

T.H. BELL TEACHING INCENTIVE LOAN PROGRAM (TIL) FOR THE 2012-2013 ACADEMIC YEAR

What is the T.H. Bell Teaching Incentive Loan Program?

The Teaching Incentive Loan (TIL) is funded by the Utah State Legislature. TIL recipients are required to pursue an educator preparation program, obtain educator licensing, and then teach in Utah public schools for a period equal to the time they received assistance. The TIL consists of a waiver (of tuition and fees at the Utah public institutions and \$995.00 per semester at private institutions) to be used for a period not exceeding 8 semesters. The program is jointly administered by the State Board of Education and the State Board of Regents.

Who can apply?

Utah resident high school seniors or any junior who will have completed the requirements for an Early Graduation Program, including the ACT or SAT, during the current academic year are eligible. College students, who have graduated from high school prior to the current academic year, should NOT apply to the Utah State Office of Education, but to their university. TIL recipients may attend any accredited Utah public or private college or university of their choice. **A student must complete one year of university/college before an interruption (mission, etc.) can be approved.**

How are recipients selected?

Selection criteria includes: high school grade point average, ACT or SAT scores, ethnicity, intended teaching field, teaching-related experience, and an explanatory essay.

What obligations are associated with the program?

TIL recipients will be required to complete an educator preparation program and teach in Utah public schools for a term equal to the number of years for which the loan was received. To qualify for a Utah Educator License, a recipient must receive a cleared background/fingerprint check at the time of licensing **AND** have a visa or citizenship status that will allow the recipient to be employed in the United States. **If a recipient does not complete the degree or decides not to repay through teaching in a Utah public school, that recipient will be required to repay all TIL monies received.**

How to apply?

An interested student should complete and submit a TIL application to the address listed on the application. The student should consult with his/her high school counselor to complete the application materials. The applicant's official high school transcript with GPA and ACT or SAT student score report must be included. All application materials must arrive at the Utah State Office of Education on or **before 5:00 p.m., Friday March 30, 2012.** A complete application consists of:

1. Application form completed and signed by the applicant and high school counselor.
2. Official high school transcript with GPA.
3. Official ACT or SAT student score report (separate from transcript).
4. Personal Motivation essay, if completed on a separate piece of paper.

Send application packet to:

Linda Alder
Teaching & Learning-Licensing
Utah State Office of Education
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

2012-2013

T. H. Bell Teaching Incentive Loan Program

Office of the Utah State Superintendent of Public Instruction

STUDENT APPLICATION

**The 2012 application is due on or before 5:00 p.m., Friday, March 30, 2012. Send to:
Linda Alder**

**Utah State Office of Education
Teaching & Learning-Licensing
250 E. 500 S. / P.O. Box 144200
Salt Lake City, UT 84114-4200**

Please complete all parts of the application. The applicant's official high school transcript, including current GPA and ACT or SAT score sheet must accompany the application. The form must be signed in order to be considered.

Part 1: Applicant Information Please fill in the interactive sections on this form, and then print to sign and submit.

Last Name	First Name	Middle Name	
Social Security #	Date of Birth	Sex	
Address	City	State	Zip
Email			
Phone #	Graduation Date	Name of Parent or Guardian	
Ethnic Background <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> African-American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Caucasian <input type="checkbox"/> Other _____			
High School	School District		

Part 2: Academic Information

ACT/SAT Score Engl _____ Math _____ Rdg _____ SciRsng _____ Comp _____	Date Taken
CUM GPA (Grades 9-12)	College/University Desired

Part 3: Declaration of Teaching Area*

<input type="checkbox"/> Elementary	<input type="checkbox"/> Early Childhood (K-3)
<input type="checkbox"/> Secondary (6-12) Specify Subject _____	
<input type="checkbox"/> Special Education: Birth – Age 5 Specify Area: <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired	
<input type="checkbox"/> Special Education Specify Area : <input type="checkbox"/> Mild/Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired	
<input type="checkbox"/> Communicative Disorders – Audiology	<input type="checkbox"/> Speech Language Pathologist
<input type="checkbox"/> School Counselor	<input type="checkbox"/> School Social Worker
<input type="checkbox"/> Foreign Language Specify Language: _____	
<input type="checkbox"/> Fine Arts Specify Area: _____	
<input type="checkbox"/> Technology Education	<input type="checkbox"/> Information Technology
<input type="checkbox"/> Career/Technical Education	<input type="checkbox"/> Computer Science
<input type="checkbox"/> Career/Technical Education Specify Area: _____	

*Please note if you declare a shortage area as the area you are planning to teach and thus receive extra points, then later change your mind and pursue a teaching area that is not in a shortage category, you may become ineligible for future funds.

Part 4: Teaching-Related Experience

Please check all teaching related experiences that apply. Please have your school counselor sign to verify the teaching-related experiences you check.

<input type="checkbox"/> District Teacher Academy District/school _____ Dates _____ School Counselor's signature _____
<input type="checkbox"/> Bilingual Skills (Second language skills may have been acquired through personal experience or course work.) Language _____ School Counselor's signature _____
<input type="checkbox"/> Course Work in Education Areas (May include courses from early college program, concurrent enrollment program, or other.) Include high school and/or university transcripts. Please highlight the courses on the transcripts. Name of Course: _____ Institution/school: _____ Dates: _____
<input type="checkbox"/> Internship/Work-Based Experience Where: _____ Dates: _____ School Counselor's signature _____
<input type="checkbox"/> Volunteer Work in Schools Where: _____ Dates: _____ School Counselor's signature _____
<input type="checkbox"/> Other Education-Related Experience _____

Part 5: Personal Essay

Please submit an essay that reflects your best writing skills and includes your reasons for wishing to pursue a teaching career, your plan for completing a college degree, and your personal qualities that support your career goals. Your essay may be on a separate paper and attached. You may wish to ask your school counselor or other personal advisor to review your writing prior to submission.

Signature of Applicant: _____ Date: _____

Remember: Attach official high school transcript with GPA and ACT or SAT student score report