

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Architectural Design I  
School: \_\_\_\_\_ Test Number: 542  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Understand, demonstrate, and apply mathematics and measuring skills.
2. Understand and demonstrate drawing techniques.
3. Develop and demonstrate an ability to use computer software to create architectural drawings.
4. Understand architectural design fundamentals.
5. Understand and apply architectural room planning for the sleeping, living, and service areas.
6. Understand how to layout a residential floor plan.
7. Understand how to analyze, calculate, and design footings and foundations.
8. Understand how to layout exterior elevations.
9. Understand how to layout wall construction.
10. Understand how to complete a door and window schedules.
11. Understanding of Design Technology as a profession and will develop professional skills for the workplace.

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_