

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Fashion Merchandising - B
School: _____ Test Number: 405
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

(Objectives 1-8 are covered in Fashion Merchandising – A)

9. Prepare a report on a color and create a poster showing samples of the color, and listing symbolism and moods for that color.
10. Create a sample for each of the five basic color schemes.
11. Find a picture of an outfit that would improve the way your figure or physique looks. Describe how the elements of color, shape, line, and texture are used in the outfit and how each element enhances your appearance.
12. Prepare samples of the two types of balance, warm and cool colors, and apparel that make people look taller and thinner, and shorter and wider.
13. Prepare a personal wardrobe consisting of eight pieces of clothing.
14. Using a map of the world, identify the location where 10 items of clothing were made.
15. Describe an apparel item you would like to purchase and list three places you can get the item. Then, compare price, quality, and return policies for each location.
16. Create a line of licensed clothes for children, using an existing designer, company, or brand.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____