

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Cabinetmaking  
School: \_\_\_\_\_ Test Number: 524  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Understand the cabinetmaking industry.
2. Understand the design, planning and estimation process.
3. Understand and demonstrate safe practices.
4. Understand and demonstrate the safe use of hand tools.
5. Understand and demonstrate the safe use of portable power tools.
6. Understand and demonstrate the safe use of power machines.
7. Understand wood components and characteristics.
8. Understand and demonstrate basic math and measuring concepts.
9. Understand and demonstrate the use of fasteners, adhesives, and abrasives.
10. Understand and demonstrate the use of joinery.
11. Understand and demonstrate the use of cabinet components and hardware.
12. Understand and demonstrate finishing, installation, and transportation techniques.
13. Understand the need for professional development.
14. Understand the need for leadership skills.
15. Understand the need for career planning.
16. Understand the importance of employability and work habits.

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_