

University ESL Endorsement Courses Approved by the Utah State Office of Education

Institutes of Higher Learning State-approved University Course Names and Numbers

Brigham Young University

Pre-service Program

Standard I: Language/Linguistics (4 Credits)

- TELL 410, Second Language Acquisition
- ELANG 223, Intro to the English Language (Part of Pre-service requirements only)

Standard II: Cultural Diversity (2 Credits)

- TELL 400, Foundations in Education for English Language Learners

Standard III: Instruction (4 Credits)

- TELL 430, Developing K-12 Literacy in a Second Language
- TELL 440, Content-Based Language Instruction

Standard IV: Assessment (3 Credits)

- TELL 420, Assessing Linguistically Diverse Students
- TELL 477R, Practicum (1 credit)

Standard V: Family and Community Involvement (2 Credits)

- TELL 450, Family, School, and Community Partnerships

Standard VI: Instructional Practice (3 Credits)

- TELL 477R Practicum in schools (4 credits)

In-service Program

Standard I: Language/Linguistics (4 Credits)

- TELL 589 Understanding Second Language Acquisition for K-12 Schools (3 credits)
- TELL 589 Literacy Development for English Language Learners (2 of 3 credits)

Standard II: Cultural Diversity (2 Credits)

- TELL 589 Culture, Issues, and Policy for Educating English Language Learners (3 credits)

Standard III: Instruction (4 Credits)

- TELL 589 Content-Based Instruction for English Language Learners (3 credits)
- TELL 589 Literacy Development for English Language Learners (1 credit of 3)

Standard IV: Assessment (3 Credits)

- TELL 589 Assessment of English Language Learners K-12 (3 credits)

Standard V: Family and Community Involvement (2 Credits)

- TELL 589 Family, School, and Community Collaboration (3 credits)

Standard VI: Instructional Practice (3 Credits)

- For practicing teachers, practice as teachers fulfills this requirement as they engage in coursework across the endorsement.
- Credit for meeting this standard is embedded across courses; however, specifically 1 credit each from Literacy; Culture, Issues & Policy; Family, School and Community Involvement can be assigned here if needed.

Dixie State University

Standard I: Language/Linguistics (4 Credits)

- EDUC 3410, Language Acquisition and Cognition*

Standard II: Cultural Diversity (2 Credits)

- EDUC 2400, Found. Of Multicultural/ESL Education*

Standard III: Instruction (4 Credits)

- EDUC 4410, Meth/Strat/Mat. For Lang. Arts ESL*
- EDUC 4440, Integrating Language & Content (ESL)*

Standard IV: Assessment (3 Credits)

- EDUC 3420, Assessment for ESL Education*

Standard V: Family and Community Involvement (2 Credits)

- EDUC 4430, Family & Parent Involv. in Edu. of ESL*

Standard VI: Instructional Practice (3 Credits)

- EDUC 4900, Student Teaching

Southern Utah University

Standard I: Language/Linguistics (4 Credits)

- EESL 4300/5300/6300, Foundations of Bilingual/ESL Instruction
- EESL 4310/5310/6310, Understanding Language Acquisition & Cognition
- EESL 4340/5340/6340, Integrating Language Acquisition into Content Instruction

Standard II: Cultural Diversity (2 Credits)

- EESL 4300/5300/6300, Foundations of Bilingual/ESL Instruction

Standard III: Instruction (4 Credits)

- EESL 4300/5300/6300, Foundations of Bilingual/ESL Instruction
- EESL 4330/5330/6330, Methods % Materials for the Bilingual/ESL Classroom
- EESL 4340/5340/6340, Integrating Language Acquisition into Content Instruction

Standard IV: Assessment (3 Credits)

- EESL 4320/5320/6320, Assessment for a Diverse Linguistic Population

Standard V: Family and Community Involvement (2 Credits)

- EESL 4350/5350/6350, Family/Parent Involvement In Education Programs

Standard VI: Instructional Practice (3 Credits)

- EESL 4300/5300/6300, Foundations of Bilingual/ESL Instruction
- EESL 4310/5310/6310, Understanding Language Acquisition & Cognition
- EESL 4320/5320/6320, Assessment for a Diverse Linguistic Population
- EESL 4330/5330/6330, Methods & Materials for the Bilingual/ESL Classroom
- EESL 4340/5340/6340, Integrating Language Acquisition Into Content Instruction
- EESL 4350/5350/6350, Family/Parent Involvement In Education Programs

The University of Utah³

Standard I: Language/Linguistics (4 Credits)

- EDU 5200/6200, Teacher Language Awareness (3 of 4 credits)
- LING 1200, Introduction to the Study of Languages (3 of 4 credits)
- LING 3200, Linguistics and Education (3 of 4 credits)
- LING 6000, Graduate Survey of Linguistics (3 of 4 credits)
- EDU 5201/6201, Seminar in Language Awareness (1 of 4 credits)
- LING 5810/5811/6810 LANG 5410/6410 L2 Methodology (1 of 4 credits)

Standard II: Cultural Diversity (2 Credits)

- ECS 3150, Introduction to Multicultural Education (2 of 2 credits for Standard II/1 of 3 credits for Standard III)
- ECS 5715/671,5 Urban Education (2 of 2 credits for Standard II/1 of 3 credits for Standard III)
- ECS 5634/6634, Foundations of Bilingual Bicultural and Dual Immersion Education, 1 of 3 credits for Standard III)
- ECS 6632, Issues and Research in Multicultural Education (2 of 2 credits for Standard II, 1 of 3 credits for Standard III)
- ECS 6639/7639, Language and Community (2 of 2 credits for Standard II, 1 of 3 credits for Standard III)

Standard III: Instruction (4 Credits)

- LING 5811, Educating English Language Learners (3 of 4 credits)
- LING 5812/6812, Content-based Language Teaching (3 of 4 credits)
- SPED 5150/6150 Service Delivery for Students with Mild/Moderate Disabilities (3 of 4 credits)
- Plus 1 credit from courses taken as part of Standard II

Standard IV: Assessment (3 Credits)

- ECS 5645/6645, Assessment of Linguistically Diverse Populations (3 of 3 credits)
- LING 5818/6818 Second Language Test Design (3 of 3 credits)

Standard V: Family and Community Involvement (2 credits)

- FCS 3180 Family, School, and Community (2 of 2 credits)
- ECS 5709/6709, Building Family –School Partnerships for Youth Success (2 of 2 credits)
- ECS 5634/6634, Bilingual/Bicultural Education (2 of 2 credits)
- ECS 6639/7639, Language and Community (2 of 2 credits)

Standard VI: Instructional Practice (3 Credits)

- EDU 5390/6390, Elementary Practicum (3 of 3 credits)
- EDU 5490/6490, Secondary Practicum (3 of 3 credits)
- SPED 5132/6132 Field Practicum and Seminar (3 of 3 credits)

Utah State University

Standard I: Language/Linguistics (4 Credits)

- ELED/SCED 4730/6730, Educational Linguistics
- LING 4100/6510, The Study of Language
- ELED/SCED 4740/6740, Second Language Acquisition

Standard II: Cultural Diversity (2 Credits)

- ELED/SCED 4710, Diversity in Education
- EDUC 6710, Diversity in Education

Standard III: Instruction (4 Credits)

- ELED/SCED 4760/6760, ESOL Instructional Strategies
- ELED/SCED 4770/6770, ESOL Instruction Strategies in the Content Area

Standard IV: Assessment (3 Credits)

- ELED/SCED 4780/6780, Assessment for Language Learners

Standard VI: Instructional Practice (3 Credits)

- EDUC 3300 for Minor only, Clinical Experience I
- EDUC 4300 for Minor only, Clinical Experience II
- LING 4400 for Minor only, Teaching Modern Languages
- SCED 5600 for Minor only, Student Teaching

Utah Valley University

Standard I: Language/Linguistics (4 Credits)

- EDUC 6350, Theories of Second Language Acquisition
- EDUC 6380, Literacy and Linguistics in English as a Second Language

Standard II: Cultural Diversity (2 Credits)

- EDUC 6360, Multicultural Education

Standard III: Instruction (4 Credits)

- EDUC 6340, English as a Second Language Methods
- EDUC 6380, Literacy and Linguistics in English as a Second Language

Standard IV: Assessment (3 Credits)

- EDUC 6370, Assessment in English as a Second Language Learner ²

Standard V: Family and Community Involvement (2 Credits)

- EDUC 6390, Family and Community Involvement ²

Weber State University

Standard I: Language/Linguistics (4 Credits)

- EDUC 4250 (MED 6250), Second Lang. Acq.: Theories & Implementation
- ENGL 4420 (MED 6420), English Phonology & Syntax for ESL Teachers

Standard II: Cultural Diversity (2 Credits)

- EDUC 3200, E & S Foundations of Diversity: Culturally, Linguistically Responsive Teaching

Standard III: Instruction (4 Credits)

- EDUC 4270 (MED 6270), Literacy Strategies for Teaching ELLs

ENGL 4410 (MENG 6410), Strategies and Methodology of Teaching ESL **Standard IV: Assessment (3 Credits)

- ENGL 4450 (MED 6450), ESL Bilingual Assessment: Theories, Meth., & Pract.

Standard V: Family and Community Involvement (2 Credits)

- EDUC 3200, E & S Foundations of Diversity: Culturally, Linguistically Responsive Teaching
- EDUC 4250 (MED 6250), Second Lang. Acq.: Theories & Implementation
- EDUC 4740, Building School Partnerships with ESL/Bilingual Families

Standard VI: Instructional Practice (3 Credits)

- EDUC 3200, E & S Foundations of Diversity: Culturally, Linguistically Responsive Teaching
- EDUC 4270 (MED 6270), Literacy Strategies for Teaching ELLs
- ENGL 4410 (MENG 6410), Strategies and Methodology of Teaching ESL **
- EDUC 5770, Field Experience in ESL/ Bilingual Education

Westminster College

Standard I: Language/Linguistics (4 Credits)

- TESL 322/MED 622, Language Acquisition and Development
- TESL 320/MED 620, English Learners, Family and Community
- TESL 323/MED 623, Instructional Methods for English Learners
- TESL 324/MED 624, Content Area Instruction for English Learners

Standard II: Cultural Diversity (2 Credits)

- TESL 321/MED 621, Foundations of ESOL Instruction
- TESL 320/MED 620, English Learners, Family and Community

Standard III: Instruction (4 Credits)

- TESL 323/MED 623, Instructional Methods for English Learners
- TESL 324/MED 624, Content Area Instruction for English Learners

Standard IV: Assessment (3 Credits)

- TESL 325/MED 625, Assessment for English Learners

Standard V: Family and Community Involvement (2 Credits)

- TESL 320/MED 620, English Learners, Family and Community

*Included in the Elementary Education Baccalaureate Program

**FL 4400, Methods of Teaching a Foreign Language, may be substituted for ENGL 4410

¹This course partially meets this standard requirement.

²Practicum credit is part of these courses: EDUC 6370 & EDUC 6390.

³For University of Utah students who took ESL Endorsement courses prior to 2010, please be advised that there is a different ESL course list (through Spring 2010) that applies to you for obtaining your ESL Endorsement. For further information, contact the University of Utah's Urban Institute for Teacher Education (UITE) in the College of Education.