

UTAH STATE BOARD OF EDUCATION
UTAH STATE BOARD FOR APPLIED TECHNOLOGY EDUCATION

MINUTES
July 11, 2000

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held July 11, 2000, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 9:40 a.m. Board Chairman Jill G. Kennedy presided.

Members present were:

Chairman, Jill G. Kennedy
Vice Chairman, Kim R. Burningham
Member Bette O. Arial
Member Linnea S. Barney
Member Janet A. Cannon
Member Cheryl Ferrin
Member Greg W. Haws
Member C. Grant Hurst
Member Boyd F. Jensen
Member Judy Larson
Member Denis R. Morrill
Member Joyce W. Richards

Members Haslem, Henshaw and Shields were excused.

Also present were:

Executive Officer Steven O. Laing
Associate Superintendent Robert O. Brems
Associate Superintendent Patrick Ogden
Associate Superintendent Jerry P. Peterson
Executive Director, USOR, Blaine Petersen
Board Secretary Twila B. Affleck

Deputy Superintendent Gary L. Carlston was excused.
Public Information Officer, Eileen Rencher was excused.

Also present for portions of the Board meeting were:

Members of the Press:

Jacqueline Cheny, Deseret News
Jennifer Toomer Cook, Deseret News
Beth Dove, Standard Examiner
Heather May, Salt Lake Tribune

Richard Maughan, Superintendent, Bridgerland Applied Technology Center
Richard N. Jones, Superintendent Uintah Basin Applied Technology Center
Mike Bouwhuis, Superintendent, Davis Applied Technology Center
Brent Wallis, Superintendent, Ogden-Weber Applied Technology Center
Billie Telford, Utah Eagle Forum

Tericia Leavitt, LINCS
Sherilin Rowley, LINCS
Race Davies, Governor's Office of Planning & Budget

Utah State Office of Education staff:

Ron Stanfield, Planning & Project Services
Mae Taylor, Instructional Services

The Board repeated the Pledge of Allegiance.

Board Member Greg W. Haws offered the reverence.

Twila B. Affleck recorded the minutes.

Chairman Kennedy excused Board Members Haslem, Henshaw and Shields.

Chairman Kennedy reported that she had been asked to speak at her neighborhood 4th of July celebration, and she spoke about education and education issues. A couple of the things she discovered were very startling to some of the people in her neighborhood. Such as, in the **Salt Lake District** they have 41% minority students, and this is increasing at 3% per year. In the **Salt Lake District**, more than 50% of the students are on free and reduced lunch. She further indicated that the State Superintendent has pointed out in the USBA meeting that in our growth figures for the state, 63% is minority growth. Of the children coming into the **Salt Lake District**, 20% need language services.

Chairman Kennedy noted that we have some real issues in education as a country and as a state, and we hope we can do something to help bring those children into full citizenship in this country with good language skills so they can fully participate in all America has to offer to them. She expressed appreciation to the Board Members and others for all they do to help keep this education system moving along.

Board Committee Reports

Planning, Finance & Legislation Committee

Board Member Judy Larson, Chairman of the Planning, Finance & Legislation Committee presented the following recommendations from the Committee:

Distribution of Funds from the School Trust Lands Account, Rule R277-477

This new rule will provide a formula, definitions and time lines for distributing interest income from the Permanent State School Fund to public schools. There were a couple of minor changes: R277-477-3 A, add the words at the end after fall enrollment report ○from the previous school year.○ B, third line after prior October 1 Enrollment Report add ○on an equal per student basis using the previous school years audited Fall Enrollment Report○. C, change last sentence to read: ○The host school districts shall, in turn, distribute to charter schools their proportionate per pupil shares.○ An additional letter E added to read: ○In a year-end report, each school district shall provide to the USOE the names of schools and the funds distributed under this rule.○ (For complete details of the amended rule, see General Exhibit No. 8388.)

The Committee approved the rule as amended on first reading and moves that the State Board of Education approve Rule R277-477, Distribution of Funds from the School Trust Lands Account on second reading. Motion carried with Members

Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill, and Richards voting in favor; Member Hurst absent.

Educator License Application Renewal

Member Larson distributed a sample of an educator license, application for renewal of license and a way to keep track of things that need and have been done along with a booklet with all the information on how to renew a license. (For complete details, see General Exhibit No. 8393.)

Brigham Young University School Social Worker License Area of Concentration Program

The Advisory Committee for Educator Preparation reviewed and approved the BYU School Social Worker License Area of Concentration Program on May 11, 2000. The program meets the standards adopted by the State Board of Education for Educator Preparation. (For complete details, see General Exhibit No. 8389.)

The Committee approved the program on first reading and moves that the State Board of Education approve the Brigham Young University School Social Worker License Area of Concentration Program endorsement on second reading. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill, and Richards voting in favor; Member Hurst absent.

Southern Utah University Educational Leadership/Supervisory License Area of Concentration Program

The Advisory Committee for Educator Preparation reviewed and approved the Southern Utah University (SUU) Educational Leadership/Supervisory License Area of Concentration Program on June 8, 2000. Currently, three institutions offer Educational Leadership/Supervisory Programs. They are: the University of Utah, Brigham Young University and Utah State University. The SUU program will provide a program for educators in the southern part of the state. The program meets the standards adopted by the State Board of Education for Educator Preparation. (For complete details, see General Exhibit No. 8390.)

The Committee approved the program on first reading and moves that the State Board of Education approve the Educational Leadership/Supervisory License Area of Concentration Program endorsement on second reading. Contingent on approval of the Board of Regents. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Davis School District English as a Second Language (ESL) Endorsement Program

The Advisory Committee for Educator Preparation reviewed and approved the Davis School District English as a Second Language (ESL) Endorsement Program on May 11, 2000. The provisional aspect of this program approval requires the district to partner with a university. The program meets the standards adopted by the State Board of Education for Educator Preparation. (For complete details, see General Exhibit No. 8391.)

The Committee approved the program on first reading and moves that the State Board of Education approve the Davis School District English as a Second Language (ESL) Endorsement Program on second reading. Motion carried with

Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Educator Licensing Committee Agenda

The Committee reviewed five recommendations from the Utah Professional Practices Advisory Commission and moves the following actions:

Case No. 99-478 accept the Commission recommendation of an acceptance of the UPPAC hearing report, including the conditions for reinstatement as listed in the report. Further, to accept the Commission recommendation of suspension of the license of Robert K. Banz, a former teacher in the North Summit School District, for a period of not less than two years. This recommendation results from inappropriate and unprofessional accounting of school funds and expenses over an extended time period. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Case No. 99-488 accept the Commission recommendation to revoke the educator license of Byron Eugene Arnold, a former teacher in the Granite School District. This action results from a plea in abeyance to a third degree felony and a conviction for a class A misdemeanor. Mr. Arnold had an Internet relationship, including discussion of sexual activities, with a female middle-school student whom he had taught. A Commission complaint was mailed to Mr. Arnold on March 13, 2000; no response, either verbal or written, was ever received. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Case No. 99-503 accept the Commission recommendation and revoke the educator license of Scott E. Taylor, a former teacher in the Park city School District. This action results from sexually inappropriate comments to female students and a resulting hostile environment for female students created by Mr. Taylor. A Commission complaint was mailed to Mr. Taylor on March 17, 2000; no response, either verbal or written was ever received. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Case No. 00-504 accept the Commission recommendation and accept a stipulated agreement, including conditions for reinstatement, whereby Harold L. Schmid, a former teacher in Millard School District, voluntarily surrenders his educator license, in lieu of a hearing, for purposes of suspension by the State Board of Education until at least January 1, 2002. This suspension results from unauthorized signing of special education program documents. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Case No. 00-508 accept the Commission recommendation and revoke the educator license of John Adam Davis, a former teacher in the

Iron School District. This action results from inappropriate sexual activities with female students, including at least one exchange with a student of a pornographic videotape. A Commission complaint was mailed to Mr. Davis on April 18, 2000; no response, either verbal or written, was ever received. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

(For complete details of the Educator Licensing Committee Agenda, see General Exhibit No. 8392.)

Chairman Kennedy expressed appreciation to Member Larson for her reports on Funding Task Force meetings.

Applied Technology and Rehabilitation Committee

Board Member Linnea S. Barney, Chairman of the Applied Technology and Rehabilitation Committee made the following recommendations from the Committee:

Applied Technology Center and Service Region Standards and Operating Procedures, R277-904

Rule R277-904, Applied Technology Center and Service Region Standards and Operating Procedures is being modified to provide further clarification regarding salary and other compensation issues for applied technology center superintendents. (For complete details, see General Exhibit No. 8394.)

The Committee approved the modifications to the rule on first reading and recommends that the State Board for Applied Technology Education approve the modifications to Rule R277-904, Applied Technology Center and Service Region Standards and Operating Procedures on second reading. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill and Richards voting in favor; Member Hurst absent.

Utah State Board for Applied Technology Education FY2002 Capital Construction Project Priorities

Each year the State Board for Applied Technology Education examines the need for capital construction in applied technology centers and other state-funded building needs. A critical facilities needs list is assembled and submitted to the Board for approval.

Motion from the Committee that the State Board for Applied Technology Education approve a Capital Construction Project Priorities list with the exception of the Wasatch Front South item, to be forwarded to the Utah Division of Facilities Construction Management, the Utah State Building Board, the Office of the Governor and the Utah Legislature. A new list was distributed. It was noted that the new list included a consensus approval by the applied technology center superintendents. (For complete details of the critical facilities needs list see General Exhibit No. 8395.)

Chairman Kennedy recognized Karen Derrick, Wasatch Front South Board Chairman. She requested that the Board postpone a vote on this and requested she be able to speak to the Board about it during its executive session because they have received additional information with regard to their request.

A Substitute Motion was made by Member Denis R. Morrill and seconded by Member Boyd F. Jensen to table this item until a later time today after an executive session. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haws, Jensen, Larson, Morrill, and Richards voting in favor; Member Hurst absent.

Full Board Meeting

Utah Applied Technology Education Conference, 2000

Associate Superintendent Robert O. Brems reported that the Utah Applied Technology Education Conference is the **primary source of professional development for applied technology educators**. He indicated that as in the past several years, the **Conference has been decentralized** to locations across the state and dates of activities are spread throughout the summer. Mr. Brems reviewed the upcoming events associated with the annual conference. (For complete details, see General Exhibit No. 8396.)

Mr. Brems encouraged Board Members to attend a program area of interest to them and to indicate to Board Secretary Twila Affleck the program area they would like to attend. Following that notification additional information will be forwarded along with complementary registration.

The Board received the report.

Special Education Programs and Funds Presentation

Dr. Mae Taylor, Director, At Risk Services, **provided an update of the status of Special Education programs in Utah**, including: federal mandatory legislation and history; Utah's Special Education, historically; types and numbers of disabilities served; federal and state funding amounts; Utah State Office of Education staff and responsibilities; and Utah's role and status nationally. (For complete details, see General Exhibit No. 8397.)

Dr. Taylor reported that Utah has had a mandatory special education law since 1959. Dr. Taylor indicated that Utah has received several federal grants to help operate the special education program, one of which is called the SIGNAL Grant. She indicated that because we receive federal grants the federal government monitors them very closely. **Utah is the only state in the nation that was found to have no compliance citations.**

Dr. Taylor distributed registration packets for the Utah Institute of Special Education Law Conference to be held August 2-4, 2000. (For complete details, see General Exhibit No. 8398.)

Dr. Taylor distributed copies of ○Utah Agenda.○ **This states the beliefs, values and goals of special education in Utah.** (For complete details, see General Exhibit No. 8399.)

Member Denis Morrill commented that his daughter is a 3rd grade teacher and he hears from her a real frustration that because she has 4 or 5 of these students in her class she cannot teach her class. He questioned how this is supposed to work?

Dr. Taylor responded that **support is to be provided to the student and the teacher in the classroom in order to maintain these students in the classroom.** She suggested that the teacher talk to the principal and local district special education director to see if she has an inordinate number of children with disabilities in her regular classroom, and request more support. Dr. Taylor further indicated that there have been recent increases in state and federal funding to help districts provide some of these services. **There is a catch 22** because there is a federal mandate for service and for serving children in the least restrictive environment and yet there has not been sufficient money to cover all the expenses.

Member Morrill further questioned if there was any data available at the state level as to whether or not this has had any effect on our general education? Dr. Taylor indicated that **not every child with disabilities is served in the regular classroom**. There are still many self-contained classes and some special schools.

Member Janet Cannon commented that she was thrilled to be able to go to the **Special Education Conference in Las Vegas and NASBE provided great information**. It was wonderful to have Dr. Taylor with them and interpreting everything that was presented in terms of what this looks like in Utah, and where we are going in Utah. Member Cannon further commented that they had an opportunity a couple of times to break into state groups and they talked about what we could do to improve special education in Utah. One thing Dr. Taylor suggested was training new teachers.

Dr. Taylor indicated that **in Utah we have a couple of problems with availability of teachers in special education**. One other problem is **burn-out because of the intensity of the programs and the high pupil teacher ratios**. We also need to upgrade the training provided to students in teaching so they have the skills to deal with the various classroom situations they encounter. She felt this was not just for special educators, but for every regular teacher.

Member Cannon reported that they learned at the conference that **approximately 40% of the children in special education are learning disabled**. In order to reach these children we need to adjust school learning styles.

Discussion ensued relative to the programs for teachers and for students who are learning disabled and the need to provide the best possible education for these students and to provide support for the teachers in the regular classrooms.

The Board received the report.

Executive Officer Report

Superintendent Steven O. Laing presented the following items of information:

Legislative Task Forces and Committees. The Strategic Planning Committee, Applied Technology Education Task Force, Accountability Task Force, Funding Task Force, have each met once and some twice; and the interim committee will be meeting. Superintendent Laing expressed appreciation to Board Members for their attendance at these meetings, especially Member Larson for sharing her report with everyone.

Death of Jerrie Givan. Superintendent Laing noted with sadness that Jerrie Givan, a long time employee of the office passed away. She was Jerry Peterson's administrative assistant, and Jerry spoke at the funeral and did an excellent job. Jerry Peterson noted that Jerrie was a wonderful person with a lot of friends and good contacts. He indicated that he did not know of anyone who knew her that did not like her. Superintendent Laing indicated that she had been diagnosed with cancer some time ago, and had gone through some fairly extensive treatments.

Milken Educators Conference. Superintendent Laing attended the Milken Educators Conference in Los Angeles. He noted that the Milken Foundation gave four Utah educators \$25,000 each, and hosted a conference for them.

Teachers of the Year in Utah Conference. Superintendent Laing reported that on Saturday, June 24, the Teachers of the Year in Utah organized a conference for their cohorts who have been identified as teachers of the year from around the state and they invited them to come for a one day conference. Dr. Laing indicated it was a great conference. We hear a lot frequently of how things are not right in education. This conference was a refreshing breath of air to spend time with them hear them talk about

instructional practices, school reform and improving student learning. They plan to do this annually and expand it to include others who have received similar awards. He felt that by doing this we will start to develop a cadre of exceptional educators that can be drawn upon to testify to education committees, and to make presentations in conferences. Also, this will help to develop a repertoire of people with exceptional skills that can be shared.

Board Chairman Report

Chairman Kennedy reported that one of the things that came from the **Funding Committee** meeting yesterday that was a concern to her is that it looked like there were people on the task force who are interested in putting the funding burden on local districts. She indicated that this raises a lot of **issues of equity** because districts have different ways of raising money. She felt that the State Board needs to be clear that the state needs to **fund education in an equitable manner**.

Superintendent Laing commented that there seems to be an large interest in opening up the opportunity for local boards to generate resources. Another concern that was voiced in the meeting yesterday was the clear reticence on the part of legislature to address **general statewide increases in revenues through taxation**. We need to be sensitive to ways of maximizing the resources we have, but it also means that we will have to be quite specific and persuasive in advocacy we endorse for increasing revenues.

Chairman Kennedy noted that the next meeting of the **Funding Task Force** will be **Friday, July 28**, at 1:00 p.m.

Chairman Kennedy congratulated **Associate Superintendent Pat Ogden** who just adopted a baby girl named Bailey.

Chairman Kennedy reported that she and Deputy Superintendent Gary Carlston met with **Mauro E. Mujica and Tim Shultz from U.S. English, Inc.** who are sponsoring and supporting the **English only initiative** that did make it on the ballot for the fall. Their meeting was pleasant and they brought up some concerns we have now that we have looked at the initiative as it is written. The **two main concerns** which we asked the Attorney General to give us an opinion on are: **(1) Are we really exempt?** We appear to be exempt in dealing with students in our system, but the concern is are we exempt in dealing with student who are either not yet in our system or who have left the system and we may want to bring back in. **(2) The Initiative really does give us some definite priorities that we must follow** because it says ○shall○ as far as using foreign languages and other languages in dealing with our clientele. The concern is whether that infringes on our general control and supervision of public education. This group is also meeting with the Attorney General and will bring up these issues also.

Chairman Kennedy noted that we are still waiting for a response from the Attorney General on this issue. The Attorney General decided to wait to prepare a response until they found out if it was going to be an issue on the ballot or not.

Chairman Kennedy also expressed **sorrow and sympathy in the death of Jerrie Givan**. She commented that she was a wonderful lady.

Chairman Kennedy reported that she a Vice Chairman Burningham had an opportunity to do **Twila's evaluation** and write some nice things, because we think she is so wonderful. However, we did not have that same opportunity for **Superintendent Laing**. We decided it would be appropriate to **write a letter to go into his personnel file**. She distributed a copy of the letter to the Board. (For complete details, see General Exhibit No. 8400.) Basically we wanted to commend him for his excellence performance, his support and leadership, his preparation and testifying at the legislature, supervision over the staff and long hours of dedicated service. We think he is doing a great job.

Chairman Kennedy noted the **results of the NASBE elections**. Corrine Hadley from Iowa was elected President and Bette Preston of Missouri as vice president; and our own **Marilyn Shields elected as the Western Area Director**.

Chairman Kennedy reported that the **Executive Committee** had discussed the opportunities to **visit our US congressional delegation**. We felt that we need to take opportunities to do this when we are in Washington, but also feel we need to be meeting with their education staff so they are aware of our various concerns. We will be setting up

visits to do so.

Future Board Meetings. Chairman Kennedy indicated that we would like to have everyone to the December Board meeting and therefore would like to change that date back to December 5th rather than December 7th. She asked that if this is not possible for Board members to attend on this date to please let us know as soon as possible.

The **September Board meeting** will be on the 7th, and we would like to plan a social with partners and staff the evening of the 6th, in Salt Lake City in an area that is called the Bonneville Glenn. This would include dinner and opportunity to visit. Backup will be at Jill's home or another alternative. At the end of the meeting it was decided that the social would be on the 7th following board meeting.

Chairman Kennedy reported that we have begun the process of putting together a **Policies and Procedures manual for Board Members**. The first draft has been prepared. The Executive Committee will review the first draft and make suggestions, then the revised version will be mailed to Board Members for any further suggestions, prior to final printing.

Member Janet Cannon reported that she had an opportunity in June to go to **Washington, DC** and meet with our two senators. She spoke with **Corrine Larson in Senator Bennett's office** regarding the **Title I formula**. Utah will not be leading the formula fight because of the new census report which shows that **Utah's poverty rate has dropped**. The poverty rate is one of the two things they use to determine Title I funding. They have introduced a parity clause on the Title I funding so that now they use the number of students a state has living in poverty as one factor, and the other factor is the state's per pupil expenditure. However, there are boundaries on this that if a state is below national average they insure those states get 80% of the national average to be used as the figure for your formula, this benefits Utah. Under this, Utah will get about \$7 million more.

Member Grant Hurst commented that the **Title I formula** bleeds over to numerous other programs and the position he has taken with **Senator Bennett** is that we should not give up on allowing them to use Title I to segregate money for all the other federal programs that cost us dearly. Other formulas on the per pupil basis would be a more fair distribution of funds.

Member Cannon reported that both senate offices indicated that **ESEA is going no where this year in the Senate**.

Member Cannon also reported that she had met with our national representatives and the House actually have their bill out and passed, and they are hoping that the Senate will also act on this. It could well be that we will not be looking at the ESEA reauthorization until after the election.

Member Cannon noted that Corrine Larson indicated they would like to come and meet with us. They would like us to give them feedback on what we feel is the most important education policy issue in Utah. She requested that Board members give that some consideration so as we get these visits scheduled that would be one topic we could discuss.

Member Cannon reported that as she met with **Becky Shipp in Senator Hatch's office** she had some anecdotal information that was of concern to her about **drug use in Utah schools, and suicides in Utah schools**. She requested this information for her office. Chairman Kennedy indicated that this information would be available from the **Youth Risk Behavior Survey**.

Chairman Cannon reported that the House on May 3, passed a bill for **full funding for IDEA**. If that gets through the Senate it will provide \$2 million of funding each year until 2010. If this happens, it would be the amount that was promised by congress.

(For complete details of Member Cannon's report, see General Exhibit No. 8401.)

Member Cheryl Ferrin reported that the **Task Force on Standards and Accountability** is going address the issue of **retention and social promotion**. She indicated that this past year she has been serving on the **NASBE Study Group**

dealing with this issue. She distributed copies of articles that have been put out on social promotion and retention. (For complete details, see General Exhibit No. 8402.) She noted that the most important thing that came out of these studies are literacy, reading mastery for all students is a must; a quality teacher who is prepared to deal with all levels of students skills is a must; and adequate funding is a must; an accountability system that does not let children slip through the cracks is a must. The main issue is addressing these children early and recognizing their problems.

Member Ferrin reported that the **Chicago School District** spends \$68 million on their **Summer Bridges Program** every summer. Unfortunately, 10% of children who are still not successful. The findings of this study group will be presented in October at the NASBE Annual Meeting.

Member Grant Hurst reported that the **NASBE Resolutions Committee** reviewed the draft of the report and they tore it a part because it included so much detail in the draft resolution.

Member Hurst further reported that the **NASBE Resolutions Committee** has taken on the first 20 of the 40 proposed resolutions, torn them apart, reformed them, taken the preamble out of the resolutions function and changed it to a policy statement and mission statement. At the annual meeting this October they will present the first six of eight resolutions that will stand and next year's committee will try to tackle the rest. He indicated he would be receiving copies of those resolutions around the end of August and will furnish copies to the Board at that time.

Member Ferrin indicated that the best thing you can do for a child is to have parents aware of how their child needs to be prepared for school.

Member Boyd Jensen questioned if there was a percentage figure that indicates what percent of our students we socially promote each year? Chairman Kennedy indicated that there was not and this is one of the issues being discussed in the **Accountability Task Force**.

Member Jensen commented that the Board just needs to decide that social promotion is outlawed as far as literacy is concerned. Superintendent Laing responded that **social promotion or retention, is not a good thing**. We have to do something else for those students who have not demonstrated mastery. Dr. Laing indicated that right now we accept, on a limited basis, an individual district or school doing something. However, we do not have anything generally in place. It would be just as much a travesty to say we are not going to let you go on as it would be to say we are going to push everyone on. We are in the process of trying to develop, in conjunction with the legislation and the school districts, what will go in between identification of a student who is not, according to the definition, ready to go on, and that of saying you can't go on. We need to provide some kind of experience other than what they have been in.

Chairman Kennedy commented that another issue that needs to be looked at and the Task Force will be looking at, is that **retention and social promotion is a very individual thing** for each student, and the lower we can get on decision-making in that process, the better off we are. This should be a decision between the parents and the teacher as much as we possible. It would be arbitrary to indicate a cut off point in the test and say that everyone below this point is not going to be promoted to the next grade level. This takes out a lot of factors that teachers see. She indicated that she hoped we can get the task force to the point where this decision is made at the very lowest level possible.

Member Bette Arial reported that she attended and gave an address at the **Graduation at Millcreek Alternative School in Washington County**. She indicated that this school has been a tremendous success story, and it was an amazing experience for her. She further reported that 51 students graduated this year and everyone received a scholarship to higher education. She commented that the faculty is marvelous and the speeches given by the students were wonderful. This is a beautiful school that will hold 200 students, and is not just an alternative school but the most desired school in the district.

Vice Chairman Kim Burningham reported that he had attended the **NASBE Board of Directors meeting in Washington, DC**. This was a very valuable and informative experience. He indicated that he has been chairing a committee that has been looking at the by-laws of the organization and there will be six changes recommended in the by-laws this year. The NASBE Conference location will change because of a problem with the original hotel. NASBE will be notifying us of the new location soon. Vice-Chairman Burningham encouraged the Board Members to review

the new magazine published by NASBE, *New Issues*. The second issue had to do with the **pros and cons of assessment**. He felt this is an excellent piece of literature which tries to examine a gamut of issues on a focused subject.

Vice Chairman Burningham reported that **NASBE has had some difficulties with its auditing**. This has caused some real concern, however, he believes that they are taking some direct steps to get this back in order by replacing the auditor. Member Grant Hurst commented that he has some major concerns about whether or not this organization is going to remain viable. He felt that we need to look carefully as to whether or not we want to continue to pour money into this organization if they are in the trouble he believes they are. More importantly, however, we need to make sure that the incoming president has the strength to deal with the issue that has created this.

Member Janet Cannon reported that the **Trust Lands Advisory Committee** is concerned that in November there may be many changes in the Legislature and there will be new people coming in who may not have clue on the trust lands and how important they are with the school children. She requested that Board Member indicate on a sheet she passed around the names of strong candidates that Board members know that they could go to and explain these issues to.

Superintendent Laing reported that the **Rural Schools Conference** is beginning tomorrow through **Friday in Cedar City**. Board Members are welcome to attend any of the sessions.

Executive Session

Motion was made by Member Denis R. Morrill, and seconded by Member Janet A. Cannon to move into an executive session for the purpose of discussing personnel acquisition of property or litigation issues. The Board was polled and by unanimous consent of those present, the Board moved into an executive session at 12:20 p.m.

Motion was made by Member Boyd F. Jensen and seconded by Member Bette O. Arial to reconvene into open meeting. Motion carried unanimously. The Board reconvened at 2:05 p.m.

Full Board Meeting

Utah Statewide Independent Living Council

Motion was made by Member C. Grant Hurst and seconded by Member Denis R. Morrill to appoint Debra Mair and Dr. Rebecca Wassem to the Utah Statewide Independent Living council. Terms to expire 10/02 and 10/01 respectively. Motion carried unanimously.

Rehabilitation Services Council

Motion was made by Member C. Grant Hurst and seconded by Member Joyce W. Richards to appoint Mark Yarley, Tericia Leavitt, Kuei (Ed) Lin, and Hector Cando to the Rehabilitation Services Council, and to reappoint Erick Carlson, terms to expire 9/03. Motion carried unanimously.

Deaf and Hard-of-Hearing Advisory Council

Motion was made by Member C. Grant Hurst and seconded by Member Bette O. Arial to appoint Kristi Mortensen and reappoint Dean Zobell, Tracy Thorup and Frank Turner to the Deaf and Hard-of-Hearing Advisory Council, terms to expire 6/03. Motion carried unanimously.

Wasatch Front Applied Technology Center Superintendent Appointment

Motion was made by Member Cheryl Ferrin and seconded by Member C. Grant Hurst that the State Board for Applied Technology Education reassign Bo Hall as the permanent Superintendent of Wasatch Front Applied Technology Center. Motion carried unanimously.

Capital Construction Priorities for Applied Technology

Motion was made by Member Denis R. Morrill and seconded by Member Bette O. Arial to lift from the table the motion that was tabled regarding the Capital Construction Priorities for Applied Technology. Motion carried unanimously.

Substitute Motion was made by Member Denis R. Morrill and seconded by Member C. Grant Hurst to go back to the priority list as presented in the agenda, which listed the Wasatch Front South Applied Technology Center as the second priority for their proposal on the Ox Bow Jail purchase. Further, to move forward with seeking approval for the leasing, with option to purchase, of the Career College property on 33rd South. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Hurst, Jensen, Larson, Morrill and Richards voting in favor; Member Haws opposed.

General Consent Calendar

Motion was made by Member Bette O. Arial and seconded by Member Judy Larson to amend the General Consent Calendar and recommend a \$1,415 increase over the 5.5 % salary adjustment for Brent Judd of the SWATCSR and commend this to the Joint Liaison Committee. Motion carried unanimously.

Motion was made by Member Grant Hurst and seconded by Member Bette O. Arial to approve the General Consent Calendar as amended. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meetings of the State Board for Applied Technology Education and the State Board of Education held June 13, 2000.

2. Contracts

The following contracts were approved by the Board:

A. Jordan School District. \$32,573.00. 7/1/00-7/30/01 - Amend.

To pay one-half of the salary and benefits for Martha Ball, a middle school teacher in Jordan School District involved in the Utah Three Rs Project.

B. Utah Parent Information and Training Center. \$40,000. 7/1/200-6/30/2001. - Fed.

The Utah Parent Information Center is the only center in Utah which serves as a statewide clearinghouse for parents with disabled children. UPC provides information, referral, training and support to parents.

C. Utah Education Network. \$222,716.00. 7/1/00-6/30/01 - Amend. - Fed. - RECEIVABLE

Provide funds to cover the salaries, benefits, and program budgets for two education specialists. Rick Gaisford - Utah Link and George Miller - EDNET.

D. Datametrics, Inc. \$23,000. 7/1/2000-6/30/2001.

Datametrics will continue to research recidivism rates for offenders chosen to be part of a special post-secondary education program authorized and funded by the U.S. Department of Education.

E. LASON. \$37,500. 7/1/2000-6/30/2005.

To provide maintenance of optical imaging system.

F. Valley Mental Health. \$16,856. 5/1/00-4/30/01. - Amend. - Fed.

Vocational rehabilitation services through community rehabilitation programs that will result in employment for eligible consumers.

G. Jordan School District. \$70,681. 7/1/00-6/30/01.

To provide services of the principal of Bluffdale Elementary to act as Director of the Utah Principals Academy for the 2000-2001 school year.

H. Department of Administrative Services. \$125,644. 7/1/00-6/30/01. - Amend.

To renew the Operating and Maintenance Agreement with DFCM and Utah State Office of Rehabilitation, Division of Services for the Blind and Visually Impaired located at 250 North 1950 West, Salt Lake City, Utah.

I. Department of Administrative Services. \$117,264. 7/1/00-6/30/01. - Amend. - Fed.

To renew the Operating and Maintenance Agreement between DFCM and the Utah State Office of Rehabilitation located at 1595 West 500 South, Salt Lake City, Utah.

J. Department of Administrative Services \$37,053.52. 7/1/00-6/30/01. - Amend. - Fed.

To renew the Operating and Maintenance Agreement between DFCM and the Utah State Office of Rehabilitation, Provo Regional Center located at 150 East Center, Provo, Utah.

K. Valley Research. \$23,500. 7/11/00-11/30/01. - Amend. - Fed.

Conduct statewide surveys of public education-related populations and present results at meetings and conferences as needed.

L. Standard & Poor's DRI. \$21,000. 7/1/00-4/31/01. - Fed.

Determine the supply of, the demand for, and the retention and quality of preparation for educators in Utah's public school system.

M. State Health Department. \$25,000. 7/11/00-6/30/05. RECEIVABLE

To provide funding for collaborative training efforts and projects.

N. Measured Progress. \$6,127,052. 7/17/00-7/1/05.

To construct the Utah Basic Skills Competency Test to be given in the spring of the 10th grade with subsequent opportunities for students to retake all or part prior to, or immediately following, the student's graduation from high school. The tests will be constructed to measure student performance based on the standards and objectives identified by the Utah State Office of Education as "basic skills" in reading/language arts and math to be mastered prior to completion of high school. The tests will be primarily in a multiple choice format with the addition of a direct writing assessment, and cover all elements of the "basic skills" curriculum.

(For complete details of the Contracts, see General Exhibit No. 8403.)

3. Administrative Rule Review

Under provisions of 63-46a-9, U.C.A., 1953, all administrative rules shall be reviewed every five years. There may be minor nonsubstantive changes within these rules. The following rules were reviewed and approved:

R277-459 Teachers' Supplies and Materials Appropriation

R277-464 Highly Impacted Schools

R277-520 Appropriate Assignment of Teachers

(For complete details, see General Exhibit No. 8404.)

4. Utah School Boards Association Dues

An invoice for the Utah School Boards Association dues in the amount of \$1,500.00 for fiscal year 2001 was approved. (For complete details, see General Exhibit No. 8405.)

5. State Board of Education Mission Statement, Beliefs, and Priorities

The Board at its retreat in March discussed and revised the Mission Statement, Beliefs and Priorities. Subsequently, the Board has reviewed and made minor changes to this document. The document has been disseminated at the USBA regional meetings and to other groups and has been well received. The State Board of Education formally adopted its Mission Statement, Beliefs and Priorities as presented. (For complete details, see General Exhibit No. 8406.)

6. District Career Ladder Plans Approval

The following Districts have met the requirements set by the State Board for their 2000-2001 Career Ladder Plans. Each plan has been submitted on a standard form and carefully reviewed by the State Career Ladder Review Committee: Two Year Juab School District. (For complete details, see General Exhibit No. 8407.)

The Board approved the 2000-2001 Career Ladder Funding for the Juab School District.

7. Patriotic Education, Rule R277-475

During the last legislative session, legislation was passed concerning the responsibility of schools to include Patriotic Education in the courses and activities. The new rule includes instruction in Patriotic Education in the social studies curricula of kindergarten through grade

twelve and further directing that the Pledge of Allegiance to the flag be recited in schools on a regular schedule, according to the grade level of the school(s). Exemptions are noted for special circumstances. The Board approved the rule on first and second reading at the June 13, 2000 meeting. There have not been any substantive changes to the rule since that time. (For complete details, see General Exhibit No. 8408.) The State Board of Education approved Rule R277-475, Patriotic Education on third and final reading.

8. Necessarily Existent Small Schools, Rule R277-455

The amendment made to the rule will allow changes to the Necessarily Existent Small Schools funding formulas to provide more funds to those schools, as recommended by the committee of the same name. The Board approved the amendments to the rule on first and second reading at the June 13, 2000 meeting. There have not been any substantive changes to the rule since that time. (For complete details, see General Exhibit No. 8409.) The State Board of Education approved Rule R277-445, Necessarily Existent Small Schools on third and final reading.

9. Teachers§ Supplies & Materials, Rule R277-459

The amendment made to the rule brings the definition of "teacher" as used in the board rule into conformity with the definition found in House Bill 189, 2000 Utah State Legislature. HB 189 requires no further modification of the rule. The Board approved the amendment to the rule on first and second reading at the June 13, 2000 meeting. There have not been any substantive changes to the rule since that time. (For complete details, see General Exhibit No. 8410.) The State Board of Education approved Rule R277-459, Teachers§ Supplies & Materials on third and final reading.

10. Educational Services Outside of Educator§s Regular Employment, Rule R277-107

This rule provides direction and parameters for public education employees who provide or participate in education-related services outside of their public education employment, and to comply with recently enacted legislation. The Board approved the rule on first and second reading at the June 13, 2000 meeting. There have not been any substantive changes to the rule since that time. (For complete details, see General Exhibit No. 8411.) The State Board of Education approved Rule R277-107, Educational Services Outside of Educator§s Regular Employment on third and final reading.

11. Dual Enrollment, Rule R277-438

The changes in this rule provide dual enrollment standards that work cooperatively with the Utah High school Activities Association and provides clear direction to school districts regarding dual enrollment for students with disabilities. The Board approved the rule on first and second reading at the June 13, 2000 meeting. There have not been any substantive changes to the rule since that time. (For complete details, see General Exhibit No. 8412.) The State Board of Education approve Rule R277-438, Dual Enrollment on third and final reading.

12. Incentives for Elementary Reading Performance, Rule R277-476

The 1999 Legislature appropriated money for the development of reading specialists in rural districts. It is anticipated that this money will provide the incentives to encourage more teachers, especially those in rural areas, to pursue advanced training and licensure in this most important field. Modifications were made to the rule at the June 13, 2000 meeting and the modified rule was approved on first and second readings. There have not been further modifications to the rule. (For complete details see General Exhibit No. 8413.) The State Board of Education approve Rule R277-476, Incentives for Elementary Reading Performance

on third and final reading.

13. Ratification of Employment

Barbara Deborah Spark was ratified as an Educational Specialist, Monitoring & Assessment in the Instructional Services Division.

14. Utah Schools for the Deaf and the Blind Superintendent Salary Adjustment

Based on the evaluation of the Utah Schools for the Deaf and the Blind Superintendent presented by the Utah Schools for the Deaf and the Blind Institutional Council at the June 13, 2000 meeting, the Board approved an annual salary of \$77,015 for Lee Robinson, Superintendent of the Utah Schools for the Deaf and the Blind effective July 1, 2000.

15. Applied Technology Center Superintendent and Applied Technology Center Service Region Director Salary Adjustments

Based on the annual evaluations for the five applied technology center superintendents and the three applied technology center service region directors, the State Board for Applied Technology Education approved the following ATC superintendent salaries and travel allowances for fiscal year 2001 to become effective July 1, 2000: BATC \$99,170; DATC \$99,170; OWATC \$99,170; UBATC \$77,015; WFSATC \$77,015. In addition, the Board will notify centers to discontinue vehicle allowances to superintendents effective July 1, 2000, and approved private vehicle travel be reimbursed at the current state rate. Further, the State Board for Applied Technology Education in conjunction with the Joint Liaison Committee approved the following ATCSR director salaries for fiscal year 2001 to become effective July 1, 2000: SEATCSR \$53,144; SWATCSR \$62,000 [note amendment above]; and MLATCSR \$74,866. In addition, that the Joint Liaison Committee notify service regions that approved private vehicle travel be reimbursed at the current state rate.

16. Claims Report

The Claims Report in the amount of \$147,224,189.92 ending June 30, 2000, was approved by the Board. (For complete details, see General Exhibit No. 8414.)

Other Business

Chairman Jill Kennedy announced that **the Board is planning to meet at least bi-monthly as the State Board for Applied Technology Education**. Our next meeting will be Thursday, September 7. We will also be adjusting our committee structure as well. We will be eliminating the Applied Technology and Rehabilitation Committee and moving those items to the agenda for the State Board for Applied Technology Education.

Member Bette O. Arial suggested that **the Board social be moved to Thursday** following the meeting. It was agreed that the social would be moved to the evening of September 7th.

Motion was made by Member C. Grant Hurst and seconded by Member Denis R. Morrill to adjourn.

Meeting adjourned at 2:15 p.m.

The Board held a Work/Study Session on School Finance.
