

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Technical Design II

School: _____ Test Number: 546

Students in course: _____ Date: _____

Students tested: _____

Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop a technical drawing using standard sectional views such as full, half, offset, broken-out, removed, and revolved.
2. Demonstrate the use of auxiliary views.
3. Demonstrate the use of intersections and developments.
4. Understand and demonstrate the use of fasteners.
5. Understand and demonstrate the use of pictorial drawings.
6. Understand and demonstrate the basics of Geometric Dimensioning and Tolerancing (GD&T).
7. Understand and identify basic welding symbols.
8. Understand and demonstrate applied mathematics.
9. Understand and assemble working drawings.
10. Understand and identify manufacturing processes.
11. Students will enhance their understanding of Design Technology as a profession and will develop professional skills for the workplace.

Each performance is documented and kept on file by the teacher for two years.

(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____