Application for the Utah State Office of Education Reading Endorsement 1

Reading Endorsement 1 may be attached and used under an Educator License with an Elementary, Secondary, or K-12 Special Education area of concentration.

Applicant Information

Name _____ Date application submitted _____

Cactus ID _____Email _____

District_____ School _____

Major _____ Minor _____

Home Address: Street _____

City _____ Zip Code _____

Home Phone _____Work Phone _____

Check One: _____ This is an application for Reading Endorsement 1
_____ This is an application for a State Approved Endorsement Plan (SAEP) for Reading Endorsement 1 (see page 3)

There are two ways to earn the Reading Endorsement 1

1. Successful completion the eight requirements (see Page 2), or
2. Demonstrated competency (see Page 3).

University and Professional Development Courses Approved by USOE

1. Courses are to be a minimum of three semester hours.
2. Courses are to be graduate level.
3. Courses are to be taken within eight (8) years of the date of this application. Classes older than eight years will not be accepted.
4. Courses taken online will be accepted.
5. Professional Development courses (e.g. those offered by as NUCC, SUTEC, etc.) must be pre-approved by USOE and entered in CACTUS.

Instructions for Completing the Application

1. All applications submitted on or after January 1, 2011 must include documentation of a passing score (154 or higher) on the Praxis Teaching Reading (0204) test. All applications submitted on or after January 1, 2013 must include documentation of a passing score (159 or higher) on the Praxis Teaching Reading (0204/0504) test. Passing the Praxis is one of the eight requirements.
2. For university courses, attach original transcripts (internet transcripts are not acceptable), *with the courses highlighted*. In some cases, the university course name on the transcript is non-specific, e.g. "Special Topics in Education," or "Language Arts." If this is the case, submit either a syllabus from the course or a letter from the instructor or department verifying that the course meets the requirement.
3. For professional development courses, attach a copy of the Cactus report, with *the courses highlighted*.
4. Please read the FAQ document on the USOE Elementary Language Arts web site.
5. On the next page, indicate the courses you have completed that satisfy each of the requirements. If the course name and number are not an exact match to those listed on the left (the pre-approved courses) check "other," and record in the box on the right the course you wish to substitute. This includes approved courses offered by NUCC, SUTEC, etc.

Put a check next to the course that appears on your transcript. **Complete the boxes only if *"Other"* is checked.**

1.____REQUIRED AS OF JANUARY 1, 2011 Passing score (154 or higher) on the Praxis Teaching Reading (0204/0504) test. Attach documentation. AS OF JANUARY 1, 2013 Passing score is 159 or higher.

2. Foundations of Literacy

_____BYU T ED 620, Foundations of Literacy
_____SUU EDRG 5340/6340, Foundations of Literacy
_____UofU EdPs 6711, Foundations of Reading
_____USU TEAL 6320, Literacy & Cognition of Reading
_____WSU MEDUC 6360, Foundations of Literacy
_____Westminster MED 612, Foundations of Literacy
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

3. Content Area Literacy Instruction

_____BYU T ED 603, Content-Area Literacy Instruction
_____SUU E EDRG 5320/6320, Advanced Content Area Literacy
_____UofU EdPs 6126, Content Area Literacy Instruction
_____USU TEAL 6320, Content Area Reading & Writing
_____WSU MEDUC 6320, Content Area Literacy Instruction
_____Westminster MED 658, Reading & Writing in the Content Area
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

4. Reading Assessment & Instructional Interventions

_____BYU T ED 625, Literacy Assessment & Interventions
_____SUU EDRG 5350/6350, Reading Assessment & Instructional Interventions
_____UofU EdPs 6131 or SP ED 6631, Assessment & Intervention for Reading Difficulties
_____USU TEAL 6350, Reading Assessment & Intervention
_____WSU MEDUC 6340, Reading Assessment & Instructional Interventions
_____Westminster MED 632, Assessment and Intervention
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

5. Understanding and Supporting Literacy Development

_____BYU T ED 622, Literacy Development & Instruction
_____SUU EDRG 5345/6345, Advanced Early Literacy & Language Development
_____UofU EdPs 6713, Early Literacy Theory & Instruction; 6717 Adolescent Literacy
_____USU TEAL 6230, Lit.Learning in Early Childhood; TEAL 6340 Adolescent Lit. Develop.
_____WSU MEDUC 6352, Early Literacy Instruction
_____Westminster MED 636, Early Literacy Instruction
_____Reading Recovery Certification (attach documentation)
_____Early Steps Certification (University of Utah Reading Clinic, attach documentation)
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

6. Reading Comprehension Instruction

_____BYU T ED 623, Reading Comprehension Instruction
_____SUU EDRG 5380/6380, Advanced Reading Comprehension
_____UofU EdPs 6714, Comprehension Theory & Instruction
_____USU TEAL 6570, Advanced Comprehension
_____WSU MEDUC 6350, Reading Comprehension Instruction
_____Westminster MED 633, Advanced Reading Comprehension
_____Other - Complete box at right

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

7. Teaching Writing

_____BYU T ED 624, Writing Instruction
_____SUU EDRG 5370/6370, Teaching Process Writing
_____UofU EdPs 6130, or ED PS 6130, Writing Theory & Instruction
_____USU TEAL 6380, Effective Writing Instruction
_____USU TEAL 6330, Utah Writing Project Basic Institute
_____WSU ENG 6110, Writing for Teachers
_____Westminster MED 631, Writing in the Classroom
_____Utah Writing Project (week long summer course)
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

8. Instruction with Literature & Informational Text K-12

_____BYU T ED 621, Literature for Young People
_____SUU EDRG 5330/6330, Teaching with Children's & Adolescent Literature
_____UofU EdPs 6120, Children's Literature in the Schools
_____USU TEAL 6390, Teaching with Trade Books in the Elem. & Middle Level Classroom
_____WSU MEDUC 6330, Using Children's Lit. & Informational Text in the Classroom
_____Westminster MED 630, Children's/Adolescent Literature
_____*Other - Complete box at right*

Name of course _____
Date completed_____ #Hours_____
Sponsoring agency_____
Documentation attached (e.g. Cactus printout)_____

Demonstrated Competency for One or More Requirements

In lieu of university and/or approved professional development courses, the applicant may apply for an endorsement through demonstrated competency. Demonstrated competency must be verified for each course individually. Demonstrated competency will be approved under the direction of the USOE Content Area Specialist. **The applicant must schedule, document, and submit the following:**

Participate in an oral interview under the direction of the USOE Content Area Specialist or designee/s to determine applicant's declarative, procedural, and conditional research-based knowledge of each individual course. This is usually done by a committee of specialists.

AND

Participate in a formal observation conducted by USOE Content Area Specialist or designee/s to demonstrate classroom instructional application of the Reading Endorsement 1 course content.

State Approved Endorsement Program (SAEP)

1. An approved SAEP for Reading Endorsement 1 allows a secondary teacher to teach Reading classes while working on the endorsement—meaning they are not yet highly qualified in Reading.
2. The applicant has two years from the date the SAEP is approved to complete all requirements for the endorsement.
3. The applicant must have a minimum of nine hours toward the endorsement before applying for the SAEP.
4. The applicant must document the minimum of nine hours on this application by attaching and highlighting transcript evidence.

Submitting the Application

1. Print and complete this Endorsement Application.
2. The processing fee for each application is **$45.00.**
    - For the SAEP application the fee is to be paid by the district or charter school.
3. Attach original transcript(s) and/or CACTUS printouts *with the relevant courses highlighted*.
4. Internet transcripts are **not** acceptable.
5. Send
    - completed application,
    - highlighted original transcripts, and
    - processing fee, to:

Utah State Office of Education
Teaching and Learning – Endorsements
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

For more Information contact:

Tiffany Hall
K-12 Literacy Coordinator
(801) 538-7785 tiffany.hall@schools.utah.gov
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200