

UTAH STATE BOARD OF EDUCATION

UTAH STATE BOARD FOR APPLIED TECHNOLOGY EDUCATION

MINUTES

January 14, 1999

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held January 14, 1999, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 8:30 a.m. Board Chairman John L. Watson presided.

Members present were:

Chairman, John L. Watson
Vice Chairman, Jill G. Kennedy
Member Bette O. Arial
Member Linnea S. Barney
Member Kim R. Burningham
Member Janet A. Cannon
Member Cheryl Ferrin
Member Lynn Haslem
Member Susan C. Henshaw
Member C. Grant Hurst
Member Boyd F. Jensen
Member Judy Larson
Member Denis R. Morrill
Member Joyce W. Richards
Member Marilyn Shields

Also present were:

Executive Officer Steven O. Laing
Deputy Superintendent Laurie A. Chivers
Associate Superintendent Robert O. Brems
Associate Superintendent Jerry P. Peterson
Executive Director, USOR, Blaine Petersen
Public Information Officer, Eileen Rencher
Board Secretary Twila B. Affleck

Also present for portions of the Board meeting were:

Members of the Press:

Jennifer Toomer-Cook, Deseret News
Jennifer Galligher, Standard Examiner
Kathy Kapos, Salt Lake Tribune

Laura Blauc, Jordan Education Association
Scott Bean, Former State Superintendent of Public Instruction
Susan, Bean, Citizen
Kathy Baer, Mothers of Children
Dennis Mower, Superintendent, North Sanpete School District
Con Rowley, Governor's Office

Joan Haslem, Citizen
Mary Ann Jordan, Utah Eagle Forum
Johnnie Bruce Johnson, Citizen

The Board repeated the Pledge of Allegiance.

Board Member Lynn Haslem offered a reverence.

Board secretary Twila B. Affleck recorded the minutes.

Installation of New Board Members

Lt. Governor Olene Walker made the following statement: ○What you do in this room has more effect on the future of the State of Utah than anything we ever do in their office. The decisions you make affect the kids of our state. There can be do decisions more important in the State of Utah than what happens to the kids because they are our future.○ She commented that she was delighted and proud to see these people willing to serve, and she hoped they would take the assignment with a deep sense of responsibility, knowing that often the decisions they make will determine what this state will be, five, ten, twenty years in the future. She expressed thanks and appreciation for representing the people of the state, and giving their time and effort.

Lt. Governor Walker also welcomed Superintendent Laing to his new position. She commented that it was a great honor to serve with Scott Bean because he had so much integrity. However, it is great to have a person willing to step in and fill his shoes and to know that the education of our children is in great hands.

Lieutenant Governor Olene S. Walker issued the Oath of Office to newly elected board members Bette O. Arial, Kim R. Burningham, Janet A. Cannon, Judy Larson, Denis R. Morrill, Marilyn Shields and John L. Watson. Mrs. Walker indicated that each would receive a Certificate of Election from her office.

Chairman Watson expressed appreciation to Lt. Governor Walker for her kind words and for her time in taking care of this important matter.

Newly elected Board Members introduced members of their families who were attending the meeting.

The Board moved to committee meetings.

Recognitions

Vice Chairman Jill G. Kennedy recognized **Ralph A. Andersen**, Senior Specialist, upon his retirement from the Utah State Office of Education in the Applied Technology Section after 25 years of service. She noted that Mr. Anderson has provided leadership to numerous program and curriculum guides in Utah as well as nationally. Vice Chairman Kennedy further noted that Mr. Anderson and his wife Margaret had accepted a special assignment in 1994 to travel to Madras, India so Ralph could work as a professor in the YMCA Human Resource Development Department and direct the development of vocational education programs. In 1995 he returned to the Utah State Office of Education as the State Specialist for Student Leadership Organizations, Office of Civil Rights Monitoring, and Special Programs. One of the soft spots in Ralph's heart is for the students and leaders of the Vocational Industrial Clubs of America (VICA). He has served as President and in other capacities on the National Board of Directors and the National VICA has recognized him with their Outstanding Service Award.

Vice Chairman Kennedy presented Mr. Anderson with a Certificate of Appreciation from the Board and expressed appreciation for his outstanding work, dedication and contribution to public education.

Mr. Anderson expressed his appreciation to the Board. He stated that he appreciated the State Office of Education, it

has been a good place to work. There are great people here. He has had the opportunity to work under ten different administrations—all have been good. However, the administration today is excellent. He expressed appreciation to the Board for the outstanding support they give to applied technology education and education in general.

Chairman John L. Watson recognized Superintendent **Scott W. Bean** upon his retirement from public education after 37 years of service. Chairman Watson commented that there has been an outpouring of support for Scott. A few days ago there was an open house held there was a constant line for almost three hours to recognize Scott. He stated that Scott has done a remarkable job, he is visionary, a man not afraid to stand up to what he believes, and has a great deal of integrity. He has dedicated his entire life to education, and we have been fortunate to have him as superintendent of the State of Utah. Likewise, for all of us to rub shoulders and learn from him. This does not happen alone, he has had a great wife who has supported him and been at his side. As they venture off in new horizons or new paths, they will be together and make the same good decisions. Chairman Watson expressed love and appreciation from the Board, knowing that he leaves a great void, we have a great man that will step in. He has certainly left a legacy that everyone in the State of Utah appreciates. Chairman Watson presented Dr. Bean with the traditional school bell plaque for his outstanding and dedicated service to the children of Utah as the State Superintendent of Public Instruction from 1992 to 1998.

Superintendent Bean stated that it is a pleasure to be here, and to recognize what a great professional life he has had to this point. He has had associations with what he feels is the greatest profession in the world and those that work in it. He congratulated the Board for the work they do in setting the policies and goals we need in education for the children of this state. He commented that he had great confidence in the Board, in the staff and in Superintendent Laing. He indicated he was hopeful that things will improve in the future as they have in the past. We need to set the target and go after it. He indicated he was also hopeful that the Governor and Legislature would recognize the needs of education in this state. There are needs that have been identified and he hoped that the needs of education will be recognized and become the top priority of what we do because it represents the destiny of this state and nation. He indicated that it had been a pleasure to serve as executive officer of the board, and as a teacher, supervisor, administrator and district superintendent.

Dr. Bean stated that retirement is just changing jobs and he didn't have enough time to do the things in retirement he should. He indicated that he and his wife would stay busy, whether in a professional line of work or in service. He stated that it has been his great pleasure and joy to serve in public education over these years. He wished the Board and staff the best. He further stated that their prayers are with the Board because it represents the most important work we do in this life. Whether in family or formal school situation, the education of children is the most important thing we do so that they may acquire the values that will allow them to progress in a positive way.

Mrs. Bean expressed her appreciation to everyone.

Executive Officer Report

State Superintendent Steven O. Laing presented the following items of information:

Tobacco Settlement -- We have been pursuing an equitable share of the tobacco suit settlement for educational purposes and prevention purposes. We have been working with two different groups, one the Tobacco Alliance, comprised of members from the health care industries and educational institutions. And, we have met with leadership in the legislature and found receptive ears to the idea that part of that money needs to go to resolution of problems that have been caused by tobacco including prevention efforts and health efforts. The other group we have worked with for some time is the Utah Substance Abuse and Anti-Violence Council.

Dr. Laing reported that he has had several opportunities to visit with groups to share with them the ten recommendations the Board accepted at the last meeting. He indicated he had found very positive and excited reception of those ideas. He commented that four of those recommendations have found their way into legislation.

Wasatch Front South ATC -- We have had meetings with the Governor and his staff relative to the position adopted by the Board on an applied technology center in the Wasatch Front South Region. The meetings were also attended by the participants from the Wasatch Front South Region. The proposal was favorably received, however, the Governor has reserved putting it into any kind of appropriation request pending future study and possible recommendations of collaborative ways of funding that institution.

School and Institutional Trust Lands -- There was a large ceremony last week at Viewmont High School where the actual \$50 million was recognized as having been transitioned from the federal government to the state. The Public Education Coalition, has been working for some time on a position statement. They have been meeting, and we have been a part of those meetings, with legislators and executive officers of state government to make sure that those funds are used to enhance education as opposed to supplementing existing sources. This has also been fairly well received.

Legislative Session ¥¥ The Executive Appropriations Committees has set forth the initial parameters, and have indicated they were preserving \$195 million for set asides, which would include the compensation packages and increases on the weighted pupil unit. They initially designated \$25 million for subcommittees to work with.

Partners in Education ¥¥ Met with the Partners in Education, formerly known as the Utah Partnership for Education and Economic Development. They have a legislative agenda that represents education. He and Member Grant Hurst were at the last meeting of the Executive Board and were concerned that their legislation list seemed to be heavily weighted towards higher education issues. We will continue to work with them on this issue.

Families and Agencies and Communities Together (FACT) ¥¥ This group is actively, gearing for the legislative session looking to persuade legislators for funds to address the social issues that we all share.

Member Grant Hurst questioned the collaborative funding for the Wasatch Front South ATC and if that meant private or extraneous funding, he wanted to go on record stating that it would have been a unique approach when we built the facilities in Richfield, Davis, Ogden, Logan and Uintah Basin. He cautioned that if the Board believed that the Wasatch Front South ATC was a necessary function, we need to be very careful we don't get short changed in this process.

Dr. Laing commented that this was part of the discussion with the Governor as well as the history of the other institutions and their funding was reviewed.

Milken Awards Banquet ¥¥ The Milken Awards Banquet will be held on March 4th at 6:30 p.m. at the Salt Lake Hilton. Board Members were asked to mark their calendars with further information and details to follow.

Board Chairman Report

Member Joyce Richards reported on her attendance at the **AVA Convention** in New Orleans. She distributed a written report for Board Members to review. (For complete details, see General Exhibit No. 8063.) She reported that the conference was very informative. She indicated that Utah is always on the forefront particularly in technology and the school-to-careers program. Two events that were really impressive were the presentation of the Utah Model for Comprehensive Guidance and Counseling. Even though it was the afternoon of the last day of the conference, the room was packed and the crowd was very interested and enthusiastic. Judy Whitaker from Taylorsville High School and Judy Peterson and Dawn Kay from our office gave a wonderful presentation.

The other experience involved a presentation by a vocational education teacher from Springfield, Oregon who had been teaching emergency techniques and disaster preparedness at the local high school for several years. He had a wonderful attitude about never giving up on a student, feeling every student should be successful at something. He felt that people needed to make a difference, so each of the classes he taught was involved in one community project each

year. One was to stage a mock disaster drill in association with the community. It was very successful and appreciated by the community, but he received some criticism from teachers who resented his interrupting their classes for something they felt had no educational value. This year, this teacher received an opportunity to take a new position for more money, same position, at another school. On the particular day, he returned to his former school for a student award ceremony and as he left the meeting, gun fire suddenly erupted as one of the students began emptying an assault rifle into a crowd of students. He related how well his former students were able to respond under very trying circumstances. Member Richards commented that this is a very dedicated teacher, and it makes you wonder how you ever measure the worth of a teacher like this.

Member Linnea Barney reported that **the position of Public Education Coalition on trust lands revenues**. She indicated that by the end of the month they wanted to be able to submit the position of the Coalition with legislation and needed endorsement from every entity immediately. She had discussed this with Board leadership and they indicated the Board should support it. She further indicated that the concern of the Coalition and the people working with trust land revenues is that that money be kept separate from the Uniform School Fund and not absorbed into the day to day operation of the schools, but rather that it be used to enhance education. Also, that it not be available for raid by others. They would like to have schools apply to use those funds for whatever they see their school needs it for at the time. Applications would be subject to an approval process.

Member Grant Hurst clarified that the money would be kept in a base fund and only the interest from that money would be available for schools to apply for. Member Barney indicated that was correct.

Member Hurst further commented that we may want to go a step further if possible to indicate that if there are years when the interest or income from that permanent fund, for whatever reason, aren't used in a given year they not go back to the general fund, but to the permanent fund to continue to earn interest.

Superintendent Laing commented that it will take some legislative action to differentiate this as a revenue stream. They are currently working on this and have a sponsor lined up to do that.

Member Boyd Jensen commented that he would rather we tell them what we want them to spend the money on. We should encourage them to spend it on reading or textbooks. Member Barney indicated it was the Coalitions position to give the school the opportunity to indicate where they needed the money.

Superintendent Laing commented that the position was refined at the last Coalition meeting that instead of going to the schools for their identified purpose, they would get to identify the purpose, but it would have to come back and tie to student academic achievement focused on the core first. Dr. Laing indicated that they were discussing the importance of having the language similar to what we have with the small amount of money in the Incentives for Excellence fund which indicates it is to be used for student academic achievement focused on the core curriculum.

Further discussion ensued relative to ways in which the Board could safeguard these monies.

Superintendent Laing clarified that they are earmarked for education, but other funds earmarked for education such as income tax and the interest off of the permanent school fund are baring a larger percentage of the funding for education and such things as property tax have been greatly reduced. There is not a direct diversion of the funds, they are still going to education, but other revenue streams have been minimized.

Dr. Laing further clarified that the **School and Institutional Trust Lands** include other agencies beyond just public education such as the Utah Schools for the Deaf and the Blind, universities, etc. We are, however, the largest recipient.

The Board requested a breakdown of the School and Institutional Trust Land monies.

Member Janet Cannon noted that in the 1980's before trust lands administration was formulated the legislature took money from this fund to balance state budget. She felt it behooves us to plan ahead to protect this money.

Motion was made by Member Janet A. Cannon and seconded by Member Susan C. Henshaw to support the Public Education Coalition in their desire to designate trust land monies for a specific funding stream for education.

Member Kim Burningham suggested that another sentence be added to the motion that the money will not replace or supplant other current existing sources of revenues.

The suggestion was accepted by Members Cannon and Henshaw as part of the motion. Motion carried unanimously.

Doug Bates, Director, Law, Legislation, Certification and Equity reported that the money generated from school trust which is in excess of 90% of all the trust lands in the state, can only be spent on K-12. Higher education can't attach school trust revenues but they can attach income tax revenues. Dr. Bates commented that since the State Office hired Margaret Bird to watch the trust lands, the permanent fund has grown from approximately \$18 million to \$300 million. Motion was made by Member Jill G. Kennedy and seconded by Member Marilyn Shields that a letter of commendation be prepared to Margaret Bird and Doug Bates for their work on the trust lands and watching out for these funds. Motion carried unanimously.

Vice Chairman Jill Kennedy reported that in December she attended a **NASBE sponsored teen pregnancy conference** in Washington, D.C. She commented on materials she received at the conference entitled "Snap Shots From the Front Line 1 and 2, Lessons About Teen Pregnancy Prevention From States and Communities; Lessons From Programs That Involve Parents and Other Adults In Preventing Teen Pregnancy." Also presented were materials from state programs. Alaska has put together a booklet, "Helping Kids Succeed Alaskan Style" which is based on the Asset Development Process that Peter Benson developed and Vern Larson presented to the Board at a workshop last spring. The most impressive presentation at the conference was a panel of students from Arlington, Virginia.

Chairman John Watson reminded Board Members that if they have items to get on the agenda to please call Twila a week prior to the Board meeting. This will help us plan our time better.

Chairman Watson also indicated that on a **quarterly basis**, we would like to have **a report from Board Members** on their outside committee assignments, such as USBA, JLC, URSA, Alcohol Policy Coalition, Public Ed Coalition, CIB, Business Education Partnership, etc.

Chairman Watson commented that there are approximately 4.5 million board members in the United States; they serve on nonprofit organizations, profit organizations, governmental agencies, public boards, corporate boards, etc. We are 15 elected board members that have the responsibility of general control and supervision of public schools. He indicated that it was his desire during 1999 as the Chairman of the State Board of Education to take this responsibility very seriously, and to make a difference in the lives of students in the state of Utah. Joe DiMaggio, a great baseball player, once said, "Average is my enemy." He hoped the Board could adopt that "**average is our enemy.**" The state of Utah and the education system in the state of Utah is far from average. With our determination and continued good work and efforts we can make it even better going into the next millennium. He expressed his gratitude to the Board and their indulgence with him in this new chair capacity. He pledged to do the best he could do. He expressed appreciation for the acceptance of Board Members in the assignments that have been made for the coming year.

Governor's Budget Recommendations Compared with the Board Request

Deputy Superintendent Laurie A. Chivers presented the Governor's budget recommendations and noted the comparison with the Board's request. (For complete details, see General Exhibit No. 8064.) Dr. Chivers noted that the material will be updated throughout the session as we receive more information about the recommendations from the Legislative Fiscal Analyst.

Dr. Chivers noted that the Governor needs to balance the budget and the Board's responsibility is to identify the needs of education. The Governor has supported a lot of the Board's priorities just in different ways. She noted that it is a very lean budget.

Member Cheryl Ferrin commented that the \$8 million is for reading intervention, which the State Office has a specific plan to work on literacy in the lower grades. The Governor has other intentions for that money. She suggested that instead of summer school as proposed by the Governor, we propose a mandated kindergarten.

Discussion ensued relative to the concern of the lack of funding for textbooks and other critical materials.

Chairman Watson encouraged Board members to become familiar with their legislators, and when opportunities arise to be able to discuss these concerns with them.

Member Denis Morrill questioned who advises the Governor on his education budget? Con Rowley of the Office of Planning and Budget in the Governor's Office responded that the Governor with the assistance of staff members. Member Morrill questioned how the Governor came up with an \$8 million reading program? Mr. Rowley responded that the Governor has his own initiatives. Chairman Watson indicated, however, that it was the Board's responsibility to push what is important for education in the State of Utah.

Motion was made by Member Bette O. Aerial and seconded by Member Janet A. Cannon to accept the report. Motion carried unanimously.

Proposed and Pending Legislation

Douglas F. Bates, Director, Law, Legislation, Certification and Equity presented the Tracking Sheet providing an updated list of education-related bills that have been prepared for the upcoming 1999 General Session together with recommended positions on some of the legislation. He noted that the Tracking Sheet also provides information on the positions taken by the other education entities. (For complete details of the Tracking Sheet, see General Exhibit No. 8065.)

The following recommendations were presented:

HB 6 - Educator Professional Development Requirements - Support

HB 7 - Center for the School of the Future - Hold

HB 8 - Child Literacy Programs - Support

HB 9 - Funding Classroom Supplies - Support

HB 10 - Youth Driver Provisions - Hold

HB 12 - Driver Education Requirements - Hold

HB 17 - Gifts to Public Officials - Hold

HB 20 - Adoption Presentations in the Public Schools - Support

HB 28 - Residential Exemption on Property Tax - Hold

HB 33 - Enhancing Academic Achievement in Public Schools - Support

HB 34 - Applied Technology Education Amendments - Support

HB 45 - School Bus Safety - Hold

HB 49 - Surveys in Public Schools - Unnecessary

HB 171 - State Traffic Safety Coordinating Council - Hold

HB 172 - Textbooks in Public Schools - Support

HB 173 - State Income Tax - Elimination of Marriage Tax Penalties - Hold

HB 174 - School Activities Report - Support

HB 176 - Income Tax Credit for Sales and Use Taxes Paid on Food - Hold

HB 181 - Certified Tax Rate Notice Amendment - Support

HB 183 - Education Capital Outlay Foundation Amendments - Support

HB 195 - Driver Training Permits - Hold

HB 205 - School Bus Traffic Safety Requirement - Hold

HB 209 - Task Force on School District Size - No Position

HB 213 - Appropriation for English as Second Language Program - Hold

HB 216 - Appointing School Superintendents and Business Administrators - Support

SB 12 - Graduated Driver Licensing - Hold

SB 67 - Inspections of Public School Buildings - Support

SB 68 - School Board Oversight of School Inspections - Unnecessary

SB 70 - Computers for Public Schools Amendments - Hold

SB 72 - Income Tax Amendments - Hold

Dr. Bates reported to the Board that the **Hearing on the Summary Judgment in the lawsuit by the Utah School Boards Association** will be Friday, January 22nd in Judge Thorne's Chambers, Room W38 in the new courts building. He indicated that each side would have 45 minutes to argue their case. John McAllister of the Attorney General's Office will be presenting on our behalf, and Brinton Burbidge will present on behalf of USBA.

Motion was made by Member Cheryl Ferrin and seconded by Member Boyd F. Jensen to accept the recommended positions. Motion carried unanimously.

Committee Reports

Finance, Planning and Legislation Committee

Member Janet A. Cannon, Chair, Finance, Planning and Legislation Committee presented the following recommendations from the Committee:

Certification Committee Agenda

The Committee reviewed the requests for temporary authorization for individuals who were hired after the November 15th cut-off-date.

Motion from the committee to approve the outlined individuals for temporary authorization. Motion carried unanimously.

The Committee reviewed the recommendation and proposal from the State Advisory Committee on Teacher Education (SACTE) relative to the proposed new endorsements to assist elementary teachers in teaching the Arts Core Curriculum. The Proposal is for a Level I and Level II K-6 elementary endorsement in the arts, titled as follows: Level I: Curriculum Endorsement in Music, Art, Dance, or

Theatre (limited to the core curriculum objectives in the art form). Level II: Specialist Endorsement in Music, Art, Dance, or Theatre (a major in the field with elementary emphasis).

The Committee approved the recommendation for a Level I and Level II K-6 elementary endorsement in the arts as explained above.

The Committee moves that the State Board of Education approve the Level I and Level II Endorsements in Music, Art, Dance, and Theatre.

Member Grant Hurst questioned if there was a way to move it from here to the teacher preparation function within the Division of Higher Education? Member Cannon indicated that the Committee had requested as an inservice possibility a review of the certification process, endorsements, etc.

Motion carried unanimously.

(For complete details of the Certification Committee Agenda, see General Exhibit No. 8066.)

Utah Schools for the Deaf and the Blind Revised Board Budget Recommendations

Lee Robinson, Superintendent of the Schools for the Deaf and the Blind made a presentation regarding the need for additional funding for interpreters, so they can attract and retain additional interpreters. (For complete details, see General Exhibit No. 8067.) They are asking for an amendment to their building block on interpreters for additional funds to provide higher salaries for interpreters as well as funds to provide for benefits for interpreters so they can hire more people on a full time basis.

Motion from the Committee that the State Board of Education amend the building block for interpreters for the Schools for the Deaf and the Blind from \$321, 700 to \$443,500. Motion carried unanimously.

Utah Charter Schools Development Report

Larry Horyna, Coordinator, Program Development and Support Services, reported to the Committee that the Charter School Program Screening Task Force appointed by the State Board is currently reviewing a second round of applications for Charter Schools status and funding. He further reported on the Charter Schools efforts and future progress of the screening task force. (For complete details of the report, see General Exhibit No. 8068.) We currently have two approved Charter Schools and there are other applications now requesting approval. The Board had previously vested power in the committee to review these applications and make recommendations to the Board. The Committee proposes to meet January 26, 1999. The committee members will receive all of the applications for review prior to meeting. If other board members are interested they are invited and welcome at the meeting or to have copies of the applications. The meeting will be from 9:00 a.m. to 12:00 noon. Motion from the Committee that the State Board of Education accept the verbal report provided by staff. The Committee further requests the Board designate January 26, 1999 for the review of applications and development of recommendations for charter school approval at the next regular meeting of the Board of Education. Motion carried unanimously.

Member Bette Arial asked for clarification of charter schools, what is to be accomplished, why they are under the State Board, etc. Member Kim Burningham further questioned the application process and time line.

Superintendent Laing responded that if all five applications were approved it still leaves one vacancy. The Task Force recommended that another deadline for applications be March 26, 1999. The law then says the Board has 60 days to process those applications. The Board has previously established that process to include a Task Force that reviews the applications and ranks them. On the five now being considered, the Task Force has not communicated that ranking, but will do so at the meeting.

Dr. Laing further commented that two years ago the concept of Charter Schools was proposed, and a task

force was put together with specified membership. That Task Force met throughout the spring and summer of 1997, and were unable to come to a consensus by the December deadline. A bill was then proposed by Representative Brian Allen to allow the state to experiment with charters and limited those charters 8. It also specified that for this experimental period only the State Board of Education would be able to grant those charters. Dr. Laing noted that both the number and chartering authority were contentious issues throughout the Task Force deliberations.

Dr. Laing indicated that the Governor feels this is a popular national issue, especially in the Republican Party, and they are viewed as experimental opportunities in choice, competition and innovation. There are about 30 states that have legislation that allows charter schools. They are very different from state to state with regard to who can charter, how much autonomy the charter has, and who can become a charter school.

Member Grant Hurst commented that Utah is one of the few states that has a uniform school fund. In almost every other state where charter schools are dealt with they do not have a uniform school fund, and they are able to tax and deliver education based on unit local control.

Superintendent Laing reported that 29 states have recently had their educational funding formulas challenged, many of which have been declared unconstitutional according to their own state constitutions.

It was suggested that if there were further questions on the charter school issue that members contact Larry Horyna.

Applied Technology & Rehabilitation Committee

Member Joyce W. Richards, Chairman, Applied Technology & Rehabilitation Committee presented the following recommendations from the Committee:

Utah State Office of Rehabilitation Annual Report & Vocational Rehabilitation Performance Report

Staff presented the Utah State Office of Rehabilitation Annual Report and Vocational Rehabilitation Performance Report. Utah's Vocational Rehabilitation Program had its most productive year ever, placing 3,607 individuals with disabilities into employment. Overall Utah's Vocational Rehabilitation Program is the most productive and cost effective among the ten western states. (For complete details, see General Exhibit No. 8069.)

Motion from the Committee that the Board receive the report. Motion carried unanimously.

Curriculum and Instruction Committee

Member Kim R. Burningham, Chairman, Curriculum and Instruction Committee presented the following recommendations from the Committee:

Gang Prevention and Intervention Programs in the Schools, Rule R277-436

An amendment to Rule R277-436, Gang Prevention and Intervention Programs in the Schools is necessary to provide for specific administrative purposes which include site visits, inservice, administrative oversight, and statewide coordination training. (For complete details of the revised rule, see General Exhibit No. 8070.)

The Committee approved the amended rule on first reading and moves that the State Board of Education approve Rule R277-436, Gang Prevention and Intervention Programs in the Schools on second reading. Motion carried unanimously.

Reading Initiatives

Bonnie Morgan, Director of Curriculum, presented the various State Office of Education Reading Initiatives. (For complete details, see General Exhibit No. 8071.) Dr. Morgan then compared them with the Governor's Initiatives.

Motion from the committee that the Board receive the report. Motion carried unanimously.

Motion from the committee that staff be asked to review the costs associated with reading programs, and the overall picture of funding through the years. Motion carried unanimously.

Motion from the committee that by the 2002-2003 academic year, universities that do not offer comprehensive reading programs as part of their teacher education programs will be notified for decertification.

Member Grant Hurst commented that if we have teachers who are not prepared and not ready to teach reading, and are not reading specialists, then the State Board of Education only has themselves to blame. The Board is the power that certifies teacher preparation in Utah. Therefore, if we are going to make changes, then we should put universities and teaching professionals on notice that if they want to be certified to deliver teacher education programs, then they should be teaching to our standards.

Member Lynn Haslem commented that in his opinion this is about 20 years overdue. The most underrated skill training in elementary education is reading.

Member Marilyn Shields felt that this is something that should go before the Joint Liaison Committee to make sure we work together with them.

Superintendent Laing indicated that if the proposed plan is adopted, it has some financial implications. However, if the motion is that the Board accept the report to move in this direction, it will then start the process of adopting this as the reading preparation program.

Associate Superintendent Jerry Peterson indicated that the discussion in the committee was that the institutions of higher learning with teacher preparation programs have been working to develop a common standard of instruction.

A question was raised as to the meaning of the terms adopt, accept and receive relative to recommendations to the Board. Member Grant Hurst provided clarification of the terms.

Vice Chairman Jill Kennedy indicated she was in favor of the proposal, but voiced concern with the language. She also noted that we are in the 1998-99 school year and five years is 2003-2004 school year. She further questioned if this was the appropriate way to word it.

Member Kim Burningham commented that he did not have strong feelings about this, however, he did vote in decent on the motion in the committee. He feels that the motion has good direction, but he does not think we know what those reading programs are. The report we received has three phases, but the phases are to bring university people together who will decide upon a program to be taught universally. Consequently, if we don't know what the parameters are how can we hold them accountable for it in five years. Member Burningham spoke in favor of the direction, but was uncomfortable with the thrust, and indicated he would vote against the motion based on the thrust.

Member Barney questioned if we were talking about a program or teacher preparation.

Discussion ensued relative to the time line and whether or not there was something in place to go as far as the motion suggests.

Member Denis Morrill commented that this is just saying that maybe it is time for all of us to get our act together.

Superintendent Laing commented that there may be some residence with the concept because in some of the other presentations such as in our meeting with the Board of Regents in Ogden, was that there be a reading requirement for elementary teachers. He questioned that with the plan in the agenda, what is being requested? The first part says there will be an endorsement and specialist program, Phase 1, Plan A. Plan B has to do with cohorts of students, which we are not sure we can affect unless we provide incentive money (\$100,000). Plan C, comes back to teacher certification, and that there needs to be a commonality across universities with regard to the curriculum that the perspective teacher is exposed to and has demonstrated some mastery in. He then questioned what we want in place by the year 2002-2003 ¥¥ that every university have a reading specialist endorsement program in place? Or, one of the other or both, that they would all have this common reading experience for pre service educators? We need this definition clarified.

Member Lynn Haslem spoke in favor of the motion. He felt that we were not just suggesting a recommendation to them, but asking for their input. We need to also see how it will be received at the local school board level in terms of cost. He commented that we need to begin in this direction then ask for involvement. If we do this, they will welcome what we are suggesting.

Member Cheryl Ferrin suggested that more specificity be provided in a future meeting on how this will be implemented.

Motion carried with Members Arial, Barney, Ferrin, Haslem, Henshaw, Hurst, Jensen, Larson, Morrill and Shields voting in favor; Member Burningham, Cannon, Kennedy and Richards opposed.

Chairman Watson requested that the motion be brought forward to the Board so they can see a path, direction and time line. In doing so, it will help us more clearly determine what this is all about and what we hope to take to the Joint Liaison Committee, and what we hope to mandate to higher education, etc.

General Consent Calendar

Superintendent Laing pulled the first five contracts from the Consent Calendar because of the purchasing process.

Motion was made by Vice Chairman Jill G. Kennedy and seconded by Member Boyd F. Jensen to approve the General Consent Calendar with the exception of Contracts 1-5. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held December 1, 1998.

2. Contracts

(A) Judy Ness, Vista Associates. \$4,500. 12/1/98-12/3/98.

To secure consultant for a two day Fellows Seminar and a one day Open Seminar.

(B) Sky Harbor Apartments. \$29,280. 1/1/99-12/31/99. - Fed.

Rental of these units will provide housing for DSBVI students while attending the Training and Adjustment and Learning Maximum Independent Living Skills classes.

(C) Research & Development Consultants. \$48,000. 1/1/99-12/31/99 - Amend. - Fed.

Federal regulations require an annual report from the LEAs to the SEA and from the SEA to the Secretary of Education. This report includes statistical information on services provided and an evaluation of the effectiveness of the programs funded. Also, evaluation and assessment services for Title I. R&D Consultants collect and produce the information required for both Title VI and Title I.

(D) SouthWest Mental Health Center. \$7,620.83. 1/16/99-2/15/99. - Amend. - Fed.

To provide vocational rehabilitation services to previously unserved or under served disability populations.

(E) Utah Association of Community Services. \$24,989. 1/16/99-1/15/2000. - Amend. - Fed.

Move individuals with severe disabilities who are currently in sheltered employment or other non integrates settings, towards integrated competitive employment outcomes.

(F) College of Eastern Utah. \$73,146. 1/16/99-1/15/2000. - Amend. - Fed.

Expand and enhance vocational rehabilitation services to individuals with disabilities to increase successful employment outcomes.

(G) Brain Injury Association of Utah. \$27,172. 1/16/99-1/15/2000. - Amend. - Fed.

Provide vocational rehabilitation services to survivors of traumatic brain injury. To assist them in securing competitive and long-term employment.

(H) Columbus Community College. \$22,000. 1/16/99-1/15/2000. - Amend. - Fed.

Expand vocational rehabilitation to under-served disability population in Summit and Wasatch County to achieve employment outcomes.

(For complete details of the Contracts, see General Exhibit No. 8072.)

2. SBR/SBE Joint Liaison Committee Meeting Minutes

Minutes of the Joint SBR/SBE Liaison Committee Meeting held November 5, 1998. The State Board of Education approved the minutes of the meeting, and ratify the actions of the Joint Liaison Committee. (For complete details, see General Exhibit No. 8073.)

3. Educator Inservice Procedures and Credit, Rule R277-519

Changes were necessary in R277-519, Educator Inservice Procedures and Credit, to reflect current policies and procedures used at the State Office of Education. The Board approved Rule R277-519, Educator Inservice Procedures and Credit on second reading at their December 1, 1998 meeting. There have been no changes to the rule since that time. (For complete details, see General Exhibit No. 8074.)

The State Board of Education approved Rule R277-519, Educator Inservice Procedures and Credit on third and final reading.

4. Utah General Educational Development Certificate, Rule R277-702

This rule was amended to reflect USOE staff recommendations for the Utah General Educational Development (GED) Certificate. The Board approved Rule R277-702, Utah

General Educational Development Certificate on second reading at their December 1, 1998 meeting. There have been no changes to the rule since that time. (For complete details, see General Exhibit No. 8075.)

The State Board of Education approved Rule R277-702, Utah General Educational Development Certificate on third and final reading.

5. Adult Basic Education and Adult High School Completion Program, Rule R277-733

This rule was amended to reflect Utah Adult Education Advisory Committee recommendations for Adult Basic Education and Adult High School Education Curriculum, and Adult Basic and State High School Education Program Tuition and Fees. The Board approved Rule R277-733, Adult Basic Education and Adult High School Completion Program on second reading at their December 1, 1998 meeting. There have been no changes to the rule since that time. (For complete details, see General Exhibit No. 8076.)

The State Board of Education approved Rule R277-733, Adult Basic Education and Adult High School Completion Program on third and final reading.

6. Accreditation of Secondary Schools, Alternative or Special Purpose Schools, Rule R277-413

This is a new administrative rule to specify the standards and procedures by which secondary schools shall become accredited by the Board; and to allow for additional requirements which are unique to the state of Utah to be added to the Northwest Association Annual Report. The Board approved Rule R277-413, Accreditation of Secondary Schools, Alternative or Special Purpose Schools on second reading at their December 1, 1998 meeting. There have been no changes to the rule since that time. (For complete details, see General Exhibit No. 8077.)

The State Board of Education approve Rule R277-413, Accreditation of Secondary Schools, Alternative or Special Purpose Schools on third and final reading.

7. Ratification of Employment

Nan Gray was ratified as an Educational Specialist, Transition, in the Curriculum and Instruction Division.

8. WestEd Board of Directors Appointment

Under the provisions of the Joint Powers Agreement for WestEd, the Utah State Board of Education appoints two members to their Board of Directors--one to represent the Utah public school districts, and one to represent the Utah State Office of Education.

Currently, former State Superintendent Scott Bean represents the State Office of Education and Kenneth M. Topham, Superintendent, Millard School District represents the Utah public school districts. Since Superintendent Bean has retired, a new director needs to be named. Superintendent Bean's term expires in May, 1999.

The State Board of Education appointed State Superintendent Steven O. Laing to represent the Utah State Office of Education on WestEd's Board of Directors for the remainder of Superintendent Bean's current term and for the next three year term.

9. List of Applicants for Certificates

No list was received.

10. Claims Report

The Claims Report in the amount of \$167,121,525.39, ending December 31, 1998, was approved by the Board. (For complete details, see General Exhibit No. 8078.)

Executive Session

Motion was made by Vice Chairman Jill G. Kennedy and seconded by Member Denis R. Morrill to moved into Executive Session to discuss personnel and possible litigation issues. The Board was polled and by unanimous consent of those present, the Board moved into Executive Session with lunch at 1:20 p.m.

Motion was made by Member C. Grant Hurst and seconded by Member Judy Larson to reconvene into open meeting. Motion carried unanimously.

Open Meeting

The Board reconvened at 2:40 p.m.

Governor's Committee on Employment of People with Disabilities

Motion was made by Member C. Grant Hurst and seconded by Member Susan C. Henshaw to approve the nomination of Marette Monson as a Consumer Member of the Governor's Committee on Employment of People with Disabilities, her term to expire January, 2001. Motion carried unanimously.

Utah School Boards Association Board of Directors

Member Janet Cannon nominated Marilyn Shields to serve from the Board on the Utah School Boards Association Board of Directors. Nomination was seconded by Member Judy Larson.

Motion was made by Member C. Grant Hurst and seconded by Member Judy Larson to cease nominations and suspend the rules and elect by acclamation Marilyn Shields to represent the Utah State Board of Education on the Utah School Boards Board of Directors by acclamation. Motion carried unanimously.

Appointment of Interim Associate Superintendent

Upon recommendation of Superintendent Steven O. Laing, motion was made by Member Boyd F. Jensen and seconded by Member Bette O. Aerial to appoint Douglas F. Bates as Interim Associate Superintendent until the position can be filled permanently. Motion carried unanimously.

Doug Bates stated that he appreciated the confidence expressed in him.

Meeting adjourned at 2:47 p.m.

The Board met with the Utah School Boards Association Board of Directors at the Little America as part of the Utah School Boards Annual Convention.
