

MINUTES

June 6, 2003

Minutes of the meeting of the State Board of Education held June 6, 2003, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 10:40 a.m. Chairman Kim R. Burningham presided.

Members present were:

Chairman Kim R. Burningham
Vice Chairman, Janet A. Cannon
Member Dixie Lee Allen
Member R. Michael Anderson
Member Pamela Atkinson
Member Linnea S. Barney
Member Tim Beagley
Member Laurel Brown
Member Greg W. Haws
Member Denis R. Morrill
Member David L. Moss
Member Joyce W. Richards
Member Debra G. Roberts
Member Teresa L. Theurer

Members Edward A. Dalton, John C. Pingree and Sara V. Sinclair were excused.

Also present were:

Executive Officer Steven O. Laing
Associate Superintendent Patti Harrington
Associate Superintendent Patrick Ogden
Associate Superintendent Raymond Timothy
Public Affairs Director Mark Peterson
Board Secretary Twila B. Affleck

Executive Director, USOR, Blaine Petersen was excused.

Also present were:

Members of the Press:

Elyse Hayes, Deseret News
Ronnie Lynn, Salt Lake Tribune
Amy K. Stewart, Standard-Examiner
Diana West, Discovery Charter School
Jim Eldredge, Utah Education Association
Kaye Chatterton, Utah Education Association
Todd Stevens, AMES Charter School
Al Church, AMES Charter School
Andrea Perri, Freedom Academy
James Perri, Freedom Academy
Jerry Brower, Brower & Associates Architects

Board Member Dixie L. Allen lead the Board in the Pledge of Allegiance.

Board Member Pamela J. Atkinson offered the reverence.

Twila B. Affleck recorded the minutes.

Chairman Kim R. Burningham excused Board Members Ed Dalton, John Pingree and Sara Sinclair.

Recognition

Chairman Kim Burningham noted that Pamela Atkinson's term on the Board of Regents has come to an end and she was not reappointed therefore this will be her last meeting with the State Board of Education. He read a brief summary of her contributions to society, noting that she has served on the State Board of Education representing the State Board of Regents for the past two years.

Chairman Burningham presented Member Atkinson with an engraved school bell.

Mrs. Atkinson expressed her appreciation and indicated this has been one of the most rewarding experiences in her life. She commented on the intense compassion for the children of the state expressed by Board members. She will treasure these experiences the rest of her life.

Public Participation/Comments

Moab Community School had originally requested time to make public comment. They have sent a statement with the request that Member Dave Moss read it. The statement will be read during the report of the Law and Policy Committee.

Comprehensive Plan for Student

Achievement

Associate Superintendent Patti Harrington presented the developing elements of a comprehensive plan for increasing student achievement. Dr. Harrington reported that the Board is giving central leadership to increasing student achievement in Utah. Along with the Board's Ad Hoc Committee Recommendations, four other key thrusts or laws are impacting the plan to increase student achievement in Utah: Governor's Competency Summit, Senate Bill 154, U-PASS, and No Child Left Behind. In order to serve our schools well and to provide continuity and consistency for children, teachers, and parents, Utah is constructing one comprehensive plan that addresses these key thrusts and the Board's initiatives. She presented a draft of the plan which included the following essential elements: high performance standards, ongoing and frequent assessment, multiple opportunities for student success, and sustained and focused resources, including those supporting interventions for students and professional development for educators. (For complete details of the report, see General Exhibit No. 9083.)

Member Pamela Atkinson suggested that this message needs to get out to parents and the community so they can get a better understanding of this and how they can help.

Chairman Burningham expressed appreciation to Dr. Harrington.

State Board of Education Strategic
Planning Task Force Report

Vice Chairman Janet Cannon expressed appreciation to the members of the Task Force, Debra Roberts, Ed Dalton, Tim Beagley and Superintendent Laing. She presented information developed by the Task Force relative to a mission statement, vision statement, and goals. (For complete details of the materials presented, see General Exhibit No. 9084.) Vice Chairman Cannon presented five examples of a new mission statement which are shorter than the existing statement. She requested that each board member respond with their choice of a mission statement from the five examples presented or other suggestions.

Member Greg Haws commented that he felt the existing mission statement captured the multiple missions the Board has. He was not in favor of changing to a shorter mission statement.

Vice Chairman Cannon explained that she felt the mission statement needed to be changed because there are several new board members who have not had a chance to have input into it. Also, the Coalition of Minorities Advisory Committee had taken issue with the use of the word “citizens”, because all students are being served.

Member Greg Haws commented that his objective was to make everyone in the United States a contributing citizen. If they are an undocumented resident, he would like to move them from that status to a contributing citizen.

Motion was made by Member Greg W. Haws and seconded by Member Teresa L. Theurer to retain and reaffirm the existing mission statement.

Member Pamela Atkinson suggested that in other mission statements from other groups they have substituted the word residents instead of citizens.

Member Joyce Richards commented that people can have an equal education whether or not they are a citizen. We educate our minors who do not have a choice as to whether or not they are a citizen.

Member Laurel Brown suggested that the Board find out what we really want to change before we act on the motion.

Member Mike Anderson commented that the legal definition of a citizen is someone who has legal rights in the country and that is not what the word citizen always means. In some contexts, a citizen means a member of the community. He felt that the suggestions were more of a motto than a mission statement. A mission statement needs to clearly define the total goals.

Member Teresa Theurer spoke in favor of keeping the mission statement as it currently stands.

Vice Chairman Cannon commented that the idea to change comes from having new board members and also from research on empowering boards to do things. She felt that there is still a need to flesh out some other issues and that is why the committee came up with a list of belief statements that would go with the mission statements.

Amendment to the motion was made by Member Tim Beagley and seconded by Member Joyce W.

Richards that the first use of the word “citizen” (next to the last line) be changed to “resident.”

Amendment carried with Members Barney, Beagley, Brown, Cannon, Haws, Morrill, Moss, Richard, Roberts, and Theurer voting in favor; Members Allen and Anderson opposed.

Original motion to retain the mission statement as currently drafted with the above amendment carried with Members Anderson, Barney, Beagley, Brown, Cannon, Haws, Morrill, Moss, Richards, Roberts and Theurer voting in favor; Member Allen opposed.

Vice Chairman Cannon noted that the packet included a paper prepared by Member Ed Dalton relative to The Competent Utah Public Education Graduate, for discussion purposes only.

Vice Chairman Cannon presented a proposed Strategic Planning process based on the current goals and what was required by SB 154. She indicated that Goal No. 5 USBE Public Relations – the committee was uncertain as to where it should be assigned.

Member Haws suggested it be a full board area or a standing committee. He spoke against an ad hoc committee because it seemed to be temporary.

Motion was made by Vice Chairman Janet A. Cannon and seconded by Member Joyce W. Richards to put oversight of Goal 5, Public Relations to the Finance Committee; and Goal 4, Achievement Gap to the Curriculum Committee.

Discussion ensued relative to placement of the goals into the various standing committees as proposed. There was also discussion relative to having two Goal 4's. One for the Curriculum Committee and one for the Finance Committee.

Discussion relative to having two goal 4's. One on green, one on pink.

Member Dixie Allen suggested that all of the material be a discussion item at the next meeting for all of the committees and they try to ferret out what we can address and then bring it back to the whole body.

Chairman Burningham clarified the motion by Vice Chairman Cannon which did suggest that the committee discuss these issues and bring it to the Board as a whole.

Motion carried unanimously.

Member Mike Anderson suggested that each of the committee chairs contact their committee members and discuss the goals assigned and make a report in the August meeting.

The Board expressed appreciation to Vice Chairman Cannon and the Task Force members.

Executive Session

Motion was made by Member Teresa L. Theurer and seconded by Member Tim Beagley that the Board move into an executive session for the purpose of discussing personnel issues and potential or pending litigation. The Board was polled and by unanimous consent of those present the Board moved into an executive session during lunch

at 1:10 p.m.

Motion was made by Member R. Michael Anderson and seconded by Member Dixie L. Allen that the Board reconvene into open meeting. Motion carried unanimously. The Board reconvened at 2:00 p.m.

Utah Professional Practices Advisory Commission Recommendations

Motion was made by Member David L. Moss and seconded by Member Dixie L. Allen that the Board concur in the recommendation of the hearing panel and the Utah Professional Practices Advisory Committee, including the conditions of the hearing report, that in Case No. 02-633 the educator license of a former administrator in the Iron School District, be suspended for at least one year beginning April 23, 2003. This is done in light of the hearing report, appeal and the response to the appeal. The suspension recommendation results from the educator's conviction for attempted prescription fraud, a class A. Misdemeanor. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Cannon, Morrill, Moss, Richards, Roberts and Theurer voting in favor; Member Haws absent.

(For complete details of the Professional Practices Advisory Commission Recommendation, see General Exhibit No. 9085.)

Coalition for Minorities Advisory Committee (CMAC)

Motion was made by Member David L. Moss and seconded by Vice Chairman Janet A. Cannon to appoint Charlotte Starks to the Coalition for Minorities Advisory Committee. The appointment is fulfilling a resignation and the term is for the remaining African American representative and will expire on 12/31/03. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Cannon, Morrill, Moss, Richards, Roberts and Theurer voting in favor; Member Haws absent.

Board Standing Committee Reports

Law and Policy Committee

Member David L. Moss, Chairman of the Law and Policy Committee presented the following recommendations from the Committee:

Charter School Applications Review

Member Moss reported that the Law and Policy Committee had met on May 29, 2003 to review seven charter school applications. Member Moss reviewed for the Board the findings of the committee.

Motion from the Committee to accept the applications of the AMES Charter School. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Cannon, Morrill, Moss, Richards, Roberts and Theurer voting in favor; Member Haws absent.

Motion from the Committee to deny the application of Ravenwood at this time.

Motion carried unanimously.

Motion from the Committee to deny the application of the Moab Community School. At the request of the

applicant Dave Moss read a statement from the Moab Community School Board of Directors. (For complete details, see General Exhibit No. 9086.) Motion carried unanimously.

Motion from the Committee to approve the application of the Soldier Hollow Charter School. Further, to change the name from Sundance Charter School to Soldier Hollow Charter School. Motion carried unanimously.

Motion from the Committee to deny the application of the Mountain Valley Charter School. Member Moss clarified that there were specific items in their application that the Committee asked them to take time to review and work on. He noted that they are not proposing to open until fall of 2004. They will be working with us to get their application in order. Motion carried unanimously.

Motion from the Committee to approve the application of the Freedom Academy Charter School. Motion carried unanimously.

Motion from the Committee to approve the application of the Discovery Charter School. Motion carried unanimously.

(For complete details of the applications, see General Exhibit No. 9087.)

Chairman Burningham expressed appreciation to the Law and Policy Committee for their extensive work on these applications.

Member Denis Morrill stated that apparently at one of the meetings he offended the Director of the Pinnacle Canyon Charter School by indicating that he was sorry the Board had approved this charter and that they were not doing a good job. He clarified that he did not vote for approval, but they are doing a good job, and he did not state they were not doing a good job.

Charter School Application and Deadline Revision

Suggested changes to the draft application and application deadlines were again reviewed by the Law and Policy Committee. (For complete details of the Application and Deadline, see General Exhibit No. 9088.)

Motion from the Committee that the Board approve the new Charter School Application and deadline with small minor changes.

Member Moss indicated that the Committee still has some question concerning people in public schools handling public funds, and the type of bonding or insurance coverage that would take care of that situation. Carol Lear will be contacting Risk Management to see what kind of coverage is available through them. This will also reflect on the assurances and on the application dealing with insurance. We may add some specificity to these items so we are reflecting that this is dues to people handling public money. After these items are clarified, the item will be placed on the General Consent Calendar in August.

Member Moss explained the changes in the time lines. Rather than having two different deadlines there will

only be one deadline of September 15 for schools planning to open the following school year.

Member Teresa Theurer noted that with the change in the time line, changes will also have to be made to R277-470 so the dates coincide.

Motion carried unanimously.

Appropriate Licensing and Assignment of Teachers, R277-520, Repeal and Reenact

Current Board rule for appropriate licensing and assignment of teachers contains no provisions for either No Child Left Behind legislation or the Utah SB 154 legislation. The significant amendments to the rule integrate current programs to prepare teachers through the traditional university preparation, the alternative routes to licensure, definitions of federal “highly qualified” teachers and the SB 154 district competency-based licensure. (For complete details of the rule, see General Exhibit No. 9089.)

Member Moss noted that throughout the text we alternate reference to No Child Left Behind or NCLB. It will be made consistent throughout the rule.

Carol Lear and Joan Patterson reviewed the changes.

Member Linnea Barney noted that on line 133 on page 4 under D, an individual may receive a district-specific, (add charter school) competency-based license.

The Committee repealed R277-520 and reenacted R277-520 on first reading and moves that the State Board of Education repeal R277-520 and reenact and approve R277-520, Appropriate Licensing and Assignment of Teachers as amended on second reading. Motion carried unanimously.

High Objective Uniform Statewide Standard of Evaluation (HOUSSE) for Utah Teachers

The No Child Left Behind Act (NCLB) requires all teaching staff to be “highly qualified” in NCLB core subjects. For current secondary teachers, the legislation requires a major in each core subject or a passing score on an NCLB subject content test or competency according to a High Objective Uniform State Standard of Evaluation (HOUSSE) devised by the state. For current elementary teachers, the legislation requires a major in an NCLB core subject or a passing score on a rigorous academic test of elementary subject content knowledge or competency according to Utah’s HOUSSE proposal for early childhood/elementary teachers. Teachers under this definition were employed on or before the first day of school in 2002-2003. (For complete details of HOUSSE, see General Exhibit No. 9090.)

Motion from the Committee that the Utah State Board of Education adopt HOUSSE standards for early childhood, elementary, and secondary teachers who are not new to the profession. Motion carried with Members Allen,

Anderson, Beagley, Brown, Cannon, Haws, Moss, Richard, Roberts and Theurer voting in favor; Members Barney and Morrill absent.

Western Governors University Program Proposal

Western Governors University has submitted three program proposals to EDAC (Educator Development Advisory Committee) for program approval. The proposed programs are as follows: (1) Bachelor of Arts in Interdisciplinary Studies, which would allow an individual to earn a Bachelor of Arts degree and a K-8 teaching certificate. (2) Master of Arts in Teaching, which would allow an individual to earn a Master of Arts degree and a K-8 teaching certificate. (3) Master of Arts in Mathematics Education, which would allow an individual to earn a masters degree that provides a K-6 mathematics specialty background, or a teaching endorsement in either K-8 or 9-12.

The program approval process has been quite lengthy. All teacher preparation programs at Utah Institutions of Higher Education are held to specific NCATE Standards. EDAC members have requested assurance by WGU that NCATE Standards are being met. At its regular meeting of May 9, 2003, the Board asked for a recommendation on the WGU proposals and an opportunity to consider the merits of the proposals. (For complete details of the report, see General Exhibit No. 9091.)

The Committee recommended that the approval process continue between Western Governor's University and EDAC. Also, that both parties spend time trying to understand what each party is saying. Further that both parties come back to the September Law and Policy Committee meeting with the progress that has been made. Further, if they are not able to reach an agreement or moving in positive direction, the Committee recommend that an independent party be assigned to clarify the issues.

Finance Committee

Member Joyce W. Richards, Member of the Finance Committee presented the following recommendations from the Committee:

Distribution of Funds for Charter Schools, R277-470 Amendment

The 2003 Legislature changed the formula for calculating the amount of funding that charters receive in-lieu of local property taxes. This amendment updates the Board rule to reflect the legislative changes. (For complete details of the rule, see General Exhibit No. 9092.)

The Committee amended the rule on page 7, line 229, adding the words "actual and estimated when appropriate" after the word "total" and before the word "average." Also, on line 230, the words "the districts' schools" were substituted for "all Utah public schools." Lines 238-241 duplicated the language in paragraph 2 and were deleted.

Noting the changes made to the Charter School Application and deadlines, date changes in the rule will be made to reflect changes of the charter school application deadline. The Committee approved the

amendments to R277-470 on first reading and moves that the State Board of Education approve R277-470, Distribution of Funds for Charter Schools on second reading. Motion carried unanimously.

Facility Request for the Utah Schools
for the Deaf and the Blind

The Utah Schools for the Deaf and the Blind (USDB) needs appropriate facilities to support its role as a statewide education resource to children with sensory impairments. The Board's input is needed to determine the most appropriate way to meet the USDB's future facility needs in anticipation of the expiration of the current lease for the building located at 2870 Connor Street, Salt Lake City, Utah. (For complete details of the request, see General Exhibit No. 9093.) Note motion at the end of the next item.

Utah State Office of Rehabilitation
Capital Development Project

The Utah State Office of Rehabilitation is requesting approval of the State Board of Education to submit a capital development project to the State Building Board for a new facility to house the Downtown Salt Lake Vocational Rehabilitation Office and the Division of Disability Determination Services. The State Board of Education owns a two-acre building lot adjacent to the Judy Ann Buffmire Rehabilitation Service Center building that would be utilized as the location for this new facility. It is anticipated that this new facility will provide more adequate offices and would result in a reduction of lease costs in the future. (For complete details, see General Exhibit No. 9094.)

Motion from the Committee that the USOE submit the Utah Schools for the Deaf and the Blind's Connor Street facility and USOR's new building request to the State Building Board as the State Board of Education's FY 05 capital budget request. Motion carried unanimously.

Guidelines for Developing a Rule Concerning
the new Charter School Building Revolving
Loan Fund

The committee continued its discussion surrounding the development of a rule concerning the new Charter School Building Revolving Loan Fund. Staff presented issues and ideas about possible guidelines.

Member Mike Anderson and Patrick Ogden met with the State Treasurer, State Financial Advisory and others to discuss the charter school revolving loan fund. They found that there are several obstacles to using the revolving loan fund as a guarantee for private loans to charter schools.

They will go back and draft another loan fund that will meet current statutory and constitutional limitations. They will also pursue drafting legislation that will resolve the problems surrounding using the loan fund to guarantee private loans.

Curriculum Committee

Member Teresa L. Theurer, Chairman of the Curriculum Committee presented the following

recommendations from the Committee:

Course-Taking Patterns of Utah

High School Seniors

In the spring of each year, the Utah State Office of Education collects data from Utah seniors regarding the courses they have taken during their secondary school experience. Approximately 76% of seniors complete the survey. The data obtained provides useful information to the state, school districts, and schools about the types of courses students in specific high schools are taking. In addition, the survey also provides information on intention of high school seniors once they have graduated. This information is useful to business and higher education. It is important to note that the survey contains self-reported data which is subject to memory and perception.

This report has been compiled since 1954 and some of the questions are outdated. The information obtained this year is not relevant because there is a problem with the courses students took and what they thought they took. The Committee requested that the staff update the survey and use the data collections that we have that we know from their schedules and transcripts what they actually took. It was reported that 80 percent of the seniors indicated they were going to college when in fact only about 30-40 percent actually do go to college. The questions need to be changed in this area as well.

Adequate Yearly Progress

Under No Child Left Behind (NCLB), state education agencies must define the process by which Adequate Yearly Progress (AYP) is determined for schools and districts as it related to student achievement. This process, its goals, and its data points have been developed under the direction of the Technical Advisory Committee (TAC) with ongoing statewide input and review by district superintendents, assessment directors, and curriculum directors.

The revised plan was submitted to the U.S. Department of Education by the deadline of May 1, 2003. An update was presented to the Curriculum Committee on key changes and additions to the plan (from January 31 to May 1) to include: (1) Definition of starting points and intermediate goals; (2) Change in proposed interim high school mathematics data; and (3) Rewards and sanctions for Title I schools. Approval is pending from the U.S. Department of Education. (For complete details see General Exhibit No. 9095.)

Member Theurer reported that the staff has had numerous communications with the federal government with our plan. She expressed appreciation for the dedicated work of the staff in this regard. They thought everything had been worked out and they were going to accept our Adequate Yearly Progress part of the plan, but at the last minute it looks like the U.S. Department of Education may not accept our plan. Staff is continuing to work with the Department of Education to work with them so the plan will be accepted. She noted that it is to be announced on Tuesday that ALL state plans have been approved.

Member Pamela Atkinson suggested that it may be time to contact Senators Hatch and Bennett to have

them intervene in this process because it seems that there is just a lot that has been caught up in the process.

Superintendent Laing indicated we should probably wait to see what they say. They have greater risk now because they have announced that by Tuesday all the plans will be approved. If it gets to the point that there is jeopardy in funds beginning to flow then we will definitely get the Senators involved.

Resolution Regarding Student Achievement

The Board has been considering many steps to increase student achievement. In order to declare its focus and to give further direction, the Board's Curriculum and Instruction Committee determined that a resolution would be in order. This resolution would capture the intent of the Board and as such, would be distributed to further understanding for the general public and for school districts, public relations officers, USOE employees, and local boards of education. (For complete details of the proposed Resolution see General Exhibit No. 9096.)

The Committee considered a proposed Resolution and will continue to work on the Resolution for a future meeting.

End of Committee Reports

Executive Officer Report

Superintendent Steven O. Laing presented the following items of information:

Presidential Scholars Program, 2003 – Two Utah students have been selected by the United States Department of Education to become Presidential Scholars: Ms. Yun-Chung m. Huang, Logan High School, and Mr. Oliver L.Yeh, Skyline High School. Semifinalists are Travis Currit, Alta High School, Stephanie M. Koskovich, The Waterford School, Timothy Volgelar, East High School, and Elizabeth R. Wallmann, Pine View High School. Dr. Laing noted that congratulatory letters have been sent.

Governor's Medal for Science and Technology – USOE Coordinator, Brett Moulding was awarded one of the Governors' Medal for Science and Technology for advanced science education.

SB 154 and Competency Regional Summits – Dr. Laing reported that we have identified we will hold regional summit meetings rather than one statewide summit. This will enable districts to do some planning rather than sit and listen. Dates have been established as: October 8, October 15, October 22, November 4, November 6. They will start in the North region on the 8th, Salt Lake City area on the 15th, Utah County on 22nd, Southwest on November 4, and Eastern portion of the state on the 6th.

USBA Regional Meetings -- Dr. Laing expressed appreciation to Board Members who have attended the USBA Regional Meetings and presented on the competency issue.

Dr. Laing reported that he had spent an hour yesterday on KCPW radio about education and the competency issue. He noted that there is a lot of work going on trying to explain competency and progression of students.

Dr. Laing reported that on the NCLB and our Adequately Yearly Progress comes down ultimately to a disagreement about a strict interpretation of the law in two areas. (1) Saying you should make determinations of school progress based on valid, reliable information; and (2) you should make those determinations every year. Our contention is that if you interpret the one strictly you should interpret the other strictly.

This coming month the Public Education Legislative Task Force is scheduled to meet on June 17, and Chairman Burningham has been asked to present on graduation requirements. There will also be some presentation on U-PASS, NCLB and SB 154. The Interim Committee meets on the 18th. Dr. Laing reviewed the agenda for the Interim Committee.

Chairman Burningham questioned if there was any talk of amending SB 154 in the Special Session? Dr. Laing responded that it was not likely this will take place in June. There is still consideration and an expressed willingness to amend SB 154. If anything happens in June it would be some sort of resolution of the deficit the state is anticipating. If there is anything done around SB 154 and a couple of other issues that would be worthy of a special session, it will probably be August or September.

Dr. Laing reported that he had the opportunity last week to attend the Teacher Feature Banquet sponsored by KSL where they recognize teachers from around the state. He commented that it was nice to see groups recognize the efforts of teachers.

Dr. Laing reported that an Amicus Brief has been filed on behalf of the State of Utah with several other states to encourage the Supreme Court to consider resolving the issues around the Pledge of Allegiance that arose out of the Ninth Circuit. At one time there was a request to the Board as to whether they wanted to become personally involved in filing an Amicus Brief in support of the Supreme Court resolving this. This is to try to get clarification as to what the ruling would mean to all schools across the nation relative to the Pledge of Allegiance.

Member Tim Beagley questioned who will participate in the regional summits? He indicated he has had a number of inquiries as to how parent groups will be represented. Dr. Laing responded that the groups that have been discussed are broad based and there are parents involved in the districts. He noted that the summit is separate from the public hearings that the Board will be having relative to the proposed graduation requirements and competency based issues.

Board Chairman Report

Chairman Kim R. Burningham presented the following items of information:

Chairman Burningham questioned what is the time line we see coming up? What happens before then, and how do we prepare for it? There are some hearings for the public that will be scheduled also. At what point does the Board review? Do we go to the summit with the current proposal or make revisions before then.

Chairman Burningham presented his perception of what the time line should be. We are encouraging

beginning now and continuing through the fall for the Board to hold all kinds of hearings and eventually public hearings will be held and those times will be published. At least after the public hearings there needs to be a time for the ad hoc committee to get together to make revisions before the summit. Another question is should we make some revisions before we go to the public hearings based on the information we have received from those we have been meeting with now. He would like to see us, towards the end of summer, call the ad hoc committee together, see if there are any changes the Board has, go to the public hearings, then make another revision before the competency summit. Then more after the competency summit and sometime after that come to a proposal that would be pretty firm.

Member Teresa Theurer recommend that the ad hoc committee meet in August and then hold our public hearings between September and October 8.

Superintendent Laing cautioned that every time you make a revision we have something else floating out there that causes some confusion.

Member Pamela Atkinson suggested that there needs to be education of legislators because people will be calling them.

Following discussion the following time line was agreed to:

- Schedule an Ad Hoc Committee meeting prior to August Board Meeting to examine current suggestions and presented at the August 1 Board meeting.
- A Power Point Presentation be developed within the next two weeks.
- A concrete statement from the ad hoc committee at the August Board meeting.
- Hearings held in first three weeks of September at the direction of the board member for their districts completed prior to October 8. Board Members start now to make contact with their districts. It was suggested that Superintendent Laing write a letter to district superintendents indicating Board Members will be contacting them to set up the public hearings in their district. Also, Legislators should be invited to these hearings.
- Drafts of the proposal available for back to school nights, registration materials, and a newspaper insert.
- Ad Hoc Committee Meeting September 24-25-26.
- Regional Summits October 8 - November 6.

Chairman Burningham noted that the USBA Regional Meetings are a great opportunity for Board Members to meet with other board members. They have scheduled fifteen minutes at each of these meetings for us to present our proposal. We have asked that one Board Member and one staff member to be present at these meetings. He indicated that there are proposal brochures available for Board Members to use in these meetings as well as other opportunities for presentations.

Chairman Burningham noted that there will not be a Board Meeting held in July. Our next meeting will be August 1, and there is a social planned for that evening, including spouses.

General Consent Calendar

Motion was made by Member Teresa L. Theurer and seconded by Member Laurel Brown to approve the General Consent Calendar as presented. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board of Education held May 9, 2003.

2. Contracts

(A) LuAnn Mitchell Walkenhorst. \$10,000. 6/13/03-9/30/03 - Amend. - Fed.

To provide recipients of Child Nutrition Programs with approved training including Healthy Edge 2000, ServSafe, Culinary Techniques, and nutrition component of the core health curriculum.

(B) USU Center for Persons with Disabilities. \$24,743.08. 5/9/03 - 12/31/03 - Fed.

Monitor school districts' federal safe and drug free schools and communities projects through regional site visits.

(C) University of Utah. \$108,550. 6/6/03-6/30/04. - Amend.

Evaluation of the Utah State Office of Education's Prevention Dimensions Program.

(D) Active Re-Entry. \$330,703. 7/1/03-6/30/04 - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Southern Utah Independent Living Rehabilitation District.

(E) Utah Independent Living Center. \$239,331. 7/1/03-6/30/04. Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with Severe disabilities residing in the Wasatch Front of Utah Independent Living Rehabilitation District.

(F) OPTIONS for Independence. \$314,862. 7/1/03-6/30/04. - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Northern Utah Independent Living Rehabilitation District.

(G) Red Rock Center for Independence. \$267,873. 7/1/03-6/30/04. - Amend. - Fed.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in the Southern Utah Independent Living Rehabilitation District.

(H) Central Utah Center for Independent Living. \$256,800. 7/1/03-6/30/04. - Amend.

To provide Independent Living and Assistive Technology services to individuals with severe

disabilities residing in Utah, Wasatch, Juab, and San Pete counties.

(I) Tri County Independent Living Center of Utah. \$256,800. 7/1/03-6/30/04. - Amend.

To provide Independent Living and Assistive Technology services to individuals with severe disabilities residing in Morgan, Davis and Weber counties.

(For complete details of the Contracts, see General Exhibit No. 9097.)

3. Adult Education Programs, R277-733

The proposed changes in R277-733, Adult Education Programs result from state and federal legislation and previous Board approval of a new funding formula for the distribution of adult education funds. The changes include amended definitions, updated federal citations, amendments to curriculum, established tuition and fees, and approved allocation of state funds.

The Board approved on second reading R277-733, Adult Education Programs at its May 9, 2003 meeting. There have been no substantive changes to the rule since that time. The Board approved, R277-733, Adult Education Programs on third and final reading. (For complete details, see General Exhibit No. 9098.)

4. Council of Chief State School Officers Dues

An invoice for the Council of Chief State School Officers dues in the amount of \$28,117 for Fiscal Year 2004 was presented and reviewed. (For complete details, see General Exhibit No. 9099.)

The State Board of Education approved payment of the Council of Chief State School Officers dues in the amount of \$28,117 for fiscal year 2004.

5. Utah School Boards Association

An invoice for the Utah School Boards Association Dues for Fiscal Year 2004 in the amount of 1,500.00 was presented and reviewed. (For complete details, see General Exhibit No. 9100.)

The State Board of Education approved payment of the 2004 dues in the amount of \$1,500.00.

6. Monthly Budget Report

The Monthly Budget Report provides information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education and the Utah State Office of Rehabilitation. (For complete details, see General Exhibit No. 9101.)

7. CBA Charter School LAND Trust Plan Approval

In the May Board meeting approval was given for charter schools to receive funding and begin implementation of the plans prior to or at the beginning of the 2003-2004 school year, with the exception of the CBA Charter School. The Law and Policy Committee asked staff to work with CBA to ensure that LAND Trust Funds were used for academic purposes and not just for reward field trips. In discussion with the director of the CBA, staff members found that all scheduled activities had an academic purpose and reinforced core concepts. Scheduled visits to places such as the Springville Art Museum, Ballet West, Tuacahn, and Lehman Caves reinforce the fine arts and science core curriculum and provide opportunities that these students have never had. The Board approved the CBA Charter School LAND Trust plan.

8. Educator License Fees Approval

Board approval was given in the May Board meeting for setting of application fees for Alternative Route to Licensure at \$100. The Board directed staff to determine the average fees of the rocky mountain states as a minimum for initial license fees. Staff members have calculated the rocky mountain states average fee to be \$45. The Board approved the \$45 initial educator license fees, and to submit in the budget request to the legislature a revised fees schedule for initial licenses.

9. List of Applicants for Licenses

The list of applicants for initial and renewal licenses was approved by the Board. (For complete details, see General Exhibit No. 9102.)

10. Claims Report

The Claims Report in the amount of \$156,976,651.49 for April 30, 2003, was approved. (For complete details, see General Exhibit No. 9103.)

Meeting adjourned at 3:40 p.m.