

**UTAH CTE SKILL CERTIFICATION  
PERFORMANCE EVALUATION  
Fashion Merchandising B – TEST #405**

The performance evaluation is a **required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), "**Y**" (**Y=YES**) is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then "**N**" (**N=NO**) is recorded on the summary sheet for that objective.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "**A**" on the answer sheet for item **#81** for students who have achieved "**Y**" on **ALL performance objectives**.
- The teacher will bubble in "**B**" on the answer sheet for item **#81** for students who have **ONE or more "N's"** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's CTE skills certification testing coordinator for two years.

**Performance Objectives**

- PO-11 \_\_\_\_\_ Prepare a report and a poster showing understanding of color.  
PO-12 \_\_\_\_\_ Create a sample for each of the basic color schemes.  
PO-13 \_\_\_\_\_ Demonstrate knowledge of the elements of design.  
PO-14 \_\_\_\_\_ Demonstrate knowledge of the principles of design.  
PO-15 \_\_\_\_\_ Prepare a personal wardrobe.  
PO-16 \_\_\_\_\_ Create a chart of three types of business ownership.  
PO-17 \_\_\_\_\_ Demonstrate smart shopping by comparing items.  
PO-18 \_\_\_\_\_ Create a kids' designer line of clothes.  
PO-19 \_\_\_\_\_ Demonstrate knowledge of caring for clothing.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

**Please print clearly:**

I, \_\_\_\_\_, certify that \_\_\_\_\_, who is a student at  
(Teacher Name) (Student Name)

\_\_\_\_\_, has mastered each of the above performance objectives at an 80% or  
(High School Name)

higher level.