPENSES</b>			
Professional Development			-
Tech Support			1,036
Computers/Software			-
DIFFERENCE		\$	-

<b>LEGISLATIVE SUPPLY</b>			
<b>REVENUE</b>			
State Allocation		\$	3,284
TOTAL Revenue			3,284
<b>EXPENSES</b>			
Supplies - Legislative			3,284
Supplies - WPA			-
DIFFERENCE		\$	-

<b>READING ACHIEVEMENT</b>			
<b>REVENUE</b>			
State Allocation		\$	15,623
Extended Day Kinder Allocation		\$	6,534
TOTAL Revenue			22,157
<b>EXPENSES</b>			
Wages			15,623
OEK Wages			6,534
DIFFERENCE		\$	-

<b>TITLE FUNDS</b>			
<b>REVENUE</b>			
Title I-A		\$	30,737
Title I-A ARRA		\$	6,915
Title II-A			6,981
Title II-D			116
Title IV-A			484
Title V-A			
<b>TOTAL Title Funds</b>			<b>45,233</b>
<b>EXPENSES</b>			
Salaries (Susan Craig)	1	\$ 10,812	10,742
Bonus			6,981
Professional Development			
Purchased Prof & Tech Serv			
Supplies			600
<b>TOTAL EXPENSES</b>			<b>18,323</b>
Title Revenue			45,233
Title Expenses			18,323
DIFFERENCE		\$	26,910



