

**FINE ARTS CURRICULUM ENDORSEMENT (Level I)**  
**In Art, Dance, Drama or Music**  
Checklist of Minimum Requirements  
**Demonstrated Competency Route**  
**EXIT SHEET**

Name \_\_\_\_\_ School/District \_\_\_\_\_  
 Major/Minor \_\_\_\_\_ CACTUS # \_\_\_\_\_  
 Phone(s) Work \_\_\_\_\_ Home \_\_\_\_\_  
 Mailing Address \_\_\_\_\_  
 Email Address \_\_\_\_\_  
 Date Submitted \_\_\_\_\_

Applicant must have a current Elementary Educator License

MARK APPLICABLE SQUARE(S)

1. Current Educators License YES  NO
2. Type: Early Childhood  Elementary

<p>DISTRICT ARTS COORDINATOR OR STATE FINE ARTS SPECIALIST VERIFICATION</p> <p>I certify that this applicant has completed the requirements and demonstrated the competencies required for a Fine Arts Curriculum Endorsement in _____(state artform)</p> <p>Comments:</p>   <p>_____</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 20%; border: none;">Date</td> <td style="width: 30%; border: none;">Name</td> <td style="width: 30%; border: none;">Position</td> <td style="width: 20%; border: none;">Signature</td> </tr> </table>				Date	Name	Position	Signature
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Instructions

Attach copy of final evaluation form and \$40 processing fee.

Send to: Carol Ann Goodson  
 Utah State Office of Education  
 250 E. 500 South  
 PO Box 144200  
 SLC, UT 84114-4200

<p>Applicant has successfully completed all requirements for a Fine Arts Curriculum Endorsement (Level 1) in _____</p>		
_____	_____	_____
Authorized Signature	Position	Date

## PURPOSE AND DEMONSTRATED COMPETENCIES

The Fine Arts Elementary Curriculum Endorsement is for classroom teachers who are skilled in an artform; who desire to develop expertise in helping students develop the skills and understanding required in the Art, Dance, Drama, or Music Core Curriculum; and who are willing to provide arts leadership in their schools. Candidates will choose workshops, conferences, courses and activities as needed to successfully build the capacity to demonstrate to an evaluator the required skills and knowledge to teach in the selected art form.

### Competencies

- Know and understand the K-6 core curriculum in the art form and be able to create and teach developmentally appropriate lessons---refer to the Core Guidebook, and know and understand the Whole Child Life Skills.
- Demonstrate fundamental understanding and basic skills in each of the other three art forms.
- Teach the art form to a large group of children with effective classroom management, instructional approaches, pedagogy and live accompaniment (in the performing arts).
- Effectively manage and use appropriate materials, resources and equipment.
- Build capacity in students to create their own works in the art form.
- Weave student reflections and self-assessment consistently into instruction.
- Use reflective practice and self-assessment to drive personal and professional growth in the art form and in teaching. (Evident in portfolio journal, written work and verbal expression.)
- Produce a quality classroom informance presentation and a visual art exhibit or performance event.
- Integrate the core knowledge and skills of the art form with other subject areas while maintaining the integrity of each subject.
- Recognize a master teacher in selected artform, analyze their skills and their techniques and reflect on them.