

**UTAH CTE SKILL CERTIFICATION
SUMMARY SCORE SHEET
INTRODUCTION TO HEALTH SCIENCES – TEST # 700**

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives.

Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- When a performance objective has been achieved, “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a performance objective is **not** achieved a then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the written test**.
- The teacher will bubble in “**A**” on the answer sheet for item **#81** for students who have achieved “**Y**” on **ALL performance objectives**.
- The teacher will bubble in “**B**” on the answer sheet for item **#81** for students who have **ONE or more "N's"** on the performance objectives.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' files for two years.
- A copy is also kept on file with the school's CTE skill certification testing coordinator for two years.

Students who achieve **ALL** performance objectives and 80% or better on the written test will automatically be issued a CTE skill certificate.

THE REQUIRED PERFORMANCE OBJECTIVES FOR INTRODUCTION TO HEALTH SCIENCES ARE:

1. **Choose one health science career and create a presentation to explain the education/training required, job description, job outlook, salary, skills, working environment, and certification/licensure.**
(Presentation examples may include: Power Point, poster, oral, brochure, HOSA career health display, and video.)
2. **Choose one disease/disorder and prepare and oral and/or written report/presentation including signs and symptoms, prevalence, treatment, prevention or risk reduction.**
(Presentation examples may include: Power Point, poster, oral, brochure, display, and video.)

**INTRODUCTION TO HEALTH SCIENCES – TEST # 700
PERFORMANCE EVALUATION SUMMARY SCORE SHEET**

I verify that this is an accurate record of the student performance objectives. **Teacher's Signature** _____

School _____ **Teacher's Name (print)** _____ **Date** _____ **Period** _____

Copies of this sheet must be kept on file at the school for TWO years, by the teacher, and the school CTE testing coordinator.

Indicate student achievement on each required performance objective.

Mark each objective with a Y or N as indicated below.

"Y" (YES) = met the performance objective.

"N" (NO) = did NOT meet the performance objective.

Student Names (Last Name, First Name)	Health Science Career	Disease/ Disorder	Test 704 Mark # 81 "A" – All Yes "B" – 1 or more No's
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