

## MINUTES

March 7, 2003

Minutes of the meeting of the State Board of Education held March 7, 2003, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 9:55 a.m. At the request of Chairman Kim R. Burningham, Vice Chairman Janet A. Cannon presided.

### Members present were:

Chairman Kim R. Burningham  
Vice Chairman, Janet A. Cannon  
Member Dixie Lee Allen  
Member R. Michael Anderson  
Member Pamela Atkinson  
Member Linnea S. Barney  
Member Tim Beagley  
Member Laurel Brown  
Member Greg W. Haws  
Member Denis R. Morrill  
Member David L. Moss  
Member Joyce W. Richards  
Member Debra G. Roberts  
Member Teresa L. Theurer

Members Edward A. Dalton, John C. Pingree, and Sara V. Sinclair were excused.

### Also present were:

Executive Officer Steven O. Laing  
Associate Superintendent Patti Harrington  
Associate Superintendent Patrick Ogden  
Associate Superintendent Raymond Timothy  
Executive Director, USOR, Blaine Petersen  
Public Affairs Director Mark Peterson  
Board Secretary Twila B. Affleck

### Also present were:

#### Members of the Press:

Ronnie Lynn, Salt Lake Tribune  
Lisa Roskelley, Standard Examiner  
Shinika Sykes, Salt Lake Tribune

Tom Roush, Carbon School District  
Barbara Jewkes, Carbon School District  
LeAnn Pazzio, Carbon School District  
Gary Nakau, Disability Determination Services  
Don Uchida, Division of Rehabilitation Services  
Dorothy Carter, Price Eastern Rehabilitation  
Carol Rogers, Division of Rehabilitation Services, Price

Norma Townsend, Carbon School District  
Sharon Lallathin, Division of Rehabilitation Services  
Marilyn Call, Division of Services for the Deaf and Hard of Hearing  
Samuel Garcia, Jr., Division of Services for the Deaf and Hard of Hearing  
Travis Cook, Interpreter, Division of Services for the Deaf and Hard of Hearing  
Anita Nelson, Interpreter, Division of Services for the Deaf and Hard of Hearing  
Lee Robinson, Superintendent, Utah Schools for the Deaf and the Blind  
Michael Wollenzien, Utah State Office of Rehabilitation  
Shirley Ririe, Fine Arts  
Michael Daniels, John Hancock Charter School

Board Member Tim Beagley lead the Board in the Pledge of Allegiance.

Board Member Debra G. Roberts offered the reverence.

Twila B. Affleck recorded the minutes.

Vice Chairman Janet Cannon shared a thought from Fred Rogers, “Mr. Rogers.” “We live in a world in which we need to share responsibility. It’s easy to say, ‘It’s not my child, not my community, not my world, not my problem.’ Then there are those who see the need and respond. I consider those people my heroes.”

#### Public Participation and Comments

No comments.

#### Utah State Office of Rehabilitation 2002 Annual Report and Vocational Rehabilitation Performance Report

Blaine R. Petersen, Executive Director of the Utah State Office of Rehabilitation presented the Office of Rehabilitation Annual Report and the Vocational Rehabilitation Performance Report. (For complete details, see General Exhibit No. 9012.)

Dr. Petersen also presented information on the Transition Program which begins in high schools and moves into adult services. He noted that each high school has a cooperative agreement and a rehabilitation counselor is assigned to every school district.

Sam Gracia a former client of rehabilitation services reported on the services he has received as a deaf individual to become a dental lab technician.

Carol Rogers, Rehabilitation Counselor in Price, Norma Townsend, Counselor at Carbon High School, and Dorothy Carter, Job Placement Specialist explained how the transition program works for students in the high schools and what support they receive from the school districts.

Member Teresa Theurer reported that she had visited the Vocational Rehabilitation Office in Cache County and was impressed with the services being provided. She encouraged other Board Members to visit one in their area.

Motion was made by Member Teresa L. Theurer and seconded by Member Laurel Brown to accept the report with commendation to Dr. Petersen and his staff. Motion carried unanimously.

## Final Budget Update FY 2004

Associate Superintendent Patrick Ogden presented a review of the legislative action and consideration to date on the public education budget. (For complete details, see General Exhibit No. 9013.) The review included the Minimum School Program, Charter Schools, Utah State Board of Education/Utah State Office of Education and Trust Lands.

Board Member Teresa Theurer requested a list of the school districts with the percentage of monies lost in the Minimum School Program.

Member Pamela Atkinson suggested that on adult education the Board provide a sliding scale for fees for those needing adult education. It was noted that the Board would be setting or recommending fees for the districts to charge.

## Review of the 2003 Legislative Session

Superintendent Laing presented information to the Board on the final actions taken by the 2003 Legislature relative to public education and the requirements for the Board, the State Office, and districts. (For complete details, see General Exhibit No. 9014.)

SB 108, Dangerous Weapons Amendments - Superintendent Laing suggested that the Board may want to ask the Governor to veto this bill because of the concerns that the legislation permits weapons to be on school premises if in a vehicle lawfully under control of the individual owning the weapon, except if the vehicle is owned by the school or used by the school to transport students.

Dr. Laing reviewed the specific duties of the Superintendent and the Board identified 5SSB154, Public Education Amendments. (For complete details, see General Exhibit No. 9015.) Dr. Laing encouraged Board Members to read in its entirety Fifth Substitute SB154.

Dr. Laing reviewed the section of the law dealing with the selection of the members of the State Board of Education.

Member Denis Morrill suggested that the Board prioritize these assignments and quit when it reaches the \$1.8 million appropriated.

Vice Chairman Janet Cannon noted that Board Members may want to see how their legislators voted on this and other bills.

Superintendent Laing expressed appreciation to Member Pamela Atkinson for her efforts during the legislative session in behalf of public education.

Vice Chairman Janet Cannon also expressed appreciation to the State PTA for their efforts in support of the legislation relative to the selection of state board members.

Chairman Burningham expressed his frustration that this particular legislation is characterized as a reform

bill and it is just the opposite.

Chairman Burningham stated that we have the finest group of people on the Board. We work with some really fine people. Our state superintendent is fantastic, as is his staff. The Board has the highest confidence in them. Those that don't understand this haven't been here. We have made significant progress in many areas. We have excellent teachers in this state and strong local boards and administrators. There is much to be positive about. We must not be discouraged, never give up and never say I quit and the kids of this state deserve a good education and we need to continue to fight in every way we can. We need to actively pursue our goals.

Debra Roberts commented that we need to look at this as an opportunity to make lemonade out of lemons. We need to take the summit in fall and look to all groups who are supportive and have concrete strong suggestions. She indicated that we may already have the support of these different groups around the state. She further stated that the board look at what is right not who is right.

Member Pamela Atkinson commented that there is a great deal of support for public education on the hill. There are some good things in SB 154, some things that will be a struggle, and there are some areas that we are not sure how we are going to do them. She indicated that the UCAT bill that was passed last year also had concerns and it went back for amendments this year. There may be amendments to SB 154 next year. She felt that basically what they are looking for is for all parties sit down together, this board and office, the board of regents, UEA, PTA and USSA and various people opposing bill, to brain storm some of these areas that may be obstacles or may be reality. There are many areas that will take time. We need to say listen to us and we will listen to you. It is an evolving process. There are parts of the bill we can accomplish, and we can build on what is already good out there. We need everyone to come together and work together to accomplish this.

#### Legislative Leadership Visit

Cancelled

#### Executive Session

Motion was made by Member Denis R. Morrill and seconded by Member Teresa L. Theurer to move into an executive session for the purpose of discussing personnel, potential litigation, and the sale of real property. The Board was polled and by unanimous consent of those present the Board moved into an executive session at 12:10 p.m. The Board recessed for lunch at 12:30 p.m. The Board reconvened into executive session at 12:50 p.m.

Motion was made by Member David L. Moss and seconded by Member Dixie L. Allen to reconvene into open meeting. Motion carried unanimously. The Board reconvened at 2:10 p.m.

#### **Utah Professional Practices Advisory Commission Recommendations**

Motion was made by Member David L. Moss and seconded by Member Teresa L. Theurer to accept the Commission's recommendation and accept a stipulated agreement in Case No. 02-626 whereby a former teacher in

Weber School District voluntarily surrenders his license in lieu of a hearing for purposes of revocation for a period of not less than five years from the date of State Board of Education action. The recommendation results from the educator contacting via the Internet an undercover police officer posing as a 13-year old. The educator was arrested prior to the liaison with the minor. It was noted that criminal charges are pending. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Morrill, Moss, Richards, Roberts and Theurer voting in favor; Member Haws absent.

(For complete details of the Professional Practices Advisory Commission recommendations see General Exhibit No. 9016.)

### **Adult Education Advisory Committee**

Motion was made by Member David L. Moss and seconded by Member Laurel Brown to appoint Tricia Sugiyama, Kim Dohrere, Brian Olmstead, Steve Norton, Jo Hinsdale, James Andersen, Maite Turner, Paula Oakley, Edie Sidle, Suzette Martellaro and Cindy Krueger to the Adult Education Advisory Committee. Motion carried unanimously.

### **Sale of Division of Services for the Blind and Visually Impaired Property**

Motion was made by Member R. Michael Anderson and seconded by Member Laurel Brown to approve the sale of the Ogden Blind Center property located at 538 25<sup>th</sup> Street in Ogden, Utah, and to use the proceeds from the sale to purchase equipment for the Division of Services for the Blind and Visually Impaired . Motion carried unanimously. (For complete details of the proposal, see General Exhibit No. 9017.)

### **Key Concepts for Increasing Student Achievement**

Associate Superintendent Patti Harrington reported that the Board expressed an urgent need to dramatically improve student achievement, especially in language arts, math, and science. With this laser like focus on student achievement by the Board, it is imperative that every educator in Utah understand the research-based practices that have a direct correlation to improved achievement. Such practices exist and have been used to raise the abilities of students throughout the nation. Some districts in Utah are well aligned to these practices while others still struggle. The Instructional Services Division of the Utah State Office of Education will begin to implement these practices with every school district in Utah beginning with a professional development day for district leadership teams on April 1, 2003. (For complete details of the concepts, see General Exhibit No. 9018.)

Member Pamela Atkinson suggested that this information be presented to the Employers Coalition at their next meeting. Also the next legislative interim committee meeting.

Dr. Harrington invited Board Members to participate in the state conference “Rx for Student Achievement” on April 1, 2003 at the Park City Yarrow Hotel beginning at 8:00 a.m. Motion was made by Member Laurel Brown and seconded by Member R. Michael Anderson to express appreciation to Dr. Harrington and her staff and

accept the report. Motion carried unanimously.

### MGT Recommendations: Final Report

Superintendent Laing reported that in January 2002, the Board received the final report of the efficiency and effectiveness audit of the Utah State Office of Education conducted by MGT of America. The report contained 90 recommendations.

A subcommittee of the Board was appointed to review the report and determine what actions should be taken. The committee broke the 90 recommendations into three groups: those that would be implemented (61), those that would be held for further consideration (11), and those that would not be addressed (18). He presented a matrix of recommendations made in the report which indicated the status of each as addressed during the past year. Fifty-eight have been completed, 8 are still on hold some ongoing. (For complete details, see General Exhibit No. 9019.)

Motion was made by Member Dixie L. Allen and seconded by Member R. Michael Anderson to accept the final report on the MGT Audit. Motion carried unanimously.

### Executive Officer Report

Superintendent Laing presented service awards to the following Utah State Office of Education employees: Ten Years -- Shirley Weight, Mark Wagstaff, Kim Waggoner, Shauna South, Bonnie Lee, Vicky Dahn. Fifteen Years -- Vali Kremer, MaryBeth Clark, Mary Shumway, Marilyn DeHerrera, Lorraine Austin. Twenty years -- Sharon Marsh, Valerie Davis, Sharon Stewart. Twenty-five years -- Dixie Van Wagoner. Thirty Years -- Lee Gray.

Vice Chairman Cannon expressed appreciation to the staff members for their support and dedicated service.

### Board Standing Committee Reports

#### **Law and Policy Committee**

Member David L. Moss, Chairman of the Law and Policy Committee presented the following recommendations from the Committee:

#### Annual Assurance of Compliance by School District, R277-108, Amendments

R277-108 was adopted by the Board in response to legislation passing the 2002 General Session of the Utah State Legislature that directed the school districts to take various actions but gave the Board no direct oversight. R277-108 requires the districts to submit a letter to the State Superintendent indicating the status of the district's compliance with various sections of the Utah code, and the dates upon which the local boards of education adopted the plans regarding expenditures of categorical funds, where appropriate and specified.

Amendments to R277-108 were presented to accommodate the specific pieces of legislation which passed the 2003 General Session of the Legislature. (For complete details of the amendments, see General Exhibit No. 9020.)

The Committee reviewed and approved the proposed amendments on first reading and moves that the State

Board of Education approve R277-108 amendments on second reading. Motion carried unanimously.

### Identified Testing for Alternative

### Routes to Licensure Candidates, Proposed

The Alternative Routes to Teacher Licensing was developed to increase the numbers of eligible, qualified and prepared teachers in Utah. There are two alternative routes to licensure; Agreement - completing requirements through a specific course of study and school district support; and Competency - completing requirements through Utah Board of Education approved content and pedagogical tests.

Utah State Office of Education staff, in conjunction with district level specialists, the Deans' Council, and the Educator Development Advisory Council has identified specific tests that would be administered to individuals wishing to demonstrate competency. Applicants taking the tests would be assessed a fee to cover the associated costs. USOE staff would work with Educational Testing Services to identify cut scores that are reflective of the national standard. (For complete details of the materials presented, see General Exhibit No. 9021.)

Motion from the Committee that the Board approve the recommended tests and allow the Utah State Office of Education enter into contracts with Educational Testing Services. Further, to allow future direction to staff to be able to seek areas that currently do not have a testing program, find areas needing a test developed, and the best way for the test to be administered. As these tests are identified that staff come to the Board for approval. Motion carried unanimously.

### Paraprofessional Assessment

No Child Left Behind requires each school district receiving Title I funds to ensure that all paraprofessionals hired after January 8, 2002, and working in a program supported by Title I funds have: (1) Completed at least two years of study at an institution of higher education, (2) Obtain an associates or higher degree, or (3) Met a rigorous standard of quality and can demonstrate, through a formal state or local assessment, knowledge of, and the ability to assist in instructing in reading readiness, writing readiness, and mathematics readiness as appropriate.

Utah State Office of Education staff, in conjunction with district level specialists and the Paraeducator Consortium, has identified testing that districts could use for paraprofessionals to demonstrate competency. (For complete details, see General Exhibit No. 9022.)

Motion from the Committee that the Board approve the test for paraprofessionals, sign a contract with ETS, and if a candidate were to not wish to take a test for whatever reason that there be other means by which assessment can be realized. Specifically, that the person have the opportunity to prepare a portfolio that would show what they know. To expand on the portfolio option a task force would be created to develop a rubric by which the portfolios could be assessed. Motion carried unanimously.

### John Hancock Charter School

## Building Location

The John Hancock Charter School approached the Board about the proposed location of a new school building next to a fraternal organization which has a liquor license. The Board's Law and Policy Committee met in a special meeting and hear from John Hancock representatives and an individual complaining of the potential health and safety issues such relocation by John Hancock would create for children. As a result of the meeting, the Board directed staff to seek legal advice from the Attorney General's Office about the legality of a school constructing a building in proximity to an establishment serving alcohol.

Letters from the Attorney General's staff, Mr. Bill Evans, to the State Superintendent and from Superintendent Laing to officials of the charter school were reviewed. (For complete details, see General Exhibit No. 9023.) There is no legal prohibition against the school locating next to the club. Superintendent Laing's letter so informs the charter school officials, and indicates, as does Mr. Evans, that the location of the school and public relations/concerns associated with that location are rightfully the purview of the governing board of John Hancock Charter School.

## **Curriculum and Instruction Committee**

Member Teresa L. Theurer, Chairman of the Curriculum and Instruction Committee presented the following recommendations from the Committee:

### Elementary Language Arts Core Curriculum

The Elementary Language Arts Core Curriculum was revised through a process that occurred over the past 28 months. The document is now ready to be submitted for public hearings to solicit comment that addresses the content and intent of the Core and associated documents.

Major changes between the new Elementary Language Core Curriculum and the previous curriculum include: (1) greater detail in the objectives and indicators; (2) language arts standards which define the content; (3) grade-band specific intended learning outcomes, which have been developed and described; (4) scope and sequence matrixes showing the development of the K-6 language arts objectives and indicators; (5) alignment of the language arts standards, objectives, and indicators to current research-based practices; and (6) improved alignment between curriculum and assessment capabilities. (For complete details of the curriculum see General Exhibit No. 9024.)

Motion from the Committee that the Board authorize the Curriculum Section to gather public comment on the Elementary Language Arts Core Curriculum. Following review and comment in public hearings, the new Elementary Language Arts Core Curriculum will be presented to the Board in May for approval. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Member Moss absent.

### Elementary Mathematics Core Curriculum

The Elementary Mathematics Core Curriculum was revised through a process that occurred over the past 26 months. The document is now ready to be submitted for public hearings to solicit comment that addresses the content and intent of the Core and associated documents.

Major changes between the new Elementary Mathematics Core Curriculum and the previous curriculum include: (1) greater detail in the objectives and indicators; (2) grade-band specific “Intended Learning Outcomes,” which have been developed and described; (3) improved alignment between curriculum and assessment capabilities; and (4) scope and sequence matrix showing the articulation of the mathematics standards, objectives, and indicators across grade levels. (For complete details of the curriculum, see General Exhibit No. 9025.)

Motion from the Committee that the Board authorize the Curriculum Section to gather public comment on the Elementary Mathematics Core Curriculum. After review and comment in public hearings, the new Elementary Mathematics Core Curriculum will be presented to the Board in May for approval. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Member Moss absent.

#### Integrated Portion of the K-2 Core Curriculum

The K-2 Integrated portion of the Core Curriculum was revised through a process that occurred over the past 30 months. The document is now ready to be submitted for public hearings to solicit comment that addresses the content and intent of the Core and associated documents.

With efforts to focus the early years on literacy and numeracy, the core areas of Science, Social Studies, Fine Arts, Health, and P.E. have been streamlined into the Integrated portion of the K-2 Core Curriculum. Language Arts and mathematics are emphasized as integral to instruction in all content areas. (For complete details of the curriculum, see General Exhibit No. 9026.)

Motion from the Committee that the Board authorize the Curriculum Section to gather public comment on the K-2 Integrated portion of the Core Curriculum. After review and comment in public hearings, the new K-2 Integrated portion of the Core Curriculum will be presented to the Board in May for approval. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Member Moss absent.

#### Physical Education Proposed Statement of Support

Data from the largest-ever Utah Health Department study on children’s health found that 25 percent of Utah students, K-8, are at an unhealthy weight and almost 12 percent are obese. Being overweight has proven to increase the risk of heart disease, stroke, and many other diseases.

With increased emphasis on improving academic achievement in schools and increased time spent on sedentary activities such as view television programs and playing computer games at home, it is important that the

Board encourage schools to increase physical activities at every grade level.

The Committee discussed and began development of a position statement on the value of physical activities with its contributions to a healthy lifestyle and the importance of physical education in Utah schools. A final statement will be presented to the entire Board at the May Board meeting.

### **Finance Committee**

Member Tim Beagley, a member of the Finance Committee presented the following recommendations from the Committee:

#### Data Standards, Deadlines, and Procedures, R277-484

The Board, through its chief executive officer, the State Superintendent of Public Instruction, is required to perform certain data collection related duties, such as organizing education data into an automated decision support system consistent with Utah Code 53A-1-301(2)(e). The purpose of R277-473 is to support the construction of the aforementioned decision support system and to compliment R277-473 on testing procedures by providing specific standards, deadlines, and procedures by which school districts and the USOE shall fulfill their respective responsibilities for the collection and reporting of non-assessment data essential to both school accountability and allocation of state MSP funds to school districts. (For complete details of the rule, see General Exhibit No. 9027.)

The rule will provide: (1) Clarification of deadlines for data submission; (2) Introduction of procedures to follow when deadlines are not met; (3) Specification of “sole official” data sources for various accountability and financial purposes; (4) elimination of unnecessary report (e.g., Bus Inventory, District Salary Schedule, Extended Year, Summer School Licensed Personnel); (5) increased consistency among existing reports via integration of data into established systems (e.g., Data Clearinghouse for students, CACTUS for teachers); and (6) simplification of certain reports using a single Web-based data collection system instead of multiple spreadsheets. The rule, per se, does not accomplish these latter two objectives, but it does lay the groundwork for the innovations.

The Committee reviewed and approved the rule on first reading and moves that the State Board of Education approve R277-484, Data Standards, Deadlines, and Procedures on second reading. Motion carried with Members Allen, Anderson, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Members Barney and Moss absent.

#### Minimum School Program Basic Levy Overview

The Finance Committee received a review of the basic levy and its history, and how it functions as a certified tax rate. (For complete details, see General Exhibit No. 9028.) The report outlines what the basic tax rate is, how much money the basic rate provided in the past, how the basic tax rate is set under current statute, and what changes were proposed during the 2003 legislative session, although they did not pass.

Motion from the Committee that the Board accept the report. Motion carried with Members Allen, Anderson, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Members Barney and Moss absent.

#### Executive Officer Report Cont.

The Prudential Spirit of Community Awards – Several students from Utah are among a select group of young people who have been named the nation's top youth volunteers in the eighth annual Prudential Spirit of Community Awards. Landon Buie of Taylorsville High School, Granite School District and Brandon Holfeltz, Bryant Intermediate School, Salt Lake City School District were selected as Utah's top youth volunteers for 2003. Each will receive a \$1,000 award, an engraved silver medallion, and a trip to Washington, D.C., May 3-6. Utah also had four distinguished finalists. Dr. Laing indicated that letters of congratulations have been sent to these students.

National Foundation for Advancement in the Arts – The following students received awards in the National Foundation for Advancement in the Arts' ARTS (Arts Recognition and Talent Search) Program: Brittany Hart, Brighton High School, Music/Instrumental; Tana Sue Maugham, Skyview High School, Visual Arts; Jonathan R. Wasson, Sky View High School, Visual Arts Honorable Mention; and Trisina Dickerson, Skyline High School, Writing/Poetry-Honorable Mention. Dr. Laing indicated that letters of congratulations have been sent to these students.

Legislative Review – Dr. Laing asked if the Board would like to take any further action on any of the legislation passed during the recent session. He suggested that the Board may want to request that the Governor veto SB 108, Dangerous Weapons Amendments relative to bringing guns on school campus'.

Motion was made by Member Denis R. Morrill and seconded by Chairman Kim R. Burningham to ask the Governor to veto SB 108. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Member Moss absent.

Graduation Requirements Ad Hoc Committee – Dr. Laing indicated that there needs to be a meeting of the Graduation Requirements Ad Hoc Committee some time this month. It was agreed that the Committee would meet on Monday, March 24, 2003 at 10:00 a.m.

#### Board Chairman Report

Chairman Burningham reported that as members of NASBE we have been asked if we care to nominate someone for their Policy Leaders of the Years, and Distinguished Service Awards. If anyone is interested in nominating someone we need to know fairly soon.

#### General Consent Calendar

Chairman Burningham requested that Rule R277-508, Employment of Substitute Teachers be lifted from the General Consent Calendar for further review and consideration relative to Section 508-4C, Student teachers and

aids may not be used as substitute teachers. He indicated that there have been a number of people who have questioned this practice. On occasion a student teacher might be the best possible substitute teacher, on other occasions not.

Motion was made by Chairman Kim R. Burningham and seconded by Member Laurel Brown to approve the General Consent Calendar with the exception of Rule 277-508, Employment of Substitute Teachers from Tab D. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Burningham, Haws, Morrill, Richards, Roberts and Theurer voting in favor; Member Moss absent.

1 Minutes of Previous Meeting

Minutes of the Meetings of the State Board of Education held January 31, 2003, February 7, 2003 and February 14, 2003

2. Contracts

The following contracts were approved:

(A) Cedar Partners I, LLC. \$202,965.13. 2/1/03-1/31/07. - Fed.

Lease of Division of Rehabilitation Services, Cedar City office located at 925 South Main Street.

(For complete details of the Contracts see General Exhibit No. 9029)

3. Educator Licensing Requests for Temporary Authorizations

Requests for Temporary Authorizations as submitted by the School Districts. (For complete details, see General Exhibit No. 9030.)

4. Administrative Rule Review

Under provisions of 63-46a-9, U.C.A. 1953, all administrative rules shall be reviewed every five years. There may be minor non-substantive changes within these rules. The following rules were reviewed and approved:

R277-746	Driver Education Programs for Utah Schools
R277-747	Private School Student Driver Education
R277-751	Special Education Extended School Year
R280-200	Rehabilitation

(For complete details, see General Exhibit No. 9031.)

5. Monthly Budget Report

The Monthly Budget Report provided information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education and the Utah State Office of Rehabilitation. (For complete details, see General Exhibit No. 9032.)

6. List of Applicants for Licenses

The list of applicants for initial and renewal licenses were approved. (For complete details, see General Exhibit No. 9033.)

7.Claims Report

The Claims Report in the amount of \$158,537,368.61 for January 31, 2003, was approved. (For complete details, see General Exhibit No. 9034.)

Motion to adjourn Chairman Burningham.

Meeting adjourned at 3:50 p.m.