

# SECONDARY AMERICAN SIGN LANGUAGE (ASL) ENDORSEMENT

## Checklist of Minimum Requirements

**\*College Course Work, Approved Professional Development, and coursework can be used as qualifying factors.**

Name: \_\_\_\_\_ School/District: \_\_\_\_\_

Major/Minor: \_\_\_\_\_ Social Security or CACTUS #: \_\_\_\_\_

Phone(s): Work \_\_\_\_\_ Home \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Date Submitted: \_\_\_\_\_ Date Reviewed: \_\_\_\_\_

**Applicant must have a current Educator License with a Secondary area of concentration.**

**MARK APPLICABLE BOX(S):**

**FOR ENDORSEMENT** (must have all requirements completed)

**FOR STATE APPROVED ENDORSEMENT PLAN**

**Current Educators License** Yes  No  **Have applied, is pending**

Complete Appropriate Section(s)

- Please place a check in the box to indicate that the requirement in each area has been met.
- Acceptable lines of evidence include:
  - > Approved professional development
  - > University or college course work
  - > Clearly demonstrated competency
- Processing fees: \$40

Endorsement submitted by individual -

Send to: Utah State Office of Education

Attn: Janet Strong

Educator Quality & Licensing

250 East 500 South

P O Box 144200

Salt Lake City, UT 84114-4200

State Approved Endorsement Program

(SAEP) (paid by district or charter school)

Send to: Utah State Office of Education

Attn: Stephanie Ferris

Educator Quality & Licensing

250 East 500 South

P O Box 144200

Salt Lake City, UT 84114-4200

For more information contact: Gregg Roberts, World Language Specialist, [gregg.roberts@schools.utah.gov](mailto:gregg.roberts@schools.utah.gov)

Applicant has successfully completed all requirements.

Authorized signature \_\_\_\_\_

Position \_\_\_\_\_

Date \_\_\_\_\_

Annual progress reports: \_\_\_\_\_

ASL Endorsement Routes: You must complete one option in section A and complete both section B and section C.

A:

1. Document proficiency in ASL by a SCPI rating of advanced -low-superior or Level 2 or 3 interpreter certification; (<http://www.aslta.org/certification/index.html>).

**OR**

2. Complete an ASL teacher preparation program at an accredited U.S. university;

**OR**

3. Successfully complete the American Sign Language Teachers Association certification program as qualified or professional;

B: Teacher must document knowledge of the deaf or hearing impaired community either by university course work or by letters attesting to either use of ASL as a primary mode of communication with a family member, as the teacher's "native" language, or by community service; and

C. Teacher must document training in teaching ASL as a World/Foreign Language or a World/Foreign Language methods course.