T.H. BELL TEACHING INCENTIVE LOAN PROGRAM (TIL)
FOR THE 2013-2014 ACADEMIC YEAR

What is the T.H. Bell Teaching Incentive Loan Program?

The Teaching Incentive Loan (TIL) is funded by the Utah State Legislature. TIL recipients are required to pursue an educator preparation program, obtain educator licensing, and then teach in Utah public schools for a period equal to the time they received assistance. The TIL consists of a waiver (of tuition and fees at the Utah public institutions and $995.00 per semester at private institutions) to be used for a period not exceeding 8 semesters. The program is jointly administered by the State Board of Education and the State Board of Regents.

Who can apply?

Utah resident high school seniors or any junior who will have completed the requirements for an Early Graduation Program, including the ACT or SAT, during the current academic year are eligible. College students, who have graduated from high school prior to the current academic year, should NOT apply to the Utah State Office of Education, but to their university. TIL recipients may attend any accredited Utah public or private college or university of their choice. **A student must complete one year of university/college before an interruption (mission, etc.) can be approved.**

How are recipients selected?

Selection criteria includes: high school grade point average, ACT or SAT scores, ethnicity, intended teaching field, teaching-related experience, and an explanatory essay.

What obligations are associated with the program?

TIL recipients will be required to complete an educator preparation program and teach in Utah public schools for a term equal to the number of years for which the loan was received. To qualify for a Utah Educator License, a recipient must receive a cleared background/fingerprint check at the time of licensing **AND** have a visa or citizenship status that will allow the recipient to be employed in the United States. **If a recipient does not complete the degree or decides not to repay through teaching in a Utah public school, that recipient will be required to repay all TIL monies received.**

How to apply?

An interested student should complete and submit a TIL application to the address listed on the application. The student should consult with his/her high school counselor to complete the application materials. The applicant's official high school transcript with GPA and ACT or SAT student score report (separate from transcripts) must be included. All application materials must arrive at the Utah State Office of Education on or **before 5:00 p.m., Friday March 29, 2013.** An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted. **A complete application consists of:**

1. Original application form completed and signed by the applicant and high school counselor.
2. Official high school transcript with GPA.
3. Official ACT or SAT student score report (separate from high school transcript).
4. Personal Motivation essay.

Send application packet to:

Linda Alder
Teaching & Learning-Licensing
Utah State Office of Education
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

2013-2014
T. H. Bell Teaching Incentive Loan Program

Office of the Utah State Superintendent of Public Instruction

STUDENT APPLICATION

The 2013 application is due on or before 5:00 p.m., Friday, March 29, 2013. An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted. Send to:

Linda Alder
Utah State Office of Education
Teaching & Learning-Licensing
250 E. 500 S. / P.O. Box 144200
Salt Lake City, UT 84114-4200

Please complete all parts of the application. The applicant's official high school transcript, including current GPA, and ACT or SAT score sheet must accompany the application. The form must be signed in order to be considered.

Part 1: Applicant Information

Please fill in the interactive sections on this form, then print to sign with a blue ink pen and submit. If you are unable to complete the application electronically, please print a blank application and complete with a blue ink pen.

Last Name	First Name	Middle Name	
Social Security #	Date of Birth	Sex	
Mailing Address	City	State	Zip
Email			
Phone #	Graduation Date	Name of Parent or Guardian	
Ethnic Background ☐ American Indian ☐ Asian ☐ African-American ☐ Hispanic/Latino ☐ Pacific Islander ☐ Caucasian ☐ Other _____			
High School	School District		

Part 2: Academic Information

ACT/SAT Score Engl/Wrtg _____ Math _____ Rdg _____ Sci _____ Composite/Total _____	Date Taken
CUM GPA (Grades 9-12)	College/University Desired

Part 3: Declaration of Teaching Area*

☐ Elementary	☐ Early Childhood (K-3)	
☐ Secondary (6-12) Specify Subject _____		
☐ Pre-School Special Education: Birth – Age 5 Specify Area: ☐ Hearing Impaired ☐ Visually Impaired		
☐ Special Education Specify Area : ☐ Mild/Moderate ☐ Severe ☐ Hearing Impaired ☐ Visually Impaired		
☐ Communicative Disorders – Audiology	☐ Speech Language Pathologist	☐ Library Media
☐ School Counselor	☐ School Psychologist	☐ School Social Worker
☐ Career/Technical Education Specify Area: _____		

*Please note if you declare a shortage area as the area you are planning to teach and thus receive extra points, then later change your mind and pursue a teaching area that is not in a shortage category, you may become ineligible for future funds.

Part 4: Teaching-Related Experience

Please check all teaching related experiences that apply. Please have your school counselor sign to verify the teaching-related experiences you check.

☐ **District Teacher Academy** District/school _____ Dates _____

School Counselor's signature_____

☐ **Bilingual Skills** (Second language skills may have been acquired through personal experience or coursework.)

Language_____ **School Counselor's signature**_____

☐ **Coursework in Education Areas** (May include courses from early college program, concurrent enrollment program, or other.) Include high school and/or university transcripts. Please highlight the courses on the transcripts in yellow.

Name of Course: _____ Institution/school: _____ Dates: _____

School Counselor's signature_____

☐ **Internship/Work-Based Experience**

Where: _____ Dates: _____

School Counselor's signature_____

☐ **Volunteer Work in Schools**

Where: _____ Dates: _____

School Counselor's signature_____

☐ **Other Teaching-Related Experience**

_____

School Counselor's signature_____

Part 5: Personal Essay

Please submit an essay on a separate paper that reflects your best writing skills and includes your reasons for wishing to pursue a teaching career, your plan for completing a college degree, and your personal qualities that support your career goals. You may wish to ask your school counselor or other personal advisor to review your writing prior to submission.

Signature of Applicant: _____ **Date**: _____

Remember: ***Attach official high school transcript with GPA, and ACT or SAT student score report (separate from transcripts)***

An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted.