

UTAH STATE BOARD OF EDUCATION UTAH STATE BOARD FOR APPLIED TECHNOLOGY EDUCATION

MINUTES

December 6, 1999

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held December 6, 1999, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 10:00 a.m. Board Chairman John L. Watson presided.

Members present were:

Chairman, John L. Watson
Vice Chairman, Jill G. Kennedy
Member Linnea S. Barney
Member Kim R. Burningham
Member Janet A. Cannon
Member Cheryl Ferrin
Member Susan C. Henshaw
Member Boyd F. Jensen
Member Judy Larson
Member Denis R. Morrill
Member Joyce W. Richards
Member Marilyn Shields

Members Bette Arial, Lynn Haslem and Grant Hurst were excused.

Also present were:

Executive Officer Steven O. Laing
Deputy Superintendent Gary L. Carlston
Associate Superintendent Robert O. Brems
Associate Superintendent Patrick Ogden
Associate Superintendent Jerry P. Peterson
Executive Director, USOR, Blaine Petersen
Public Information Officer, Eileen Rencher
Board Secretary Twila B. Affleck

Also present for portions of the Board meeting were:

Members of the Press:

Jennifer Toomer-Cook, Deseret News
Kathy Kapos, Salt Lake Tribune
Jennifer Gallagher, Ogden Standard Examiner

Con Rowley, Governor's Office
Billie Telford, Utah Eagle Forum
Janeil Lyon, Utah PTA
Kaye Chatterton, Utah Education Association

Susan M. Kuziak, Utah Education Association

Members, Utah State Office of Education Staff:

Carolee Gunn, Planning & Project Services
Laura Vernon, Agency Services
Sydney Carlston, Agency Services
Julie Ann Dole, Agency Services
Louise Frey, Agency Services
Kalleen Hendrick Russell, Agency Services
Jodi Vlam, Agency Services
Hank Winawer, Agency Services
Warren Gaddis, Agency Services
Dona Carling, Planning & Project Services
Barbara Lawrence, Planning & Project Services
Hal Sandersen, Planning & Project Services
Pat O'Hara, Agency Services
Lynne Greenwood, Instructional Services
Vicky Dahn, Instructional Services
Mary Beth Clark, Instructional Services
Bonnie Morgan, Instructional Services

The Board repeated the Pledge of Allegiance.

Board Vice Chairman Jill G. Kennedy offered a reverence.

Board Secretary Twila B. Affleck recorded the minutes.

Chairman Watson excused Board Members Betty Arial, Lynn Haslem, and Grant Hurst.

Chairman Watson expressed condolences to Doug Bates on the death of his mother.

Executive Officer Report

Superintendent Steven O. Laing presented the following items for information:

College Board Advanced Placement Awards -- We have received notice from the College Board about two high school students who have qualified for the AP State Scholar Award. He indicated that this is an academic destination given to the top male AP student and the top female AP student based on outstanding performance on AP Examinations. These students had grades of 3 or higher on the greatest number of AP Exams, with an average grade of at least 3.5 on all AP Exams. The two students from Utah are Samuel R. Dastrup, Mountain View High School; and Sandy X. Zhang, Olympus High School. He indicated that a letter on behalf of the Board will be sent to these students along with a certificate furnished by the College Board.

Golden Spike Award -- The Child Nutrition Program received the Golden Spike Award from the Public Relations Society of America, Intermountain Chapter for their public relations campaign "Eat Right, Bee Right." This program is sponsored with funding from the federal government and its purpose is to encourage and teach nutrition and dietary habits. Utah State Office of Education staff members on the Planning Committee were Hank Winawer, Jodi Vlam, Sydney Carlston, Kathy Kirk, Louise Frey, Kalleen Hendrick, Laura Vernon and Tina Brady.

John Stanford Education Heroes Award 1999 -- We have received notification that our state is the home of one of ten winners of the John Stanford Education Heroes Award. This award honors parents, teachers, principals, members of the community or religious organizations, and employers from around the country who have undertaken exceptional activities to strengthen educational opportunity. Mary Dorn is a five-year volunteer at Monument Valley High School

in the San Juan School District, part of the Navajo Indian Reservation. She provides all the nursing needs, CPR training for all staff, runs the school store, supervises the school office, stands-in as substitute teacher, cooks for school-wide events, helps with gardening on the school grounds, and even donates money when things are needed. According to one teacher, "She is truly the monument in Monument Valley."

USOE Building Security -- A committee has looked at security for this building, and we are in the process of implementing some of their recommendations. One of the major changes will be access to the building, which will require a name tag for employees to enter the building. Board members will also need a name tag which includes a picture. The picture will be taken at the next board meeting. The main entrance to the building will be the south doors and there will be a security guard at that entrance during business hours and will move through the building on a regular basis. Card readers will also be installed for entrance after hours.

Budget Book -- A Budget book containing the Board's budget requests was given to each Board Member. Dr. Laing reviewed what was included in the book. He commented that if Board Members had any questions or comments as they use the book to please call. Dr. Laing expressed appreciation and commendation to Associate Superintendent Pat Ogden for compiling the book.

Chairman John Watson also expressed appreciation to Associate Superintendent Pat Ogden for his budget presentation and the compilation of the book.

Interim Committee Meetings -- The Interim Committees held their last meeting for the year last week. The Education Interim Committee met twice, the Accountability Task Force and Strategic Planning Committees also met. Reports were provided to the Interim Committee that were required as to where we are in the implementation of the legislation past last session.

Dr. Laing reported that we had been asked by the Strategic Planning Committee to survey our constituency to see how well they perceive the Board's goals were being implemented. This was done in a hasty fashion because of the time line they established. This survey was done all electronically over the Internet. There were 12 or 13 agencies surveyed and we received responses back from most of them. The responses were considered and our staff made an effort to accommodate statistically the difference in the sample size. A report on this survey will be made at a future meeting. He indicated his only concern is that the sample size in some of the areas was quite small. However, overall by enlarge the responses were that we were making progress along the lines toward most of the goals. Interestingly, the goal of having a SEP or SEOP and IEP for all educators was the most highly rated program as far as making progress.

Governors Budget Recommendations -- The Governor has given an indication that he will rolling out his education budget on Wednesday. A brief preview of that indicates that he is proposing a 7.4% increase in education funding. We will see more detail when that is formally announced on Wednesday at Rose Park Elementary School at 1:30 p.m. He indicated that the Board was invited to attend.

Dr. Laing indicated that as you compare the figures in the Board's budget request, it still exceeds the Governor's initial offering. But in all the discussion he has had with the Governor and his representatives, as well as legislators, the fact that the Board has done the hard part in prioritization, has been very influential.

Member Boyd Jensen suggested that all board members need to be on the phone to their legislators indicating that they support the Governors budget request along with our own. Superintendent Laing recommended that they wait until after the Governor makes his announcement on Wednesday.

Board Chairman Report

Chairman Watson commented on the excitement of what is happening across the state in Education. He felt it was important that the Board embrace what is taking place, not only at the Governor's level, but by all the legislators. It will need support throughout to make this go forward. He encouraged Board Members to contact legislators to make sure they are aware of our priorities.

Motion was made by Member Kim R. Burningham and seconded by Member Boyd F. Jensen and that

Board go on record as **enthusiastically commending Governor Leavitt for his emphasis on education** that we understand will be reflected in his budget recommendations that come out this week; and reflect the Governor's goal of a long-term commitment to education. Further, to commend other legislators for indications of increased support for education. Also to reflect the Governor's goal of a long-term commitment to education. Motion carried unanimously.

Member Janet Cannon reported that as a member of the **Governmental Affairs Committee of NASBE** she had been contacted by NASBE concerning **the *Straight A's* bill**. This bill has been passed by the House and is on its way to the Senate. The bill concerns block granting of major federal programs such as **Title I, Eisenhower monies, Safe and Drug Free Schools, Perkins Vocational Education**, etc. The concern is that the bill takes all of these monies and has them administered by the Governor. No where in the legislation are State Boards of Education referenced or talked about. She indicated that in the State of Utah the State Board of Education is constitutionally organized to have general control and supervision over education programs.

Member Cannon proposed that the Board send a letter to our senators in **opposition to the *Straight A's* bill** because it does not provide for the State Board of Education to fulfill their role in governance of education in the State of Utah.

Motion was made by Member Janet A. Cannon and seconded by Member Cheryl Ferrin that the Board send a letter to our senators in opposition to the *Straight A's* bill for the reasons stated above. Motion carried unanimously.

Member Cannon noted that if there were any Board members that would be interested in doing a personal letter to their senator to contact Twila to get a copy of the information from NASBE and a copy of her letter.

Member Marilyn Shields reported on attending the **Board of Directors Meeting for Utah School Boards Association and the Utah Rural Schools Association**.

Member Shields reported that at the Utah Rural Schools meeting they were excited to learn of our budget priorities. However, they were a little disappointed they were not higher in the prioritization. She indicated to them that the State Board recognizes the importance of the things they have been trying to do in the rural counties.

Member Shields reported that at the USBA meeting there was a report that they are involved in a proposition by Zions Bank to the USBA in which they have worked out a plan where they have approximately \$50 million available in monies, but districts are struggling and having problems with bonding and other financial issues. This money would be a **funding program that allows districts to finance the up-front costs of capital projects based on their current budget structure**. Member Shields distributed a copy of the draft proposal. (For complete details, see General Exhibit No. 8265.)

Member Shields reported that the Utah School Boards Association is planning their convention in January. All Board members will be invited to it.

Member Shields further reported that they are in the process of campaigning for **Mosie White** who will be on the ballot for a national position. That convention will be held in Orlando in April. They have asked that the State Board also support the Utah delegation in support of Ms. White becoming a member of the **National School Boards Association Board**.

Member Shields reported that at the USBA meeting they also presented some talking points that we need to be aware of about **Education Commission of the States**. There are different options, they are changing some things, etc. She presented copies of these talking points to the Board. (For complete details, see General Exhibit No. 8266.)

Utah Statewide Testing Program Results, 1999

Barbara Lawrence, Coordinator, Evaluation and Assessment reported that the 1990 Utah Legislature passed legislation requiring a **norm-referenced test be administered to students in Grades 5, 8 and 11**. This program uses the Stanford Achievement Test, Ninth Edition. Dr. Lawrence presented an overview and results of the 1999 Utah Statewide Testing Program. (For complete details, see General Exhibit No. 8267.) She commented that as a general statement, the overall pattern of results showed the majority of scores at the 50th percentile or above.

Dr. Lawrence indicated that Utah remains in the top 20 states in the nation on most tests. The performance at 5th grade level has changed more dramatically than the other two grades. She further indicated that as a state we have not kept up with the level of improved performance of other states across the nation.

Dr. Lawrence reported that in the reauthorization of the **Individuals with Disabilities Education Act of 1997 (IDEA '97)**, Congress addressed systems accountability for students receiving special education services. The new federal law requires states and districts to assess students with disabilities using the same measures of accountability that are used for students without disabilities. The data contained in this report represent a baseline for both the inclusion of students with disabilities in the testing program and their performance on the Stanford 9. She indicated that it is critical that students are assessed on the skills that they have been taught. Therefore, it is expected that the numbers of students with disabilities taking the Stanford 9 will change as better decisions are made as to the appropriateness of the test for individual students. She then presented that Special Education results.

Motion was made by Vice Chairman Jill G. Kennedy and seconded by Member Boyd F. Jensen to receive the report of the 1999 Utah Statewide Testing Program results administered at Grades 5, 8, and 11 with appreciation and commendation to Dr. Lawrence for explaining it so well. Motion carried unanimously.

Utah/NCATE Partnership for Educator Preparation Program Approval

Superintendent Steve Laing reported that the Utah/NCATE Partnership for Educator Preparation Program Approval will eliminate duplication in the approval process by allowing a single review to satisfy both state and NCATE review requirements. The acceptance of NCATE curriculum guidelines based on national association standards will strengthen Utah standards and provide consistency with other states. Superintendent Laing reviewed the Protocol that will be used by NCATE Board of Examiners teams visiting those seeking NCATE accreditation. (For complete details of the Partnership Agreement, see General Exhibit No. 8268.)

Motion was made by Member Susan C. Henshaw and seconded by Member Denis R. Morrill to approve the Utah/NCATE Partnership for Educator Preparation Program Approval. Motion carried unanimously.

State Board of Education Committee Reports

Curriculum & Instruction Committee

Board Member Kim R. Burningham, Chairman of the Curriculum & Instruction Committee presented the following recommendations from the Committee:

Information Technology Core Revision Update

The Information Technology Core was last revised in 1991. The revision process began with a comprehensive look at the national standards as well as other states' efforts. The Committee was informed of the direction the revision is taking and of the process.

Member Burningham distributed a card with the web site number if Board Members were

interested in evaluating their own technology skills. He encouraged board members to do this.

The Alternative Middle School Program Act

During the 1999 Legislative Session, the Alternative Middle School Program Act was passed, and \$2,000,000 was appropriated to the Utah State Office of Education for the establishment of an alternative middle school program. Twenty districts received monies from this appropriation. The Committee received a report concerning the program guidelines that have been developed, the awarding of funds, and of the intent of some of the district plans. (For complete details of the material presented, see General Exhibit No. 8269.)

Utah Schools for the Deaf and the Blind Quarterly Report

Superintendent Lee Robinson, Utah Schools for the Deaf and the Blind presented a report on the December 1, 1999, enrollments, a summary of a research project on higher achieving students, and an overview of the materials used to assist sensory impaired students integrated into public school classes. (For complete details of the material presented, see General Exhibit No. 8270.)

Motion from the Committee that the Board receive all of the reports. Motion carried unanimously.

Planning, Finance & Legislation Committee

Board Member Janet A. Cannon, Chairman of the Planning, Finance & Legislation Committee presented the following recommendations from the Committee:

Certification Committee Agenda

The Committee reviewed the recommendations from the Professional Practices Commission and moves that in Case No. 99-462, the Board accept a stipulated agreement whereby Lloyd C. High, a former teacher in Weber School District, voluntarily surrenders his teaching license for purposes of suspension. This is based upon Mr. High's illicit use of a controlled substance. This case will be up for review after two years. Motion carried with Members Barney, Burningham, Cannon, Ferrin, Henshaw, Kennedy, Larson, Morrill, Richards and Shields voting in favor; Member Jensen absent.

Member Cannon reported that the committee has seen several professional practice cases over the past year concerning misuse of the Internet. The Utah Education Network was keeping logs of Internet usage throughout the districts. They now have a new system and will no longer be able to do it. Some of the districts keep their own logging of Internet use. The Committee requested staff to look into the situation to see what may be done to give us information and keep us on top of the situation about the misuse of the Internet in our schools and safety of our schools. Staff will report back to the Committee at a later time.

The Committee reviewed the Requests for Temporary Authorizations as submitted by the school districts, and moves that the Board approve the Requests for Temporary Authorizations as presented. Motion carried unanimously.

(For complete details of the Certification Committee Agenda, see General Exhibit No. 8271.)

Educator License Renewal, Rule R277-501

This new rule requires educators to renew their licenses through continuing professional development. It will ensure that Utah teachers maintain currency in knowledge and skills.

Implementation of the rule sets in place a license renewal process that reflects consistency and continuity which will maintain and improve the qualifications of educators in Utah's schools. Member Cannon indicated that this is the second time the Board has seen the rule. The reason for going slowly with this rule is that it is new and we want a lot of input from all concerned. A new draft of the rule was distributed and modifications were reviewed. (For complete details of the revised Educator License Renewal, Rule R277-501, see General Exhibit No. 8272.)

Motion from the Committee that the State Board of Education approve Rule R277-501, Educator License Renewal on second reading. Motion carried unanimously.

Testing Procedures, Rule R277-473

This new rule will establish policies and procedures for school districts in the handling and administration of achievement tests, based on H.B. 33, passed by the 1999 Legislature. (For complete details, see General Exhibit No. 8273.)

The Committee moves that the State Board of Education approve Rule R277-473, Testing Procedures on first reading. Motion carried unanimously.

Truancy Prevention, Rule R277-607

This rule is amended to provide greater flexibility for school districts in complying with the law and developing a truancy policy. (For complete details, see General Exhibit No. 8274.)

The Committee approved Rule R277-607 on first reading and moves that the State Board of Education approve Rule R277-607, Truancy Prevention on second reading. Motion carried unanimously.

University of Phoenix Counseling Program Review

The educator preparation program approval process provides an ongoing mechanism for the Board to monitor the types of program available and to ensure that programs meet standards. The process includes an institution self-study and an onsite team visit to assess the institution's practices with state standards. The report contains commendations, recommendations, and suggestions to which a response from the institution is required within one year. (For complete details of the report, see General Exhibit No. 8275.)

The Board also received the document "Utah Educator Preparation Programs Approved for Licensing." (For complete details, see General Exhibit No. 8276.)

Motion from the Committee that the State Board of Education approve the University of Phoenix Counseling Program Review Report as submitted by the onsite review team. Motion carried with Members Barney, Burningham, Cannon, Ferrin, Henshaw, Kennedy, Larson, Morrill, Richards, and Shields voting in favor; Member Jensen absent.

Applied Technology and Rehabilitation Committee

Board Member Joyce W. Richards presented the following recommendations from the Committee:

Choose to Work Utah Project

The Workforce Investment Act requires agencies to work together as partners in assisting individuals to prepare for and obtain employment. The Choose to Work Utah project is one aspect of the partnership that has been developed between the Utah State Office of

Rehabilitation and the Department of Workforce Services. Under this project, 18 employment specialists, which are jointly funded, work with individuals with disabilities to assist them in obtaining employment. This has been in process since the summer and over 500 people have been placed. Their goal is to place 900.

Motion from the Committee to receive the report. Motion carried with Members Barney, Burningham, Ferrin, Henshaw, Jensen, Kennedy, Larson, Morrill, Richards, and Shields voting in favor; Member Cannon absent.

Comprehensive Guidance Program, Rule R277-462

Earlier this year, a revision of Rule R277-462 was approved by the Board for the purposes of adjusting some distribution of funding for the Comprehensive Guidance Program. At that time a proposed guideline of student education occupation plan (SEOP) small groups was tabled pending the recommendation of a task force created by the Board. The recommendation of the task force is included in this subsequent revision of Rule R277-462. (For complete details of Rule R277-462, see General Exhibit No. 8277.)

The Committee approved the revision to Rule R277-462 on first reading and moves that the State Board of Education approve Rule R277-462, Comprehensive Guidance Program on second reading. Motion carried with Members Barney, Burningham, Ferrin, Henshaw, Jensen, Kennedy, Larson, Morrill, Richards, and Shields voting in favor; Member Cannon absent.

Postsecondary Applied Technology Education Accreditation Procedures Revisions

The State Board for Applied Technology Education has the responsibility to accredit all postsecondary applied technology education programs at least once every five years. This includes programs offered at ATCs, ATCSRs, colleges and universities.

Under the direction of the United States Department of Education, the accreditation procedures used by the Board require periodic renewal. A year ago the United States Department of Education gave provisional approval for renewal contingent on some clarifications and revisions within one year. Staff presented those clarifications and revisions. (For complete details of the document, see General Exhibit No. 8278.)

Motion from the Committee that the State Board for Applied Technology Education approve the revisions to the Applied Technology Education Accreditation Procedures for Postsecondary Institutions prior to submission to the United States Department of Education. Motion carried unanimously.

Applied Technology Center and Service Region Standards and Operating Procedures, Rule R277-904

This rule provides the basis for operations in the applied technology centers and applied technology center service regions. Two modifications are proposed which adjust requirements for applied technology center board membership and provide for enhanced collection of standardized financial information to be reported to the Board, the State Auditor and others. (For complete details of the Rule, see General Exhibit No. 8279.)

Associate Superintendent Rob Brems reviewed the amendments to the rule.

The Committee approved the revisions to Rule R277-904 on first reading and moves that the State Board for Applied Technology Education approve the revisions to Rule R277-904, Applied Technology Center and Service Region Standards and Operating Procedures on second reading. Motion carried unanimously.

Applied Technology Education Master Planning Update

Over the past 18 months, both the State Board of Education/State Board for Applied Technology Education and the State Board of Regents have been involved in master planning efforts related to applied technology education. Three meetings have been held at the executive level of both boards followed by a recommendation to the Legislative Strategic Planning and Executive Appropriations Committees that public education and higher education participate in extended master planning related to applied technology education.

Superintendent Laing reported on the current status of the master planning efforts, especially with how they relate to the State Board and the State Board of Regents. The Commissioner, Chair of the Board of Regents, Gary Wixom, Rob Brems, John Watson and himself have agreed that we could jointly support planning if it were at a high level. High level would include representatives of the state board, representatives of the board of regents, legislators, and someone from the governor's office. That was presented to the co-chairs of Strategic Planning Committee and they accepted that, and the next day reported it to executive appropriations and legislative leadership. Subsequently, we have seen at least one bill open that would establish a task force on applied technology education. He commented that absent that level of planning we feel we will be embroiled in some continual morass as to how it will be resolved. If it is done legislatively, we may be delighted or disappointed. We did feel that if we had a succinct time to plan and the planning group included those preeminent decision making bodies we may be able to make an impact. We do not want it to drag on one or two years, it should be done expeditiously.

Superintendent Laing commented that the Board for Education is constitutional and it specifies that there will be a State Board of Education with general control and supervision. Statutorily the State Board is the Board is designated as the State Board for Applied Technology Education. Therefore, it is subject to statutory action, meaning we could continue or there could be action to create a third board, action to create a mediator or other changes. He continued that we felt the most positive way to do this was at a very committed and high level aggressive master planning effort that would come out with something that could be proposed to all three bodies.

Chairman Watson commented that he felt the issue is governance, and it is appropriate that the State Board of Education continue in that governance position. Through a master planning process there are many areas we can show we can deliver better product for less money, that it is in place, and it would be damaging to technical training in the state if we created a third board or we lost that governance issue.

Member Joyce Richards requested that each Board Member as they meet with their legislators and others they educate them that we are also the State Board for Applied Technology Education.

Motion from the Committee that the State Board receive an update regarding proposed applied technology education master planning involving public education, higher education, the governor's office and representatives from the legislature. Motion carried unanimously.

General Consent Calendar

Motion was made by Member Susan C. Henshaw and seconded by Member Judy Larson to approve the General Consent Calendar as presented. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held November 12, 1999.

2. Contracts

The following contracts were approved by the Board:

- (1) Utah Department of Health. \$10,000. 1/1/99-6/30/00- Fed. - Amend.

The Contractor agrees to provide assistive technology evaluations, adaptations and/or other at services or equipment to children with special health care needs and disabilities.

- (2) Department of Workforce Services. \$6,500. 7/1/99-6/30/00 - Amend.

For clerical support at the DATC. Annual amount of \$6,500 to be invoiced quarterly.

- (3) Department of Human Services. \$100,000. 7/1/99-6/30/00. - RECEIVABLE - Fed.

Substance Abuse Prevention Services in connection with Applied Technology Education Programs. Provides inservice training and curriculum development and materials for drug prevention programs. Provides a full-time secretary to the Drug Prevention Specialist: a portion of travel, space, utilities, communications, office equipment and printing.

- (4) John F. Bates. \$7,500. - 10/1/99-9/30/00. - Fed. - Amend.

Appeal officer for disputed audits or reviews required by the United States Department of Agriculture for the Child and Adult Care Food Program (CACFP) hearings.

- (5) Sky Harbor Apartments. \$7,320. 1/1/00-12/31/00 - Amend.

Rental of this unit will provide housing for DSBVI students while attending the Training and Adjustment and Learning Maximum Independent Living Skills classes.

- (6) Sky Harbor Apartments. \$7,320. 1/1/00-12/31/00. - Amend.

Rental of this unit will provide housing for DSBVI students while attending the Training and Adjustment and Learning Maximum Independent Living Skills classes.

- (7) Sky Harbor Apartments. \$7,320. 1/1/00-12/31/00 - Amend.

Rental of this unit will provide housing for DSBVI students while attending the Training and Adjustment and Learning Maximum Independent Living Skills classes.

- (8) Sky Harbor Apartments. \$7,320. 1/1/00-12/31/00. - Amend.

Rental of this unit will provide housing for DSBVI students while

attending the Training and Adjustment and Learning Maximum Independent Living Skills classes.

(9) Nortel Networks. \$9,000. 11/22/99-11/22/00.

To provide technical consulting services for Nortel Networking hardware and software.

(For complete details of the Contracts, see General Exhibit No. 8280.)

2. Administrative Rule Review

Under provisions of 63-46a-9, U.C.A. 1953, all administrative rules shall be reviewed every five years. There may be minor non-substantive changes within these rules. The following rule was reviewed and approved:

R280-203 Certification Requirements for Interpreters for the Hearing Impaired

(For complete details, see General Exhibit No. 8281.)

3. Utah State Board of Education Rule Repeals

The Utah Legislature repealed the provision in the law that requires rules on the following State Board of Education Rules:

R277-404 Year Round School and Effective Facility Use Program

R277-430 Capital Outlay Equalization Qualifications

(For complete details, see General Exhibit No. 8282.)

4. Claims Report

The Claims Report in the amount of \$147,383,753.09 ending November 30, 1999. (For complete details, see General Exhibit No. 8283.)

Executive Session

No executive session was held.

The following actions were taken:

Utah State Textbook Commission

Motion was made by Member Susan C. Henshaw, and seconded by Member Marilyn Shields to appoint Laura Drew, Nadine Rollo, and Dannon Bury to the Utah State Textbook Commission, terms to expire 12/31/04. Motion carried unanimously.

John Watson Resignation

Chairman John Watson presented his Letter of Resignation from the State Board of Education. (For complete details, see General Exhibit No. 8284.) He commented that he has cherished the time he has spent on the Board, particularly as Chairman of the Board. He continued that there have been some great things that have taken place this last year because

of the virtues of each Board member, no one has shrank from their responsibilities. He applauded the Board members for who and what they are.

State Board of Education Leadership

Chairman Watson indicated that about three years ago there was a process instituted for elections for Board leadership. He indicated that Board Members were asked to indicate their interest in serving in leadership. The following have indicated their desire to serve: Jill Kennedy to serve as chair, and Kim Burningham to serve as vice-chair of the Board. There were no other nominations for leadership.

Motion was made by Member Janet A. Cannon and seconded by Member Denis R. Morrill to elect Jill G. Kennedy as Chairman and Kim R. Burningham as Vice Chairman. Motion carried unanimously.

Chairman Watson commented that this is a remarkable time in history, especially for education. He expressed his love and appreciation for each board member as individuals, as well as policymakers in the State of Utah when it comes to education. He expressed appreciation for the support and warm friendships that have been created.

Vice Chairman Jill Kennedy commented that it is with great regret that we accept Chairman Watson's resignation. She indicated that as a board under his leadership we have felt closer and more involved and appreciate the outstanding leadership he has provided. She expressed a wish from the Board for all the best success with his new endeavors. She further expressed that he was a remarkable board member and chairman. She indicated that there will be a formal recognition of his service on the Board at the January meeting.

Vice Chairman Jill Kennedy commented that this is critical time -- the year 2000, with applied technology education and funding issues. She felt there were opportunities ahead of us, as a board. There are strengths that each board member brings to the Board. She went around the table and identified the strengths of each member.

Vice Chairman Kennedy commented on the exciting times ahead of us, and the fact that we need to move on and make the most of the opportunities. She expressed appreciation for the support.

Member Kim Burningham commented that he has enjoyed his service on the state board more than his service in the legislature. He especially enjoys all the people -- all are good people who have the same goal to make quality schools in the state so students have positive experiences. He commented that he is pleased to serve with Jill Kennedy and will try to serve as vice chairman capably. He expressed appreciation to John Watson for his leadership.

Vice Chairman Kennedy commented on the remarkable first year for Superintendent Laing. She complimented Dr. Laing on the measured quality response he gives to questions that come to him. She expressed appreciation for the expertise he brings to the office. She expressed appreciation to the other members of leadership in the State Office and indicated that the Board is fortunate to have this quality and competency of people to work with.

Other Business

Associate Superintendent Rob Brems announced that the **Utah Association for Career and Technical Association will hold their mid winter conference January 28 and 29, 2000**. The agenda for the conference was distributed. The conference will be held at the Utah Valley State College Campus. Board members were encouraged to register for the conference.

Associate Superintendent Brems also indicated that a **token of appreciation**, an ATE watch was given to each Board member. He suggested that Board members use it as a public awareness tool.

Chairman Watson announced that there would be a **Board Audit Committee meeting** following lunch.

Chairman Watson complimented Superintendent Laing and indicated that he represents education well, the State of Utah well. He is a very thoughtful man, is very articulate, knows when to stand firm and when to step aside. He indicated that he hoped he would be here for many years to come.

Chairman Watson commented that Twila is on top of things more than anyone knows. She is irreplaceable and is truly a great asset to the Board.

Motion was made by Member Cheryl Ferrin and seconded by Member Boyd F. Jensen to **thank John L. Watson for his dedicated service**, and extend to him our best wishes, respect and love for his future endeavors. It has been a pleasure and honor to work with him. Motion carried unanimously.

Motion was made by Member Marilyn Shields and seconded by Judy Larson to adjourn.

Meeting adjourned 12:40 p.m.
