

Poster Presentations: Ancient River Valleys:

DIRECTIONS: In your group you will prepare an aesthetically pleasing poster that demonstrates your understanding of today's learning target: **I can present information that analyzes a characteristic of civilization exhibited by Ancient China and the Indus Valley.**

Each poster must contain the following items:

1. **Title:** A Clear title that indicates the country you are presenting on
2. **History:** A section that gives a brief history of the characteristic you are writing about.
3. **Function/Purpose:** A section that explains how the characteristic was used and/or affected life in this civilization.
4. **Civilization:** Which aspect of complex civilizations (p. 21 in your textbook) is highlighted by your topic. Explain the significance of the highlighted aspect of civilization.
5. **Graphics:** You should choose a few graphics that will help your classmates remember this particular characteristic and how it affected the ancient river valley.
6. **Aesthetic Value:** Your poster should be neat, readable colorful, and void of simple spelling or punctuation errors.

GRADING RUBRIC:

| | 1 | 2 | 3 | 4 | 5 |
|---------------|--|--|--|---|---|
| Group Work | One person made this poster | Some students did significantly more work than others | Students attempted to work together as a team, but some group members don't know what's going on | Students worked together and everyone is fairly knowledgeable about the law being presented | There is true equity in work and understanding evident |
| Directions | Only a few required sections are on this poster | A few required sections are on the poster | Most required sections are on the poster | All required sections are on the poster | The poster is complete and sections are all thoughtful |
| Understanding | The Learning Target is not addressed in poster or presentation | The learning target was misunderstood by most of the group | The learning target was understood by some members of the group, but not all of them | The learning target was understood by most members | The learning target is understood by all group members as evidenced in presentation and poster. |
| Appearance | Sloppy & Graphic does not connect with presentation | Kinda sloppy with a graphic that might connect with presentation | Fairly neat and somewhat attractive, nice graphic | Nice poster, with a graphic that helps students remember law | Wow... this is lovely, and gets the point across. |

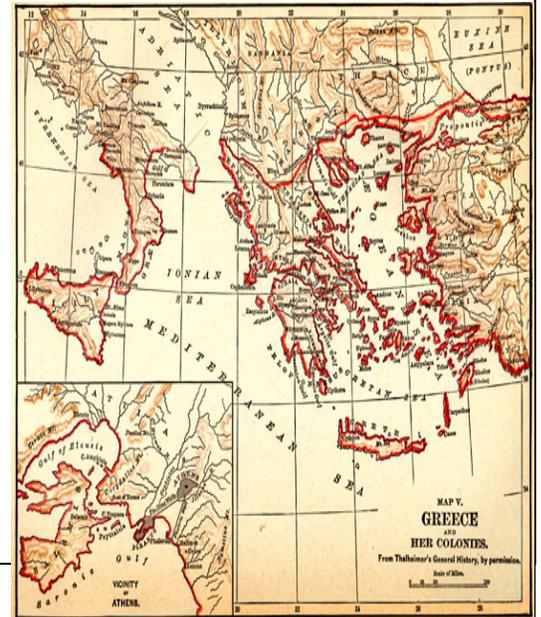
Ancient Greek Games

A BRIEF HISTORY: Young men (from richer families who didn't have to work) in most Greek cities spent a lot of their time training for these competitions, and the best of them were chosen to compete against the best young men from other cities. Then they would all meet, at the Olympic Games or the Isthmian Games or elsewhere, and compete for prizes and for the favor of the gods. Of course these games also served as good training for the army, because all these men would be soldiers as well. The events were the same kind as in the Olympics today: running, jumping, throwing a javelin, and throwing a discus. Only men could compete. Boys usually competed naked and girls couldn't watch.

How did this societal feature lead to an advanced civilization?

Ancient Greece had complex institutions and specialized workers.

- **Complex Institutions: Religion**
 - The games pleased the Greek gods. **Religious beliefs** led many Greeks to participate in the games
 - A beautiful body was necessary to please the gods
- **Specialized Workers:**
 - Soldiers used games as training



Purpose of Gaming

- Recreational activity
- Win honor of gods
- Win prizes
- Train for army

Name

Global Studies

INDUS VALLEY AND ANCIENT CHINA GALLERY WALK

October 21, 2011

| POSTER TITLE AND STUDENT NAMES | BRIEF HISTORY OF THE CHARACTERISTIC | FUNCTION/PURPOSE: HOW DID THIS CHARACTERISTIC WORK? WHAT WAS THE PURPOSE OF THIS ASPECT OF THE CIVILIZATION? | CIVILIZATION: WHICH ASPECT OF ADVANCED CIVILIZATIONS IN REPRESENTED BY THIS FEATURE? | Grade you would give group (1-10 1 worst, 10 best). Why? |
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LEARNING TARGET: I CAN PRESENT INFORMATION THAT ANALYZES A CHARACTERISTIC OF CIVILIZATION EXHIBITED BY THE INDUS VALLEY AND ANCIENT CHINA.

Do Now: Form of group of 4 with students who you CAN WORK WITH to complete a POSTER and move your desks into a group. You will only have this period to complete the poster. You must choose **an ancient civilization** and **a topic**

1) Choose an ancient civilization:
Indus Valley or Ancient China

2) Topics:

Religion

Goods and Trade (Economics)

Language and Writing System

Calendar System