Student Assessment of Growth and Excellence (SAGE) Development Update

SAGE Key Milestone Dates

Date	Task
July/August 2013	Formative System Training
September 2013	Formative System Available for Use
December 2013	Summative system training
January 2014	Summative system training
April 1, 2014	Summative window opens
June 13, 2014	Summative window closes
June – July 2014	Data Review and Standard Setting
August 2014	Performance reports released

SAGE Key Committee Meeting Dates

Date	Task
April 9 – 11, 2013	Initial Item Writer Training
May 8 - 9, 2013	Passage Review Committee
July 8 - 12, 2013	Item and Bias Review*
July 15 - 19, 2013	Item and Bias Review*
July 29 - August 2, 2013	Item and Bias Review*
August 5 - 9, 2013	Item and Bias Review*
September 16 - 20, 2013	Parent Review
November 5 – 6, 2013	Item Writer Training

*grades and content areas to be determined once the item development plans are complete.

SAGE Webinar Schedule

March 6, 2:00 pm http://www.schools.utah.gov/assessment/Adaptive-Assessment-System.aspx
Development timeline Update, Blueprint Review, Item Demonstration

April 3, 2:00 pm http://connect.schools.utah.gov/aau
SAGE Formative Overview and New Item Types

May 1, 2:00 pm http://connect.schools.utah.gov/aau

June 5, 2:00 pm http://connect.schools.utah.gov/aau

All webinars are recorded and posted to the following website:
http://www.schools.utah.gov/assessment/Adaptive-Assessment-System.aspx

SAGE Blueprint Development Process

Step 1: Draft Blueprints Developed

- Based on the Utah Core Standards for each content area. These areas include English language arts, mathematics, and science.
- Includes the content standards and also the process standards for mathematics and science.
- Focuses on both literary and information text comprehension and analysis across the English language arts standards for writing, reading, listening, and language.
- Developed to be grade-level specific except high school science and Secondary Math 3 which are course specific.
- USOE and AIR staff carefully analyzed the content standards and process standards for each content area and grade-level and proposed reporting categories for each content area.
- USOE and AIR staff developed minimum and maximum item count values for each standard and process that will be reported based on our knowledge of how the CAT algorithm works and the points needed for reporting for the blueprint for one grade level.

Step 2: AIR and USOE staff met to review the proposed blueprints

- AIR described their thinking about the content standards and processes that led them to develop the reporting categories.
- AIR & USOE staff worked together to review one proposed blueprint for each content area.
- AIR & USOE developed blueprints for ALL grade levels and content areas based on the agreed upon model.

Step 3: USOE Assessment and Curriculum staff internal review

- AIR provided the USOE with electronic versions of the agreed upon blueprints for each grade level.
- USOE Assessment & Teaching and Learning staff work together to review the proposed blueprints.
- AIR will update the blueprints based on any changes USOE believes are appropriate.

Step 4: Proposed blueprints presented to the Utah Technical Advisory Committee

- AIR along with the USOE assessment staff presented the proposed blueprints to the Utah TAC.
- AIR working under the direction of the USOE assessment staff will implement any revisions suggested by the TAC and approved by USOE.

Step 5: Blueprints will reviewed by Utah Stakeholders

- AIR will provide USOE Assessment staff with copies of the blueprints updated with all requested revisions.
- USOE will solicit input from Utah stakeholders and review feedback.
- USOE will make final blueprint approval decision.