

## MINUTES

June 1, 2006

Minutes of the meeting of the State Board of Education held June 1, 2006, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 7:40 a.m. Chairman Kim R. Burningham presided.

Members present were:

Chairman Kim R. Burningham  
Vice Chairman Janet A. Cannon  
Member Tim Beagley  
Member Bonnie Jean Beesley  
Member Mark Cluff  
Member Bill Colbert  
Member Edward A. Dalton  
Member Thomas Gregory  
Member Randall Mackey  
Member Cyndee Miya  
Member Denis R. Morrill  
Member Debra G. Roberts  
Member Teresa L. Theurer

Members Dixie L. Allen, Laurel O. Brown, Greg W. Haws, Richard Sadler and Sara Sinclair were excused.

Also present were:

Superintendent Patti Harrington  
Deputy Superintendent Raymond Timothy  
Associate Superintendent Myron Cottam  
Associate Superintendent Patrick Ogden  
Executive Director, USOR, Don Uchida  
Public Affairs Director Mark Peterson  
Board Secretary Twila B. Affleck

Members of the Press:

Cecelia Baker, Salt Lake Tribune  
Jennifer Toomer-Cook, Deseret Morning News  
Tiffany Erickson, Deseret Morning News  
Tonya Papanikolos, KSL-TV  
Lynze Wardle, Standard Examiner  
Randy Parker, Utah Farm Bureau  
Jean Thomas, Utah Schools for the Deaf and the Blind  
Shirley Ririe, Ririe-Woodbury Dance Company  
Shana Heyn, Canyon Rim Academy  
Rebecca Farming, FME, Inc.  
Agneta Lenberg, CTB/McGraw-Hill  
Richard Nelson, Utah Technology Council  
Galey Colosimo, Juan Diego High School  
Gina Zappariello, Sylvan Learning  
Mindy Heywood, Sylvan Learning

Sister Cathy Kamphaus, Superintendent, Catholic Schools  
Sister Genevra Rolf, Assistant Superintendent, Catholic Schools

### Installation of New Board Members

Chairman Kim R. Burningham issued the Oath of Office to newly appointed Board Member Cyndee Myia. He noted that Cyndee is a Board appointment to sit on the Board as an ex-officio member representing the Coalition of Minorities Advisory Committee (CMAC). Ms. Myia expressed appreciation to the Board for having a member of CMAC as a non-voting member of the Board. For all of the ethnic minority students and children of Utah it is nice to be able to participate in the meeting. She hoped she could contribute and give input relative to the people she represents.

\_\_\_\_\_The Board recessed to Committee Meetings

### Welcome and Student Achievement Spotlight

Vice Chairman Janet A. Cannon lead the Board in the Pledge of Allegiance.

Board Member Mark Cluff offered opening remarks, sharing a quote from President Franklin D. Roosevelt: “We cannot always build the future for our youth, but we can build our youth for the future.” He reminded everyone that the youth are our focus and building them for the future since we cannot determine what the future will be. Member Cluff then offered a prayer.

Chairman Burningham excused Board Members Laurel Brown, Greg Haws, Richard Sadler and Sara Sinclair.

### Oath of Office Cont.

Chairman Kim R. Burningham issued the Oath of Office to Denis Morrill. He indicated that Mr. Morrill has served on the Board previously from 1999 to 2004 when he resigned to fill an assignment for the LDS Church in Guatemala. Denis has also served on the Granite School District Board, and has practiced law for approximately 40 years. Denis commented it was great to be back. He indicated that as he sat in the committee meeting this morning he found that not much has changed. He expressed his delight in being a part of the Board and hoped he could make a meaningful contribution.

Chairman Burningham noted that Denis will serve on the ELL Task Force and on the Coalition of Minorities Advisory Committee (CMAC).

The Board recognized two Utah teachers who were selected by a national panel of distinguished scientists, mathematicians and educators to receive the 2005 Presidential Award for Excellence in Mathematics and Science Education.

Leslie Butler, a mathematics teacher at Millcreek Jr. High School, and Bradford Talbert, a science teacher at Pleasant Grove High School, were selected to receive this distinguished award. Their schools will each receive a

\$10,000 education grant from the National Science Foundation, which administers the awards. These outstanding educators also received a trip to Washington, D.C., May 1-5, to accept a certificate and participate in special events. The Board presented each with an Excellence Certificate. Ms. Butler was not able to attend the meeting, but her certificate will be mailed.

Mr. Talbert expressed appreciation to the Board for the recognition and commented on what a wonderful experience it is for him to be a teacher.

The Board recognized The Butler Middle School team for their participation in Future Problem Solving Program Competition. This competition is where each team receives a future scenario for which they have to create 16 problems. Each team then chooses a problem and comes up with 16 solutions, choose criteria, evaluate it, and write a final action plan. The Butler Middle School team entered the competition as a middle school team. During the review process, the judges were so impressed with their solutions that they were “bumped” up to the senior division where they competed against state high school teams and won the competition.

The team could not be present at the meeting but Excellence Certificate will be mailed to them.

### Board Standing Committee Reports

#### **Finance Committee**

Member Tim Beagley, Chairman of the Finance Committee presented the following recommendations from the Committee:

#### Distribution of Funds to Arts and Science Organizations

The Finance Committee was asked to re-examine the formula for allocating funding to groups promoting the fine arts. The concern is that the formula may discriminate against large organizations that serve many students at one time.

The Committee heard from the various arts groups and re-examined the POPS Funding Allocation Process.

Member Beagley reported that we don't know clearly whether the 9% increase is to be for each organization or for the fine arts organizations in total. The Finance Committee did not feel if they had enough information at this point to make a decision between the two proposals. The Committee agreed, that even with the formula, the lowest increase for any organization would be 5% over last year. Their proposal would be to approve all organizations to 105% of their funding from last year and take a couple of months with staff to figure out exactly what we are supposed to do with the other 4% of the increase - whether across the board to the organizations or whether we can use the evaluation formula to distribute it. (For complete details of the materials presented see General Exhibit No.9921.)

Motion from the Committee that the Board begin the process of distributing the 105% of the resources they

had last year to each organization; and that staff investigate what we do with the other 4%.

Member Bill Colbert questioned if the Committee considered organizations that did not receive funding last year. Member Beagley responded that the Board does not have the authority to add organizations to the funding formula.

Motion carried unanimously.

#### Post Employment Benefits Study

Last year, the Legislative Auditor General conducted a review of public education retirement benefits. Changes in Governmental Accounting Standards require public entities to recognize the liability of post employment benefits. The Auditor, after reviewing the benefits offered by public education, recommended that the Utah State Office of Education assess the full liability of all post employment benefits by June, 2006.

The Committee reviewed the information and the progress being made in studying the public education post employment benefits. It is hoped that in the August Board meeting there will be a complete report of that study. (For complete details see General Exhibit No. 9922.)

No action required.

#### FY 2008 Budget

During the 2006 legislative session, allocations were made in many needed areas. However, key requests for improving education (optional full day kindergarten, UBSCT support, elementary math emphasis, high cost/low incidence children, transportation funding increases, etc.) were not funded or were funded in a manner that did not support the Board's original intent.

The Committee began to develop budget requests and ideas on how best to prepare, package and market the Board's budget request for FY 2008. (For complete details, see General Exhibit No. 9923.) They requested that the Board members provide any input to the list provided.

No action required.

#### Ideas for the Governor on How to Reverse the Public Education Funding Trend

A recent report by the Utah Foundation showed that support for public education funding has been declining over the past decade. The Governor has indicated an interest in reversing this trend and has asked the Board to come up with specific ideas on how to accomplish this.

The report of this item was postponed until later in the afternoon with the Utah Foundation Executive Director.

#### Seismic Safety of Public Schools

During the April 7, 2006 Finance Committee meeting, seismic safety in public schools was discussed. Staff

had the results of a preliminary survey of seismic issues in school districts that showed many district's older buildings need significant seismic safety mitigation to reduce the risk of injury to students and staff inside those buildings when the "Big One" – shaking of at least 7.0 – hits somewhere along the I-15 corridor from Idaho to Nevada. Further information was requested regarding a statewide school seismic safety mitigation plan that would reduce the risk and provide more confidence in the safety of Utah's school children as they attend school.

The Committee received additional school building estimated seismic conditions–based on year of construction. In addition, the Committee heard recommendations from Larry Newton on implementing a facilities seismic safety ten year mitigation plan to reduce risk by attending to older school building seismic vulnerability for district and charter schools in the 23 school districts and approximately 50 charter schools along the high hazard faults and liquefaction zones of Utah. (For complete details see General Exhibit No. 9924.)

No action is required at this time, but this will become part of the Board's budget request later in the year.

Member Bill Colbert noted that there are some charter schools that are moving into existing building and he suggested that the Charter School Board should look into this issue as they approve charter schools that are planning to locate in existing buildings.

### **Law and Policy Committee**

Member Debra G. Roberts, Chairman of the Law and Policy Committee presented the following recommendations from the Committee

#### Utah State Office of Rehabilitation Utah

#### Interpreter Policy

The Division of Services to the Deaf and Hard of Hearing (DSDHH) has been certifying interpreters since 1988. The DSDHH has a testing system in place to determine the level of interpreter skills. As a result of the tremendous shortage of interpreters, the DSDHH began issuing temporary permits in 1993. The original intent was to issue a permit to the less proficient individual who in turn was expected to build their interpreting skills to a level where they could attempt certification. It was found that most of those individuals issued permits did not possess sufficient skills to become certified. The vast majority of those individuals who were awarded a permit to work as a Sign Language Interpreter did so until the permit expired and most never attempted certification.

The temporary permit has been used as a cost cutting strategy to hire less-skilled individuals so they can be paid less than certified interpreters. This puts the DSDHH at risk for liability issues by granting permits to those who do not have at least entry-level skills. Those who are issued permits are not working with qualified mentors, and many are working in situations considerably above their skill level. The State does have a system to determine skills, and this should be the only tool used to permit individuals to work as Sign Language Interpreters. If temporary permits are allowed to continue, there will be no incentive to become certified..

The Utah Certification Board, after receiving public input, recommended the elimination of temporary permits in the Utah Interpreter Policy. Those wishing to work as interpreters will need to be certified as outlined under the State of Utah's Policies & Procedures Governing Certification of Interpreters and Transliterators, or those national certifications recognized by the DSDHH. (For complete details of the Utah Interpreter Policy being eliminated, see General Exhibit No. 9925.)

Member Roberts reported that the Committee felt that to completely remove the certificate would not meet the current needs. At this point in time the interpreters in the private sector are in great demand for video interpreting instead of TDDY. The pay for an interpreter in the private sector is approximately double that of the public sector.

Motion from the Committee that the Board direct the Utah Certification Board to form a committee including people that do the certification, people from USOE, USDB, Sorensen (provider of interpreters), and Legislators to look at this issue to find a precise time line and plan of moving forward to eventually get rid of this temporary certification, yet provide for the need for certified interpreters. Motion carried unanimously.

#### Novice Teacher Study

A recommendation of the Comprehensive Utah Educator Quality Plan is to have the State Board of Education and the Board of Regents work collaboratively in reviewing the current practice of teacher preparation programs to determine their effectiveness in providing quality teachers for Utah students. "A longitudinal study should be conducted tracking new teachers by preparation institution/route to licensure and determine if there is value added impact on student performance."

Dr. John Bennion of the Oquirrh Institute, has been working with a collaborative team of higher education and public education members to conduct this multi-year, longitudinal study. Dr. Bennion presented initial information regarding the Novice Teacher Study. The Committee provided input and direction to help further refine the course this study will take. (For complete details, see General Exhibit No. 9926.) They are asking for discretionary funds to help begin this project. They are looking at approximately 800 graduates in the elementary education program.

Motion from the Committee that the Board endorse this project so it can be used to help receive funding for the study. Further, to commend Dr. Bennion for his work on this study.

Member Ed Dalton voiced concern with the word "endorsement" for this project because over the years we have been reluctant to use this word for products, programs, etc.

Superintendent Harrington reported that we have already allocated an FTE to this study because they will need to get into the student data warehouse. Further since Dr. Bennion represents a statewide effort, in that sense we are doing more than usual on this matter. Also, we are establishing a memorandum of understanding on what will be paid for by higher education, public education and what funding will be provided by private funding.

Substitute motion was made by Member Debra G. Roberts and seconded by Member Edward A. Dalton that

the Board support this project and commend Dr. Bennion for his work. Motion carried unanimously.

### **Curriculum Committee**

Member Teresa L. Theurer, Chairman of the Curriculum Committee presented the following recommendations from the Committee noting that there was not a quorum present in the committee to take action::

#### Utah Performance Assessment System for Students (U-PASS) Accountability Plan

##### 2004-05 Results

The board has requested that the Assessment and Accountability Director develop multiple scenarios for the U-PASS report based on different Status and Progress requirements. These scenarios were presented.

##### Achieve State Level of Performance

- The percentage of students participating on each assessment is 95% (or greater); and
- The Total School overall status is 75% (or greater) or the Total School overall progress is 185 (or greater); and
- The Subgroup overall status is 75% (or greater) or the Subgroup overall progress is 185 (or greater)

##### Overall Status

The overall status of a school is acceptable or unacceptable based on the total score calculated as follows:

- Grades 3-8: 35% language arts, 35% math; 20% science, 10% attendance
- High School: 30% language arts, 25% math, 25% science, 10% attendance, 10% graduation rate..

##### Overall Progress

The overall progress of a school and/or subgroup is a longitudinal measure defined as low, medium or high by comparing the achievement levels of the same student from one year to the next year.

Judy Park presented the multiple scenarios with accompanying school information and recommendations for the future. (For complete details, see General Exhibit No. 9927)

Member Theurer presented a brief background on how the schools were identified as needing improvement. The U-PASS committee had made a decision that if 10-12% of the schools were needing assistance that would be going along with what the legislation intended and the Board felt could happen. As we received the scores our percentage was quite a bit lower than the 10-12% range. In the previous board meeting she brought up that we should review this issue further.

The Committee had a long discussion of U-PASS and how it fits into education in our state. They discussed the changes they felt could take place in order to change the requirements for the best interest of the schools. The whole idea of U-PASS was to find schools that need assistance and then provide the assistance needed.

The U-PASS Committee came up with a 99% competent interval, a status of 75% and a progress score of 185. The Curriculum Committee reviewed various alternatives for these.

Motion was made by Member Teresa L. Theurer and seconded by Member Edward A. Dalton to change the competency level to 95% from 99; an 80% status, and 190 overall progress. Further, that this be implemented this summer, that we go back to our data paths and change to those number and we start working on what we will do to help those schools that fall under these numbers.

Member Theurer reported that the change made will add 19 schools to those we had previously. It will make our percentage go from 5.7 to 12.7.

Member Bill Colbert suggested that there be some public relations involved so that the schools that did not need assistance last year and are now identified as needing assistance the reason for this.

Member Theurer reported that it would not change their designation, but the numbers will be used to help us move forward.

Motion carried unanimously.

#### No Child Left Behind Potential Reauthorization Statement

Utah's Congressional delegation has asked that Superintendent Harrington prepare a position paper for Utah on the Reauthorization of No Child Left Behind. NCLB is set for reauthorization prior to June 7, 2007, but the process has been delayed due to other pressing matters as well as other large bills up for reauthorization. In addition, recognizing widespread concern over NCLB, Congress has initiated a one year "road-trip" feedback study, a trip that does not yet include any Utah stops or involvement.

There is still some concern among Utah Congressional leaders that

- Utah's growth model (U-PASS) as not approved;
- Utah is not among those providing direct feedback to the Congressional panel; and
- about the shrinking federal dollar sent to support NCLB in each state.

State superintendents across the nation are increasingly agitated over the requirements of NCLB and the lack of state control over public schools. Many are voicing those concerns in national forums.

The Committee reviewed a draft position paper to Utah's legislative leadership, Governor, Representative Margaret Dayton, and to state superintendents throughout the nation, who are calling for a summit with the Secretary and/or President to discuss their frustrations. (For complete details of the draft position paper see General Exhibit No. 9928.)

Motion was made by Member Teresa L. Theurer and seconded by Member Edward A. Dalton that the Board ask Superintendent Harrington to go with Option D to pursue, with a couple of suggestions: (1) Option E included an "(N=1)" and this be included in D to emphasize that every child is important and we want to see every child counted. (2) Simplify by making three or four major topics with subs under the majors.

Chairman Burningham commented that he felt there was wisdom in sending all options with the indication that Option D is the preferred.

Members Theurer and Dalton altered their motion to sending all options with preference for D and changes previously identified.

Member Tim Beagley indicated he would like to see the n size as one because we look at reports from individual schools and you can't tell what is happening because so many of the subgroups are below 10. He questioned if this would then require other laws to change as well? Member Theurer responded that it probably would, but we are just saying that we would like to see that each child counts.

Superintendent Harrington commented that Utah has the third lowest n size in the nation.

Member Bill Colbert spoke against the motion because he felt that Option D was softening the language too much. He is opposed to the federal government taking over schools and likes to see more control at the state and local level.

Member Mark Cluff spoke in favor of the motion because he likes Option D, but also likes Option C because of its simplicity and it states that the Department of Education will stay out of regulating states and process and also in reducing size and function. In addition Option D refers to the elements in Option C.

Member Ed Dalton pointed out that we have suggested a new name for the program, "Every Child A Graduate." If we really want to suggest a new name, is this the best name? He indicated that the goal is really not graduation, but more about achieving potential and success. Staff was asked to consider this concept and come up with that as very best choice, however, if something better comes up to please consider it.

Motion carried with Members Beagley, Cannon, Cluff, Dalton, Mackey, Morrill, Roberts and Theurer voting in favor; Members Colbert and Gregory opposed.

The Elementary and Secondary School  
Core Curriculum, R277-700 - Amendment

Based on Board discussion, study, and desire to increase the graduation requirements, as well as the call for greater rigor in the curriculum, R277-700, The Elementary and Secondary School Core Curriculum, is amended to increase the required units of credit in language arts, mathematics, and science, under §277-700-6, High School Requirements as follows:

- Language Arts - 4 units of credit
- Mathematics - 3 units of credit
- Science - 3 units of credit

The Board directed staff to form a steering committee of education stakeholders to review the impact of the increases in graduation requirements on students and on school districts to ensure that all concerns are considered. The

steering committee's recommendations have been incorporated into the amended rule for the Board's consideration. If passed, this rule would be effective for the graduating class of 2011. (For complete details of the amended rule, see General Exhibit No. 9929.)

Member Theurer reported that the Committee decided it was best to proceed with getting the rule where we want it and once that is in place then start the specifics on what courses count, etc.

Member Theurer identified the changes made by the Committee today:

Line 14, add including skills that prepare students for the future after mastery of specific functions; Lines 107-109 add after standards and life skills consistent with the Core Curriculum and Life Skills document. Mastery shall be stressed; Line 313 and 314, add Geometry or Applied Mathematics II.

Member Bill Colbert questioned if there was an option to show competency rather than how many years are required? Member Theurer responded that studies have shown that while proficiency at a certain level is important, also taking math closer to graduation from high school helps.

Motion was made by Member Teresa L. Theurer and seconded by Member Mark Cluff to approve R277-700 on second reading with the changes identified above on Lines 14, 107-109, 313 adding Geometry or Applied Mathematics II.

Member Theurer noted that this will affect the class of 2011 and this will give the Board and districts a chance to look at the list of courses that will count toward these credits.

Member Debra Roberts suggested that the motion be altered to include the issue that after approval of the rule will be the review of courses and action on that will be taken at a later time.

Member Theurer accepted that as part of the motion and added that the discussion of courses that we know are going to be approved without having districts apply will also take place at a future time. She noted that the list of course work will never be included in the rule because there will be constant changes.

Member Theurer further added to her motion that a reexamination of a default curriculum and the courses that will be acceptable for those credits will take place in the near future.

Chairman Burningham clarified the motion that the Board adopt the rule with the changes indicated on second reading with an indication that the matter of the opt out or the default position will be discussed in the near future, and that the whole concept of identifying the courses that will count as credit will also take place in the near future.

Member Tim Beagley offered an amendment to the motion to add one point for clarification following line 412, to insert an Item #I, Local boards may allow concurrent enrollment courses to substitute for any of the graduation requirements provided at least 80% of the concurrent enrollment instruction is aligned to the content, principles, knowledge and skills of the course being substituted. Amendment was seconded by Member Bill Colbert.

Member Mark Cluff spoke in favor of the amendment, however, he questioned who decides if the 80% is compatible. Member Beagley responded that it would be the same people who decide on all other issues to determine if they are compatible which would be the local board and ultimately the state board.

Member Tom Gregory spoke in favor of concurrent enrollment courses being counted as graduation requirements, he questioned if this idea been discussed by the district and given their feedback. He further questioned if we were changing the rule to match practice, or are we modifying practice? Member Beagley responded that this would clarify that what we are doing is okay.

Member Teresa Theurer requested an example of what concurrent enrollment would count in place of what graduation requirement. Member Beagley responded that a college chemistry course could count as a high school chemistry course. Member Theurer indicated that should already be the case. Member Beagley indicated that some of them do not because they send the syllabi to the State Office and the State Office looks at the two curriculum and they report it is not close enough. Member Theurer suggested that the amendment be included in the list of courses and be dealt with separately.

Member Beagley responded that the rule as it is currently written deal with what local districts are going to do not with what college courses look at.

Member Bill Colbert commented that this may facilitate the process, however, he had concern that it would not provide the flexibility for personal goals.

Member Tom Gregory spoke against the amendment because he would like to see where it would go and he felt too rushed, but liked the idea.

Superintendent Harrington commented that there has been talk among those working on the concurrent enrollment issue that concurrent enrollment classes, because they are coming from a college even though they are held on a high school campus, ought to be more rigorous than the traditional high school class of the same name. With that in mind, we might want to look at wording that indicates, meets or exceeds 80% of the course requirement so we don't box in our higher education people who want to increase the rigor of concurrent enrollment classes..

Member Teresa Theurer spoke against putting any percentage figure in because it takes away the simplicity of the rule as written.

Amendment failed with Members Beagley, Cannon, Colbert, Dalton, and Roberts voting in favor; Members Cluff, Gregory, Mackey, Morrill, and Theurer opposed.

Original motion as clarified by Chairman Burningham carried unanimously.

Standards and Practices Regarding  
Genocide Education, Including Holocaust  
Education

The Committee did not have time to discuss this issue and will be put off until August.

## General Consent Calendar

Motion was made by Member Teresa L. Theurer and seconded by Member Tim Beagley to approve the General Consent Calendar as presented. Motion carried unanimously.

### 1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board of Education held May 12, 2006.

### 2. Contracts

#### (a) Tom & Jennifer Properties. \$56,662.75. 6/01/06-5/31/12. Amend. - Fed.

To lease office space for the Division of Rehabilitation Services located at 175 N Main Street #B#, Heber, UT.

#### (b) Mesa Systems, Inc. \$15,000. 5/1/06-4/3/08 - Fed.

To procure warehouse services for the long-term storage of our test answer sheets.

#### (c) Tri County Independent Living Center of Utah. \$407,949. 7/1/06-6/30/07 - Amend.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in Morgan, Davis and Weber counties.

#### (d) Red Rock Center for Independence. \$379,097. 7/1/06-6/30/07. Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Southern Utah Independent Living and Rehabilitation District.

#### (e) Active Re-Entry. \$437,867. 7/1/06-6/30/07 - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Eastern Utah Independent Living Rehabilitation District.

#### (f) Utah Independent Living Center. \$369,540. 7/1/06-6/30/07. - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Wasatch Front of Utah Independent Living Rehabilitation District.

#### (g) Central Utah Center for Independent Living. \$409,895. 7/1/06-6/30/07. - Amend.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in Utah, Wasatch, Juab, and Sanpete Counties.

#### (h) OPTIONS for Independence. \$412,134. 7/1/06-6/30/07. - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Northern Utah Independent Living Rehabilitation District.

#### (I) Crane National Vendors. \$200,000. 5/15/06-5/14/07 - Fed.

Purchase, delivery, set-up, installation and training of various vending equipment. Renewal options, 4 one-year renewals.

- (j) Holme, Roberts & Owen. \$32,000. 6/7/06-6/6/08. Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (k) John F. Bates. \$32,000. 6/1/06-6/6/08. 6/7/06-6/6/08. - Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (l) K. Daniel Lau. \$32,000. 6/7/06-6/6/08. - Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (m) A. Robert Thorup. \$32,000. 6/7/06-6/6/08. - Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (n) Hugh Craig Bunker. \$32,000. 6/7/06-6/6/08. - Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (o) Cannon & Match, P.C. \$32,000. 6/7/06-6/6/08.- Amend.

To serve as hearing officer for the Utah Professional Practices Advisory Commission for educator licensing hearings when allegations of misconduct have been made and other hearing-related activities.

- (p) Code Greene, LLC. \$24,014.95. 7/1/06-6/30/07 - Amend.

To provide hosting, continued development and modifications of the interactive School LAND Trust Program website.

- (q) WestEd. \$60,000. 5/1/06-5/31/07 - Amend. - Fed.

To provide an evaluation of the alignment of Utah's Elementary and Secondary Mathematics Core Curriculum to other states and national standards (PSSM).

(For complete details of the Contracts see General Exhibit No. 9930.)

3. Standards for School District Discipline Plans, R277-609

Bullying among school children and youth is a topic of great public concern. The Board believes that every student has a right to attend a school that is safe, secure and conducive to learning. The Board directed staff to amend Board rule to require school districts/charter schools to define, prohibit, and intervene in bullying. This requirement should include policy review, awareness, intervention strategies and training specific to aggression. Amendments to R277-609 were approved by the Board on second reading in their May 12, 2006 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-609, Standards for School District Discipline Plans on third and final reading. (For complete details, see General Exhibit No. 9931.)

5. School Instruction and Human Sexuality, R277-474

R277-474-8, Teenage Pregnancy Prevention Fund Distribution and Reporting Requirements and any language referring to the section is amended because funding is no longer provided. Therefore, the section on fund distribution and reporting for teenage pregnancy prevention is no longer necessary. Other amendments reflect changes in the law in the last few years. The Board approved R277-474 on second reading in their May 12, 2006 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-474, School Instruction and Human Sexuality on third and final reading. (For complete details see General Exhibit No. 9932.)

6. Secondary School Completion and Diplomas, R277-705

S. B. 56, passed during the 2006 legislative session, requires public schools to accept credit and grades from schools that have been accredited by the Northwest Association of Accredited Schools. R277-705-3, Required School District Policy Explaining Student Credit, is being amended to comply with this legislation. The Board approved R277-705 on second reading at its May 12, 2006 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-705, Secondary School Completion and Diplomas on third and final reading. (For complete details see General Exhibit No. 9933.)

7. Accreditation of Schools, R277-410

S. B. 46, passed during the 2006 legislative session, requires public schools to accept credit and grades from schools that have been accredited by the Northwest Association of Accredited Schools. R277-410-4, Transfer or Acceptance of Credit, is being amended to comply with this legislation and to be consistent with R277-705-3, District Policy Explaining Credits Earned and Reciprocity for Credit for Demonstrated Competency. The Board approved R277-410 on second reading at their May 12, 2006 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-410, Accreditation of Schools on third and final reading. (For complete details see General Exhibit No. 9934.)

8. Classroom Supplies Appropriation, R277-459

Amendments to R277-459 reflect changes in the language surrounding the appropriation for teachers' supplies and materials. The amendments include: (1) Changes to the title to conform with the title of the appropriation; (2) Expands eligibility to include teachers whose responsibilities include counseling; and (3) Changes the reporting date for districts and others from October 1 to November 1 to conform to current practice. The Board approved R277-459 on second reading at its May 12, 2006 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-459, Classroom Supplies Appropriation on third and final reading. (For complete details see General Exhibit No. 9935.)

9. Monthly Budget Report

The Monthly Budget Report provides information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education, the Utah State Office of Rehabilitation and the Utah Schools for the Deaf and the Blind.. (For complete details see General Exhibit No. 9936.)

10. Advisory Committees - Notice of Vacancies

The Board received the following vacancies occurring on the respective State Board of Education Advisory Committees:

**Division of Services to the Deaf and Hard of Hearing Advisory Council**

Deaf Community, Salt Lake County  
Deaf Community, Weber County  
Service Provider  
Cochlear Implant Recipients, Salt Lake County  
Deaf Community, Utah County  
Parent of Deaf Child  
Cochlear Implant Recipients, Cache County

**Coalition of Minorities Advisory Committee (CMAC)**

African American

**Utah Statewide Independent Living Council**

3 People with Disabilities

11. List of Applicants for Licenses

A summary of the list of applicants for initial and renewal licenses was approved by the Board. (For complete details see General Exhibit No. 9937.)

12. Claims Report

The Claims Report in the amount of \$200,734,150.43 for May 31, 2006 was approved by the Board. (For complete details see General Exhibit No. 9938.)

Public Participation/Comment

No requests for comment were received.

Lunch and Informal Discussion with Private School Organizations

The Board had lunch and an informal discussion on how it and private school organizations might work together for the best in educating Utah students. It was announced that Gerolynn Hargrove has been assigned to be the liaison between the State Office of Education and the private schools. Some of the concerns expressed by the private schools: (1) issue of federal mandates that receive no funding and some receive state funding, but the private schools need to comply with only the funds they have available; (2) licensure; (3) the need for inservice for teachers. It was

noted that some districts are better at including the private schools than others. And, (4) work to dissolve territorialism so all schools can work together for the betterment of the student.

### Executive Session

Motion was made by Member Tom Gregory and seconded by Member Tim Beagley that the Board move into an Executive Session following lunch to discuss personnel issues. The Board was polled and by unanimous consent of those present the Board moved into an executive session following lunch at 1:25 p.m.

Motion was made by Member Tim Beagley and seconded by Member Debra Roberts to reconvene into open meeting. The Board reconvened at 2:10 p.m.

### **Utah Professional Practices Advisory Commission Recommendations**

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Utah Professional Practices Advisory Commission recommendation in Case No. 05-746 and accept a stipulated agreement, including conditions of the agreement, whereby a teacher in Salt Lake City School District voluntarily surrenders his educator license in lieu of a hearing for purposes of suspension of his license for 18 months from the date of formal action by the State Board of Education. The suspension results from possessing sexually-oriented videos, catalogs, and magazines in his classroom at a high school. Some of the materials were discovered by a student. Sexually-oriented materials were found in multiple locations in the classroom and were accessible to students. Motion carried unanimously.

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Utah Professional Practices Advisory Commission recommendation in Case No. 05-758 and accept a stipulated agreement, including conditions of the agreement, whereby a teacher at the Utah Schools for the Deaf and Blind, voluntarily surrenders his educator license in lieu of a hearing for purposes of suspension of his license for two years from the state of formal action by the State Board of Education. The suspension results from striking a student three times on or near the student's head as a disciplinary measure. Respondent entered into a one-year plea in abeyance for a class B misdemeanor of attempted child abuse or neglect. The educator agreed in his plea to surrender his educator license. Motion carried unanimously.

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Utah Professional Practices Advisory Commission recommendation in Case No. 06-763 and revoke for five years based upon default the educator license of a former educator in the Jordan School District. This action is taken because the educator engaged in sexual activity with a student. Said activity resulted in two second degree felony charges of forcible sexual abuse. The educator also hosted and attended parties where drugs and alcohol were present, used drugs and alcohol in the presence of students, and allowed underage high school students to drink alcohol. Motion carried unanimously

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Utah Professional Practices Advisory Commission recommendation in Case No. 06-766 and accept a stipulated agreement, including conditions of the agreement, whereby a teacher at the Northern Utah Academy for Math, Engineering, and Science Charter School (NUAMES), voluntarily surrenders his educator license in lieu of a hearing for purposes of suspension of his license for 18 months from the date of formal action by the State Board of Education. The educator's suspension results from engaging in unprofessional email and personal conversations with a female student. Motion carried unanimously.

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Utah Professional Practices Advisory Commission recommendation in Case No. 06-767 and revoke for five years based upon default the educator license of a former educator in Washington School District. This action is being taken because of the educator's theft of money from his non-school employer. His actions resulted in a conviction of third degree felony theft. He has been placed on 36 months court probation, is prohibited from holding a position of trust over other people's money, must inform any employer of his conviction, and complete specific rehabilitative course work, among other conditions of his court-ordered probation. Motion carried unanimously.

(For complete details of the Utah Professional Practices Advisory Commission recommendations see General Exhibit No. 9939.)

Utah State Office of Rehabilitation 2005  
Annual Report and Vocational Rehabilitation  
Performance Report

Each year the Utah State Office of Rehabilitation is required to produce an annual report. The presentation assisted the Board in understanding the organization, services, and performance of the Utah State Office of Rehabilitation and the Vocational Rehabilitation Program. (For complete details see General Exhibit No. 9940.)

Don Uchida introduced the directors for each of the divisions in the State Office of Rehabilitation. He expressed appreciation to the Board for their support in keeping the State Office of Rehabilitation under the State Board of Education. He explained that all of their rules and regulations come from the federal department of Education. He further indicated that they work closely with the special education department at the State Office of Education.

The Board heard from the following individuals who shared their experiences in working with the Vocational Rehabilitation Program.

Craig Petersen Executive Director of the Utah State Chamber also chief operating officer for the Salt Lake Chamber of Commerce shared information on the Utah Business Employers Inc. who is one of 64 major committees dealing with hiring of people with disabilities.

Brian Horne a client of the Vocational Rehabilitation Program told of his experience going through the

vocational rehabilitation program and the accomplishments he had made in his life since.

Sharelle Goff who is deaf reported that she grew up in a very poor family and was unable to go to college, but through vocational rehabilitation and a wonderful counselor was able to go to college, graduated, and worked at Utah Valley State College as an academic advisor for the deaf and hard of hearing. She is currently employed at Salt Lake Community College with the American Sign Language Fast Track Program.

Everette Bacon currently working for the Services for the Blind and Visually Impaired, as the Assistive Technology Services Director, shared his experience of losing his eye sight, therefore his previous job and then working for USOR..

### Utah Foundation's Report on School Funding

In May, the Utah Foundation, a non-profit, non-advocacy research organization released a report that concluded:

“Utah can no longer lay claim to a very high, or even above-average, effort for funding education. The funding effort that existed in the early 1990s has diminished largely because of tax and budget changes that have reduced the growth in property tax and income tax revenues appropriated to public education.” Utah Foundation, May 2006.

Mr. Steve Kroes, Executive Director, Utah Foundation presented their findings relative to funding for education in Utah. (For complete details see General Exhibit No. 9941.)

He indicated that they are asking interested parties to provide their statement on what recommendations they would like to see for the public and policy makers to consider on this issue. He stated that they were hopeful that the Board would provide some recommendations to them, as well as some ideas for the public and policy makers to consider on this. They will post these position papers they receive from the various groups on their web site, and then hold a conference on September 7 to highlight some of those proposals for reversing the trends of the decline in education funding effort. The Foundation board will then deliberate on those proposals and decide if there is a recommendation that the Utah Foundation can make.

Vice Chairman Janet Cannon asked if Mr. Kroes had received any response from the legislature on this report. Mr. Kroes responded that he has taken a little heat from conservatives who feel that the report implies that we have to play in the game of keeping up with the Jones' in other states. Also, he has received some comments from the other end of the spectrum that they are happy to see this. His response to the criticism is that the report does not say that we just need to throw money into education and that the Utah Foundation would just recommend that a blank check be provided. There needs to be specific programs or innovations that there is interest in implementing in education there is always a price tag and this additional funding could be spent on those items.

Vice Chairman Janet Cannon commented that some time ago Senator Orrin Hatch came up with a Title I formula entitled “Exiting Efforts.” He was able to get this passed but money was never authorized so we did not get

any of it. He used the fact that Utah was very equitable in education funding across the state and another factor was that they made a huge effort in the state for public education. She questioned if there has been any response from Senator Hatch on this report. Mr. Kroes responded that he had not received any, but the report has been sent to the congressmen and senators.

Mr. Kroes indicated that they focused on a particular number and effort which was revenues per thousand of personal income. If you look at the spending thousand, it is a different number because it is current spending so it does not include capital expenditures for buildings, etc. As you look at the operating spending only, we are far below the 27<sup>th</sup> in the nation for effort, we are actually 36<sup>th</sup>. Mr. Kroes indicated they may also include a survey of the public to see how they feel about this.

Discussion ensued relative to this being a constitutional amendment issue and the fact that it may be controversial.

Member Randall Mackey spoke in favor of a possible constitutional amendment and suggested that we look into that as an option and have staff do some preliminary work on what has been done in other parts of the country.

Mr. Kroes expressed appreciation to the Board for their discussion and requested that the Board endorse some type of recommendation by the end of summer. He noted that they had asked Superintendent Harrington to speak at their conference on September 7, and if she could deliver a message of what kinds of recommendations or direction the Board would like to proceed in would be very valuable. Also, if the Board had a position paper they could include on their web site that would be helpful as well.

Member Tim Beagley, Chairman of the Finance Committee reported that the Finance Committee had a discussion of this issue earlier in the day with regard to the Ideas for the Governor on How to Reverse the Public Education Funding Trend.

Member Beagley distributed a booklet containing data on last quarter century on Utah public education funding. This report was prepared by the Education Commission of the States. The Foundation report looks at revenue and this reviews spending. Mr. Beagley reviewed some of the highlights of the report. (For complete details, see General Exhibit No. 6942.) Member Beagley noted that as you compare the two reports it shows that our efforts have dropped from \$60 per \$1000 of income down to \$50 per \$1000 of income.

Member Beagley reviewed a "Possible Scenario to RESTORE Public Education Efforts in Utah." He indicated that we would like to restore the level to that of what it was ten years ago.

The Committee proposal is to establish a trajectory that would get us back over a period of ten years to the \$60 per \$1000. They feel it is sustainable because we did it in the past.

The Committee discussed possible way to obtain that trajectory and used the Utah Foundation's four causes of the loss of effort: 1) Increased Property Tax Exemption; 2) Reduced State Mandated Property Tax Levy; 3) Floating the Basic Property Tax Rate; and 4) Funding of Higher Education from Income Tax Revenue. He felt that items 1 and

2 would be very difficult to reverse at this point because they would be perceived as flat out property tax increases, which would not be popular. However, items 3 and 4 could be played with to the extent that the trajectory could be maintained, especially 4. (For complete details, see General Exhibit No. 9943.)

Member Beagley suggested that the Board consider a proposal, in conjunction with looking toward a possibility of a Constitutional amendment, to see the trajectory and maintain it by playing with items 3 and 4. It is the intent of the Committee to have a formal recommendation to the Board by the end of summer.

Chairman Burningham expressed appreciation to Mr. Kroes for their report and the fact that it comes with a great deal of independence which is of great value.

### Electronic High School Expansion

The Electronic High School (EHS) is fully accredited by the Northwest Association of Schools, Colleges and Universities and provides a wide variety of courses to students across the world. Course work is correlated to the Utah state core standards and objectives and is offered in a flexible, open-entry/open-exit internet format. The EHS currently provides service to over 60,000 individual student courses. Courses are offered to in-state residents at no cost, with a reasonable fee being charged to out of state residents.

Because of its accreditation and the ability students have to earn a high school diploma, USOE has been approached about the possibility of marketing EHS for out of state residents. This would generate significant revenue that could be used to pay for system upgrades, growth, and future development.

Richard Siddoway, EHS principal shared with the Board the proposal to expand the EHS. (For complete details, see General Exhibit No. 9944.)

Member Bill Colbert commented that this is a great idea and fills a need. He suggested that they expand it to include foreign languages.

Member Tim Beagley commented that one of the things the Board is currently considering is an increase in the graduation requirements, and it was hoped that one of the ways to help rural districts meet the needs of these increases in the rural areas would be through the Electronic High School. However, we have heard from a rural district superintendent that the Electronic High School is not turned out to be what they had hoped it would be. He related a concern that students who were taking an Algebra class through the Electronic High School and they received a book, a letter telling them to read certain chapters and then take a test. Another issue was that they did not feel a level of security was in place for the Electronic High School and possibly the students taking the tests were not the ones getting credit for it.

Mr. Siddoway responded that they have relied on parents to be proctors, which was foolish. This fall the letter will ask each high school and junior high school to supply a list of acceptable proctors and they will send all of the students to a proctor monitored site.

Member Teresa Theurer commented that the Electronic High School

is growing so fast, while there are some great teachers in the system, and questioned with the expansion where the teachers will come from. Mr. Siddoway responded that the Jordan School District retirees could probably supply all of our teachers for next year. Some of the finest teachers he has right now are those that have retired from the system.

Associate Superintendent Ray Timothy reported that he is very comfortable with the proposed expansion and if the Board feels it is worth pursuing, they will then sit down and develop a business plan and identify roles and responsibilities.

Member Tom Gregory commented that he was in favor of the idea and that this is a good opportunity for us because the majority of the up front risk is being borne by the private side, but both sides will benefit.

Motion was made by Member Thomas Gregory and seconded by Member Bill Colbert that the Board support further investigation of this proposal and would like to see it more flushed out actual cost analysis and changes anticipated being needed in both Utah law and board rule and the information be brought back to the Law and Policy Committee. Motion carried unanimously.

#### Repeal/Reenact R277-470, Charter Schools

Motion from committee that the Board ask the Charter School Board to create and share with the Board their Bylaws of the operation of the Charter School Board. Motion carried with Members Beagley, Cannon, Cluff, Colbert, Dalton, Mackey, Morrill, Roberts and Theurer voting in favor; Member Gregory absent.

Member Debra Roberts, Chairman of the Law and Policy Committee reported that this rule is being repealed and reenacted because of significant changes in the law and consequently in the rule. The reenacted rule reflects changes in legislation over the past several years. The amended rule is primarily limited to statutory requirements, but includes additional sections:

- Section 3, Charter School Orientation
- Section 5, Remediating Charter School Financial Deficiencies
- Section 8, Charter School Parental Involvement
- Section 10, Charter School Board Oversight and Monitoring.

The rule also clarified required timelines for charter school approval for schools to qualify for state funding. The State Charter Board had the opportunity to review and suggest changes to the draft rule as written in its May 2006 meeting.

Member Roberts identified the following additional changes to the rule which were made by the Committee:

Line 42 added a J. “State Charter School Board” means the board designated in Section 53A-1a-501.5.

Line 314, R277-470-10, B, 2, add the words “inconsistent with comparable schools; or”

R277-470-11 will deal only with expansion - all expansions added (1) Line 344, R277-470-11 add (d) The charter school students are performing on standardized assessments at a level at or above other comparable schools.

They deleted the remainder of this section which will become the basis for the rule for satellite schools. They felt they needed more time to come up with appropriate language for satellite schools. (For complete details see General Exhibit No. 9945.)

The Committee approved repeal of R277-470, Charter Schools and approved on first reading the new rule R277-470, Charter Schools, with the exception of Section 12, and moves that the Board repeal R277-470, and approve R277-470, Charter Schools on second reading, with the exception of Section 12. Motion carried unanimously.

#### Communications Committee

Member Edward Dalton reported that he and Associate Superintendent Ray Timothy met yesterday relative to the Attendance Campaign and Dr. Timothy will be working with Superintendent Harrington relative to the funding issues. There is a little stumbling block we need to get over and timing is critical. If we can get over it we will move forward, if not we may have to postpone the campaign until a later time.

Member Dalton reported that he has also met with Associate Superintendent Myron Cottam regarding identifying, recognizing and sharing of best practices. Dr. Cottam will be putting together an official application form that will be shared in a variety of ways so we can share some of the wonderful practices that are going on across the state.

Member Dalton reported that they are still trying to figure out how to identify schools that showed substantial improvement in CRT scores from year to year. This is bogging down because the timing of how to figure out and compare the test scores year to year and who has made improvement, and then school is out again. They plan to keep working on that to come up with a reasonable approach.

Member Dalton reported that he will be getting the communications committee together again soon.

#### Executive Officer Report

Superintendent Patti Harrington shared the following information with the Board:

Superintendent reported on her visit with President Sederberg and Chief Academic Officer Brad Cook, UVSC relative to concurrent enrollment.

Dr. Harrington reported that it is hoped that the concurrent enrollment issue will be finalized at the K-16 Alliance meeting on June 20 relative to approaching concurrent enrollment as a joint venture of the Alliance next year.

Superintendent Harrington reported on the Executive Appropriations meeting including the Charter School Study, and the concern regarding post-employment benefits and GASBE requirements, and a review of COGNOS and DigitalBridge.

Superintendent Harrington updated the Board on the USOE Strategic Plan's action steps to match the Board priorities; the determination of access issues for data from the warehouse, and a letter sent to the Northwest Association of Accredited Schools relative to requirements for security from private providers as they work through accreditation.

Superintendent Harrington discussed the background and progress of the Academic Competitiveness Grant which was included in the federal budget bill. She shared some of the thinking for eligibility requirements for students to obtain these grants. She reported that a letter had been sent, following meetings with David Doty, to the U S Department of Education. She noted that the criteria can be changed, but the letter was required.

Superintendent Harrington shared details of a pre-school program entitled “Ready! Set! School!” It all the information for a student to become ready for school. It has many curriculum lessons with suggested book titles that go with the lesson. It is tied to Utah’s kindergarten core and sell for approximately \$6 per package. She has ordered one for every school district superintendent, curriculum directors and charter school directors.

(For complete details of the Executive Office Report, see General Exhibit No. 9946.

### Board Chairman Report

Chairman Kim R. Burningham shared the following information with the Board:

#### **State Board Strategic Plan**

Vice Chairman Janet Cannon reported that input had been sought from Board Members relative to the board study issue. She shared the information received and prioritized. She indicated that a couple of Board study sessions have been set for August and October and reviewed the items that board members had requested be placed for study in each of those months. She then reviewed a possible approach for study sessions (based on the format used by NASBE for their study groups. She then reviewed the Board study issues listed in order of most often mentioned. (For complete details, see General Exhibit No. 9947.)

Vice Chairman Cannon requested that the Board give the go ahead to address the top nine issues.

There were no concerns expressed by the Board relative to the planning document.

Vice Chairman Janet Cannon shared the strategic plan which was addressed at the Board meeting last month in Vernal. She noted the revisions made from action at that meeting. She also noted a change in 3 e relative to optional full-day kindergarten and funding. It was agreed to funding statement would be eliminated.

Motion was made by Vice Chairman Janet A. Cannon and seconded by Member Debra G. Roberts to approve the Utah State Board of Education Strategic Directors for 2005-2009.

Member Bill Colbert expressed a concern relative to the full day kindergarten being optional only for high risk students. It was clarified that the consensus was it would emphasize high risk but available for all students if the funding was adequate.

Member Colbert offered an amendment to the motion that it be primarily for at risk students.

Amendment was accepted and included in the original motion.

Motion carried unanimously.

Chairman Burningham shared the following:

\* NASBE - four people will be attending NASBE meetings next weekend.

\* Board evaluation is going on right now, letters have been sent out.

\* Next meeting with the Governor will be June 20 recommendations reversing the declining trend in funding for public education. Talks are in the works for an Informal meeting with the Governor one evening this summer.

There is no meeting scheduled in July - The next meetings of the Board will be on August 3<sup>rd</sup> and 4<sup>th</sup>. There will be a study session from 1-5 p.m. Followed by a dinner meeting with some of the local boards along the Wasatch Front [Salt Lake, Granite and Tooele Boards] at 6:00 p.m.

Chairman Burningham noted that during the legislative session we held meetings with the legislators. We will be lining up meetings with Legislative Leadership, however it becomes more awkward in election years. He indicated that meetings will be set up toward the end of the summer. He reminded the Board about working with their individual legislator.

Chairman Burningham commented that he strongly believes that the Board needs to have the companion resolution relative to the graduation requirements. Member Teresa Theurer reported that the resolution was passed out during the Curriculum Committee meeting, however, they did not have an opportunity to review it. Chairman Burningham indicated that at the time we come out with final rule on graduation requirements we need to consider the resolution with it. The Committee will address both issues in August.

Media Training - On August 7 Superintendent Harrington will be providing training for the media and journalism students from the higher education institutions. Board members will also be invited to attend should their time permit.

Motion to adjourn was made by Member Tim Beagley and seconded by Member Mark Cluff .

Meeting adjourned at 4:20 p.m.