Graduation Requirements Motions Passed - January 10, 2013

1. Create two ad hoc committees—one looking at the financial literacy course, and one looking at the technology literacy course, in regards to recommendations from the Graduation Requirements/Competency Committee.

   Suggestions from board members included considering enhancement and improvement, expansion into lower grades, integration into other courses, and online options. Recommendations from the committee would come back to the Board for action.

2. Release for stakeholder input a redefining of graduation credit requirements and definition of gateways to graduation, including an extensive information-gathering outreach throughout the state, and create a centralized place for input to be gathered.

   The intent is to "take it on the road" to gather input from LEAs, parents, community members, etc.

3. Create an ad hoc committee to bring to the Board by June 2013 recommendations for high quality grading and reporting practices for elementary and secondary, including:

   1) Academic grades based on proficiency on standards
      - Grading and report card practices must reflect the actual competency or academic growth of a student
      - Proficiency at the end of a term or unit should be the major consideration not just the average of assignment or test scores
      - Extra credit points should serve instructional purposes
      - Opportunities extended to retake or improve the score on an assignment or do make-up work
      - No use of attendance or citizenship points to obtain an academic grade.
   2) Citizenship Competency Grade (Graduation Requirement)
      - Attendance record and engagement
      - Teamwork and collaboration
      - Effective communication
      - Recognition of appropriate situational dress standards
      - Work ethic
      - Digital responsibility
   3) Seals for academic competencies (not limited to. . .)
      - Foreign language (dual immersion)
      - Technology skills
      - Service learning
      - Integrated academic areas projects
      - Extracurricular/employment experience
      - Postsecondary plan
      - Health and fitness
      - Leadership

4. Do a detailed examination of graduation rates by looking at successful programs and making recommendations for state level policy, and by examining recommendations coming from the dropout prevention work group.